

A Collection of Programming Tips, Tricks, and Techniques For the Appleeil Plus, Ile, and IIc Jeanette Sullivan \& Dave Sullivan







Witon thanks to Danny ©

# Silmaxalisc Subroutines \& Secrets <br> A Collection of Programming Tips, Tricks, and Techniques 

Jeanette Sullivan \& Dave Sullivan

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This book has been written for the users of the Apple II computers who are familiar with BASIC and would like to enhance their ability to write interesting, innovative, and piofessional-looking programs. The programs can be used with the Apple II Plus, Ile, and Ilc computers.

Once you have learned how to write programs in BASIC, you may want to add special features, sound, or graphics to your programs. This book is a collection of tips and tricks that can be easily incorporated into your programs. The ideas are either in a program or subroutine format. You can use the RENUMBER program on the System Master disk to renumber the subroutines or programs to fit into your programs. You can then use the MERGE feature of the RENUMBER program to merge the subroutine into your program. This is explained in the first chapter.

Chapter 1 also provides ways to enter and edit programs and to improve access to your programs or files on disk. Chapter 2 assists you in data entry and error checking and shows you how to include commas and colons in entries, as well as how to disable both the CONTROL C and the RESET keys. Chapter 3 presents various ways of displaying the output on the screen in a format that makes it easy for the user to interpret it, then introduces several ways to erase the screen.

Chapter 4 includes special effects for printing a message in a diamond shape, strobing the keyboard, and text animation. Chapter 5 presents techniques for sorting, searching, and scrambling.

Chapters 6 and 7 provide both low and high resolution graphics routines to get instant backgrounds, draw warps, and scroll the screen. Chapters 8 and 9 demonstrate how to draw circles and spirolateral-type designs and then present a poor man's slide show of your graphics pictures.

Chapter 10 enables you to use the Apple speaker to produce special sound effects and musical tunes. The Appendixes include the ASCII code chart; the Apple memory map; color charts for graphics; a list of commonly used PEEK, POKE, and CALL commands; and a summary of commands to save graphics or text.

The ideas in this book can be accessed in random order. A few sections, however, are more easily understood if you read the section in its entirety. These sections are "Low Resolution Special Effects with Machine Language Routines" (Chapter 6); "Bit Mapping" and "High Resolution Special Effects with Machine Language Routines" (Chapter 7); and all of Chapter 10. In order to understand Chapter 8, first read the introductory pages of that chapter along with the explanation for the Circle program.

## EQUIPMENT NEEDED

To use the programs in this book, you will need the following equipment:

- An Apple II (with Applesoft), II Plus, Ile, or IIc with 48K minimum
- A disk drive
- A monitor or TV (color recommended)
- Paddles, joystick, or track ball for the following programs: Paddle Adjustment O-N, Paddle Adjustment A-N, Laser Shoot, Lores Paddle Demo, Hires Paddle Demo

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This chapter presents some techniques to aid in program entry and editing along with hints on how to speed program execution

The System Master disk has many useful programs. One of these is RENUMBER, which will not only renumber a program but will also merge two programs.

The search for the perfect HELLO program is a never-ending task. Just when you think your HELLO program has every feature you can imagine, you see another HELLO program with some new function. This chapter presents a few additional features to add to your "almost perfect" HELLO program

This chapter also contains techniques to personalize your disk to read a heading of your selection in place of the words "DISK HEADING," to use the ampersand utility as a shorthand notation for some of the system commands, and to protect your files. It also includes the PEEK commands to enable you to copy a binary file without the program FID from the System Master.

## PRINT STATEMENT SPACING

This shows you how to avoid splitting words when using the PRINT statement.
EXPLANATION $\qquad$
Often a word will be split when you use the PRINT statement. You could use different PRINT statements for every 39 characters oryou could use the following method. Enter the PRINT statement either with the ? or the command PRINT and make sure that there is a space under the first quotation mark. You might have to add several spaces to avoid splitting a word.

The following two statements show how this spacing works. Each statement shows how the statement was entered, how it looks when you list it, and how it looks when you run it.

Sample 1:
Statement Entry Jlo PRINT "THIS IS A TEST OF THE APPLE'S PRINT STATEMENT."

LIST
JLIST
10 PRINT "THIS IS A TEST OF THE /"

RUN
JRUN
THIS IS A TEST OF THE APPLE'S PRINT Statement.

Sample 2:
Statement Entry lio ? "THIS STATEMENT DEMONSTRATES SPACIN
LIST
JLIST
10 PRINT "THIS STATEMENT DEMONST Rates spacing on the apple COMPUTER."

RUN
]RUN
THIS STATEMENT DEMONSTRATES SPACING ON THE APPLE COMPUTER

## Clearing the Screen

## GR:HOME OR HGR:HOME

The following statements clear the text portion of a graphics screen.

## EXPLANATION

The GR or HGR command sets the computer in the low resolution or high resolution mode with a text window of four lines below the graphics screen. The HOME command after the GR or HGR command clears the text screen.
If you want to use the window to write a message, then either use a few PRINT statements or VTAB 21.

```
10 GR:HOME
20 vTAB 21
```

or

10 HGR:HOME
20 VTAB 21

## TEXT:HOME

This command starts the program with a standard-sized screen that is clear of graphics and text.

## EXPLANATION

You will often see a program begin with the TEXT command.

## 10 TEXT:HOME

Text has several effects:

1. Sets the screen to full screen window.
2. Gets out of graphics mode and into text mode.
3. Sets the cursor to last line of the text screen.

If the program uses graphics or the program that you previously ran uses graphics, then use the TEXT command to set the screen to text mode in case the new program has a title or directions in text.
If your program or a previous program uses the POKE commands that adjust the screen windows, then the command TEXT returns the screen to normal default size of 24 rows and 40 characters per row. Chapter 4 will explain the POKE commands to adjust the screen size

The HOME command clears the screen and places the cursor at the upper left comer or home position.
Many of the programs in this book are short demonstrations and consequently do not always use TEXT:HOME. It is advisable to use TEXT:HOME on your finished program.

## Clearing Memory

## CLEAR

This command clears the variables and resets the dimension of the arrays to the default value.

## EXPLANATION

When you run a program, the variables and arrays are cleared. The numeric and integer variables and arrays are set to zero, and the string variables and arrays are set to contain the empty string represented by " ". Sometimes within a program you want to clear the variables without starting the program at the beginning. The CLEAR command will help you clear the memory.
Often you will see the following statement either at the start of a program or within a program:

## 10 TEXT:CLEAR:HOME

CLEAR has several effects:

1. Resets all numeric variables and numeric arrays to zero.
2. Resets all the integer variables and integer arrays to zero.
3. Resets all string variables and string arrays to the null or empty string.
4. Resets the dimensions of numeric, integer, and string arrays to the default value of 10 This lets you access the array elements 0-10.
5. Clears the microprocessor's stack of return addresses and values.

## FRE(0)

This command returns the amount of memory available and can be used to clean up unused string variables.

## EXPLANATION

The command PRINT FRE(0) returns the amount of memory available. If the memory is expressed as a negative number, add 65536 to obtain the positive equivalent. The number 65536 is the maximum amount of memory available on a 64 K Apple and is obtained by raising 2 to the 16 th power, since two bytes are necessary to address any memory location.

$$
\text { PRINT FRE }(0)+65536
$$

or

$$
? \operatorname{FRE}(0)+2 \wedge 16
$$

## Clearing Unused String Variables

The command $X=F R E(0)$ clears the unused string variables so you won't run out of computer memory because of lack of sufficient string storage. String variables are stored in a special area of random access memory (RAM).

Any number can be used for the argument. You will often see zero used. The variable name $X$ can be replaced by any legal numeric variable name. This command can be used periodically in a program that uses strings.

$$
100 \mathrm{X}=\mathrm{FRE}(0)
$$

## Speed of Program Execution

The following are some ideas to speed up the execution of a program.

1. Use colons to put several related statements on the same line. This way the computer does not have to look up the additional line numbers. The following example groups the set of commands to fill in the background in low resolution graphics.
10 COLOR $=6:$ FOR $X=0$ TO 39:HLIN 0,39 AT X:NEXT X
2. Choose meaningful variable names and reuse them in the program.
3. Use subroutines for sets of commands that will be used several times in a program. This also improves the readability of the program and makes the program flexible for future changes.
4. Put the most often used subroutines at the lowest line numbers. When the computer encounters instructions to branch to a line number, it starts looking at the very beginning of the program and searches sequentially through the program until it finds the line.
5. Put often-used DATA statements at the beginning of the program for the same reason as subroutine placement
6. Omit the index variable in a FOR. . .NEXT statement. The program does not have to take time to verify that you entered the correct index. It keeps track of these indices in a stack.

## 50 NEXT: NEXT

7. Omit the REM statements. One version can be documented and the other version can be used for speed.
8. Use variables in place of constants. It takes less time for the computer to look up the value of a variable than to convert a constant to a real number. Variables also provide more flexibility in a program. Rather than change each occurrence of that constant, merely change the value of the variable or let the user enter the value of the variable.
9. Use the FRE (0) statement periodically to clean up the string storage area of memory if your program uses many variables.

## EDITING PROGRAM STATEMENTS

This section explains the technique for editing a program statement. Sometimes it is easier to edit the statement, while other times it is more convenient to retype a new statement. Whether to edit or retype depends on the length of the statement and the type of error.

## EXPLANATION

You can use the ESC key and I, J, K, and M to edit a line on the Apple II Plus/Ile. If you have an Apple Ile/llc, you can also use the four arrow keys.
To edit a line in a program:

1. List the program line. If the program is short you can list the program. If the program is lengthy, it is easier to list only the line or set of lines to be edited.
2. Press the ESC key.
3. Press I to move up, J to move left, $K$ to move right, and $M$ to move down. If you have an Apple lle/Ilc, you can use I, J. K, and M, or press the appropriate arrow key.
4. Move to the first digit of the number of the line to be modified
5. Press the space bar to exit the mode that moves you around the screen.
6. Move over to the character to be changed using the right arrow key.
7. Change the character or characters and copy the rest of the line if necessary, or press the right arrow key unti you are at the end of the statement.
8. List the line to be sure that the error was corrected.

## Editing with ESC Key

Tables 1-1 and 1-2 summarize the ESC key commands for editing. You only have to press the ESC key once to get into the moving aspect of the editing mode. Use the appropriate keys (I, J, K, or M) or the four arrows to move. Press any key other than I, J, K, or M on the Apple II/II Plus or any key other than I, J, K, M, E, F, or the four arrow keys on the Apple Ile/IIc, to get out of the moving mode and start editing the statement.

| TABLE 1-1. ESC KEY |  |
| :--- | :--- |
| EDITING FQR |  |
|  | APPLE II/II PLUS |
| Key | Effect |
| ESC I | Cursor moves up one line |
| ESC J | Cursor moves left one character |
| ESC K | Cursor moves right one character |
| ESC M | Cursor moves down one line |
| ESC E | Clears text from cursor to end of line |
| ESC F | Clears text from cursor to end of page |


| $\begin{gathered} \text { TABLE 1-2. ESC KEY EDITING FOR } \\ \text { APPLE Ile/llc } \end{gathered}$ |  |
| :---: | :---: |
| Key | Effect |
| ESC I or Es | Cursor moves up one line |
| ESC J or ESC | Cursor moves left one character |
| ESC K or ESC $\rightarrow$ | Cursor moves right one character |
| ESC M or ESC $\downarrow$ | Cursor moves down one line |
|  | Clears text from cursor to end of lip |
| ESC F | Clears text from cursor to end of page |

## CONTROL COMMANDS

The control commands can be used in program entry or execution.
EXPLANATION
Table 1-3 displays some control commands that you can use either when entering or executing a program.

| TABLE 1-3. CONTROL COMMANDS |  |
| :---: | :---: |
| CONTROL Command CONTROL C | Effect <br> Stops program and displays line number where the stop occurred <br> If program was expecting keyboard input, you will have to press the RETURN key after CONTROL C <br> Continue the program where it left off with command CONT |
| CONTROL G | Rings bell <br> Must be within quotes in the program |
| CONTROL H | Moves cursor back one space/character Same as left arrow |
| CONTROL J | Line feed without carriage retum Moves cursor down one line |
| CONTROL M | Carriage return (cr) Same as RETURN key |
| CONTROL S | Stops listing and sometimes program execution Any key will continue listing or program |
| CONTROL U | Moves cursor right one space/character Same as right arrow |
| CONTROL X | Deletes current line |

## INItiAlizing A BLANK DISK WITH A HELLO PROGRAM

This section provides a simple HELLO program and demonstrates how to initialize a blank disk.

EXPLANATION
Before a blank disk can be used, it must first be prepared to receive data. This preparation is called initializing or formatting the disk. During initialization, whatever program is in the computer's memory becomes the greeting or HELLO program.

In order for the computer to recognize disk drive commands and act upon them, a special program called DOS, which stands for disk operating system, must be in the computer's memory. When you insert an initialized disk in the disk drive and turn on the computer, a copy of DOS is written into the computer's memory. Since different brands of computers use different disk operating systems, the same disk cannot be used interchangeably on any computer to save or run programs. Apple II, II Plus, Ile, and Ilc all use the same DOS, and the same disk can be used interchangeably with each of these computers.

The following steps show you how to initialize a blank disk with a HELLO program

1. Boot DOS. The process of loading a copy of DOS into the computer's memory is called "booting DOS." You can boot DOS by inserting an initialized disk or the System Master into drive 1, closing the door, and turning on the computer.
2. Insert the blank disk. Remove the initialized disk and insert the blank disk you want to initialize.
3. HELLO program. Type in NEW to erase any program in memory and then enter the following HELLO program. This program becomes your greeting program or HELLO program when you boot the disk, since this is the first program that the computer runs after it boots DOS.

5 REM $===$ HELLO PROGRAM $===$
10 TEXT : NORMAL : HOME
20 PRINT CHRS (4)"CATALOG"
30 NEW
99 END
Line 20 issues a CONTROL D command, which is represented by CHRS (4), in order to execute the DOS command CATALOG from within a BASIC program.
4. INIT HELLO. When you initialize a disk, you are erasing the disk completely. Do not initialize any disk containing programs that you want to save

Do not run the program. Type INIT HELLO and press the RETURN key. You will hear a whirring and clanking noise. This is normal at this time. The in-use disk drive light will go on. The INIT command puts a copy of DOS on the blank disk. Within a minute, the in-use ight will go out, the noise will stop, and the cursor will reappear on the screen to indicate that the computer is waiting for your next command.
The name of the greeting program can be any legal name, but traditionally programmers use the name HELLO.
5. Test HELLO program. Test the HELLO program by either typing PR\#6 or RUN HELLO. If you have an Apple Ile/IIc, you can also press the CONTROL (open apple) and RESET keys simultaneously for a warm boot. The disk should spin and produce a catalog of the disk contents. At this time, only the HELLO program is present.
6. LOCK HELLO. It is a good idea to lock your HELLO program so you do not accidentally erase it at a later time. Type LOCK HELLO and press the RETURN key. The catalog listing will show an asterisk before the A (for Applesoft program)

## Changing hello program at a Later time

If you find a better HELLO program and want to change yours at a later time, unlock the HELLO program, type NEW, enter or load the new HELLO program, and type SAVE HELLO

Do not type INIT HELLO, as this will. erase your entire disk. You cannot easily change the name of your HELLO program once the disk is initialized, so future greeting programs on that disk should also use the same name.

## Personalized Disk Volume Heading

This routine replaces the name DISK VOLUME in the upper left corner of the screen with a heading of your choice when you boot a disk, run HELLO, or type CATALOG. This name can be your name or can indicate the contents of the disk such as TIPS/TRICKS, GAMES, or UTILITIES.

EXPLANATION $\qquad$
The routine at lines 1000-1030 personalizes the disk volume heading to a heading of your choice that is 12 characters or less.


1015 REM --- POKE HEADING INTO MEMORY ---
1020 FOR X $=45999$ TO 46010: POKE X, ASC ( MID\$ (A\$,L,l )) + 128:L = L - 1: NEXT X
1030 RETURN
If you have used the HELLO program given earlier, then unlock your HELLO program, enter the following program, and save it as your new greeting program with the command SAVE HELLO.

The old HELLO program will be replaced with this program, which includes the routine to change the volume heading. Lock the new HELLO program with LOCK HELLO

If you have a different HELLO program than the one presented, add a GOSUB statement at the beginning of the HELLO program to insert this routine and add the routine at lines 1000-1040.

Select any name of 12 characters or less for AS in line 10 . The value of AS will then be substituted for the standard name DISK VOLUME.

If the name is more than 12 characters, then the program will not work properly. If the name contains less than 12 characters, then the program pads the name with blanks to obtain a length of 12 .

Line 20 pokes the new heading one character at a time into memory locations 45999-46010, which are reserved for the disk heading.

Be sure to run HELLO at least once in order to enter the proper POKE commands to personalize your disk. Then you only need to type CATALOG to see your special heading appear on the screen

If you reboot a different disk, the heading will be of that new disk.

You can include this routine in your HELLO program when you initialize your disk or you can add it to an existing HELLO program.

When you boot your disk or run HELLO, the following catalog listing will appear.

## CATALOG

TIPS/TRICKS 254
*A 003 HELLO
$\qquad$

## Renumbering a Program

You can use the RENUMBER program on your System Master disk to renumber all or part of a BASIC program. The programs and subroutines in this book can be renumbered to fit your programs.

## EXPLANATION

You can renumber the entire program or part of a program.

1. Run the RENUMBER program
2. Load the program to be renumbered and list it.

The first command must be the ampersand sign (\&). Table 1-4 lists parameters to consider

| TABLE | 1-4. PARAMETERS FDR RENUMEERING |  |
| :--- | :--- | :---: |
| Parameters | Explanation | Default Value |
| F or FIRST | First new line number of new program | 10 |
| S or START | Starting at this line number of old program | 0 |
| 1 or INC | Incrementing by this number for the new program | 10 |
| E or END | Ending with this line number of old program | 63999 |

## Entire Program to Default Parameters

If you want to take the default parameters as listed in Table 1-4, then enter the ampersand symbol and press the RETURN key

## \&

## PART OF A PROGRAM

You can renumber part of a program as well as the entire program. Press the RETURN key after entering the ampersand symbol and the parameters needed.

$$
\& F 100, \mathrm{I} 10, \mathrm{~S} 25, \mathrm{E} 490
$$

The above command set the first new line number at 100 . The numbering will be in increments of 10 and start at line 25 of the old program and end at line 490 of the old program.

Since you are taking the default of 10 for the increment, the increment parameter can be omitted:
\&F100, S25, E490
The parameters can be in any order but must be separated by a comma. If you take the default value, you need not enter that parameter. Do not press the RESET key during the renumbering of a program or your program will be destroyed.

The line numbers can be any decimal number from 0 to 63999 . RENUMBER will change the line number references in commands such as GOTO, ON A. . . GOTO, ON A. . .GOSUB, IF. . .THEN, GOSUB, LIST, RUN, and DEL. RENUMBER will not renumber any reference that is in a remark or enclosed in quotation marks.

## RENUMBER FIX FOR Apple II/II Plus Users Only

There is a small bug in the RENUMBER program on the System Master for the Apple II Plus computer. If you have a System Master for Ile or Ilc, then this bug has been remedied. If you have the original System Master DOS 3.3 for an Apple II or II Plus, then the following POKE commands will debug the RENUMBER program.

## EXPLANATION

Ifyour program has statements that multiply constants, with the constant to the right of the asterisk, then unwanted renumbering may occur in the mathematical formula.
If the integer part of a constant that appears to the right of the asterisk is the same in value as an "old" line number, then the constant is also changed when the line number is changed.

Here's an example of the bug in RENUMBER. If you enter this program:
$5 \mathrm{~N}=1$
$7 \mathrm{~A}=\mathrm{N} * 5$
$9 \mathrm{PRINT} \mathrm{N}, \mathrm{A}$
and renumber it with the \& command, you get
$\&$
$10 \mathrm{~N}=1$
$20 \mathrm{~A}=\mathrm{N} * 10$
30 PRINT N,A
when what you really wanted is:
$10 \mathrm{~N}=1$
$20 \mathrm{~A}=\mathrm{N} * 5$
30 PRINT N, A
Take the following steps to avoid this problem

1. Load the RENUMBER program.
2. POKE 4789,172.
3. POKE $4790,171$.
4. Save the RENUMBER program to another disk, since System Master is write-protected
5. Lock the RENUMBER program.
6. Run the RENUMBER program to test it.

## MERGING Two Programs

The RENUMBER program also merges two separate programs into one. This is intended for incorporating a subroutine into a program or merging two programs.

## EXPLANATION

$\qquad$
You need to use two commands to merge two programs. The first command, \&H, stores the first program in a separate portion of memory. The second command, \&M, merges the first program with the second program. You can now save this new program with any legal name.

To merge two files or programs, either on the same or separate disks, follow this procedure:

1. Run the RENUMBER program.
2. Load the first program into memory.
3. List the program and renumber if necessary.
4. $\& H$ will put the first program on hold.
5. Load the second program into memory.
6. List and renumber if necessary.
7. $\& M$ will merge the two programs.
8. Save the merged program.

Do not press RESET during the merging or your program(s) will be destroyed. Avoid duplicate line numbers. The program will list both line numbers if a duplicate occurs.

## Ampersand Shortcut to CATALOG, RUN, OR LIST

You can shorten the number of keystrokes for any of the system commands such as CATALOG, LIST, or RUN to a one-character entry, namely the ampersand symbol.

EXPLANATION
Three sets of POKE commands are provided for replacing the commands CATALOG, LIST, or RUN with the ampersand. Since only one set of POKE commands can be used at a time, decide which command you want to be represented by the ampersand symbol and enter the appropriate POKE commands either in the immediate mode or in a program.

These commands can be added to your HELLO program as a permanent feature. Remember to either boot your disk or run the HELLO program to activate the ampersand utility.

If you want to deactivate the ampersand utility, return the three memory locations to their default (standard) values. Enter the following line either in the immediate mode or program mode.

POKE 1013,76: POKE 1014,88: POKE 1015,255
$\qquad$

## CATALOG WITH \&

Include the following POKE commands in your HELLO program so \&RETURN will catalog your disk.

POKE 1013,76<br>POKE 1014,110

POKE 1015,165

## LIST WITH \&

These POKE commands will allow \&RETURN to list the program.
POKE 1013,76
POKE 1014,165
POKE 1015,214

## RUN WITH \&

Put these three POKE commands in the beginning of a program so \&RETURN will run the program.

POKE 1013,76
POKE 1014,18
POKE 1015,217

## PROTECTING FILES FROM UNAUTHORIZED Access

This procedure protects your files from unauthorized access
EXPLANATION $\qquad$
One method is to include a CONTROL key in the name of the file when you save it on the disk. The control character will not show up on the screen when you catalog your disk. Then you can load or run the program only if you enter the proper control character and at the proper place in the filename.

SAVE MYSTERY
(include a CONTROL key in the filename)
MODIFICATION
More than one control character can be used in the name.
$\qquad$

## Finding Control Character in Filename Or String Variable

The following program helps you find the control character in a filename as well as control characters in string variables. Perhaps you saved your program with a control chraracter and have now forgotten which control character you used or where you placed it. This program will enable you to locate the hidden character.

EXPLANATION $\qquad$
To find a control character in a file or program name or in a string variable, run the following program, catalog the disk, and any control characters in a program name will flash.

Load and list a program you suspect has control characters embedded in string variables and the control characters will flash.

To reinstate the normal printout, type PR\#0.
5 REM $===$ FIND CONTROL CHARACTER $==$
10 TEXT : HOME
20 FOR A $=768$ TO $768+27$
30 READ V: POKE A,V: NEXT A
40 POKE 54,0: POKE 55,3: CALL 1002
99 END
100 DATA $201,141,240,21,201,136$
110 DATA $240,17,201,128,144,13$
120 DATA 201,160,176,9,72,132
130 DATA $53,56,233,64,76,249$
140 DATA $253,76,240,253$

## Binary File Address

The following PEEK commands return the starting address and length of a binary file in memory. This is useful if you are working with shape tables, graphic pictures, game programs, or any other binary file and want to copy the binary file to another disk, but do not have a System Master disk handy.

## BACKGROUND

In order to copy a binary file from one disk to another, you must know the starting address and the length. The copy procedure cannot be done with the regular LOAD and SAVE commands, since a binary file is a machine language file and is located at a specific address. If you have the System Master handy, you can use FID. But there are times when you may not have access to a System Master.

## EXPLANATION

The address and length of the binary file each requires two bytes. The following two PEEK commands return the starting address and length of any binary file in memory in decimal form.

First load the binary file with the command BLOAD filename. You do not need the starting address or length when loading a file with the BLOAD command. The computer will load the binary file starting at the same address at which it was previously saved with a BSAVE command. Enter the following commands either in the immediate mode or within a program

```
PEEK(43634) + PEEK(43635) * 256 > returns starting address
PEEK(43616) + PEEK(43617) * 256 > returns length
```


## SAVING A Binary File to Another Disk

Do the following to save a binary file to another disk without using the program FID on the System Master.

## EX゙PLANATION

Load the binary file with the command BLOAD filename and enter the PEEK commands listed previously to find the starting address and the length. Then insert the second disk and enter the following command to save the file, where the starting address and the length are represented in decimal notation. The new name can have the same name as the old filename or a different one

[^0]
## Alternating Disk Drives

The following statement demonstrates how to alternate between two disk drives.

## EXPLANATION

If you have two disk drives, often you will want to access drive 2 while linked to drive 1 and the converse. When you boot your disk, you automatically access drive 1 . This is often stated as "logged onto" drive 1. You can then log onto drive 2 to access programs on that disk drive either in the immediate or program mode.

To access the "other" drive in the immediate mode, add a comma and the letter D followed by the number of the drive you want to access. This works with commands such as CATALOG, RUN, LOAD, BRUN, BLOAD, and BSAVE. For example, the following commands can access drive 2 when logged onto drive 1 , where filename represents the name of the file or program you want to access.

## RUN filename,D2

If you want to use one of the commands listed above from within a BASIC program, then you must add a CONTROL D or CHRS (4) and quotes. The comma, letterD, and drive number ( 1 and 2) must be enclosed in quotes.

The following statements present some examples on switching disk drives, where filename represents the name of the file or program to be accessed, starting address represents the starting address of the binary file, and length stands for the length of the binary file.
If you are logged onto disk drive 1 and want to access drive 2, enter the following statement:

10 PRINT CHR $\$(4) ; " R U N$ filename, $D 2 "$

## or

$10 \mathrm{~A} \$=$ "filename"
20 ? $\operatorname{CHR} \$(4) ; " B L O A D " ; A \$ ", D 2 "$
or
20 PRINT CHR \$ (4);"BSAVE";A\$;",Astarting address,Llength, D2"
If you are logged onto disk drive 2 and want to access drive 1 , enter the following statement:

10 PRINT CHR\$(4);"RUN filename,DI"
or
$10 \mathrm{~A} \$=$ "filename"
20 ? $\operatorname{CHR} \$(4) ; " B L O A D " ; A \$ ", D 1 "$
or
20 PRINT CHR (4) ; "BSAVE";A\$;",Astarting address, Llength, DI"
$\qquad$ APPLESOFT BASIC SUBROUTINES \& SECRETS

## ChANGING DISK DRIVES

This command changes the disk drive that the computer is logged onto.

## EXPLANATION

The following command allows you to switch from drive 1 to drive 2 and vice versa. The general format is the following command, where $n$ is the number of the drive that you want the computer to log onto:

## POKE 43264,n

This command is useful when you are logged onto a disk drive and want to access the "other" drive: for example, if you load a program from one drive and it needs to load binary files from the "other" drive. Instead of entering a disk command such as CATALOG,Dn, where $n$ is the number of the drive that you want to access, you can POKE location 43264 with the number of the drive that you want. This command immediately changes the drive that you are logged onto.

## CHAPTER <br> DATA ENTRY AND <br> ERROR TRAPPING



The term "user-friendly" has become a cliché these days. However, it conveys an important programming concept. Your program should be written to enable the user to enter the necessary data with few keystrokes and minimal effort.

The program should clearly explain what type of answer the computer is requesting from the user and attempt to trap errors before the program continues. This chapter includes programs that aid in making data entry a user-friendly process.

Do you want to avoid the EXTRA IGNORED reply when the user enters commas or colons in his reply with the INPUT command? If you use the GET command, you can allow the user to enter commas and colons as part of his reply.
$\qquad$

The GET command is very useful but can cause problems when a DOS /disk operating system) command follows. Several ways of avoiding this pitfall are explained.

Have you ever wanted to disable the CONTROL C command or the RESET key for program privacy? This chapter provides the necessary commands to protect your program along with providing password protection.

## Even/Odd Number Check

The following program determines if a number is even or odd.

## EXPLANATION

The statements 30 and 40 divide a number $X$ by 2 and check for a remainder. If there is no remainder, then the number is even. If a remainder exists, then the number must be odd. The INT function returns only the whole number portion of a number.

```
5 REM === EVEN/ODD NUMBER ===
10 HOME
30 IF X / 2 = INT (X / 2) THEN PRINT X" IS EVEN"
IF X / 2 = INT (X ( 2) THEN PRINT X" IS EVEN"
```

90 IF X

## TEST FOR FACTOR

This program determines if $B$ is a factor of $A$.

## EXPLANATION

If $A$ divided by $B$ has no remainder, then $B$ is a factor of $A$. If a remainder exists, then $B$ is not a factor of $A$.

```
5 REM === TEST FOR FACTOR ===
10 HOME
20 INPUT "ENTER TWO NUMBERS ";A,B
30 IF A/B = INT (A / B) THEN PRINT B" IS A FACTOR O
F "A
40 IF A/B B > INT (A/B) THEN PRINT B" IS NOT A F
ACTOR OF "A
99 END
```


## ONE-KEYSTROKE ENTRY AND ERROR TRAPPING

Most replies from the user can be one-key answers such as Y for yes or N for no However, when the program asks ayes/no question, the user may be unsure whether he should answer with a Y or YES or with an N or NO reply. Furthermore, the user may mistakenly enter an inappropriate reply such as Q or X .

The program must provide for this dilemma by displaying the type of answer expected disregarding an incorrect answer, and repeating the question if an incorrect answer is given.
Trap invalid entries before printing them to the screen if possible. If the program is expecting a Y or N reply, don't even print an incorrect or inappropriate answer on the screen or erase it after it is typed and ask the question again
The next three programs offer a variety of ways of error trapping an invalid keypress and only allowing the valid keypress to remain printed on the screen.

GET COMMAND

This program checks the validity of a one-character reply by using the GET command.

## EXPLANATION

$\qquad$
The GET command accepts a one-character response but does not print it to the screen. You can check the validity of the keypress and, if correct, you can print the character. If an invalid key is entered, you can send the computer back to the GET statement without printing the invalid response.

```
5 REM === CONTINUE WITH GET COMMAND ===
10 HOME
20 VTAB 22
30 PRINT "CONTINUE Y/N? ";
40 GET A$
50 IF AS = "Y" THEN PRINT A$: GOTO 80
60 IF AS = "N" THEN 999
70 GOTO 40
80 HOME : PRINT "REST OF PROGRAM"
999 END
```

$\qquad$

## INPUT COMMAND

This program checks the validity of a one-character keypress by using the INPUT command and a CALL command.

## EXPLANATION

The INPUT command and CALL - 868 can be used instead of the GET command to validate the keypress. The CALL - 868 command is a machine language routine built into BASIC that clears the line from the cursor to the right edge of the screen. This is useful for erasing an invalid entry.

```
5 REM \(===\) CONTINUE WITH INPUT COMMAND \(===\)
10 HOME
10 HOME 20 VTAB 22: CALL - 868
\(\begin{array}{ll}20 & \text { VTAB 22: CALL - } 868 \\ 30 & \text { INPUT "CONTINUE } \mathrm{Y} / \mathrm{N} \text { "; AS }\end{array}\)
\(\begin{array}{ll}30 & \text { INPUT "CONTINUE Y/N "; AS } \\ 40 & \text { IF LEFTS }(A S, 1)= \\ \text { "Y" THEN } 70\end{array}\)
\(\begin{array}{lllll}40 & \text { IF } & \text { LEFTS }(A \$, 1)=" Y " \text { THEN } 70 \\ 50 & \text { IF LEFT\$ }(A \$, 1)= & " N " \text { THEN } 999\end{array}\)
60 GOTO 20
70 HOME : PRINT "REST OF PROGRAM"
999 END
```

MODIFICATIONS $\qquad$

1. The command CALL - 875 or CALL - 958 can be used in place of CALL - 868. CALL - 875 clears the entire text line

## 20 VTAB 23: CALL -875

2. The command CALL - 958 clears the text line from the cursor to the bottom of the page. This is useful if the entry takes more than one line.

20 VTAB 23: CALL -958

## PEEK(37)

This program uses the PEEK(37) command along with the INPUT command to check the validity of the reply when the reply occurs at various positions on the screen.

EXPLANATION
The PEEK(37) command identifies the vertical position of the cursor, since this entry may not always occur at row 23 . It returns the current vertical position of the cursor in the range $0-23$ rather than the tabbing range of $1-24$. The command $\operatorname{PEEK}(36)$ returns the current horizontal position of the cursor in the range of 0-39 rather than the tabbing range of 1-40. When you use the tab functions and PEEK (37), you must tab over or down one more place than the value of the cursor position returned with $\operatorname{PEEK}(36)$ or $\operatorname{PEEK}(37)$ commands.

Screen is numbered $\longrightarrow 123 \quad 3$

## $\begin{array}{ll}0 & 1 \\ 1 & 2\end{array}$ 23 <br> PEEK (37) returns <br> Screen is numbered

This program prints a random set of blank lines to simulate the occurrence of the input at various rows on the screen.

```
5 REM === ERROR TRAP PEEK ===
10 TEXT : HOME
20 FOR X = 1 TO INT ( RND (1) * 10) + l: PRINT : NEXT
X
30 PRINT "WOULD YOU LIKE TO TRY AGAIN (Y/N) ";
40 CALL - }95
50 C = PEEK (36):R = PEEK (37): REM COLUMN AND ROW
60 INPUT A$
70 IF LEFT$ (A$,1) = "Y" THEN 10
80 IF LEFT$ (AS,1) = "N" THEN 100
90 VTAB R + 1: HTAB C + 1: GOTO 40
100 HOME : VTAB 12: HTAB 18: PRINT "THE END"
199 END
```

$\qquad$

## Y/N TRICK

This program makes it easy for the user to answer a yes/no question with a onecharacter response of Y for yes or N for no, by putting the cursor in a set of parentheses that allows room for only a one-character reply. This idea works for true/false or north/south type answers as well.

EXPLANATION
The command $\operatorname{PEEK}(36)$ returns the horizontal position of the cursor in the range 0-39. The screen is numbered in the range $1-40$. See the Explanation in the PEEK(37) section.

The command CALL - 875 clears the entire text line. This command is used to erase an incorrect response and print the question again.
This program prompts the user to enter either a Y for yes or N for no and places the cursor in parentheses while waiting for the keypress. It uses a GET command to accept the entry. If the entry is correct, the program prints the character pressed and continues with the program. If the entry is incorrect, then the program erases the data entry line, reprints the line, and waits for the correct keypress.

Line 140 checks the current position of the cursor and stores that value as $X$. It then subtracts one from $X$ and tabs to that new position. Actually the program is adding 1 to $X$ for the tab position and subtracting 2 in order to get the cursor within the quotes. HTAB $X+1-2$ is the same as HTAB X-1.


This program uses a one-line mathematical technique to determine which subroutine to execute. This idea can be used for a menu or set of selections within a game such as an adventure game.

## BACKGRDUND

Often a menu is used to list the options the user can choose from. The program must identify the correct line to execute in order to carry out the requested selection. For example, a menu of selections such as E-ENTER, C-CHANGE, S-SEARCH, P-PRINT, or Q-QUIT can be presented to the user.

Rather than use a series of IF. . .THEN statements that are space- and time-consuming, you can use a one-line mathematical statement to determine which line is to be executed.

## EXPLANATION

In the following program, line 40 replaces four IF. . .THEN statements. The expressions on line 40 are evaluated as true or false. A true expression is converted to a 1 , and a false expression is converted to a 0 . The program uses the GET command to accept only the first letter of the selection.

If $N$ is selected, then $X=1+0+0+0$
$x=1$
If $S$ is selected, then $X=0+1 * 2+0+0$ $x=2$
If $\begin{aligned} E \text { is selected, then } \begin{aligned} X & =0+0+1 * 3+0 \\ X & =3\end{aligned}\end{aligned}$
If $W$ is selected, then $X=0+0+0+1 * 4$
$X=4$
5 REM $===$ WHICH LETTER? $===$
10 HOME
20 PRINT "N)ORTH S)OUTH E)AST W) EST"
30 PRINT "WHICH DIRECTION: ";: GET D\$
 \$ = "W") * 4
50 ON X GOTO $100,300,500,700$
60 PRINT "NOT A VALID DIRECTION": PRINT : GOTO 20
99 END
100 HOME : PRINT "NORTH": END
300 HOME : PRINT "SOUTH": END
500 HOME : PRINT "EAST": END
700 HOME : PRINT "WEST": END

## NULL OR EMPTY STRING < > BLANK STRING

This demonstrates the difference between the null or empty string and the blank string.

## EXPLANATION

The null or empty string AS is expressed as AS = "" with the two quotes immediately next to each other. AS has a length of zero.

The blank string BS is expressed as BS = " " with a space between the two quotes. BS has a length of 1 . This is used for inserting a space.

The null or empty string is not the same as the blank string.
5 REM $===$ NULL STRING <> BLANK STRING $===$
10 TEXT : HOME
20 AS = "'"
$30 \mathrm{~B} \$="$
40 IF AS = BS THEN PRINT "THE EMPTY STRING EQUALS THE BLANK STRING"
50 IF AS < > BS THEN PRINT "THE EMPTY STRING DOES NOT EQUAL THE BLANK STRING.
70 PRINT "THE LENGTH OF THE NULL STRING AS IS "; LEN (A
\$)
80 PRINT "THE LENGTH OF THE BLANK STRING BS IS : LEN (
B\$)
99 END

## NULL ENTRY CHECK

Sometimes the user makes a null entry, that is, presses the RETURN key without first answering the question. These routines only accept a nonempty reply.

EXPLANATION
The following routines represent two different techniques for locating a null entry and repeat the question if only the RETURN key is pressed. If a null entry is made, then NS is a null string with a length of zero.

Line 20 generates a random number to place line 30 at a random row on the screen. Line 30 requests the user to enter his/her name.

1. Check for empty string. Line 40 has two quotes next to each other with no space between them. PEEK (37) returns the current vertical cursor position. CALL -958 clears the screen from the cursor to the bottom of the page.

5 REM $===$ NULL ENTRY CHECK (A) $===$
10 TEXT : HOME
20 VTAB INT ( RND (1) * 23) +
30 INPUT "ENTER YOUR NAME PLEASE ";N\$
40 IF N\$ = "" THEN VTAB PEEK (37): CALL - 958: GOTO
30
50 PRINT "HI ";N\$;" I AM HERE TO SERVE YOU"
99 END
2. Check for empty string with a length of zero. Line 40 checks the length of NS. An empty string has a length of zero.

5 REM $====$ NULL ENTRY CHECK (B) $===$
10 TEXT : HOME
20 VTAB INT ( RND (1) * 23) + 1
30 INPUT "ENTER YOUR NAME PLEASE ";NS
40 IF LEN (N\$) $=0$ THEN VTAB PEEK (37): CALL -958:
GOTO 30
50 PRINT "HI ";N\$;" I AM HERE TO SERVE YOU"
99 END
$\qquad$

## ENTERING COMMAS IN DATA STATEMENTS

This program allows you to enter commas as part of the data in the DATA statement.

## EXPLANATION

Commas are used as separators of data items in the DATA statements. If you want to include commas within the data elements, then enclose the elements in quotes.

```
5 REM === COMMAS IN DATA STATEMENTS ===
10 HOME : PRINT
20 PRINT "NAME","ADDRESS": PRINT
30 READ N
40 FOR X = 1 TO N
50 READ N$ (X),AS (X)
6 0 ~ P R I N T ~ N S ( X ) , A S ( X )
70 NEXT X
99 END
100 DATA 3: REM NUMBER OF NAMES/ADDRESSES
110 DATA JONES,"THOUSAND OAKS, CA"
    120 DATA SMITH,"SMITHTOWN, NY"
    130 DATA BROWN, "FREEHOLD, NJ"
```


## ENTERING COMMAS AND COLONS IN User Reply

A common programming problem is that of providing a way for the user to include commas and colons in his reply. As you have probably found, the INPUT command will not accept commas or colons. Instead, it returns an EXTRA IGNORED error message and invalidates the comma or colon and everything thereafter. There are several techniques to solve this problem. Two methods are presented: the first uses the INPUT command and a leading quote; the second way uses the GET command. This is especially useful for entering the city, state, and zip code for a mailing label.

## WITH INPUT COMMAND

This technique allows the user to enter commas and colons in his reply.

## EXPLANATION

To include commas and colons in a reply to any INPUT command, start the reply with a leading quote. The commas and colons will then be included in the string. The trailing quote can be omitted.

## RUN

ENTER CITY AND STATE "CHICAGO, ILLINOIS
The disadvantage of this method is that it can only be used if the user is familiar with computers or someone instructed him to use a leading quote when including commas and colons in his reply.

## WITH GET COMMAND

This program allows the user to enter commas and colons in his reply by using the GET command

## EXPLANATION

This program uses the GET command in a routine that gets each character, one at a time, and concatenates (adds to) the characters into one string that permits commas and colons as valid entries.

It uses the CHRS(13), which is the RETURN keypress, to check for the end of the entry. It then concatenates the individual characters into one string variable that can be stored and printed to the screen.
You cannot back up when entering data in this manner for the computer will record the extra keystrokes.

```
5 REM === COMMAS/COLONS OK ===
10 HOME
20 CS$ = "": REM NULL STRING
30 PRINT "ENTER CITY, STATE AND ZIP"
40 GET AS
50 IF AS = CHRS (13)
60 PRINT AS;
70 CS$ = CS$ + AS
8 0 ~ G O T O ~ 4 0 ~
90 PRINT
100 PRINT "YOUR ADDRESS IS ";CS$
```

$\qquad$

## DOS COMMANDS AFTER A GET COMMAND

This tip avoids the pitfall of a DOS command after a GET command
BACKGROUND $\qquad$
The GET command is indeed very useful. However, it can cause problems when a DOS command follows. A DOS command must be preceded by a carriage return, but the GET command does not produce a carriage return. Of course, there are ways to avoid the problem by adding a carriage return between a GET command and a DOS command.

## EXPLANATION

The following programs offer three different methods to avoid the GET pitfall.

```
5 REM === GET/DOS COMMAND (ERROR) ===
10 TEXT : HOME
20 PRINT "PRESS <Q> TO QUIT"
30 PRINT "PRESS <C> TO CATALOG ";
40 GET A$
60 IF AS = "Q" THEN END
70 IF A$ = "C" THEN PRINT CHRS (4)"CATALOG": GOTO 90
80 IF AS < > "Q" AND AS < > "C" THEN 10
90 PRINT : PRINT "NEXT COMMAND GOES HERE"
```

In this example, the word CATALOG will be printed to the screen rather than the command CATALOG executed.

Method 1: Add line 50 to insert a carriage return between the GET command and the DOS command.

```
5 REM === GET/DOS COMMAND (A) ===
    10 TEXT : HOME
    20 PRINT "PRESS <Q> TO QUIT"
    30 PRINT "PRESS <C> TO CATALOG ";
    40 GET AS
    50 PRINT
    60 IF AS = "Q" THEN END
    70 IF AS = "C" THEN PRINT CHRS (4)"CATALOG": GOTO 90
    80 IF AS < > "Q" AND AS < > "C" THEN 10
    90 PRINT - PRINT "NEXT COMMAND GOES HERE"
```

Method 2: Omit line 50 and precede the CONTROL D command with a carriage return, which is represented by the character string of 13 in line 70.

70 IF $\mathrm{A} \$=" \mathrm{C} "$ THEN PRINT CHR\$(13)CHR\$(4)"CATALOG"
$\qquad$

## ONERR GOTO COMMAND

When the computer encounters errors that it can recognize such as overflow, illegal quantity error, or division by zero, the program stops execution and displays the appropriate reply.
Some errors can be handled by the program if the the problem has been anticipated and programming instructions have been provided. A range error such as plotting outside of the legal screen limits or an overflow error such as a number too large for the computer to handle can be handled by the ONERR GOTO command.
The ONERR GOTO command traps an error before the computer displays the error message and abruptly halts the program execution.

## 10 ONERR GOTO 1000

Line 10 instructs the computer to branch or jump to line 1000 whenever an error occurs. The ONERR command is usually placed at the start of the program or the routine where an error might occur.

When an error occurs, the computer places a numeric code in memory location 222 This code corresponds to the type of error. You can examine this code with a single PEEK command and act accordingly.
The RESUME command causes a branch back to the beginning of the statement where the error occurred.
To disable the ONERR GOTO command and return the program to its automatic error detection and halt method, use the statement:

## POKE 216,0

The following programs demonstrate a few of the ways that the ONERR GOTO command can be used to trap errors.

## OVERFLOW ERROR

This program shows one way that the ONERR GOTO command can be used to trap and handle an error before the computer halts execution. It traps an overflow error when calculating powers of an inputted number

## EXPLANATION

Error code 69 represents an overflow error that occurs when the answer exceeds the limits of the computer. Use the following program to determine the upper limits of the computer.

5 REM $===$ ONERR OVERFLOW DEMO $==$
10 ONERR GOTO 1000
20 HOME
30 INPUT "ENTER A NUMBER ";N
30 PRPINT
50 PRINT N"^2="; N ^2
50 PRINT N"^2=";N ${ }^{\prime \prime}$. 2
60 PRINT N"^3="; N 3
70 PRINT $N^{n \wedge} 10=$ " $; N N^{3} 10$
80 PRINT
90 GOTO 30
99 END
$1000 \mathrm{E}=$ PEEK (222)
1010 IF $\mathrm{E}=69$ THEN PRINT "NUMBER TOO LARGE": PRINT : GOTO 30
1020 RESUME

## Applesort Error Codes

Table 2-1 shows the error codes for Applesoft BASIC error messages.

```
TABLE 2-1. APPLESDFT
    ERRDR MESSAGES
Code Error Message
        NEXT without FOR
        Syntax error
        RETURN without GOSUB
        Out of data
        Illegal quantity
        Overflow
        Out of memory
        Undefined statement
        Bad subscript
        Redimensioned array
        Division by zero
        Type mismatch
        String too long
        Formula too complex
        Undefined function
        Bad response to INPUT statement
        CONTROL C interrupt attempted; can't
        continue error
```


## DOS ERROR CODES

Table 2-2 shows the error codes for DOS error messages.

|  | TABLE 2-2. |  |
| :--- | :--- | :---: |
| DOS ERRDR |  |  |
|  | MESSAGES |  |
|  | Error Message |  |
| Code | Language not available |  |
| 1 | Range error |  |
| 2,3 | Write-protected |  |
| 5 | End of DATA |  |
| 6 | File not found |  |
| 7 | Volume mismatch |  |
| 8 | I/O error |  |
| 9 | Disk full |  |
| 0 | File locked |  |
| 1 | Syntax error |  |
| 12 | No buffers available |  |
| 13 | File type mismatch |  |
| 14 | Program too large |  |
| 15 | Not direct command |  |

## ILLEGAL QUANTITY

This program traps a range error in low resolution graphics.

EXPLANATION
The ONERR GOTO command does not allow this program to be stopped with a CONTROL C command. Instead, a CONTROL C entry reruns the program. If a number less than 0 or greater than 39 is entered, the program asks for a reentry from the user and CALL -1052 rings a bell. Only when 40,40 is entered will the program end.

```
5 REM === ERROR FOR ILLEGAL QUANTITY ===
10 ONERR GOTO }99
20 GR : HOME
30 VTAB 21
40 PRINT "ENTER 40,40 TO QUIT PROGRAM"
50 VTAB 23
60 POKE 34,22
70 PRINT "PRESS ANY KEY TO BEGIN ";
80 GET A$: PRINT
90 COLOR= 6
100 N = 1
110 VTAB 23: CALL - 958
120 PRINT N;". ENTER X,Y COORDINATES ";
130 INPUT "";X,Y
140 IF X = 40 AND Y = 40 THEN POKE 34,20: HOME : GOTO
199
150 PLOT X,Y
160 N = N + 1
170 GOTO 110
```

199 END
995 REM --- ERROR HANDLING ROUTINE ---
$1000 \mathrm{E}=$ PEEK (222): REM IDENTIFY ERROR CODE
1010 IF $\mathrm{E}=53$ OR E $=254$ THEN CALL - 1052: GOTO 110
1020 IF E $=255$ THEN RUN
1030 RESUME

## DISABLING CONTROL C

## CONTROL C AND RESUME

This program disables the CONTROL C command to provide program protection and prevent other users from seeing your program.

## EXPLANATION

Pressing CONTROL C or CONTROL C RETURN stops the program execution, which permits the user to list your program. One way to achieve program protection is to disable the CONTROL C command with the ONERR GOTO command.

The following program prints numbers from 1 to 100 and their square roots. If you try to stop the program with a CONTROL C command, the computer will respond with an appropriate message and resume the program execution.

5 REM $===$ DISABLE CONTROL C AND RESUME $===$
10 ONERR GOTO 1000
20 HOME
30 FOR $X=1$ TO 100
40 PRINT X, SQR (X)
50 NEXT X
99 END
995 REM -.- DISABLE CONTROL C ...
$1000 \mathrm{E}=$ PEEK (222)
1010 IF $\mathrm{E}=255$ THEN HOME : VTAB 10: PRINT "CAUGHT YOU TRYING THE CONTROL C COMMAND": FOR $\mathrm{Z}=1$ TO 1000: NEXT Z : HOME : RESUME

## CONTROL C AND GOTO N

By changing line 1010, the program can be restarted whenever your press the CONTROL C command.

```
5 REM === DISABLE CONTROL C AND GOTO N ===
10 ONERR GOTO 1000
20 HOME
30 FOR \(X=1\) TO 100
40 PRINT X , SQR (X)
50 NEXT X
99 END
995 REM --- DISABLE CONTROL C ---
\(1000 \mathrm{E}=\) PEEK (222)
1010 IF \(\mathrm{E}=255\) THEN HOME : VTAB 10: PRINT "CAUGHT YOU TRYING THE CONTROL C COMMAND": FOR \(Z=1\) TO 1000: NEXT
``` \(Z\) : HOME : GOTO 30

DATA ENTRY AND ERROR TRAPPING

\section*{DISABLING CONTROL C AND RESET KEYS}

This program disables both the CONTROL C and the RESET keys.
BACKGRDUND
If you tried to break the previous two programs with a CONTROL C or CONTROL C RETURN, you instead received a message from the programmer. However, you could have passed the RESET key and broken into the program.

\section*{EXPLANATION}

By adding three POKE commands, you can also disable the RESET key, so that RESET instead of stopping the program, runs the program.
The POKE commands in line 15 should be used with care. First enter and run the program without the POKE commands. Then enter the three POKE commands and save the program on a disk before you run the program.
If you run the program and let it complete its loop, all is well. However, if you try to interrupt with a RESET keypress, then the program will run from the beginning. Along with this desired result comes an undesirable effect. You cannot access the disk unless you reboot it.

To enable the RESET key, return the POKE commands to their default values by entering the following three POKE commands either in the program or immediate mode.

POKE 1010,191: POKE 1011,157: POKE 1012,56
5 REM === DISABLE CONTROL C AND RESET ===
10 ONERR GOTO 1000
13 REM --- DISABLE RESET -..
15 POKE 1010,102: POKE 1011,213: POKE 1012,112
20 HOME
30 FOR X = 1 TO 100
40 PRINT X, SQR (X)
50 NEXT X
60 PRINT : PRINT
70 PRINT "REBOOT DISK IF YOU PRESSED CONTROL RESET" 99 END
995 REM --- DISABLE CONTROL C .-.
\(1000 \mathrm{E}=\operatorname{PEEK}\) (222)
1010 IF E \(=255\) THEN HOME : VTAB 10: PRINT "CAUGHT YOU TRYING THE CONTROL C COMMAND": FOR Z \(=1\) TO 1000: NEXT z: HOME : GOTO 30

PASSWORD PROTECTION WITH RESET DISABLED

These three programs provide password protection for a program. They are not foolproof, since they work only when your program has been run. If someone is able to list your program, they can find the necessary password.

\section*{SIMPLE PASSWORD}

There is great concern about privacy of data and illegal access to programs or data. You, of course, would like to protect your programs from unauthorized access after you have slaved hours to get them debugged and running perfectly.
One method is to require the user to enter a password to start your program. The CONTROL C and RESET keys must be disabled, so the user cannot press CONTROL RESET to exit from your program and list it.

The following program provides some protection of your best program yet. Once the program is run, no one can peek at the listing. However, once the program has ended or has initially been loaded, rather than run from the disk, there is still the possibility of a sneak preview of your hard work. At least this is a start toward protecting your ideas.

EXPLANATION
The GET command is used to request the correct password before entry into your program. This program accepts a two-character password with a limit of three attempts, and it traps CONTROL C or CONTROL RESET attempts to stop the program and perhaps view the program or password.

CONTROL C RETURN is interpreted as a password attempt and counts as one of your tries. CONTROL RESET restarts the program at the first line. It is like a RUN command.

The three POKE commands in line 10 should be used with care. Enter the program, test it, add line 10 , but do not run the program. Save the program and then run it. If you try to save the program or catalog your disk after running the program and interrupting it with a RESET keypress, you will have difficulty as the computer hangs.
Change the password in line 20 from JS to a two-character password of your choice.
5 REM \(===\) PASSWORD \(==\)
10 POKE 1010,102: POKE 1011,213: POKE 1012,112
\(20 \mathrm{PWS}=\) "JS"
30 HOME
\(40 \mathrm{~T}=0\)
50 VTAB 3: hTAB 1: CALL - 868
60 PRINT "ENTER PASSWORD TO CONTINUE: ";
70 GET P\$,W\$
\(80 \mathrm{~A} \$=\mathrm{PS}+\mathrm{WS}:\) IF AS \(=\) PWS THEN 110
\(90 \mathrm{~T}=\mathrm{T}+1: \mathrm{IF} \mathrm{T}=3\) THEN 199
100 GOTO 50
110 HOME : PRINT "PAGE 2": END
199 VTAB 12: PRINT : PRINT "THE END": END

\section*{CONTROL CHARACTERS IN PASSWORD}

Your password can be composed of any letter, digit, or special character such as an asterisk (*), number sign (\#), or exclamation mark (I). You may wish to use one or more control characters in your password.

By changing line 20 of the previous program, you can use CONTROLJ and CONTROL \(S\) as the password. See Appendix A for the list of control characters and their respective ASCII codes.
```

5 REM === PASSWORD/CONTROL CHARACTER ===
10 POKE 1010,102: PORE 1011,213: PORE 1012,112
20 PW\$ = CHR\$ (10) + CHR\$ (19): REM CONTROL J CONTRO
L S
30 HOME
40T=0
50 VTAB 3: HTAB 1: CALL - 868
60 PRINT "ENTER PASSWORD TO CONTINUE: ";
70 GET P$,W$
80 AS = P\$ + W$: IF AS = PW$ THEN 110
90 T = T + 1: IF T = 3 THEN 199
100 GOTO 50
110 HOME : PRINT "PAGE 2": END
199 VTAB 12: PRINT : PRINT "THE END": END

```

To further protect your program, change line 199 to read:
199 VTAB 12: PRINT : PRINT : "THE END": NEW
Be sure to save your program before you change line 199 to avoid losing your program. Now the user cannot complete your program and list it. He can still load your program and list it if he has access to your disk.

\section*{ANY SYSTEM COMMAND RESULTS IN RUN}

The command presented here causes any system command to run the program in memory. This provides further protection by not allowing the listing of your program.

EXPLANATION
The command POKE 214,255 causes any system command such as LIST, CATALOG, or PR\#6 to run the program in memory. A listing of the program is not available.

Use this command with care. Do not run your program with this command until you have first saved the program. Once you activate this command, the only way to deactivate it is to turn off the computer. Test your program, debug it, add the POKE command, and save it.

This command is added to the simple password program PASSWORD. It can be added to any other program that you want to protect from being listed by a friend, foe, or competitor.
```

5 REM === PASSWORD WITH AUTO-RUN ===
10 PORE 1010,102: PORE 1011,213: POKE 1012,112
13 REM --- ANY SYSTEM COMMAND RUNS PROGRAM ---
15 POKE 214,255
20 PW\$ = "JS"
30 HOME
40T=0
50 VTAB 3: HTAB 1: CALL - 868
60 PRINT "ENTER PASSWORD TO CONTINUE: ";
70 GET P$,W$
80 A\$ = P\$ + W$: IF A$ = PW\$ THEN 110
90T=T + 1: IF T = 3 THEN 199
100 GOTO 50
110 HOME : PRINT "PAGE 2": END
199 VTAB 12: PRINT : PRINT "THE END" : END

```

\section*{CHAPTER}

OUTPUT FORMAT


Another aspect of your program you may wish to make "user-friendly" is the screen display. A screen that is clear and uncluttered can be easily viewed and quickly understood. There are several ways of making an attractive yet functional display. One way is to center or right-justify messages. Anotherway is to use two, three, or four columns depending on the length of the data. Commas automatically give three columns, so tab commands will be used to obtain different numbers of columns. A method for entering numbers down the screen one column at a time is presented.

You will want the result of a mathematical calculation to be rounded off to different places depending on the problem. For a score or grade, you might want the answer to the nearest whole number, whereas, for a batting average, you will want the answer rounded to the nearest thousandth. Methods of rounding off
\(\qquad\)
\(\qquad\)
are not built into BASIC but must be added by the user. The formulas are presented in this chapter.
There may be times when you wish to have the information in money format. There is no automatic function to round off your answers to the nearest hundredth of a cent, add the trailing zero or zeros on \(\$ 25\) or \(\$ 12.5\), or line up the decimal points for easy viewing of the results. Two different methods for aligning numbers and adding trailing zeros are explained in this chapter.

Borders and various window sizes can add variety to the screen display so certain items can be highlighted or outlined. Programs to obtain these effects are given.

Once the user is ready for the next screen, there are also several ways of erasing the old screen besides using the standard command to clear the screen.

\section*{Avoiding Error when Raising TO A POWER}

This technique shows you how to avoid a slight round-off error when raising to a power.

EXPLANATION
There are some slight inaccuracies when you use exponents in a BASIC program on the Apple. For example, when you raise 7 to the second power, the computer returns 49.0000001 instead of the expected 49. This same problem occurs with other integers raised to other powers and is a result of the way the computer handles exponents. The inaccurate answer will always contain nine digits. This can cause inaccuracies in your program or expected answers.

Table 3-1 shows some inaccuracies when the computer raises to a power
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|r|}{TABLE 3-1. RAISING NUMBERS TD A PDWER} \\
\hline Problem & Expected Answer & Computer Ans \\
\hline 7 ~2 & 49 & 49.0000001 \\
\hline 3~4 & 81 & 81.0000001 \\
\hline 6-5 & 7776 & 7776.00001 \\
\hline
\end{tabular}

To avoid this error, use either of the following statements, where \(X\) is the number being squared, P is the power or exponent, and \(\mathrm{N} \%\) or N is the Pth power of X :
\[
\mathrm{N} \%=\mathrm{X} \wedge \mathrm{P}
\]
or
\(\mathrm{N}=\operatorname{INT}(\mathrm{X} \wedge \mathrm{P})\)
N\% stores only the integer portion of the number and is called an integer variable.

\section*{Dividing Two Numbers}

\section*{TO Get WhOLE-NUMBER REMAINDER}

This program shows you how to divide two numbers and get the quotient and the remainder expressed as whole numbers. This is useful in math quizzes that test division skills.

EXPLANATION
This program divides \(A\) by \(B\) and stores the answer as \(Q\) with the whole number remainder \(R\).
```

5 REM === DIVIDE WITH INTEGER REMAINDER ===
10 HOME
20 INPUT "ENTER A AND B ";A,B
30Q Q INT (A/B)
40R=A - (B*Q)
50 PRINT A"/"B" = "Q" REMAINDER "R
99 END

```

You will notice that semicolons were not used in line 50 . The computer will default to the semicolon format and squeeze the output together if the comma or semicolon are not used. For clarity, you may choose to use some semicolons in your PRINT statements.

If there is a possibility that A and B might be mixed numbers, then add line 45 to check for a fractional remainder.

45 IF \(R<1\) THEN \(R=0\)
MODIFICATION
If you want only the remainder, then you can combine lines 30 and 40 and omit line 40
\(30 \mathrm{R}=\mathrm{A}-\operatorname{INT}(\mathrm{A} / \mathrm{B}) * \mathrm{~B}\)
50 PRINT R

\section*{TO GEt FRACtIONAL REMAINDER}

This program divides two numbers and expresses the remainder as a decimal fraction.

\section*{EXPLANATION}

This program returns the decimal remainder \(R\) after dividing \(A\) by \(B\).
5 REM \(===\) DIVIDE WITH FRACTIONAL REMAINDER \(==\)
10 HOME
20 INPUT "ENTER A AND B ";A,B
\(30 Q=A / B\)
40 IF \(Q>=0\) THEN \(R=Q-\) INT ( Q )
50 IF \(Q<0\) THEN \(R=\) INT ( \(Q\) ) \(-Q\)
90 PRINT "REMAINDER ";R
99 END
OUTPUT FORMAT \(\qquad\)

\section*{Numbers Counting Up and Down SIMULTANEOUSLY}

\section*{1 TO N AND N TO 1}

This program helps you count from 1 to N and from N to 1 simultaneously. This is useful in graphics and in working with arrays.

\section*{EXPLANATION}

The loop counts from 1 to 10 in the first column and from 10 to 1 in the second column since \(N=10\).
```

5 REM $===$ COUNT $1-\mathrm{N}$ AND $\mathrm{N}-1===$
$10 \mathrm{~N}=10$
20 HOME
30 FOR $A=1 \mathrm{TO} \mathrm{N}$
$40 B=(N+1)-A$
50 PRINT A,B
60 NEXT A
99 END

```

MODIFICATIONS
1. Change the value of N on line 10 to end the counting at a number other than 10 .
2. The program can be modified to start counting at any number other than 1 by changing the 1 in line 30 to the new starting number.

\section*{CRISSCROSS MESSAGE}

This program prints every other letter of a message from left to right and fills in the missing letters from right to left simultaneously.

\section*{EXPLANATION}
\(\qquad\)
This program uses the counting idea in the program count \(1-\mathrm{N}\) and \(\mathrm{N}-1\) and modifies it to do some crisscross printing.

Enter your message as AS in line 10. The variable EO, which represents even/odd, is 1 when the length of \(A S\) is even and 0 when the length is odd. The center of the screen is calculated and stored as H .

Line 60 prints every other character from left to right. At the same time, line 80 fills in the missing letters from right to left as line 70 calculates the position of the missing characters.

The value of \(X\) ranges from 1 to LEN(AS) in increments of 2 . When the length of \(A S\) is an odd number, the value of \(N\) ranges from LEN(AS) -1 to 2 in increments of 2 . When the length of AS is an even number, the value ofN ranges fromLEN(AS) to 0 in increments of \(2_{i}\)

For example, the following set of numbers represents the values of \(X\) and \(N\) when the length of AS is 8 , which is even, and 7 , which is odd.

When LEN(AS) \(=8\), then as \(X\) goes from \(1 \rightarrow 3 \rightarrow 5 \rightarrow 7\)
\(N\) goes from \(8 \rightarrow 6 \rightarrow 4 \rightarrow 2\)
\(\qquad\)
\(\begin{aligned} \text { When } \operatorname{LEN}(A S)=7, \text { then as } X \text { goes from } 1 & \rightarrow 3 \rightarrow 5 \rightarrow 7 \\ N \text { goes from } 6 & \rightarrow 4 \rightarrow 2 \rightarrow 0\end{aligned}\)
The IF. . . THEN statement on line 70 is necessary, since you cannot take the midstring of \(A S\) starting at 0 .

5 REM \(===\) CRISSCROSS MESSAGE \(===\)
10 A = "THIS MESSAGE WILL CRISSCROSS THE SCREEN"
\(20 \mathrm{EO}=(\operatorname{LEN}(\mathrm{A} \$) / 2=\operatorname{INT}(\operatorname{LEN}(A \$) / 2))\)
\(30 \mathrm{H}=20-\) LEN (A\$) / 2
40 HOME
50 FOR \(X=1\) TO LEN (AS) STEP 2
60 VTAB 12: HTAB H + X: PRINT MIDS (AS,X,I);
\(70 \mathrm{~N}=\) LEN (AS) \(-\mathrm{X}+\) EO: IF \(\mathrm{N}=0\) THEN 99
80 HTAB H + N: PRINT MID\$ (A\$,N,l);
90 NEXT X
99 VTAB 23: END

\section*{0 TO N AND N TO 0}

This program helps you count from 0 to N and from N to 0 simultaneously.
EXPLANATION
The loop counts from 0 to 10 in the first column and from 10 to 0 in the second column, since \(N=10\).
```

5 REM ==== COUNT 0-N AND N-O ===

```
\(10 \mathrm{~N}=10\)
20 HOME
30 FOR A \(=0\) TO N
\(40 \mathrm{~B}=\mathrm{N}-\mathrm{A}\)
50 PRINT A, B
60 NEXT A
99 END
MODIFICATIONS \(\qquad\)
1. Change the value of \(N\) on line 10 to end the counting at a number other than 10 .
2. The program can be modified to start counting at any number other than 0 by changing the 0 in line 30 to the new starting number.

\section*{X MARKS THE SPOT}

This program draws an X in low resolution graphics.
EXPLANATION
This program uses the idea in Count \(0-\mathrm{N}\) and \(\mathrm{N}-\mathrm{O}\) to draw an X in low resolution graphics.

The values of both the \(X\) and \(Y\) coordinates in line 50, and the value of the \(X\) coordinate in line 60 increase from 0 to 39. Simultaneously, the value of the \(Y\) coordinate in line 60 decreases from 39 to 0 . The colors alternate between red and blue.
```

5 REM === X MARKS THE SPOT ===
10 GR : HOME
20 FOR X = 0 TO 39
30 IF X / 2 = INT (X / 2) THEN COLOR= 1
40 IF X / 2 < > INT (X / 2) THEN COLOR= 2
50 PLOT X,X
60 PLOT X,39 - X
70 NEXT X
99 END

```

\section*{RECTANGLES IN}

This program draws rectangles starting from the outer edge and moving inward.

\section*{EXPLANATION}

This program uses the idea in Count \(0-\mathrm{N}\) and \(\mathrm{N}-\mathrm{O}\) to draw progressively smaller rectangles. The routine at line 40-100 determines the points to be plotted. The program starts plotting in the upper left and lower right comers.
```

5EM === RECTANGLES IN ===
10 GR : HOME
20 S = 2
30 COLOR= I
40 FOR Y = 0 TO 19 STEP S
50 FOR X = Y TO 39-Y
60 PLOT X,Y
70 PLOT 39 - X,39 - Y
80 PLOT Y,X
90 PLOT 39 - Y,39 - X
100 NEXT X,Y
199 END

```

MODIFICATION
1. You can change the step size by changing line 20
\(20 \mathrm{~S}=1\)
or
\(20 \mathrm{~S}=3\)
2. For random colors, omit line 30 and add line 55
\(55 \operatorname{COLOR}=\operatorname{INT}(\operatorname{RND}(1) * 15)+1\)

\section*{RANDOM NUMBER RANGE}

The following statements enable the computer to generate any range of random numbers.

\section*{0 TO N-1 RANGE}

The following statement returns a random number from 0 to \(N-1\), where \(N\) is any positive integer.
\(\mathrm{R}=\operatorname{INT}(\operatorname{RND}(1) * \mathrm{~N})\)

\section*{1 TO N RaNGE}

This statement returns a random number from 1 to N , where N is any positive integer.
\[
\mathrm{R}=\operatorname{INT}(\operatorname{RND}(1) * \mathrm{~N})+1
\]

\section*{A TO B RANGE}

This statement returns random numbers from \(A\) to \(B\), where \(A\) and \(B\) are integers and \(A<B\). The quantity \(B-A+1\) represents the number of numbers in the range \(A\) to \(B\), and \(A\) represents the starting number.
\(\mathrm{R}=\operatorname{INT}(\operatorname{RND}(\mathrm{I}) *(\mathrm{~B}-\mathrm{A}+1))+\mathrm{A}\)
For example, to get the following ranges, use the following statements:
\begin{tabular}{ll} 
Range Desired & Random Number Statement \\
-1 to 1 & \(R=\operatorname{INT}(\mathrm{RND}(1) * 3)-1\) \\
13 to 19 & \(R=\operatorname{INT}(\mathrm{RND}(1) * 7)+13\) \\
12 to 44 & \(R=\operatorname{INT}(\mathrm{RND}(1) * 33)+12\) \\
\hline
\end{tabular}
\(\qquad\)

\section*{JUSTIFYING THE MESSAGE}

\section*{CENTERING}

This program centers any message of 39 characters or less and prints a series of dashes above and below the message. This can be used for a heading or title.

\section*{EXPLANATION}

Line 40 computes the starting tab position, where \(L\) represents the length of the message
```

5 REM === CENTER MESSAGE/DASHES ===
10 SS = "_"
20 AS = "DREARY DUNGEON"
30 L = LEN (A$)
40M = 20-INT (L / 2)
50 HOME
60 HTAB M
70 FOR A = 1 TO L: PRINT S$;: NEXT A: PRINT
80 HTAB M
90 PRINT AS
100 HTAB M
110 FOR A = 1 TO L: PRINT S\$;: NEXT A: PRINT
199 END

```

\section*{MODIFICATION}

The message for AS can be inputted by the user. Change line 20 and add the following statements to enter the message and check that the message is 39 characters or less.

\section*{15 HOME}

20 INPUT "ENTER MESSAGE ";A\$
35 IF L \(=39\) THEN M \(=1:\) GOTO 50
37 IF L > 39 THEN PRINT "MESSAGE TOO LONG": PRINT:GOTO 20

This program right-justifies a message and prints a series of dashes above and below the message

EXPLANATION
The calculation of the tabbing position is done in line 50 , where \(L\) represents the length of the message.

5 REM \(===\) RIGHT JUSTIFY MESSAGE/DASHES \(==\)
10 S S \(=\) " \({ }^{-n}\)
20 A S = "DREARY DUNGEON"
\(30 \mathrm{~L}=\mathrm{LEN}\) (AS)
40 HOME
\(50 \mathrm{H}=40\) -
60 HTAB H
70 FOR A \(=1\) TO L: PRINT S\$;: NEXT A: PRINT
80 HTAB H
90 PRINT AS
100 HTAB H
110 FOR A \(=1\) TO L: PRINT S\$; : NEXT A: PRINT
199 END

MODIFICATION \(\qquad\)
The user can input the message. Change line 20 and add lines 15, 35, and 37. Lines 35 and 37 check the length of the message.

15 HOME
20 INPUT "ENTER MESSAGE ";A\$
35 IF L \(=39\) THEN H = 1:GOTO 60
37 IF L > 39 THEN PRINT "MESSAGE TOO LONG": PRINT:GOTO 20
\(\qquad\)

\section*{Aligning Columns}

\section*{FOUR COLUMNS SIMULTANEOUSLY}

This program prints an array of elements in four columns instead of the standard three columns obtained by using commas. This can be used with output such as grades, scores, or averages.

\section*{EXPLANATION}
\(N\) represents the number of items to be printed. NC represents the number of columns, and NN stands for the number of items per column. Statements \(80-110\) determine which data element is to be printed. Either PRINT TAB( ) or HTAB can be used.
```

5 REM ==== FOUR COLUMNS ===
10 HOME
20 HTAB 14: PRINT "THE NUMBERS": PRINT
30 N = 80:NC=4
4 0 ~ D I M ~ A ( N )
5 0 ~ F O R ~ X ~ = ~ 1 ~ T O ~ N : A ( X ) ~ = ~ X : ~ N E X T ~ X ~
60 NN = N / NC
70 FOR X = I TO NN
75 REM --- DETERMINES ELEMENT -
80 PRINT A(X).
90 HTAB 10: PRINT A(X + NN):
100 HTAB 20: PRINT A(X + 2 * NN):
110 HTAB 30: PRINT A(X + 3*NN)
120 NEXT X
199 END

```

SAMPLE OUTPUT \(\qquad\)
\begin{tabular}{llll}
1 & 21 & 41 & 61 \\
2 & 22 & 42 & 62 \\
3 & 23 & 43 & 63 \\
4 & 24 & 44 & 64 \\
5 & 25 & 45 & 65 \\
6 & 26 & 46 & 66 \\
7 & 27 & 47 & 67 \\
8 & 28 & 48 & 68 \\
9 & 29 & 49 & 69 \\
10 & 30 & 50 & 70 \\
11 & 31 & 51 & 71 \\
12 & 32 & 52 & 72 \\
13 & 33 & 53 & 73 \\
14 & 34 & 54 & 74 \\
15 & 35 & 55 & 75 \\
16 & 36 & 56 & 76 \\
17 & 37 & 57 & 77 \\
18 & 38 & 58 & 78 \\
19 & 39 & 59 & 79 \\
20 & 40 & 60 & 80 \\
& & &
\end{tabular}

\section*{three Columns One at A Time}

This program prints the output one column at a time. This is useful if the data is in alphabetical or numerical order.

EXPLANATION
This program enters the numbers 1-60 into array \(A(X)\) and prints the output in three columns down the page starting with the first column. Line 100 increments the row counter V . When the row counter equals 23 , the row counter is reset to 3 and the horizontal tab counter \(V\) is incremented by 13 for the next column.

Either PRINT TAB( ) or HTAB can be used. If more than 60 items are to be printed, you will need a second page. String variables can be used by replacing \(A(X)\) with \(A S(X)\).
```

5 REM === THREE COLUMNS ===
10 N = 60
20 DIM A(N)
30 FOR X = 1 TO N:A(X) = X: NEXT X
40 HOME
50 V = 3:H=1
60 PRINT TAB( 12)"THE RESULTS": PRINT
70 FOR X = 1 TO N
80 VTAB V : HTAB H
90 PRINT A(X)
100 V = V + 1: IF V > 22 THEN V = 3:H=H + 13
110 NEXT X
120 VTAB 23
199 END

```

SAMPLE OUTPUT
THE RESULTS
\begin{tabular}{lll}
1 & 21 & 41 \\
2 & 22 & 42 \\
3 & 23 & 43 \\
4 & 24 & 44 \\
5 & 25 & 45 \\
6 & 26 & 46 \\
7 & 27 & 47 \\
8 & 28 & 48 \\
9 & 29 & 49 \\
10 & 30 & 50 \\
11 & 31 & 51 \\
12 & 32 & 52 \\
13 & 33 & 53 \\
14 & 34 & 54 \\
15 & 35 & 55 \\
16 & 36 & 56 \\
17 & 37 & 57 \\
18 & 38 & 58 \\
19 & 39 & 59 \\
20 & 40 & 60
\end{tabular}

\section*{PRINTING LIST OF MORE THAN 24 ITEMS}

This program prints a list of items 20 at a time and waits for the user to enter a keypress before continuing with the next 20 items. This is useful for viewing long lists of information.

\section*{BACKGROUND}

The screen display on the Apple holds a maximum of 24 rows of information. This poses a problem when printing more than 24 items. One alternative is to separate the list into segments and display one section at a time, allowing the reader to view the data at his own pace.

\section*{E×PLANATION}

The following program fills an array of 100 elements with a random number from 1 to 100. The routine at \(50-80\) prints the elements 20 at a time. When you press any key, it continues with the printout. The program segment starting at line 50 can be used with any printout of numeric or string array elements. If your list contains string variables, change the numeric array \(A(X)\) to a string array \(A S(X)\).
```

5 REM === LIST OF ITEMS ===
10 N = 100
20 DIM A (N
30 HOME
40 FOR X = 1 TO N:A(X) = INT (RND (1) * 100) + I: NEX
T X
50 FOR X = 1 TO N
60 PRINT X;". ";A(X)
65 REM -- CHECKS FOR MULTIPLE OF 20-- 23: PRINT "PRES
X / 20) THEN N
80 NEXT X
99 END

```

\section*{MODIFICATIONS}
1. Line 70 can be replaced with the following PEEK command, which returns the vertical position of the cursor in the range of \(0-23\).

70 IF PEEK (37) = 20 THEN VTAB 23: PRINT "PRESS ANY KEY TO CONTINUE" ; : GET A\$:HOME
2. The value 20 in line 70 can be changed to another number provided it is less than 23 .

\section*{Rounding Off the Answer}

The following statements round \(X\) off to the nearest specified place.

EXPLANATIDN \(\qquad\)
Since BASIC has no built-in function to round off numbers, you must use a mathematical formula to round off to the appropriate place. After you have the numberX, add one of the following lines to your program depending on how you want the number \(X\) rounded off.

\section*{TO THE NEAREST INTEGER}
\begin{tabular}{lll} 
To ones place: & \(I=\operatorname{INT}(X+.5)\) \\
To tens place: & \(T=\operatorname{INT}(X / 10+.5) * 10\) \\
To hundreds place: & \(H=\operatorname{INT}(X / 100+.5) * 100\) \\
& & \\
To thousands place: & TH & \(=\operatorname{INT}(X / 1000+.5) * 1000\)
\end{tabular}

\section*{TO THE NEAREST DECIMAL}

To tenths place: \(\quad T=\operatorname{INT}(X * 10+.5) / 10\)
To hundredths place: \(H=\operatorname{INT}(X * 100+.5) / 100\)
To thousandths place: \(\mathrm{TH}=\operatorname{INT}(X * 1000+.5) / 1000\)

\section*{Dollar-And-Cent Alignment}

When the numerical result is a number that represents money, you may want the answer to be in money format. The computer does not automatically round numbers off to the nearest hundredth, retain the zero to print \(\$ 12.50\), or align decimal points.
When the computer does a mathematical computation, it returns the answer with nine or less significant digits and ignores any trailing zeros when storing and displaying the final calculation. Thus, an answer of 12.50 is stored and printed on the screen as 12.5. In addition, it left-justifies all numbers.
There are subroutines that can be added to your program to round the answer off to the nearest hundredth of a cent, allow the trailing zeros to be be added, and adjust the output so the decimal points line up.
The programs below offer two different ways of making sense out of cents. Use the method that you prefer.

\section*{EXPLANATION}

The following two programs ask you to enter five numbers. Each program rounds the numbers off to the nearest cent, pads the cents with zeros if necessary, and aligns the number in dollars-and-cents format at the top of the screen. You can change the positioning of the output by changing the tabbing command.

The number is entered as a numeric variable, then converted and printed as a string variable

OUTPUT FORMAT \(\qquad\)

\section*{PRINT USING SIMULATOR}

ENTER MONEY AMOUNT 112.5
ENTER MONEY AMOUNT 2.975
ENTER MONEY AMOUNT 31000
ENTER MONEY AMOUNT 443.976
ENTER MONEY AMOUNT 513.998
\[
\begin{array}{lr}
\$ & 12.50 \\
\$ & .98 \\
\$ 1000.00 \\
\$ & 43.98 \\
\$ & 14.00
\end{array}
\]

PRINT USING SIMULATOR
ENTER MONEY AMOUNT 112.3333333 ENTER MONEY AMOUNT 210.6666667 ENTER MONEY AMOUNT 3.996
ENTER MONEY AMOUNT 4 i8500
ENTER MONEY AMOUNT 5199.5
\begin{tabular}{lr}
\(\$\) & 12.33 \\
\(\$\) & 10.67 \\
\(\$\) & 1.00 \\
\(\$ 18500.00\) \\
\(\$\) & 199.50
\end{tabular}

This program presents another method to obtain the money format.

\section*{EXPLANATION}

The program reads in a list of five numbers from DATA statements in lines 30-60, uses the subroutine at lines 1000-1080 to put the number in the money format, and prints the number at line 120
Line 50 finds the largest number of the list and stores it as MAX. Line 70 converts the largest number to a string HS . The subroutine at lines 1000-1080 puts the number in money format. It rounds off the number in line 1000 and converts it to the string \(\mathrm{M} s\) in line 1010. Lines 1020-1060 find the position of the decimal point in the number to determine whether it should add a decimal point, zero, or two zeros. Lines 1070-1080 determine the number of spaces between the dollar sign and the first digit of the number.

The tabbing in line 120 can be adjusted to print in a different column by changing the 20 to a different number.

The PRINT USING simulator routine at lines 1000-1080 can be used interchangeably with the Dollars and Cents subroutine in the previous program.
```

5 REM ==== DOLLARS \& CENTS ===
10 MAX = 0:H = 20:H = H - 1
20 N = 5: DIM A(N)
25 REM --- READ MONEY INTO ARRAY ---
30 FOR X = 1 TO N
4 0 ~ R E A D ~ A ( X )
50 IF A(X)> = MAX THEN MAX = A(X)
60 NEXT X
70 H\$ = STR\$ ( INT (MAX))
75 REM --- FORMAT AND PRINT MONEY ---
80 HOME
90 PRINT TAB( 13)"DOLLARS \& CENTS": PRINT
100 FOR X = 1 TO N
110 GOSUB 996"DOLLAR/CENT FORMATTER"
120 PRINT TAB( 20 - LEN (H$))"$"; SPC( SP);M\$
130 NEXT X
199 END

995 REM \$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$$$
995
997 REM
$$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

998 REM -- ROUNDING TO NEAREST DECIMAL --
1000 A(X) = ( INT (A(X) * 100 + .5)) / 100
1010 M\$ = STR\$ (A(X))
1015 REM --- FIND POSITION OF DECIMAL POINT ---
1020 IF INT (A(X)) = A(X) THEN M\$ = M\$ + ".00": GOTO 1
060
1030 IF LEN (M$) = 2 THEN 1050
    1040 IF MID$ (M$, LEN (M$) - 2,1) = "." THEN 1060
1050 MS = MS + "0"
1060 AS = STR\$ ( INT ( VAL (M\$)))

```

1065 REM
R 1070 IF VAL (A\$) \(=0\) THEN SP \(=\) LEN (H\$): RETURN
1080 SP \(=\) LEN (H\$) - LEN (AS): RETURN
2000 DATA \(25,19.98, .985,1234.4,99.997\)

SAMPLE OUTPUT
DOLLARS \& CENTS
\[
\begin{aligned}
& \$ \\
& \$ 25.00 \\
& \$ \\
& \$ \\
& \$ \\
& \$ 1234.99 \\
& \$ 120 \\
& \$ 100.00
\end{aligned}
\]

\section*{INSTANT INVERSE SCREEN}

This program enters a machine language routine to quickly change the screen to full inverse mode.

EXPLANATION \(\qquad\)
L represents the starting memory location for the machine language routine, since this routine is relocatable. See the memory map in Appendix B for the free memory locations. Line 20 reads the data items and uses the POKE command to place them into the memory locations. The data items in line 30 represent the machine commands to instantly display the screen in inverse. Once the routine is entered into memory it can then be called in line 40.

5 REM \(===\) INSTANT INVERSE TEXT SCREEN \(===\)
\(10 \mathrm{~L}=768\)
20 FOR X = 0 TO 22: READ V: PORE \(L+X, V:\) NEXT
30 DATA \(160,0,132,6,169,4,133,7,162,4,169,32,145,6,200\),
\(208,251,230,7,202,208,246,96\)
40 CALL L
50 VTAB 12: HTAB 18: PRINT "INVERSE"
60 VTAB 23
99 END
\(\qquad\)
\(\qquad\)

\section*{Window Size}

Table 3-2 provides the ranges of the four POKE commands that adjust the size of the text window. You can obtain special effects such as freezing a heading or simulating a television screen or you can highlight messages with these POKE commands.

\section*{EXPLANATION}

Table 3-2 indicates the memory locations, explains which dimension on the screen is affected, and lists the range of values that can be poked into each location along with the default values.

Poking these locations with the default values returns the screen to the standard dimensions. The command TEXT and the RESET key also return the screen to standard format.

Use the command TEXT:HOME to first obtain a standard blank screen. Then issue the desired POKE commands and again issue the HOME command to start the cursor in the new home position.
\begin{tabular}{llll}
\hline \multicolumn{5}{c}{ TABLE \(3-2\). TEXT SCREEN PDKE } \\
COMMANDS
\end{tabular}

\section*{Using POKE 33,33 TO EDIT A LINE}

The command POKE 33,33 can be used to edit a line containing a string in quotes, a DATA statement, or a REM statement without getting the extra spaces.

\section*{EXPLANATION}

To avoid the unwanted extra spaces when editing a program line that contains quotes, a REM statement, or a DATA statement, first type POKE 33,33. This command reduces the screen to 33 characters across instead of 40 .

Then use the ESC key along with I, J, K, M, or the four arrow keys on the Apple Ile/llc and move up to the line to be edited and make the changes. Refer to "Editing Program Statements" in Chapter 1 for an explanation of the editing commands if necessary.

When you are through editing, type either POKE 33,40 or TEXT to bring the screen size back to 40 characters across. The RESET key will also return the screen to standard dimensions

\section*{Freeze Inverse Heading}

This program highlights a message in a border and freezes the heading. The rest of the screen scrolls up under the message.

EXPLANATION \(\qquad\)
Line 10 sets the screen to standard values. Line 120 pokes in the value to change the top margin of the screen. The command HOME in line 120 sets the cursor to the new home position. A message is scrolled under the title 100 times for demonstration purposes.

The percent (\%) symbol in lines 30, 40, and 50 can be replaced by any symbol other than quotation marks.

The POKE 32,0 command, the TEXT command, or the RESET key will return the screen to normal format.

5 REM \(===\) FREEZE INVERSE HEADING \(===\)
10 TEXT : HOME
20 INVERSE
25 REM -- 40 SYMBOLS --

\(40 \mathrm{~S} 2 \$={ }^{\mathrm{n}} \mathrm{\%}\)
\(50 \mathrm{~S} 3 \$=" \% "\)
60 PRINT S1\$;S2\$;
70 PRINT S3\$; TAB( 13)"PROGRAMS UNLIMITED"; TAB ( 40)S3S
80 PRINT S2\$;
90 PRINT S3\$; TAB ( 8) "BY THE GREATEST PROGRAMMER"; TAB (
40) S3\$;

100 PRINT S2\$;S1\$
110 NORMAL
120 POKE 34,8: HOME
130 FOR X = 1 TO 100: PRINT TAB( 19)X: NEXT X
199 END
\(\qquad\)
\(\qquad\)

This subroutine draws a border on the screen.

\section*{EXPLANATION}
\(\qquad\)
The subroutine starting at line 1000 draws a border around the screen. If you want to write within the border, then you must use HTAB and VTAB commands. The command PRINT TAB( ) will erase the left border.

5 REM \(===\) BORDER SUBROUTINE \(===\)

\section*{10 HOME}
\(20 \mathrm{~S} \$=" \% \mathrm{~m}:\) GOSUB \(1000^{n}\) BORDER SUBROUTINE"
30 VTAB 12: HTAB 16
40 PRINT "THE END"
50 VTAB 23: HTAB 1
999 END
1000 FOR X \(=1\) TO 40: PRINT S\$;: NEXT X
1010 FOR X = 1 TO 21
1020 HTAB 1: PRINT S\$;: HTAB 40: PRINT S\$;
1030 NEXT X
1040 FOR X = 1 TO 40: PRINT S\$;: NEXT X
1050 RETURN
SAMPLE OUTPUT


\(\qquad\) APPLESDFT BASIC SUBROUTINES \& SECRETS

\section*{Frozen Border Subroutine}

The previous Border subroutine is modified to freeze the border in place while the rest of the text scrolls up the screen.

EXPLANATION
Line 1050 contains the four POKE commands to freeze the border. Line 1060 resets the new home position.

Either the HTAB or PRINT TAB| ) commands can be used with this program.
5 REM \(====\) FROZEN BORDER SUBROUTINE \(===\)
10 TEXT : HOME
\(20 \mathrm{~S} \$=7 \%{ }^{\circ} \mathrm{F}:\) GOSUB \(1000^{\text {"BORDER }}\) SUBROUTINE"
30 VTAB 12: HTAB 16
40 PRINT "THE END"
50 VTAB 20: HTAB 1
999 END
1000 FOR X \(=1\) TO 40: PRINT S\$;: NEXT X
1010 FOR X \(=1\) TO 21
1020 HTAB 1: PRINT S\$;: HTAB 40: PRINT S\$;
1030 NEXT X
1040 FOR X = 1 TO 40: PRINT S\$;: NEXT X
1045 REM -- ADJUST WINDOW SIZE --
1050 POKE 32,2: POKE 33,36: POKE 34,2: POKE 35,21
1060 HOME
1070 RETURN

\section*{Clearing Text Screen from Left Middle}

This program clears the text screen from the left middle by using the window POKE commands. This provides an interesting way of clearing the screen.

EXPLANATION
The subroutine starting at line 1000 uses the window commands to clear the screen starting at row 12 , clearing up and down simultaneously.

5 REM \(===\) CLEAR TEXT LEFT MIDDLE \(==\)
10 TEXT : HOME
20 FOR \(\mathrm{X}=1\) TO 23
30 PRINT X;" CLEAR TEXT FROM LEFT MIDDLE"
40 NEXT X
50 GET AS
60 GOSUB 1000
99 END
995 REM --- CLEAR TEXT --
1000 FOR X \(=1\) TO 12
1010 PORE 34,12-X
1020 POKE \(35,12+x\)
1030 POKE 33,3 * \(\mathrm{x}+4\)
1040 HOME
1050 FOR T
1060 NEXT = 1 TO 10: NEXT T
1070 REXT X
OUTPUT FORMAT \(\qquad\)

\section*{GR COMMANDS WTHOUT GR COMMAND}

The graphics commands VLIN, HLIN, and PLOT can be used in a text program without the commands GR and COLOR=. You will not get the color but you will get a variety of standard, flashing, and inverse characters on the text screen

When the screen is in the GRaphic mode of low resolution graphics and you issue the TEXT command, the screen prints characters in standard, flashing, and/or inverse mode The computer is trying to interpret the graphics commands as text. The following programs will use this idea to draw borders easily and erase the screen in yet another way

\section*{POKE HLIN/VLIN DEMONSTRATION}

This program demonstrates the results of using HLIN and VLIN commands without the commands GR and COLOR=. It draws a vertical line and two horizontal lines using the 255 possible values as characters.

\section*{EXPLANATION}
\(\qquad\)
This program pokes a value into memory location 48 to determine which characte will be used in the horizontal and vertical lines. The values \(0-255\) are poked in one at a time. Memory location 48 holds the value of the low resolution graphics color times 17.

Two horizontal lines must be drawn, since two HLINs of graphics equal one line of text. The graphics screen is 40 dots across and the text screen is 40 characters across. However, the graphics screen is 48 characters down, if you use full screen low resolution graphics, while the text screen holds 24 rows of symbols or characters. Thus, it takes two rows of the graphics screen to equal one row of text screen.

\section*{Grophics Screen Numbering}


Text Screen Numbering


You can display characters on the 24th row with the VLIN and HLIN commands but not with the PRINT command, since the PRINT command issues a line feed instruction. If you tab to the 24th row and print a message, the computer prints on the 24th row, issues a line feed command to move everything on the text screen up one row, and displays the cursor on the 24th row.

30 POKE 48 , X
40 VTAB 8: HTAB 20
50 PRINT " \(\mathrm{X}=\mathrm{m} ; \mathrm{X}\)
60 HLIN 0,39 AT 20: HLIN 0,39 AT 21
70 VLIN 0,39 AT 30
80 GET AS
90 NEXT X
99 END


OUTPUT FORMAT

\section*{SCREEN CHARACTERS}

Table 3-3 helps to determine which value to poke into location 48 for a particular character.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Text} & \multicolumn{4}{|l|}{Text} \\
\hline Character & Inverse & Flashing & Normal & Character & Inverse & Flashing & Normal \\
\hline @ & 0 & 64 & 128 & space & 32 & 96 & 160 \\
\hline A & 1 & 65 & 129 & ! & 33 & 97 & 161 \\
\hline B & 2 & 66 & 130 & " & 34 & 98 & 162 \\
\hline C & 3 & 67 & 131 & \# & 35 & 99 & 163 \\
\hline D & 4 & 68 & 132 & S & 36 & 100 & 164 \\
\hline E & 5 & 69 & 133 & \% & 37 & 101 & 165 \\
\hline F & 6 & 70 & 134 & \& & 38 & 102 & 166 \\
\hline G & 7 & 71 & 135 & , & 39 & 103 & 167 \\
\hline H & 8 & 72 & 136 & 1 & 40 & 104 & 168 \\
\hline 1 & 9 & 73 & 137 & ) & 41 & 105 & 169 \\
\hline J & 10 & 74 & 138 & * & 42 & 106 & 170 \\
\hline K & 11 & 75 & 139 & + & 43 & 107 & 171 \\
\hline L & 12 & 76 & 140 & , & 44 & 108 & 172 \\
\hline M & 13 & 77 & 141 & - & 45 & 109 & 173 \\
\hline N & 14 & 78 & 142 & . & 46 & 110 & 174 \\
\hline \(\bigcirc\) & 15 & 79 & 143 & / & 47 & 111 & 175 \\
\hline P & 16 & 80 & 144 & 0 & 48 & 112 & 176 \\
\hline Q & 17 & 81 & 145 & 1 & 49 & 113 & 177 \\
\hline R & 18 & 82 & 146 & 2 & 50 & 114 & 178 \\
\hline S & 19 & 83 & 147 & 3 & 51 & 115 & 179 \\
\hline T & 20 & 84 & 148 & 4 & 52 & 116 & 180 \\
\hline U & 21 & 85 & 149 & 5 & 53 & 117 & 181 \\
\hline V & 22 & 86 & 150 & 6 & 54 & 118 & 182 \\
\hline W & 23 & 87 & 151 & 7 & 55 & 119 & 183 \\
\hline X & 24 & 88 & 152 & 8 & 56 & 120 & 184 \\
\hline Y & 25 & 89 & 153 & 9 & 57 & 121 & 185 \\
\hline Z & 26 & 90 & 154 & : & 58 & 122 & 186 \\
\hline [ & 27 & 91 & 155 & ; & 59 & 123 & 187 \\
\hline 1 & 28 & 92 & 156 & \(<\) & 60 & 124 & 188 \\
\hline ] & 29 & 93 & 157 & \(=\) & 61 & 125 & 189 \\
\hline , & 30 & 94 & 158 & \(>\) & 62 & 126 & 190 \\
\hline - & 31 & 95 & 159 & ? & 63 & 127 & 191 \\
\hline
\end{tabular}
\(\qquad\)
\(\qquad\)

This program uses the HLIN and VLIN commands to fill and then to clear the text screen starting at the upper left corner. The clearing routine can be used whenever you have a screen full of text and want to clear the screen in a novel way.

\section*{EXPLANATION}
\(\qquad\)
Lines 30-50 use HLIN and VLIN commands to quickly fill the screen with a character. Refer to Table 3-3 for the values and their corresponding characters. Line 20 pokes in the character M in inverse. The routine at lines 70-110 clears the screen by drawing horizontal and vertical lines composed of the space character. The lines start at the upper left corner.
```

5 REM $===$ CLEAR SCREEN UPPER-LEFT $===$
7 REM -- FILL SCREEN --
10 HOME
20 POKE 48,13
30 FOR X $=0$ TO 39
40 VLIN 0,47 AT X: HLIN 0,39 AT X
50 NEXT X
60 GET AS
65 REM -- CLEAR SCREEN --
70 POKE 48,160
80 FOR X $=0$ TO 39
90 VLIN 0,47 AT X: HLIN 0,39 AT X
100 FOR $Z=1$ TO 25: NEXT Z
110 NEXT X
199 END

```

\section*{FROM LOWER RIGHT CORNER}

This program uses the HLIN andVLIN commands to fill and then to clear the text screen starting at the lower right corner. The clearing routine is a variation of the previous program.

EXPLANATION
This program also uses HLIN and VLIN commands to quickly fill the screen with the character M in inverse at lines 20-50. The clearing routine at lines 70-110 start drawing the vertical and horizontal lines in the lower right corner.
```

REM === CLEAR SCREEN LOWER-RIGHT ==
REM -- FILL SCREEN --
10 HOME
20 POKE 48,1
30 FOR X = 0 TO 39
40 VLIN 0,47 AT X: HLIN 0,39 AT X
50 NEXT X
60 GET AS
65 REM -- CLEAR SCREEN --
70 POKE 48,160
80 FOR X = 47 TO 0 STEP - 1
90 VLIN 0,47 AT X * 39/47: HLIN 0,39 AT X
100 FOR Z = 1 TO 25: NEXT Z
110 NEXT X
199 END

```

\section*{WARP ERASE}

This program uses the HLIN and VLIN commands to fill the screen and then to erase the screen with a warp effect. The clear routine can be used whenever you have a screen full of text to be erased and want a different effect.

EXPLANATION
Subroutine 100 fills the screen with a random character. The routine from 50 to 70 clears the screen by drawing rectangles of decreasing size. Line 40 selects the normal space as the character to erase the screen.

Line 60 adjusts for the rectangular screen by drawing 48 horizontal lines and 40 vertical lines.
```

5 REM === WARP ERASE TEXT SCREEN ===
10 HOME
20 GOSUB 100"FILL SCREEN"
30 GET AS
35 REM --- ERASE SCREEN --
40 POKE 48,160
50 FOR X = 0 TO 21
60 HLIN 0,39 AT X: HLIN 0,39 AT 47 - X: VLIN 0,47 AT X:
VLIN 0,47 AT (39 - X * 39/47)
70 NEXT X
99 END
100 POKE 48, INT ( RND (1) * 256): FOR X = 0 TO 47: HLI
N 0,39 AT X: NEXT X: RETURN

```
\(\qquad\)

\section*{Scrolling the Text Screen}

The standard way of clearing the screen for the next display is to instantly erase it with the HOME or CALL -936 commands. This chapter has introduced several other techniques to erase the screen. It is also possible to have the old display scroll up slowly for another effect.

\section*{Erasing the Screen Starting at Bottom Line}

This program erases one text line at a time starting at the bottom of the screen.
EXPLANATION
 the cursor up the screen one line.
```

5 REM === ERASE TEXT SCREEN FROM BOTTOM ===
10 HOME
15 REM -- FILL SCREEN --
20 FOR X = 1 TO 20
30 PRINT X;" THIS IS AN EXAMPLE OF SCROLLING"
40 NEXT X
50 GET A\$
55 REM -- ERASE SCREEN --
60 FOR X = 1 TO 24
70 CALL - 868: CALL - 998
80 NEXT X
90 VTAB 1: PRINT "PAGE 2"
99 END

```

MODIFICATION
A delay loop can be added to adjust the scrolling effect:

This program scrolls the text up the screen and can be used as an end-of-text-page routine.

EXPLANATION
The program fills the screen on lines 20-40 and waits for the user to enter a keypress. The routine at lines 60-80 uses the command CALL -912 to scroll up the screen. The command CALL - 912 moves the cursor down the screen one line.
```

REM === SCROLL TEXT SCREEN ===
10 HOME
15 REM -- FILL SCREEN --
FOR X = 1 TO 20
30 PRINT X;" THIS IS AN EXAMPLE OF SCROLLING"
40 NEXT X
50 GET AS
GET AS ERASE SCREEN -
60 FOR X = I TO 24
7 0 ~ C A L L ~ - ~ 9 1 2 ~
8 0 ~ N E X T ~ X ~
90 VTAB 1: PRINT "PAGE 2"
99 END

```

MODIFICATIONS \(\qquad\)
1. Line 70 can be replaced by one of the following statements. CALL -922 moves the cursor down the screen one line.

70 CALL -922
or

\section*{70 PRINT}
2. The text can be scrolled up the screen at the desired speed by using a delay loop within the scrolling loop to scroll slowly.

75 FOR Z \(=1\) TO 50:NEXT Z
The SPEED command can be used to slow down the scrolling by adding the following lines rather than the delay loop:
```

5 SPEED = 100
O PRINT
8 5 SPEED = 255

```

The SPEED command works in conjunction with a PRINT command and therefore cannot be used with either CALL - 912 or CALL -922, i.e., line 70 must be a PRINT command.

\section*{CHAPTER}

SPECIAL EFFECTS


Special effects can be obtained by using the tab commands, string functions such as MIDS, the ASCII code to obtain special characters or keys, or by strobing the keyboard.
This chapter introduces several ways to repeat the characters of a word in an interesting fashion. Pyramids, diamonds, and mirror image designs are printed.
The characters obtained by using their ASCII code provide access to keys such as the ESC key, space bar, arrow keys, and the DELETE and TAB keys on the Apple lle/llc.
There are times when you want the computer to execute a routine and continually check for an input from the user. The keyboard strobe provides this service without printing the cursor to the screen. You can wait for a certain amount of time for a reply from the user or you can wait indefinitely for a reply.
The tab commands and string functions can be used to animate the screen by the screen to sim characters across. A message can be printed repeatedly across the screen to simulate a billboard effect
\(\qquad\)
\(\qquad\)

\section*{String Manipulations for Output \\ Reverse Message}

This program reverses the order of any word, number, or message that is entered.

\section*{E×PLANATION}

Line 20 sets the string RS to the null or empty string. The loop at lines \(50-70\) steps through the characters of the inputted string AS one character at a time starting at the las character. Each character is then concatenated (added) to RS, which will hoid the reverse string.
```

5 REM ==== REVERSE MESSAGE ===
10 HOME
20 R\$ = "": REM NULL STRING
30 INPUT "ENTER A WORD OR NUMBER ";AS
4 0 ~ P R I N T
50 FOR X = LEN (AS) TO I STEP - I
60 RS = RS + MIDS (AS,X,I)
70 NEXT X
80 PRINT A$,R$
99 END

```

SAMPLE RUN
\begin{tabular}{lc} 
IRUN & \\
ENTER A WORD OR NUMBER REVERSE \\
REVERSE & ESREVER \\
IRUN & \\
ENTER A WORD OR & \\
ROMMBER ROBOT
\end{tabular}

\section*{PYRAMID}

This program prints a word in a pyramid shape that is formed by two triangles of characters. The design is symmetric both vertically and horizontally. The length of the message is limited to 19 characters or less.

\section*{EXPLANATION}

The string functions can be used to produce interesting designs with the characters of a string or digits of a number. Two loops are needed: the outer loop steps through eath character of AS one at a time, and the inner loop determines how many times the particular character will be printed. The routine at 130-200 is similar to the routine at 50-120 except that it steps through the characters of As in reverse order.
```

REM === PYRAMID ===
HOME
20 INPUT "ENTER A WORD ";AS
30 IF LEN (A$) > 19 THEN 20
HOME
    REM --- PRINT ROUTINE ---
    REM --- TOP TRIANGLE --
    FOR X = 1 TO LEN (AS)
    FOR Y = 1 TO X
    T}=20-
    MS = MIDS (AS,X,I)
    O PRINT TAB( T)MS!" ";
100 NEXT Y
110 PRINT
120 NEXT X
125 REM --- BOTTOM TRIANGLE ---
130 FOR X = LEN (A$) TO 1 STEP - I
140 FOR Y = 1 TO X
150T=20-X
160 M\$ = MID\$ (AS,X,1)
170 PRINT TAB( T)M\$;" ";
180 NEXT Y
190 PRINT
200 NEXT X
299 END

```

SAMPLE OUTPUT

ENTER A WORD REFLECTION
\[
\begin{aligned}
& { }_{E}^{R} E \\
& \text { F F F } \\
& \text { L L L L } \\
& \text { E E E } \\
& \text { TTTTTT } \\
& \text { I I I I I I I I } \\
& 000000000 \\
& \mathrm{~N} N \mathrm{~N} \mathrm{~N} N \mathrm{~N} \mathrm{~N} \mathrm{~N} \mathrm{~N} \mathrm{~N} \\
& \mathrm{~N} N \mathrm{~N} N \mathrm{~N} \mathrm{~N} \mathrm{~N} N \mathrm{~N} \mathrm{~N} \\
& 000000000 \\
& \text { I I I IIIII } \\
& \text { TTTTTTTT } \\
& \text { C C C C C } \\
& \text { EEEEE } \\
& \text { F F } \mathrm{F}_{\mathrm{F}} \\
& \text { E E } \\
& \text { R }
\end{aligned}
\]

ENTER A WORD COMPUTER
This program prints a mirror image diamond. The design is symmetric both vertically and horizontally. This program prints a space after each character. A maximum of 10 characters is permitted.

\section*{EXPLANATION}

Line 80 takes the word or message M\$ apart and stores each character as an array element. Line 90 prints the first character in the center of the screen. Lines 100-180 use three loops to print out the characters. The outer loop steps through the remaining characters one at a time. The first inner loop at lines 110-130 prints the left side of the design and the second inner loop at lines 140-160 prints the right side of the design. The routine at lines 190-290 is similar to the routine at lines 70-180, but it steps through the characters in reverse order.
```

5 REM === DIAMOND DESIGN 1 ===
10 DIM AS(20)
20 HOME
30 INPUT "ENTER A WORD ";M\$
40 IF LEN (M$) > 10 THEN 30
50 HOME
60 T = 20
70 REM --- TOP ---
80 FOR X = 1 TO LEN (M$):A$(X) = MID$ (M$,X,I): NEXT
X
90 PRINT TAB(T);AS(1)
100 FOR X = 2 TO LEN (M$)
l00 FOR X = 2 TO I
120 PRINT TAB( T - (2* (X - 1)));AS(Y);" ";
130 NEXT Y
140 FOR Z = (X - 1) TO I STEP - I
150 PRINT A$(Z);" ";
160 NEXT Z
170 NEXT R'
170 PRINT 
180 NEXT X 
190 REM --- BOTTOM --- 
210 FOR Y = 1 TO X
220 PRINT TAB(T - (2* (X - 1)));AS(Y);" ";
230 NEXT Y
230 NEXT Y (X FOR Z = (X I) TO I STEP - I
240 FOR Z = (X - I) 
260 NEXT Z
270 PRINT
280 NEXT X
290 PRINT TAB( 20);A$(1)
299 END

```
\(\qquad\)

ENTER A WORD COMPUTER
This program is similar to Design 1. However, it omits the space after each character and allows a message of 20 characters to be printed to the screen.

\section*{EXPLANATION}

See the explanation for Design 1. The spaces on lines 120,150,220, and 250 have been omitted.
```

5 REM ==== DIAMOND DESIGN 2 ===
10 DIM A$(20)
20 HOME
30 INPUT "ENTER A WORD ";MS
40 IF LEN (M$) > 20 THEN 30
50 HOME
60T = 20
70 REM --- TOP ---
80 FOR X = 1 TO LEN (M$):AS(X) = MID$ (M$,X,1): NEXT
80
90 PRINT TAB(T);AS$(1)
100 FOR X = 2 TO LEN (M$)
110 FOR Y = 1 TO X
120 PRINT TAB(T - (X - 1));AS(Y);
130 NEXT Y
140 FOR Z = (X - 1) TO 1 STEP - 1
150 PRINT AS(Z)
160 NEXT Z
170 PRINT
180 NEXT X
190 REM --- BOTTOM ---
200 FOR X = LEN (M$) TO 2 STEP - l
210 FOR Y = 1 TO X
220 PRINT TAB(T - (X - 1));A$(Y);
230 NEXT Y
N40 NEXT Y FOR Z = (X - 1) TO 1 STEP - 1
250 PRINT A$(Z);
260 NEXT Z
270 PRINT
280 NEXT X
290 PRINT TAB( 20);AS(1)
299 END

```
\(\qquad\)
\(\qquad\)

This program draws a mirror image of an inputted name. But the characters are outside the diamond and the diamond is hollow. The name is limited to 20 characters.

\section*{EXPLANATION}

Lines 50-70 form a new string RS, which holds the reverse name. The routine at lines 00-160 prints the right side of the name NS and the left part of the reverse name RS. The routine at lines 170-220 is similar to lines 100-160 but prints the reverse.
```

5 REM === MIRROR IMAGE ====
10 HOME
20 INPUT "ENTER YOUR NAME: ";NS
30 IF LEN (N\$) > 20 THEN PRINT "PLEASE LIMIT YOUR NAM
E TO 20 LETTERS OR LESS": GOTO 20
4 0 ~ H O M E ~
45 REM --- FORM REVERSE STRING ---

```

```

60 RN\$ = RN\$ + MIDS (NS,X,1)
7 0 ~ N E X T ~ X ~
80 L = LEN (N$)
90 H = 20-L
95 REM --- TOP --
100 FOR N = L TO 1 STEP - l
110 HTAB H
120 PRINT RIGHTS (N$,N);
130 HTAB 20 + L - N
l40 PRINT LEFT\$ (RN$,N!)
150 HTAB H
160 NEXT N
165 REM --- BOTTOM ---
170 FOR N = 1 TO L
180 HTAB H
190 PRINT RIGHTS (N$,N);
200 HTAB 20 + L -N
210 PRINT LEFT\$ (RN\$,N)
220 NEXT N
299 END

```

AMPLE DUTPUT

ENTER YOUR NAME: SULLIVAN
\begin{tabular}{lr} 
SULLIVANNAVILLUS \\
ULLIVAN & NAVILLU \\
LLIVAN & NAVILL \\
LIVAN & NAVIL \\
IVAN & NAVI \\
VAN & NAV \\
AN & NA \\
N & N \\
N & N \\
AN & NA \\
VAN & NAV \\
IVAN & NAVI \\
LIVAN & NAVIL \\
LLIVAN & NAVILL \\
ULLIVAN & NAVILLU \\
SULLIVANNAVILLUS
\end{tabular}
or
ENTER YOUR NAME: APPLE I
\begin{tabular}{lr} 
APPLE IIII ELPPA \\
PPLE II & II ELPP \\
PLE II & II ELP \\
LE II & II EL \\
EII & II E \\
II & II \\
II & II \\
I & I \\
I & I \\
II & II \\
II & II E \\
EII & II EL \\
LELE II & II ELP \\
PRLE II II ELPP \\
APPLE IIII ELPPA
\end{tabular}
\(\qquad\)

\section*{CONTROL J USES}

The following ideas show you how to print a message on the diagonal and how to add spaces to a REM statement.

\section*{EXPLANATION}

CONTROL \(J\) is a line feed command with no carriage return. It is represented by the ASCII code 10 . If you define a string or number and enter CONTROL J after each character the result will be a word or number on the diagonal.

CONTROL \(J\) can be used in the assignment statement, DATA statements, or REM statements.

Enter the first character and press CONTROL \(J\) to move down a line without adding the carriage return (cr). Continue entering each character desired followed by CONTROL J until the message is complete.


\section*{ASCII CODE Applications}

Each character on the keyboard, along with the CONTROL commands, has a unique Each charac associated with it. This code is called the ASCll code (American Standard Code for Information Interchange).
These codes enable you to access such keys as ESC, space bar, RETURN, left, right, up, and down arrows, and the DELETE and TAB keys on the Apple lle. The codes are useful for accessing the printer or disk from a BASIC program.
You can access the ASCII code of the character or keypress with the ASC(string variable) command. Conversely, each ASCII code from 0 to 255 has a character associated with it. You can access the character with the CHRS(ASCII code) command.
The INPUT command will not access all the keys, so use the GET command with ASCII or CHRS commands.
To check on the ASCII code of any inputted character, use the following command.
General: PRINT ASC(string variable)
Specific ex.: PRINT ASC("Z")
PRINT ASC(A \({ }^{(1)}\)
To check on the CHRS of any number from 0 to 255 , use the following command
General: PRINT CHR \(\$\) (ASCII code)
Specific ex.: PRINT CHR\$(91)
See Appendix A for the ASCll code chart.

\section*{Commonly Used ASCII Codes}

Some commonly used characters are given in Table 4-1.
\begin{tabular}{cc}
\hline TABLE 4-1. COMMDNLY USED \\
ASCII CODES \\
\hline ASCII Code & Character \\
7 & Bell \\
8 & Left arrow \\
\(9^{*}\) & TAB key \\
\(10^{*}\) & Down arrow \\
\(11^{*}\) & Up arrow \\
13 & RETURN key \\
21 & Right arrow \\
27 & ESC key \\
32 & Space bar \\
34 & Quote \\
91 & Left bracket \\
93 & Right bracket \\
95 & Underlie \\
\(127^{*}\) & DELETE key \\
\hline
\end{tabular}
*Available on Apple lle/llc only.

\section*{APPLE ][}

This statement allows you to display APPLE ][ on any Apple computer.

\section*{EXPLANATION}

The characters associated with ASCll codes 93 and 91 are the right and left brackets, respectively. These characters can be concatenated to the string APPLE to print APPLE ][ wherever you desire.
\[
\begin{aligned}
& 10 \mathrm{~A} \$=" \mathrm{APPLE} "+\mathrm{CHR} \$(93)+\mathrm{CHR} \$(91) \\
& 20 \mathrm{PRINT} \mathrm{~A} \$
\end{aligned}
\]

\section*{MODIFICATION}

You can call a subroutine in machine code to print the APPLE ][ message centered on the top of the screen by using CALL - 1184 or CALL 64352.

\section*{QUOTES IN OUTPUT}

The next two statements will let you print quotes to the screen.

\section*{EXPLANATION}

Normally, you cannot use quotes within quotes to print a quoted message. However, you can use the CHRS command to insert the quotes where needed. You can either use CHRS(34) or you can assign a string such as QS to be equal to CHRS(34) and use QS whenever needed.

10 Q \$ \(=\operatorname{CHR} \$(34)\)
2O PRINT "HE SAID ";Q\$;"NO COMMENT"; Q\$;" WHEN QUESTIONED." RUN
HE SAID "NO COMMENT" WHEN QUESTIONED.

\section*{BACIING Up AND ERASING A CHARACTER}

This program erases the characters when the user backs up while making an entry.

\section*{EXPLANATION}

This program uses the CONTROL H with an ASCII code of 8 to allow the user to backspace while making an entry and have the computer erase as it backs up. PEEK (36 returns the current horizontal position of the cursor in the range \(0-39\). Since the GET command needs no carriage return, you remain on the same line, unless you are at the right edge of the screen. The carriage return is detected on line 60 as a signal that the message is complete and sends the computer to line 150 .

Line 70 checks for the left arrow keypress. If the left arrow has not been pressed, the computer (line 110 ) concatenates the new character to MS, which represents the message being entered, and prints the character entered. If the left arrow has been pressed, the computer backs up one space, erases the most recent character of \(M S\), and is then sent to 84 \(\qquad\) APPLESOFT BASIC SUBROUTINES \& SECRETS
line 50 to accept the next character. Line 90 checks for an empty entry and sends the computer to line 50.

5 REM \(===\) ERASE CHARACTER \(===\)
10 HOME
\(20 \mathrm{MS}=\mathrm{n}\) ": REM NULL STRING
30 PRINT "ENTER YOUR MESSAGE ";
\(40 \mathrm{H}=\) PEEK (36)
50 GET AS
50 GET AS 55 REM -.. CHECK FOR CARRIAGE RETURN -..
55 REM \(=\) CHRS (13) THEN 150
60 IF AS = CHECK FOR BACKSPACE --
65 REM --- CHECK FOR BACKSPACE
\(\begin{array}{ll}70 \text { IF AS < }>\text { CHR\$ (8) THEN 110 } \\ 80 & \text { IF PEEK }(36)=\mathrm{H} \text { THEN GOTO } 50\end{array}\)
IF PEEK \((36)=H\) THEN
5 REM --- BACKSPACE ---
90 PRINT CHRS (8) CHRS (32) CHRS (8);: IF LEN (M\$) =
1 THEN MS \(=\mathrm{wn}\) : GOTO 50
\(100 \mathrm{MS}=\) LEFT\$ \(\left(\mathrm{M}_{1} \$, \operatorname{LEN}(\mathrm{M} \$)-1\right):\) GOTO 50
\(100 \mathrm{MS}=\mathrm{MS}+\mathrm{AS}\)
120 PRINT AS;
130 GOTO 50
140 PRINT
150 PRINT : PRINT "YOUR WORD IS ";MS
199 END

\section*{STROBING THE KEYBOARD}

The INPUT and GET commands stop the program while waiting for the response. Sometimes you want a routine to continue while waiting for the user to press a key. This can be accomplished by strobing the keyboard for a keypress while continuing the program. The strobe, like the GET command, only accepts one character and does not display that character on the screen. You can determine which key was pressed and act accordingly.

The keyboard strobe loads a character from the keyboard into memory location -16384 (or its equivalent 49152). That character stays there until the keyboard strobe is reset. You can tell whether or not a key has been pressed by printing PEEK (-16384). If the value of that location is greater than 127, then a key was pressed. If you subtract 128 from the value found, you will get the ASCII code for the key pressed.

The address -16384 or 49152 always contains the ASCII code of the last key pressed plus 128 , unless the keyboard strobe is cleared. Clear the keyboard strobe at the beginning of the program. After a key has been pressed, clear the keyboard strobe again so it will be ready for the next strobing.

There are two ways to clear the keyboard strobe. You can either poke a 0 into the strobe address such as, POKE - 16384,0 or its equivalent, POKE 49152,0. Oryou can poke another address, which has the net result of clearing address -16384 by issuing the command POKE \(-16368,0\) or its equivalent, POKE 49168,0.

The strobe command does not show a blinking cursor while waiting for the response as does GETAS. Once a key has been pressed, you can use GET AS to capture the keypress and check the value of the string variable. Another method is to use K=PEEK(-16384) and then check the value of \(K-128\) for the ASCII value of the key pressed. Use the VAL and STRS commands if needed to convert a string to a numeric or a numeric to a string. Any valid string or numeric variable name could be used in place of AS or K.

\section*{Strobe Demo}

This program demonstrates how strobing the keyboard works. It prints PAGE 1 on the screen and waits either for a keypress (any keypress) or for the completion of a timing loop of 500 before it continues with printing PAGE 2 on the screen. It continues this for five pages.

\section*{EXPLANATION}

Line 10 clears the keyboard strobe. The routine at lines \(30-70\) prints PAGE P on the screen, where Pranges from 1 to 5 . The subroutine at lines \(100-140\) uses a delay loop that also strobes the keyboard for a keypress. If no key is pressed, it continues the timing loop from 1 to 500 and checks 500 times for a keypress. This is the reason that a timing loop of 500 takes so long. If a key is pressed, then line 110 recognizes the presence of the keypress and sets the ending value for the timing loop, so the subroutine will terminate and return to the main program at line 60 .
```

REM === STROBE DEMO ===
POKE - 16368,0: REM CLEAR STROBE
HOME
FOR P = 1 TO 5
PRINT "PAGE "P
GOSUB 100"DELAY LOOP WITH STROBE"
HOME
NEXT P
END
100 FOR T = 1 TO 500
105 REM --- STROBE KEYBOARD ---
110 IF PEEK ( - 16384) > 127 THEN T = 500
120 NEXT T
130 POKE - 16368,0
140 RETURN

```

\section*{DICE ROLLER}

This program simulates an automatic dice roller. It prints numbers \(1-6\) on the screen in random order and stops rolling the dice when any key is pressed.

\section*{EXPLANATION}

This program selects a random number from 1 to N and prints the number on the screen in line 80 . In this program, \(N\) equals 6 , but the dice do not have to be limited to a six-sided die. You can select other values for \(N\). The program selects and prints random numbers at column 19 , row 12 , until the user presses any key, and then it displays the last number selected.

If no key is pressed, the computer blanks out the random number printed by printing SS at row 19, column 12. SS holds \(X\) blank spaces, where \(X\) is the number of digits in \(N\). Ss is necessary when the value of \(N\) is greater than 9 . Change the value of \(N\) to a number greater than 9 and omit line 100 to see why it is needed.

PEM \(===\) DICE ROLLER \(==\)
5 \(N=6:\) REM NUMBER OF SIDES OF DIE
20 FOR X \(=1\) TO LEN ( STRS (N)):S\$ \(=S \$+\operatorname{CHR} \$(32):\)
NEXT X
30 POKE - 16368,0: REM CLEAR STROBE
40 HOME
\(50 \mathrm{x}=\operatorname{INT}(\operatorname{RND}(1) * N)+1\)
60 FOR D \(=1\) TO 5: NEXT D
70 VTAB 12: HTAB 19
\(\begin{array}{ll}70 & \text { VTAB } 12 \\ 80 & \text { PRINT X }\end{array}\)
80 PRINT
85 REM --- STROBE KEYBOARD ---
90 IF PEEK (49152) > 127 THEN 120
100 VTAB 12: HTAB 19: PRINT S\$
110 GOTO 50
120 GET A\$
130 VTAB 20: PRINT "YOU HAVE ROLLED A ";X
199 END

\section*{RANDOMIZED RANDOM NUMBERS}

This routine starts the series of random numbers at a quasi-random starting position. This is useful when you are dealing cards in a card game or generating the numbers for a math or logic game and want a different set of numbers each time you initially run the program or play the game.

EXPLANATION
When your computer generates a series of random numbers, the set of numbers is not truly random. You will get different numbers for each run of the program but the same sequence of numbers initially when you turn on the computer and run the program.
To randomize your number sequence, have the computer generate a series of numbers that will be discarded. This subroutine uses a strobe to continually generate random numbers, until you press a key to begin the program.
Try running the program without the subroutine. Run the program, record the numbers, turn off the computer, and run the program again. When you compare the series of numbers, they should be the same. Add the subroutine and it is very unlikely that you will obtain the same sequence of numbers twice in a row.

5 REM \(===\) RANDOMIZED RANDOM NUMBERS \(===\)
10 POKE - 16368,0
\(20 \mathrm{~N}=13:\) REM HIGHEST RANDOM NUMBER
30 GOSUB \(1000^{\text {"RANDOMIZE NUMBERS" }}\)
40 HOME: PRINT "RANDOM NUMBERS": PRINT
50 FOR X \(=1\) TO 10
\(60 \mathrm{R}=\operatorname{INT}(\operatorname{RND}(1) * N)+1\)
70 PRINT R
80 NEXT X
899 END
995 REM -.- RANDOMIZER ...
1000 HOME
1010 PRINT "PRESS ANY KEY TO BEGIN ";
1020 IF PEEK \((-16384)<128\) THEN \(\mathrm{R}=\) INT ( RND (1)
* N) + 1: GOTO 1020

1030 GET K\$: RETURN
SPECIAL EFFECTS

To impress on the user that any key can be pressed, you could put the word ANY in INVERSE or FLASH mode. There is another alternative. This program prints the word ANY and then blacks it out and continues this process until the user presses any key.

EXPLANATION
Line 60 prints the message with a blank space where the word ANY should be it strobes the keyboard for a keypress. If a key has been pressed, it branches to line 120. If no keypress is made, it prints the message with the word ANY filled in and again waits for a keypress. If a key is pressed, it executes line 120. If, however, no key is pressed, it loops back to line 50 to start the process again.
```

5 REM ==== PRESS ANY KEY ===
10 T = 25
20 POKE - 16368,
30 HOME
40 T = 25
50 VTAB 23: HTAB 8
6 0 ~ P R I N T ~ " P R E S S ~ K E Y ~ T O ~ C O N T I N U E " ~
65 REM --- STROBE KEYBOARD ---
70 FOR Z = 1 TO T:K = PEEK ( - 16384): IF K < 128 THEN
NEXT Z
80 IF K > 127 THEN 120
90 VTAB 23: HTAB 8
100 PRINT "PRESS ANY KEY TO CONTINUE"
105 REM --- STROBE KEYBOARD ---
110 FOR Z = 1 TO T:K = PEEK ( - 16384): IF K < 128 THE
N NEXT Z: GOTO 50
120 POKE - 16368,0
130 HOME
140 PRINT "NEXT PAGE"
199 END

```

This program allows the user a certain amount of time to answer a question. The elapsed time is displayed in the upper right corner. The timing device stops when any key is pressed. This can be used for quizzes or adventure games.

EXPLANATION
Lines 60, 70, and 80 are used to calibrate the count down to clock seconds. If you want 30 seconds, change line 60 to:
\(60 \mathrm{~T}=30\)
Ifyou add more statements within the timing loop 70-170, then you will have to adjust the calibration in lines 70 and 80 and change 40 to a different number. Use a stopwatch or a watch with a second hand to make the proper adjustment.
```

5 REM === STROBE TIME LIMIT ===
10 POKE - 16368,0: REM CLEAR STROBE
20 HOME
30 VTAB }1
40 PRINT "PLAY AGAIN (Y/N) ";
50 H = PEEK (36):V = PEEK (37)
60T = 10: REM NUMBER OF SECONDS
65 REM --- TIMING LOOP ---
70 FOR X = T * 40 TO 1 STEP - 1
75 REM --- CALIBRATE WITH SECONDS ---
80 IF X/40= INT (X / 40) THEN VTAB 1: HTAB 35: PRI
NT X / 40; CHR\$ (32)
8 5 ~ R E M ~ - - - ~ S T R O B E ~ K E Y B O A R D ~ - - - ~
90 K = PEEK ( - 16384)
100 IF K < 128 THEN 170
105 REM --- CAPTURE AND CHECK KEYPRESS ---
110 POKE - 16368,0
120 K = K - 128
130 AS = CHRS (K)
130 AS = CHRS (K)
150 IF AS = "Y" THEN PRINT AS: GOTO 200
160 IF AS = "N" THEN PRINT A\$: GOTO 200
170 NEXT X
175 REM --- RESPONSE TOO SLOW ---
180 POKE - 16368,0
190 VTAB 23: HTAB 1: PRINT "TOO SLOW": GOTO 200

```
200 END

MODIFICATION
You can use a GET command to capture the keypress by deleting lines 110, 120, and 130 and adding the following line 110.
\(\qquad\)

This program will continue with the space bar and end with the ESC key. Any other key is ignored by the program.

\section*{EXPLANATION}

This program strobes the keyboard and uses the CALL - 756 command to wait for the keypress in line 70. CALL - 756 can only be interrupted by the RESET key.
```

5 REM ==== CALL-756 FOR KEYPRESS ===
10 POKE - 16368,0
20 HOME
30 PRINT "PAGE 1"
4 0 ~ V T A B ~ 2 2 ~
50 PRINT "PRESS <SPACE BAR> TO CONTINUE"
60 PRINT "PRESS <ESC> TO END n;
65 REM --- STROBE KEYBOARD ---
70 CALL - 756
80 IF PEEK ( - 16384) = 27 THEN HOME : GOTO 199
90 IF PEEK ( - 16384) < > 32 THEN }7
100 POKE - 16368,0
110 HOME : PRINT "PAGE 2"
199 END

```

\section*{WAIT COMMAND}

This program waits for any key to continue but will end when the \(Q\) key is pressed.

\section*{EXPLANATION}
\(\qquad\) The command WAIT checks memory location - 16384 and continues when the eight bits represent the decimal number 128 . The WAIT command can only be interrupted by the RESET key.
```

5 REM === WAIT FOR KEYPRESS ===
HOME
PRINT "PAGE I"
VTAB }2
PRINT : PRINT "HIT ANY KEY TO CONTINUE OR (Q) TO QUI
REM --- STROBE KEYBOARD ---
WAIT - 16384,128
IF PEEK ( - 16384) - 128 = 81 THEN POKE - 16368,0
: HOME : GOTO 99
POKE - 16368,0
HOME
PRINT "PAGE 2"
99 END

```

This program moves a message across the screen in a billboard fashion. The message is printed on one line, scrolls to the left, and wraps around to be printed again. Any keypress will terminate the printing.

EXPLANATION
AS holds the message to be scrolled. Line 40 prints the first 39 characters of the message at row 24 . Line 50 shifts the contents of AS by putting the first character at the end of the string and moving all the other characters up one position in the string.

Lines 60 and 70 strobe the keyboard. Line 70 checks the strobe memory location. If it finds a value less than 128, then no key has been pressed and it continues with the scrolling and strobing. If a key was pressed, the value of K will be \(>128\) and the scrolling stops.
```

5 REM $===$ MOVING MESSAGE $===$
10 HOME
20 VTAB 24
30 A $\$=$ "THIS IS A MOVING MESSAGE FOR YOU TO READ AND DE
CIPHER..."
40 HTAB 1: PRINT LEFT\$ (A\$,39) ;
45 REM --- SHIFT CONTENTS OF A\$ ---
$50 \mathrm{AS}=\operatorname{MID}(\mathrm{A}, 2)+\operatorname{LEFT} \$(\mathrm{~A} \$, 1)$
50 REM --- STROBE KEYBOARD ---
55 REM --- STROBE KEY
$60 \mathrm{~K}=\mathrm{PEEK}(-16384)$
$60 \mathrm{~K}=\mathrm{PEEK}(-16384)$
$70 \mathrm{IF} \mathrm{K}<128 \mathrm{THEN}$ FOR K = 1 TO 150: NEXT K: GOTO 40
80 GET R\$
90 PRINT
100 HOME
110 PRINT "PAGE 2"
199 END

```
\(\qquad\)
\(\qquad\)

\section*{MOVINg Message with Dummy Cursor}

This program prints a scrolling message while waiting for the user to enter a reply. It can be used as an interesting way to present a menu and wait for the user's response.

EXPLANATION
The strobe feature does not produce a cursor, so a dummy cursor is printed on line 170 . Lines 200-210 store the scrolling message and pad it with spaces if necessary to obtain a message AS with a length of 39 characters.

This program uses the strobe feature to wait for a keypress at lines 250-320 and scrolls a message at lines 220-240 while waiting. Line 230 prints the left 39 characters of AS.

Line 260 checks the strobe memory location. When a key is pressed the value of K will be \(>128\). Line 270 captures the keypress before printing it to the screen. It does this so it can check that the keypress is a digit. Line 290 converts the string RS to a numeric variable \(R\). Lines \(300-310\) verify that \(R\) is within the range \(1-5\). Line 330 branches to desired subroutine.
Insert your subroutines at lines 1000, 2000, 3000, 4000, and 5000 .
5 REM \(===\) MOVING MESSAGE DUMMY CURSOR \(===\)
\(10 \mathrm{~N}=5:\) DIM A\$(N)
15 REM --- READ DATA INTO ARRAY --
20 FOR X = 1 TO N: READ AS(X): NEXT X
30 DATA HANGMAN, CONCENTRATION, NUMBER GUESS, SEVEN-EL
EVEN, FLIP
35 REM --- DISPLAY SCREEN --
\(40 \mathrm{H}=10\)
50 HOME
60 VTAB 2
70 INVERSE
80 HTAB 5: PRINT "<<< PROGRAMS AVAILABLE >>>"
90 NORMAL
100 PRINT
110 VTAB 6
120 FOR X \(=1 \mathrm{TO}\)
130 HTAB H
140 PRINT X;") ";AS(X): PRINT
150 NEXT X
160 HTAB H - 7: PRINT "SELECT:";
165 REM --- DUMMY CURSOR ---
170 FLASH : PRINT CHRS (32);
180 NORMAL
190 VTAB 24
195 REM --- SCROLLING MESSAGE --
200 AS \(=\) "PRESS ANY NUMBER \(1-5 \quad 0=\) QUIT"
205 REM --- PAD SCROLLING MESSAGE ---
210 IF LEN (A\$) < 39 THEN A\$ = A\$ + CHR\$ (32): GOTO 2
10
220 VTAB 23
225 REM --- PRINT SCROLLING MESSAGE --
230 HTAB 1: PRINT LEFT\$ (A\$,39);
235 REM -- SHIFT CONTENTS OF AS - .
\(240 \mathrm{~A} \$=\operatorname{MIDS}(\mathrm{AS}, 2)+\mathrm{LEFT}(\mathrm{AS}, 1)\)
245 REM --- STROBE KEYBOARD --
\(250 \mathrm{~K}=\operatorname{PEEK}(-16384)\)
260 IF \(\mathrm{K}<128\) THEN FOR \(\mathrm{Z}=1\) TO 50: NEXT Z: GOTO 220
270 GET R\$
275 REM --- CHECK FOR DIGIT --
280 IF ASC (R\$) < 48 OR ASC (R\$) > 57 THEN 220
290 R = VAL (R\$)
295 REM --- CHECK THAT R IS WITHIN RANGE 1-5 ...
300 IF \(R=0\) THEN 340
310 IF R > 5 THEN 220
320 VTAB 18: HTAB H: PRINT R\$
330 ON R GOTO \(1000,2000,3000,4000,5000\)
340 TEXT : HOME : VTAB 12: HTAB 17: PRINT "THE END"
399 END
995 REM --- SUBROUTINES -..
1000 HOME : PRINT A\$(1): END
2000 HOME : PRINT AS(2): END
3000 HOME : PRINT A\$(3): END
4000 HOME : PRINT AS(4): END
5000 HOME : PRINT A\$(5): END

SAMPLE DUTPUT

\section*{ROGRAMS AVAILABLE; \(\ggg\)}
1) HANGMAN
2) CONCENTRATION
3) NUMBER GUESS
4) SEVEN-ELEVEN
5) FLIP

SELECT:

\section*{PRESS ANY NUMBER 1-5 \(0=\) QUIT}

MODIFICATION
The program can be modified to run programs on your disk. Omit lines 1000-5000 and change line 330 to the following statement.

\section*{330 PRINT:HOME:VTAB 12:HTAB 10:PRINT"LOADING "A\$(R): PRINT CHR\$(4)"RUN "A\$(R)}

Be sure to add the names of your programs in the DATA statement on line 30.

\section*{TWIRLING CURSOR}

The next two programs twirl the cursor until a key is pressed.

\section*{For Apple II/II Plus}

This program will simulate a twirling cursor. The twirling will stop when any key is pressed. This is useful for a different cursor when waiting for a user reply. This program works on any Apple computer but was specially written for the Apple II and II Plus.

\section*{EXPLANATION}

The forward slash is not available on the Apple II Plus keyboard, so you need to use the character string to print special characters that are not available on the keyboard.
Lines 30 and 40 form a string variable CS that contains four different positions of the cursor. Rapidly displaying these four characters in order simulates a twirling cursor. The variable \(C\) holds the position of the character of CS that will be printed next.
Lines 80-90 check for a keypress. If a key was pressed, it continues with line 100. If there is no keypress, then it determines which character of the string C\$ should be printed next.
```

5 REM === TWIRLING CURSOR II+ ===
10 POKE - 16368,0
20 TEXT : HOME
30 B\$ = CHR\$ (92): REM REVERSE OF BACKSLASH
35 REM --- CHARACTERS OF CURSOR ---
40C$=n!/-" + B$
50 C = 1:L = LEN (C$)
60 HOME : VTAB 12: PRINT TAB( 8)"PRESS ANY KEY TO CONT
INUE."
65 REM --- PRINT CHARACTER ---
70 VTAB 12: PRINT TAB( 5) MID$ (C\$,C,I)
75 REM --- STROBE KEYBOARD ---
80 KEY = PEEK ( - 16384)
90 IF KEY < 128 THEN C = C + I - L * (C = L): GOTO 70
100 GET AS
110 VTAB 23
120 HOME
130 PRINT "LET'S CONTINUE"
199 END

```

\section*{FOR Apple IIe/IIc}

This program twirls the cursor until a key is pressed and works only on the Apple lle or Ilc.

\section*{EXPLANATION}

The Apple Ile has more keyboard characters available than the Apple II Plus and they can be accessed directly in line 40
See the explanation in the previous section for the Apple II Plus.
```

5 REM === TWIRLING CURSOR IIE/C ===
10 POKE - 16368,0
20 TEXT : HOME
35 REM --- CHARACTERS OF CURSOR ---
40 C\$ = "!/-\"
50 C = 1:L = LEN (C$)
50 C = 1:L = LEN (CS)
INUE."
65 REM --- PRINT CHARACTER ---
70 VTAB 12: PRINT TAB( 5) MIDS (C$,C,1)
75 REM --- STROBE KEYBOARD ---
80 KEY = PEEK ( - 16384)
90 IF KEY < 128 THEN C = C + 1 - L * (C = L): GOTO 70
100 GET A\$
110 VTAB 23
120 HOME
130 PRINT "LET'S CONTINUE"
199 END

```

MODIFICATION
Experiment with different combinations of characters for the cursor. Other possibilities for CS (without concatenating BS) are:
```

C\$ = "*<**"
C\$ = "ZNZN"
C\$ = "X+X+"
C\$ = "HIHI"

```
\(\qquad\)

\section*{Sliding Characters Across the Screen}

\section*{Presenting}

This program prints a message in a small box in the center of the screen. Only 8 characters are present at any one time. The message is presented one character at a time moving from right to left.

\section*{EXPLANATION}
\(\qquad\)
Lines 20-60 print the box for the message. The string variable MS holds the message to be printed. The routine at 90-130 prints 8 characters of the message at a time. The 6 blank spaces at the beginning and end of MS are necessary to start and end within the box
```

5 REM === PRESENTING $-->==$
15 REM --- DRAW BOX ---
20 VTAB 8: HTAB 10: PRTNT
8 DASHES
30 FOR X $=8$ TO 12
40 VTAB X: HTAB 10: PRINT "-";: HTAB 28: PRINT "-"
50 NTAB X

```

```

18 DASHES
70 FOR $Z=1$ TO 500: NEXT $Z \quad$ ( 7 PRESENTING THE GREATEST PROGRAM ON EARTH
$80 \mathrm{MS}={ }^{\prime}$
85 REM --- PRINT MOVING MESSAGE --
90 FOR X $=1$ TO LEN (M\$)
100 VTAB 10: HTAB 15
110 PRINT MIDS (M\$, X, 8)
120 FOR $Z=1$ TO 150: NEXT $Z$
130 NEXT X
199 END

```

SAMPLE OUTPUT
- \(\quad\) -

MODIFICATIONS
1. The characters that form the text box can be changed to other symbols such as asterisk (*) equal signs ( \(=\) ) or the underline ( - ). The sides of the box can also be changed to excmation marks (I) or vertical bars (1)
2. The vertical position can be changed on lines 20 and 100, and the length of the box can The vertical position cantine 20-60
also be modified in routine \(20-60\).
You may wish to print more or less than 8 characters at a time. The size of the box should You may wish to print more or changed along with the 8 in line 110 .
\(\qquad\)

\section*{Sliding/Centering Two-Word Message by ChARACTER}

This program slides a two-word message from the left edge of the screen to the center of the screen one character at a time.

\section*{EXPLANATION}

The first and second messages are entered and checked for a maximum of 20 characters. Lines 90-120 set the variables for the first message. Lines 140-170 set the second message variables. The subroutine at lines 1000-1070 prints the message one character at a time. The message is reprinted to the right of the original message, giving the effect of a sliding message. The previous message is erased. Line 1000 determines the starting and ending tab positions for each message so the message will start at the left edge and end when it is centered on the screen.
L and LL hold the length of the message for subroutine 1000-1070. L decreases by 1 in ine 1050 while LL remains stable. NS represents the string to be printed, and \(V\) stands for the vertical printing position. The value of \(V\) can be changed to print the messages at different rows.
```

5 REM === SLIDE 2 WORDS BY CHARACTER ===
HOME
20 INPUT "ENTER FIRST WORD ";Nl\$
30 Ll = LEN (Nl$)
40 IF Ll > 20 THEN 20
50 INPUT "ENTER SECOND WORD ";N2S
60 L2 = LEN (N2$)
70 IF L2 > 20 THEN 50
80 HOME
85 REM --- SET VARIABLES FIRST MESSAGE ---
90 L = Ll
100 LL = Ll
110 N\$ = N1\$
120 V = 7
130 GOSUB }100
135 REM --- SET VARIABLES SECOND MESSAGE ---
140 L = L2
150 LL = L2
160 N\$ = N2S
170 V = 9
180 GOSUB 1000
189 END
195 REM --- PRINT CHARACTER BY CHARACTER ----
1000 FOR X = (20 + LL / 2) - 1 TO (20 - LL / 2) STEP -
1
, 1010 FOR Y = 1 TO X
1020 VTAB V
1030 PRINT TAB( Y) MID\$ (N\$,L,1)
1040 NEXT Y
1050 L = L - I
1060 NEXT X
1070 RETURN

```

\section*{Sliding/Centering Two Messaces From OPpOSITE DIRECTIONS}

This program slides a word or message from the left edge of the screen to the center of the screen and then slides a word or message from the right edge of the screen and centers that message.

\section*{EXPLANATION}

SS represents the space character and is used to erase the used portion of the message M stands for the starting tab position to center the word AS. Lines 70-120 slide the message from left to right, whereas lines 140-190 slide the message from right to left.
```

REM === SLIDE TO CENTER FROM EDGES ===
HOME
INPUT "ENTER FIRST WORD ":AS
INPUT "ENTER SECOND WORD ";%S
HOME
S\$ = CHR\$ (32): REM SPACE
REM --- DETERMINE TAB TO CENTER MESSAGE ---
M = 20-LEN (AS)/2
REM --- SLIDE RIGHT -> LEFT ---
FOR X = 41 - LEN (AS) TO M STEP - l
VTAB 10
HTAB X
100 PRINT A$;S$
110 FOR Z = 1 TO 100: NEXT Z
120 NEXT X
125 REM --- DETERMINE TAB TO CENTER MESSAGE ---
130 M = INT (20 - LEN (Z$) / 2)
135 REM --- SLIDE LEFT -> RIGHT ---
140 FOR X = 1 TO M - 1
150 VTAB 14
160 HTAB X
170 PRINT S$;Z\$
180 FOR Z = 1 TO 100: NEXT Z
190 NEXT X
199 END

```

This program prints a message from left to right at the top of the screen and then erases it. It then prints a message at the bottom of the screen from right to left but leaves that message on the screen.

\section*{EXPLANATION}

Lines 50-80 print the first message As from left to right. Lines 120-150 erase the first message. Lines 180-210 print the second message ZS from right to left.

You can omit line 160 for the second message to be printed immediately below the first message.
```

5 REM === MESSAGE LR AND RL ===
10 HOME
20 A\$ = "THIS IS THE FIRST MESSAGE"
30 B\$ = "THIS IS THE LAST MESSAGE"
35 REM --- PRINT FIRST MESSAGE L->R _--
40 VTAB I
50 FOR X = 1 TO LEN (AS)
60 SPEED= 150
70 PRINT MIDS (A$,X,I);
80 NEXT X
80 NEXT 
90 PRINT
100 FOR Z = 1 TO 200: NEXT Z
105 REM --- ERASE FIRST MESSAGE L->R ---
110 VTAB 1
120 FOR X = 1 TO LEN (A$)
130 SPEED=150
140 PRINT SPC( 1):
150 NEXT X
155 REM --- PRINT SECOND MESSAGE R-L ---
160 VTAB 23
170 H = 39
180 FOR X = LEN (BS) TO 1 STEP - 1
190 FOR X =
190 HTAB H: PRINT MID\$ (B\$,X,I).
200 H = H -
210 NEXT X
220 SPEED=255
999 END

```

This program prints a message to the screen and a random character bounces through the word until a key is pressed.

\section*{EXPLANATION}
\(S\) represents the number of screen spaces to the left of the first character of the message. AS holds the message to be printed. H ranges from 1 to the length of the message \(A S\) and represents the horizontal tab position. Line 80 adds \(S\) to the value of \(H\) so the HTAB position starts at the leftmost character of AS. Line 90 selects a random number from 26 to 90, and line 100 prints the character that corresponds to the ASCII code. |See Appendix A for the ASCII code chart.)

The strobe is used on lines 140-150 to check for a keypress. If no key was pressed, the computer continues printing the message with a random letter bouncing throughout the message AS. If, however, a key is pressed, then the computer goes to line 160 and prints the original message again. If the keypress was the ESC key, the program ends. If any other key was pressed, the program continues with line 190.
```

REM === MOVING CHARACTER ===
10 A\$ = "PRESS ANY KEY TO CONTINUE"
20 H = l:S = 6:L = LEN (AS)
30 POKE - 16368,0
4 0 ~ H O M E ~
50 VTAB 23: HTAB S +
50 VTAB 23:
60 PRINT
65 REM -- DETERMINE WHERE TO PRINT BOUNCING CHARACTER
---
70 H = H + l - L * (H=L)
80 VTAB 23: HTAB H + S
90 R = INT ( RND (1) * 26) + 65: REM RANDOM LETTER A-Z
95 REM --- PRINT BOUNCING LETTER ---
100 PRINT CHR\$ (R);
110 HTAB H + S
110 HTAB H + S SEPLACE CHARACTER OF STRING AS ---
115 REM --- REPLACE CHARAC
120 FOR Z = l TO 10: NEXT
130 PRINT MIDS (A\$,H,1)
135 REM --- STROBE KEYBOARD ---
140 K = PEEK ( - 16384)
150 IF K < 128 THEN 70
160 VTAB 23: HTAB 5: PRINT AS
170 POKE - 16368,0
180 IF K - 128 = 27 THEN END
180 1FK - 128= 27 THEN
190 HOM

```
MODIFICATION

You can select a particular character to be bounced through the word. Omit line 90 and change line 100 to the following line if you want an asterisk to do the bouncing:

\footnotetext{
100 PRINT "*";
}

SORTING, SEARCHING, AND SCRAMBLING


The "Information Age" made possible by the computer has produced volumes of facts, names, and numbers. However, information is meaningful only when it is categorized or sorted.

Sorting means placing a set of data elements in order. There are various methods of sorting data. The method you use depends on the arrangement of your data and the number of data items to be sorted. Most of the time you will ,start with a list that is partially in order.

The sort routines presented provide an alphabetical sort of words, names, or items. In the following sort explanations, the phrase "largest value" refers to the alphabetical value. When comparing SMITHE and SMYTH, SMYTH has the largest value because it is closer to the end of the list when arranged alphabetically from \(A\) to \(Z\).
\(\qquad\)
\(\qquad\)

Each sort routine can easily be modified to sort numbers. The routines sort in increasing order and can be modified to sort in decreasing order.
The Linear or Sequential search is a straightforward, but time-consuming search. The Binary search is a more time-efficient method but requires that the list be in order.
Since searching and sorting are among the most time-consuming operations of any program, display a message so the user will be patient and stand by for the result. A message such as PLEASE STAND BY, ONE MOMENT PLEASE, SORTING, or SEARCHING in the inverse or flashing mode can be printed when the program search or sort is being performed.
Sometimes, however, you may want to shuffle the data items instead of sorting them. This would be useful for a spelling test in which you want the data presented in a different order each time the program is run. The sort and shuffle routines can be modified to sort and scramble the letters of words. This can be used in a word guessing game. This chapter will help you sort, search, shuffle, and scramble your data.

\section*{SORTING}

\section*{BUBBLE SORT}

This program presents a subroutine to perform an alphabetical sort for a list of names, words, or items. It can easily be modified to sort in decreasing order or to sort numbers either in increasing or decreasing order.

\section*{BACKGRDUND}

The Bubble sort is the easiest to understand but is inefficient for large lists and performs noticeably slower as the list gets longer. It is adequate for a list of up to 100 items.

There are several versions of the Bubble sort. You can use either one or two loops. On an increasing sort, you can shift the largest value to the right with each pass or you can shift the smallest value to the left. The net result is the same: a sorted list.

\section*{EXPLANATION}

The following Bubble sort uses two loops to sort a list of words in increasing order. It scans the list and compares the items two at a time starting with the first word and switches whenever the words are not in increasing or alphabetical order.
To sort a list of N elements, only \(\mathrm{N}-1\) passes are needed on the outer loop at lines 1000-1070. On an increasing sort, the first pass places the largest item at the end of the list. After the second pass, the second largest item is in place. This continues until all the items are in place. The inner loop at lines 1020-1050 controls the interchange process between pairs of words, ensuring that the largest value is to the right. The switching is performed at line 1040.
The variable SW acts as a flag to signal that the list may be in order before the entire sort has been completed. This increases the efficiency of the sort when the original list is already partially in order
```

5 REM === BUBBLE SORT ===
10 READ N: REM NUMBER OF ITEMS
20 DIM AS(N)
30 HOME
35 REM
35 REM --- READ ITEMS INTO ARRAY AND PRINT TO SCREEN -
40 FOR X = I TO N: READ AS(X): PRINT AS(X): NEXT X
50 GOSUB 1000"SORT ROUTINE"
55 REM --- PRINT SORTED LIST -.-
60 VTAB 1
70 FOR X = 1 TO N: HTAB 20: PRINT AS(X): NEXT X
99 END
995 REM --- SORT ROUTINE ---
1000 FOR Y = l TO N - 1
1010 SW = 0: REM FLAG
1020 FOR X = 1 TO N - Y
1025 REM --- COMPARE ---
1030 IF A$(X) < = AS(X + 1) THEN 1050
1035 REM --- SWITCH -
1040 T$ = A$(X):A$(X) = A$(X + I):A$(X + I) = T\$:SW = 1
1050 NEXT X
1060 IF SW = O THEN 1080
1070 NEXT Y
1080 RETURN
2000 DATA 20: REM NUMBER OF ITEMS
2010 DATA T,S,R,Q,P,O,N,M,L,K,J,I,H,G,F,E,D,C,B,A

```

The following shows how the Bubble sort routine sorts six elements. Each inner loop compares adjacent elements and switches if necessary to get the largest element to the end of the set of items.
\begin{tabular}{|c|c|}
\hline Original list: & \(F E D \subset B A\) \\
\hline Ist outer loop: & \[
\begin{array}{llllll}
F & E & D & C & B & A \\
E & F & D & C & B & A \\
E & D & F & C & B & A \\
E & D & C & F & B & A \\
E & D & C & B & F & A \\
E & D & C & B & A & F
\end{array}
\] \\
\hline 2nd outer loop: & \[
\begin{aligned}
& E D C \\
& E D
\end{aligned}
\] \\
\hline 3rd outer loop: & \begin{tabular}{l}
DCBAEF \\
CDBAEF \\
CBDAEF \\
CBADEF
\end{tabular} \\
\hline 4th outer loop: & \[
\begin{array}{lllll}
C & B & A & E & F \\
B C C A & D & E & F \\
B & A & C & D & E
\end{array}
\] \\
\hline 5th outer loop: & \[
\begin{aligned}
& B A C D E F \\
& A B C D E F
\end{aligned}
\] \\
\hline Sorted list: & ABCDEF \\
\hline
\end{tabular}
\(\qquad\)

You can use any inputting routine of your choice. The words can be inputted by the user, read from DATA statements, or read in from Text files. The printing routine can also be modified according to your needs.

In a list of 20 items, the maximum number of passes of the outer loop is 19(20-1), and the maximum number of switches is \(19+18+17+16+15+\ldots+1=190\).

The following list of letters indicates the arrangement of the letters after each pass of the outer loop. On each pass one more letter is shifted to its correct place in the list.

Original list:
After 1st pass:
After 2nd pass:
After 3rd pass:
After 4th pass:
After 5th pass:
After 6th pass:
After 6th pass
After 8th pass
After 9th pass
After 10th pass:
After 11th pass:
After 12th pass:
After 13th pass:
After 14th pass:
After 14th pass:
After 15th pass:
After 16th pass:
After 17th pass:
After 18th pass:
After 19th pass:
Sorted list:
\[
\begin{array}{lllllllllllllllllll}
T & S & R & O & P & O & N & M & L & K & J & I & H & G & F & E & D & C & B
\end{array} A
\]

You may already be familiar with logs to the base 10 or base 2 . These are called common logs. However, the computer works with natural logarithms rather than logs to base 10 or 2 . A natural \(\log\) is a log to the base e , where e is Euler's number and is approximately 2.71828 . In mathematical notation, the natural log is represented by in N . In BASIC, the natural \(\log\) is written as LOG \((N)\) and uses a base of \(e\).

The following formula converts the natural \(\log\) of \(N\) with base e to the common log of \(N\) where:
\(B\) is the base desired
LOG( \(N\) ) represents the natural \(\log\) of \(N\) base e
LOG(B) represents the natural \(\log\) of \(B\) base \(e\)
\(L\) represents the common \(\log\) of \(N\) base \(B\)
\[
L=L O G(N) / L O G(B)
\]
1. To sort in descending or decreasing order, change the inequality sign on line 1030. Line 1030 should then read:

\section*{1030 IF \(\mathrm{A} \$(\mathrm{X})>=\mathrm{A} \$(\mathrm{X}+1)\) THEN 1050}
2. To use the sort for numbers, simply change all the string array variables AS( ) to numeri variables A ( ). Try entering numbers (with different numbers of digits) in a string array sort to see how the computer interprets them.

\section*{ANother Sort (SheLl)}

The Bubble sort is easy to understand but operates slowly on long lists that are out of order, since many time-consuming switches must be performed. The Shell sort is an alternate sort routine that minimizes the number of switches, although more comparisons may be made. However, comparisons can be performed faster than switches.

\section*{LOGARITHMS}

In order to understand the Shell sort, you must know how the built-in function LOG works, since logarithms are used. A log of a number \(N\) base 10 is the power of 10 that produces a number equal to \(N\). For example, \(\log _{10} 1000=3\), since 10 to the third power equals 1000 . In base 2 , the \(\log _{2} 32=5\), since 2 to the fifth power is 32 .

\section*{SHELL SORT}

This subroutine demonstrates the Shell sort, which is faster than the Bubble sort when the list is in general disorder. However, if the list is generally in order, this sort takes more time than the Bubble sort

\section*{EXPLANATION}

There are several variations of the Shell sort. Each one essentially divides the list into a large number of small partitions and sorts the words within each partition by switching elements that are out of order.

The number of groups decreases while the number of items per group increases as the sort progresses.

Lines 1000-1010 determines the number of elements in each group. Line 1000 can be interpreted as:
\[
\begin{aligned}
1000 G & =2^{\operatorname{INT}\left(\frac{\ln N}{\ln 2}\right)-1} \\
G & =2^{\text {INT(log}} 2^{N J}-1 \\
G & =2^{\text {INT(log } 2^{203}-1} \text { where } N=20 \\
G & =2^{\text {INT(4.3219281) }}-1 \\
G & =2^{4}-1 \\
G & =16-1 \\
G & =15
\end{aligned}
\]

Line 1010 then divides \(G\) by 2 and takes the integer portion.
\[
\begin{aligned}
1010 G & =\text { INT(G/2) } \\
G & =\text { INT } 15 / 2) \text { where } G=15 \\
G & =7
\end{aligned}
\]

The first time through this routine the number of elements per group is \(G\). After these groups are sorted, the computer computes a new value for \(G\) by again executing line 1010 . This is continued until \(\mathrm{G}<1\), at which time the sort is complete. For a list of 20 elements the values of G start at 7 and are then computed as 3 and 1 .

With a list of 100 elements, the value of \(G\) is evaluated at line 1000 to two to the sixth power minus one, or 63 . Line 1010 computes \(G\) to the following values: \(31,15,7,3\), and 1 , successively. The 100 items would thus be divided into groups of 31 elements, then 15 elements per group, then 7,3 , and 1 elements per group.
```

REM === SHELL SORT ===
ROAD N: DIM AS(N)
25 REM --- READ DATA INTO ARRAY ---
30 FOR X = 1 TO N: READ A$(X): PRINT A$(X): NEXT X
4 0 ~ G O S U B ~ 9 9 5 ~
4 5 REM === PRINT OUT SORTED LIST ===
50 VTAB 1
60 FOR X = 1 TO N: HTAB 20: PRINT AS(X): NEXT X
99 END
995 REM === SHELL SORT ===
997 REM --- CALCULATE NUMBER OF GROUPS ---
1000 G = (2 ^ INT ( LOG (N) / LOG (2))) - 1
1010 G = INT (G / 2)
1020 IF G < 1 THEN 45
1025 REM --- STEP THROUGH GROUPS ---
1030 FOR J = 1 TO G
1040 FOR K = J +G TO N STEP G
1050 M = K:T\$ = A$(M)
1055 REM --- COMPARE ELEMENTS ---
1060 IF A$(M - G) < = T\$ THEN 1090
1070 AS(M) = AS(M - G):M = M - G
1080 IF M > G THEN 1060
1085 REM --- SWITCH ELEMENTS -.-
1090 A$(M) = T$
1100 NEXT K,J
110 GOTO 1010
1120 RETURN
2000 DATA 20 : REM NUMBER OF ITEMS
2 0 1 0 ~ D A T A ~ T , S , R , Q , P , O , N , M , L , K , J , I , H , G , F , E , D , C , B , A

```

The following list of items represents the arrangement after each completion of the outer loop. The elements of each group are sorted. At line 1010, \(\mathrm{G}=15\), where \(\mathrm{N}=20\) Original list: TSROPONMLKJIHGFEDCBA

The first pass of the outer loop divides the list of 20 elements into seven groups and sorts the elements in each group ( \(G=7\) ).
Before 1st pass:
Group 1
Group 2
Group 4
Group 5
Group 6
Group 7


Elements to be sorted: List during 1st pass of outer loop:
\begin{tabular}{|c|c|}
\hline , & ESROPONMKJ \\
\hline Group 2: S L E &  \\
\hline Group 3: R K D &  \\
\hline Group 4: O J C & FEDCPONML \\
\hline Group 5: P I B & FED С' B O M L J J HGTSR \(\overline{\mathrm{O}}\) P \\
\hline Group 6: O H A & FEDC \(\bar{B}\) A NMLKJTHGTSRO \\
\hline Group 7: N G & FEDCB \(\bar{A} \underline{G} M L K J I \bar{H} \underline{N}\) TS O \\
\hline After 1st pass: & FEDCBAGMLKJIHNTSRQ \\
\hline
\end{tabular}

The second pass of the outer loop divides the partially sorted list into three groups and sorts the elements of each group \((G=3)\).
Before 2nd pass:

\section*{Group 1
Group 2} Group 3


Elements to be sorted: List during 2nd pass of outer loop:

Group 1: F C GKHSP
Group 2: E B M JNRO
Group 3: D A L I T Q
CEDEBA GMLHJIKNTPROSO
CBAFEAGGJ IHMLKKNQPOTSR
After 2nd pass:
CBAFEDGJIHMLKNQPOTSR
The third and final pass of the outer loop takes all the elements as one group and sorts them \((G=1)\).

Before 3rd pass: CBAFEDGJIHMLKNOPOTSR
Elements to be sorted: List during 3rd pass of outer loop:
Group 1
(All the elements)
After 3rd pass:
Sorted list:
ABCDEFGHIJKLMNOPORST
ABCDEFGHIJKLMNOPORST

\section*{MODIFICATIONS}
1. To sort in descending order, change the inequality sign in line 1060 so the statement reads:
\[
1060 \text { IF } \mathrm{A} \$(\mathrm{M}-\mathrm{G})>=\mathrm{T} \$ \text { THEN } 1090
\]
2. To change the string sort to a numeric sort, replace the string variables \(T S\) and array elements AS | | with numeric variables T and numeric elements A| |.

SEARCHING

\section*{LINEAR OR SEQUENTIAL SEARCH}

The following subroutine presents a Linear or Sequential search for a particular item in a set of elements.

EXPLANATION
The Linear or Sequential search searches through a list of items one at a time until the desired element is found or it reaches the end of the list. The items do not have to be in any order.
The items being searched could be anywhere from the 1st to the Nth element in a list of \(N\) elements. On the average, \(N / 2\) searches will be made to find the element.

The subroutine at lines 1000-1050 searches the items of the list one at a time. Line 1010 is not necessary for the search. It is used to demonstrate how the computer searches through the elements one at a time.

You can omit lines 65-90 and 1010 when you use the Linear search routine in your programs. They are used here solely for demonstration purposes.
```

5 REM === LINEAR/SEQUENTIAL SEARCH ===
10 READ N: DIM A$(N)
15 REM --- READ ELEMENTS INTO ARRAY ---
20 FOR X = 1 TO N: READ AS(X): NEXT X
40 PRINT TAB( 8)"LINEAR/SEQUENTIAL SEARCH": PRINT
50 INPUT "ENTER ITEM FOR SEARCH ";S$
50 INPUT
65 REM --- PRINT ELEMENTS TO SCREEN ---
70 FOR X = 1 TO N / 2
80 PRINT TAB( 5);X; SPC( 1);AS(X); TAB( 20);X + 13; SP
C( 1);A$(X + 13)
90 NEXT X
100 GOSUB 1000"SEARCH ROUTINE"
199 END
995 REM --- SEARCH ROUTINE ---
1000 FOR X = I TO N
1010 VTAB 20: HTAB 1: PRINT "TESTING ENTRY # n:X
1020 IF S$ = A\$(X) THEN }105
1030 NEXT X
1040 PRINT : PRINT "ITEM NOT FOUND": RETURN
1050 PRINT "ITEM FOUND AT ";X: RETURN
2000 DATA 26: REM NUMBER OF ITEMS
2010 DATA Q,W,E,R,T,Y,U,I,O,P,A,S,D,F,G,H,J,K,L,Z,X,C,
V,B,N,M

```

The following subroutine provides a Binary search for items in an ordered list.

\section*{BACKGROUND}
\(\qquad\)
If you have a short list, then you can do a Linear or Sequential search and search through the list one item at a time until the item is found. But if the list is lengthy or you will do many searches, then sort the list first and do a Binary search to save time.

\section*{EXPLANATION}
\(\qquad\)
A Binary search is a method of searching for an entry in an ordered list by dividing the list successively by half. Each pass of the outer loop eliminates half of the remaining list.

After 1st pass: \(1 / 2\) list eliminated and \(1 / 2\) list remains.
After 2nd pass: \(3 / 4\) list eliminated and \(1 / 4\) list remains.
After 3rd pass: \(7 / 8\) list eliminated and \(1 / 8\) list remains.
The middle element of an array is looked at and determined if it is the desired element. If not, then a determination is made as to whether the element being searched is before or after the middle one. Then the remaining half is searched by examining the middle element of that half. This method eliminates half of the remaining records. This process is continued until the item is found or you run out of elements.
\(H\) represents the high position, \(L\) represents the low position, and \(M\) the middle position.
Each pass will eliminate half of the remaining list. You will converge quickly to the desired record.
This diagram illustrates how the computer searches the list of letters A-T to locate the letter \(A\).


The elements to be sorted are entered into an array at lines 10-20. Line 50 requests the name of the item you are searching for. Lines 70-90 print the list in two columns so you can verify that the item is in the list, and if so at which position. These lines are used soley for verification and can be omitted from the program.
The routine at 1000-1060 performs the Binary search. L represents the position of the lowest value of the list, H represents the position of the highest value, and \(M\) indicates the middle value in the range \(L-H\). If the item exists in the list, the value of \(M\) eventually equals the position of the item being searched and that position is printed at line 1040. If the item is not in the list, the value of H will be less than the value of L , and line 1020 will report that the item is not in the list.
\(\qquad\)
```

REM === BINARY SEARCH ===
7 REM --- ENTER ELEMENTS INTO ARRAY ---
10 READ N: DIM AS(N)
20 FOR X = 1 TO N: READ A$(X) : NEXT X
30 HOME
4 0 ~ P R I N T ~ T A B ( ~ 1 4 ) " B I N A R Y ~ S E A R C H " : ~ P R I N T ~ : ~ P R I N T ~
50 INPUT "ENTER NAME YOU ARE SEARCHING: ";N$
60 PRINT
65 REM -.- PRINT OUT LIST _--
70 FOR X = 1 TO N / 2
80 PRINT TAB( 5);X; SPC( 1);AS(X); TAB( 20);X + 13; SP
C( 1):A$(X + 13)
90 NEXT X
100 PRINT
110 GOSUB 1000"SEARCH ROUTINE"
199 END
995 REM --- SEARCH ROUTINE ---
1000 L = 1: REM LOW
1010 H = N: REM HIGH
1020 IF H < L THEN PRINT N$;" NOT IN LISTING": RETURN
1030 M = INT ((L + H) / 2)
1040 IF N\$ = AS(M) THEN PRINT NS;" FOUND AT POSITION "
;M: RETURN
1050 IF N\$ > AS (M) THEN L = M + 1: GOTO 1020
1060 IF N\$ < A\$(M) THEN H=M - I: GOTO 1020
2000 DATA 26: REM NUMBER OF ITEMS
2010 DATA A,B,C,D,E,F,G,H, I,J,K,L,M
2020 DATA N N,O,P,Q,R,S,T,U,V,W,X,Y,Z

```

A Linear search will search each item sequentially until a match is made or the end of the list is reached. On the average, it will find a target item in a list after searching half the list. Thus, a search requires a maximum of N searches and averages \(\mathrm{N} / 2\) attempts, where \(N\) is the number of items in the list.
The Binary search looks at the midpoint of the list and reduces the numbers of items to check by half on each such comparison. It thus requires only the number of attempts that it takes to reduce the number of items in the list to 1 by dividing it successively by 2 .
Mathematically, the Binary search requires a maximum of INT(LOG(N)/LOG(2))+1 searches, where LOG(N)/LOG(2) returns the common \(\log\) of \(N\) base 2 and \(N\) represents the number of items in the list. For large arrays, this is very efficient. The maximum number of comparisons is represented by the power of 2 that results in a number equal to the number of items in the list plus one.
\begin{tabular}{rc}
\hline List Size & Max. No. of Comparisons \\
10 & 4 \\
100 & 7 \\
1000 & 10 \\
10000 & 14 \\
S & INT(LOG(S)/LOG(2))+1 \\
\hline
\end{tabular}

The formula INT(LOG(S)/LOG(2))+1 is useful in determining the maximum number of guesses allowed in a number guessing game where the user is guessing a number that the computer has randomly selected from I to S. Binary search should be used to continually guess the middle number of the range until the number is guessed.

\section*{SHUFFLING AND SCRAMBLING}

\section*{SHUFFLING ITEMS IN A LIST}

This program provides a routine to shuffle the items of a list. It produces a different arrangement of the list each time the program is run. In a game or educational program, you might want to scramble the items of a list so the words do not always appear in the same order.

EXPLANATION
Line 40 reads the items into the array. The routine at 1000-1050 does the shuffling and forms a new array SS ( ) of the scrambled list.

Line 1000 sets the elements of a flag array to zero. The flag array F() is used to indicate if an item in the original list has been placed in the scrambled list. Then a loop of \(N\) executions is performed to select a random number from 1 to \(N\), where \(N\) is the number of data items. If the flag array indicates a 1 in that position, the computer selects another random number from 1 to N . If, however, the flag element is zero, then the Rth tem of the original list is selected to be the Xth element of the new shuffled list SS( ) and the flag is set to 1 .
```

REM === SHUFFLE LIST ===
10 CLEAR : HOME
20 READ N: REM NUMBER OF ELEMENTS
30 DIM AS(N),F(N),S$(N)
40 FOR X = I TO N: READ AS(X): PRINT A$(X) : NEXT X
50 GOSUB 1010"SHUFFLE"
60 VTAB 1
70 FOR X = 1 TO N: HTAB 20: PRINT S$(X): NEXT X
199 END
995 REM --- SHUFFLE ROUTINE ---
997 REM --- SET FLAG TO ZERO ---
1000 FOR X = 1 TO N:F(X) = 0: NEXT X
1010 FOR X = 1 TO N
1020 R = INT ( RND (1) * N) + I
1030 IF F (R) = 1 THEN 1020
1035 REM --- SELECT ITEM / SET FLAG TO 1 _--
1035 REM --- SELECT ITEM / SET FLAG TO 1 _--
1040 S$(X) = A\$(R):F(R) = 1
1050 NEXT X
1060 RETURN
2000 DATA 20: REM NUMBER OF ITEMS
2010 DATA A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T

```

The Shuffle routine can be used to shuffle a deck of 52 cards and deal them out one at a time without duplicates. One way to arrange such data would be the following set of statements.

\author{
2000 DATA 52 \\ 2010 DATA AS,AD,AH,AC \\ 2020 DATA 2S,2D,2H,2C \\ 2030 DATA 3S,3D,3H,3C \\ 2040 DATA 4S,4D,4H,4C \\ 2050 DATA 5S,5D,5H,5C \\ 2060 DATA 6S,6D,6H,6C \\ 2070 DATA 7S,7D,7H,7C \\ 2080 DATA 8S,8D,8H,8C \\ 2090 DATA 9S,9D,9H,9C \\ 2100 DATA \(10 \mathrm{~S}, 10 \mathrm{D}, 10 \mathrm{H}, 10 \mathrm{C}\) \\ 2110 DATA JS,JD,JH,JC \\ 2120 DATA QS,QD, QH, QC \\ 2130 DATA KS,KD,KH,KC
}
\(\qquad\)
\(\qquad\)

\section*{SCRAMBLING LETTERS OF A WORD}

The following program scrambles the letters of the word inputted by the user. It produces \(L\) versions of the scrambled word, where \(L\) is the number of letters of the original word. This can be used in a word guessing game, spelling test, or special effect.

\section*{EXPLANATION}

The scramble routine is similar to the shuffle routine in the previous program
The scramble routine at lines 1000-1120 produces L arrangements of the letters of NS. The arrangements are not unique and duplicates may appear, especially on shorter words.

Line 1020 sets the flag array to zero. The flag array determines if the letter has been selected. The inner loop from 1030-1070 selects random numbers from 1 to L , where L is the number of letters in the word. It checks the flag array to see if the letter at the original position of \(R\) has been selected yet. If the flag element is 1 , then another random number from 1 to N is generated. If the flag element is zero, however, the letter at that position in the original word is chosen for the Xth letter of the scrambled word and the flag is set to 1 .
```

5. REM === SCRAMBLE LETTERS ===
10 DIM F(239),L$(239)
20 TEXT : HOME
30 PRINT TAB( 15) "THE SCRAMBLER": PRINT : PRINT
40 PRINT "TO QUIT TYPE " CHR$ (34)"END" CHR\$ (34): PRIN
T : PRINT
50 POKE 34,5: HOME
60 INPUT "ENTER A WORD ";N\$
70 PRINT
80 IF NS = "END" THEN TEXT : GOTO 199
90 GOSUB 1000"SCRAMBLE ROUTINE"
100 PRINT : GOTO 60
199 END
995 REM --- SCRAMBLE LETTERS OF WORD ROUTINE ---
1000 L = LEN (N$)
1010 FOR S = 1 TO L
1015 REM --- SET FLAG TO ZERO ---
1020 FOR X = 1 TO L:F(X) = 0: NEXT X
1030 FOR X = 1 TO L
1040 R = INT ( RND (1) * L) + 1
1045 REM --- CHECK IF LETTER USED ---
1050 IF F (R) = 1 THEN 1040
1055 REM --- SELECT LETTER, SET FLAG TO 1 ---
1060 L$(X) = MID\$ (N$,R,1):F(R)=1
1070 NEXT X
1075 REM --- CONCATENATE LETTERS --
1080 S$ = "": REM NULL STRING
1090 FOR X = l TO L:S\$ = S\$ + L\$(X): NEXT X
1100 PRINT S".";SS
1110 NEXT S
1120 RETURN
```

\section*{MODIFICATIONS}
1. This program can be modified to produce only one scrambled word. If you run the routine often with short words such as NO, YES, or OK, you might get the original word back. To avoid this when outputting only one scrambled word, check the scrambled word so it does not equal the original word.

Delete line 1010 so the scramble routine is performed only once. Change line 1110 to read:

1110 PRINT S\$
and change line 1100 to verify a truly scrambled word:
1100 IF \(\mathrm{S} \$=\mathrm{N} \$\) THEN 1000
2. The words can be read from DATA statements as well as be inputted by the user.
```

5 REM ==== SCRAMBLE LETTERS ONCE ===
10 DIM F(239),L$(239)
20 TEXT : HOME
30 PRINT TAB( 15)"THE SCRAMBLER": PRINT : PRINT
40 PRINT "TO QUIT TYPE " CHR$ (34)"END" CHRS (34): PRIN
T : PRINT
50 POKE 34,5: HOME
60 INPUT "ENTER A WORD ";NS
70 PRINT
80 IF N\$ = "END" THEN TEXT : GOTO 199
90 GOSUB 1000"SCRAMBLE ROUTINE"
100 PRINT : GOTO 60
199 END
995 REM --- SCRAMBLE LETTERS OF WORD ROUTINE ---
1000 L = LEN (N$)
1015 REM --- SET FLAG TO ZERO --
1020 FOR X = 1 TO L:F(X) = 0: NEXT X
1030 FOR X = 1 TO L
1040 R = INT (RND (I) * L) + I
1045 REM --- CHECK IF LETTER USED ---
1050 IF F (R) = 1 THEN 1040
1055 REM --- SELECT LETTER, SET FLAG TO 1 ---
1060 L$(X) = MID\$ (N$,R,I):F(R) = 1
1070 NEXT X
1075 REM --- CONCATENATE LEMTEERS ---
1080 S$ = "n: REM NULL STRING
l090 S\$ = : ROR X = T TO L:SS = SS + LS(X) . NEXT X
lo90 FOR X = 1 TO L:S$=
1110 PRINT S$
1120 RETURN

```

\section*{Alphabetizing Letters Of A WORD}

This program alphabetizes the letters of a word entered into the computer. This often makes it harder to guess a word in a spelling quiz or guessing game.

EXPLANATION
The subroutine at lines 1000-1090 uses the Bubble sort routine to sort the letters. Lines 1000-1010 take the letters of the word apart and store them as separate array elements in LS( ). The Bubble sort routine is at lines 1020-1090. Once the letters are alphabetized, the computer concatenates the letter to form a new string AS that represents the alphabetized word.
```

5 REM === ALPHABETIZE LETTERS OF WORD ===
10 DIM L$(239)
20 HOME
30 PRINT TAB( 8): PRINT "<THE GREAT LETTER SORTER>": P
RINT
40 PRINT "ENTER <DONE> TO QUIT"
50 PRINT : PRINT
60 POKE 34,4
70 HOME
80 INPUT "ENTER A WORD ";W$
90 IF W\$ = "DONE" THEN 199
100 PRINT : PRINT
110 GOSUB 1000"BUBBLE SORT"
120 PRINT W$,AS
130 PRINT : PRINT
140 GOTO 80
199 END
995 REM --- SEPARATE WORD INTO LETTERS ---
1000 L = LEN (WS)
FOR X = TO L:LS (X) = MID$ (W$,X,1): NEXT X
1015 REM --- BUBBLE SORT -.-
1020 FOR J = 1 TO L - I
1030 SW = 0
1040 FOR K = 1 TO L - J
1050 IF L$(K) < = L$(K + 1) THEN 1070
1060 T$ = L$(K):L$(K)=L$(K+1):L$(K + I) = T\$:SW = I
1070 NEXT K
1080 IF SW = 0 THEN 1100
1090 NEXT J
1095 REM --- CONCATENATE LETTERS --
1100 AS = "": REM NULL STRING
I110 FOR X = 1 TO L:AS = AS + LS(X): NEXT X
1120 RETURN

```

MODIFICATION
The words can be read from DATA statements as well as be inputted by the user

\section*{CHAPTER \\ LOW RESOLUTION GRAPHICS}


Low resolution graphics allows you to draw pictures and designs on a \(40 \times 40\) grid. Full screen graphics can be used to obtain an additional eight rows in place of the text window.

The standard method of getting a background is to execute a loop 40 times to draw 40 vertical and/or horizontal lines. This is effective but slow. A background can be achieved more quickly by using a machine language routine to fill the screen, since assembly language programs can be executed much faster than programs in BASIC.

Interesting designs can be drawn with vertical and horizontal lines and symmetric dots. Warps and spirals can add to the graphics effect. Mosaic designs can be used to sparkle a program.
\(\qquad\)
\(\qquad\)
\(\qquad\) -

The lo-res screen can be erased immediately with the GR command. However if you want to add variety to your programs, you can clear the screen with a program that erases from a corner or center of the screen.

There will be pictures or designs that you will want to use in other programs. You will be shown how to save and load graphics pictures so that they can be used in slide shows and adventure games or quizzes.

Machine language routines will be given to switch the colors of a graphics picture, flip a picture upside down or left to right, and scroll a picture left, right, up, or down.

The machine language routines in this book will be entered as numbers in DATA statements that get poked into unused memory locations. Save the program and you are ready to either BLOAD or BRUN the routine and call it when needed.

\section*{FULL SCREEN GRAPHICS}

This program displays full screen graphics in the low resolution mode. The text window will hold graphics dots instead of text.

\section*{EXPLANATION}

The screen grid is \(40 \times 40\) with a four-line text window at the bottom. Full screen graphics displays a grid 40 dots across by 48 dots down and no text window. The screen is numbered 0-39 across and 0-47 down.

The command POKE \(-16302,0\) instructs the computer to use full screen graphics. Line 30 fills in the top 40 rows with the desired color. Line 40 fills in the bottom 8 lines with the same color.

Some problems may occur, since the Applesoft text screen and the lo-res graphics screen use the same memory block. As soon as you enter some text, the bottom of the screen represents the text in graphics dots and ruins the effect of the picture. You will have no problem with full screen lo-res graphics provided you avoid using text at the same time.

The strobe command is used to avoid the presence of the cursor on the screen. After the keyboard strobe is cleared on line 60 , line 70 strobes the keyboard. The computer waits for a keypress before continuing with the program. The variable AS on line 80 holds the key pressed.
```

5 REM === FULL SCREEN GRAPHICS ===
10 GR : HOME
COLOR=6
FOR X = 0 TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
40 POKE - 16302,0
50 FOR Y = 40 TO 47: HLIN 0,39 AT Y: NEXT Y
60 POKE - 16368,0
70 IF PEEK ( - 16384) < }128\mathrm{ THEN 70
80 GET A\$
90 TEXT : HOME : PRINT "NEXT PAGE"
9 END

```

\section*{FILIING IN BACKGROUND}

\section*{FOR. . . NEXT LOOP FILL}

You have probably been using a program similar to the following program to fill the screen with a solid color. It fills the screen with 40 horizontal and vertical lines.
```

5 REM === BACKGROUND ===
10 GR : HOME
20 COLOR=6
30 FOR X = 0 TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
99 END

```

There is a faster way to fill the screen using a machine language program.

\section*{INSTANT BACKGROUND 1}

This routine will fill the full screen background quickly with your selected color.

\section*{EXPLANATION}

The following program uses a subroutine to load a machine language program into memory locations 768-812. The values in the DATA statements are codes for machine language instructions and must be copied exactly for this routine to work correctly. Once the machine code is set up, the routine can be accessed with a CALL command.

Line 10 executes the subroutine starting at line 1000 . Line 20 sets the graphics mode and clears the text window. The POKE command on line 30 sets full screen graphics. Line 40 calls the machine code subroutine starting at address 768 and fills the screen with color number 12. Line 50 strobes the keyboard. This waits for a keypress and prevents the cursor from appearing on the screen.

The routine starting at line 1000 enters the values from the DATA statements into memory locations 768-812. Line 1010 contains values for machine instructions. Line 1020 returns to the main program. The machine language routine at 1000-1020 needs to be executed only once in the program to set up the machine program at memory location 768. Whenever you want a different color background, simply use CALL 768 followed by a comma and the color number.

The value for the color on line 40 can be any integer from 0 to 255 or any numeric variable or expression that represents a number from 0 to 255
```

5 REM === INSTANT BACKGROUND 1 ===
GOSUB 1000
20 GR : HOME
30 POKE - 16302,0
40 CALL 768,12
50 IF PEEK ( - 16384) < 127 THEN 50
60 TEXT : HOME : PRINT "NEXT PAGE"
99 END
995 REM --- DATA FOR MACHINE LANGUAGE ROUTINE ---
1000 FOR X = 0 TO 36: READ V: POKE 768 + X,V: NEXT X
1010 DATA 32,76,231,138,41,15,133,254,10,10,10,10,5,
254,160,4,132,7,160,0,132,6,145,6,200,208,251,166,7,232,
134,7,224,8,144,242,96
1020 RETURN

```

This subroutine fills the background quickly with the desired color and does not affect the text window. You may want to include text at the bottom of the screen rather than have full screen graphics or you may already have text in the text window and want the text to remain when the background is changed.

EXPLANATION \(\qquad\)
This program works in similar manner to Instant Background 1. (See the explanation for that routine.) The subroutine starting at line 1000 writes a slightly different machine language program so text can be included below the background.
The strobe is not needed, since you can write directly to the text window. Use the VTAB command to start the message at the top of the text window.
```

5 REM ==== INSTANT BACKGROUND 2 ===
10 GOSUB 1000
20 GR : HOME
30 CALL 768,12
50 VTAB 22: HTAB 13: PRINT "FAST BACKGROUND"
99 END
995 REM --- DATA FOR MACHINE LANGUAGE ROUTINE ---
I000 FOR X = 0 TO 63: READ V: POKE 768 + X,V: NEXT X
1010 DATA 165,38,141,63,3,165,39,141,64,3,32,76,231,13
8,41,15,133,254,10,10,10,10,5,254,133,254,160,0,152,170,
32,71
1020 DATA 248,165,254,145,38,200,192,40,144,249,160,0,
232,224,20,176,3,138,208,234,173,63,3,133,38,173,64,3,13
3,39,96,234
1030 RETURN

```

\section*{Ampersind Variation of Instant Background}

The following statement allows you to use the ampersand symbol (\&) to call the machine language subroutine.

\section*{EXPLANATION}
\(\qquad\)
If you want to use the ampersand command instead of CALL 768, then add the following three POKE commands at line 1015 for Instant Background 1 or line 1025 for Instant Background 2.

Instant Background I:
1015 POKE 1013,76: POKE 1014,0: POKE 1015, 3
Instant Background 2:
1025 POKE 1013,76: POKE 1014,0: POKE 1015,3
Now you can enter \&,C instead of CALL 768,C, where C is the value of the color.
\(\qquad\) T

You probably do not want to include the subroutine in every program to obtain a fast-fill background. The following two programs will save the Instant Background routines as binary files.

EXPLANATION
Instant Background 1: This program enters the first machine language routine in memory and saves it as a binary file called FULL BACKGROUND. You can replace the filename FULL BACKGROUND with any legal filename of your choice.
```

1000 FOR $\mathrm{X}=0$ TO 36: READ V: POKE $768+\mathrm{X}, \mathrm{V}$ : NEXT X
1010 DATA $32,76,231,138,41,15,133,254,10,10,10,10,5,254$,
$160,4,132,7,160,0,132,6,145,6,200,208,251,166,7,232$,
134,7,224,8,144,242,96
1020 PRINT CHR\$(4)"BSAVE FULL BACKGROUND,A768,L37"

```

Instant Background 2: This program enters the second machine language routine in memory and saves it as a binary file called PARTIAL BACKGROUND. You can also change this filename.
```

1000 FOR X $=0$ TO 63: READ V: PORE $768+\mathrm{X}, \mathrm{V}:$ NEXT X
1010 DATA $165,38,141,63,3,165,39,141,64,3,32,76,231$,
$138,41,15,133,254,10,10,10,10,5,254,133,254,160,0,152$,
170, 31, 71
1020 DATA $248,165,254,145,38,200,192,40,144,249,160,0$,
$232,224,20,176,3,138,208,234,173,63,3,133,38,173,64$,
$232,224,20,176,3,138,208,234,173,63,3,133,38,173,64$,
$3,133,39,96,234$
3,133,39,96,234
1030 PRINT CHR\$(4)"BSAVE PARTIAL BACKGROUND,A768,L64"

```

When you want to use one of the background routines in a program, BLOAD it into memory and issue a CALL 768,C, where C is the value of the color desired. As long as the routine is in memory, you do not have to BLOAD it every time you use it.

Do not BRUN the routine, since the results can be disastrous and you may have to reboot the disk.

\section*{RELOCATABILITY OF INSTANT BACKGROUND}

These two fast-fill background subroutines are relocatable. That is, they can be put at other memory locations and still run the same. This is not always true of machine language programs.

EXPLANATION
If you need to use the memory space at 768 for music or a shape table, then relocate the routine by BLOADing it to a different memory address. For example, you can use 24576 as the starting address of the routine as one option. Then lines 1020 and 1030 in the previous programs would read as follows:
1020 PRINT CHR\$(4) "BLOAD FULL BACKGROUND,A24576,L37" or

\section*{1030 PRINT CHR \$ (4) "BLOAD PARTIAL BACKGROUND, A24576, L63"}

Remember to use CALL \(n\) (n \(n\) is the address where you loaded it) or unpredictable things can occur. Check the memory map in Appendix B for available space.
\(\qquad\)

\section*{WARP IN/OUT}

The next two programs produce a three-color warp that moves inward and outward.

\section*{EXPLANATION}
\(\qquad\)
These programs draw two vertical and two horizontal lines moving in and out from the center to create a warp effect similar to opening and closing a shutter. The effect is not a perfect square, since each dot is wider than it is high.

Boolean logic is used to alternate the color value between a color 1 through 15 and black, which is the color 0 . It does this by alternating the value of \(A\) between 0 andl. When \(A=0\), then the random color at line 40 is 0 or black; and when \(A=1\), then the color is a random number that ranges from 1 to 15 .

Line 20 sets the variables: N stands for 20 executions of the loop, S indicates a step size of 1 , and \(A=0\) initializes variable \(A\) to have a starting value of 0 .
Line 50 uses a value of A to determine the starting, ending, and step size of the FOR. . NEXT loop. If \(A=0\), then \((A=1)\) is evaluated as 0 , which is false, and the expression \((A=0)\) is evaluated as 1 , which is equivalent to true. The converse holds for \(A=1\).
The horizontal and vertical lines are drawn at lines 70 and 80 . The value of A is switched from 1 to 0 or from 0 to 1 in line 100 . If \(A\) is 0 , then \((A=0)\) is true and is evaluated as 1 . Since \(1 \times 1=1\), the value of \(A\) has switched to 1 . The converse holds true for \(A=1\) initially. If \(A\) is 1 at line 100 , then \((A=0)\) is false and is evaluated as 0 . Since \(1 \times 0=0\), then the value of \(A\) has been switched from 1 to 0 .

Line 85 provides a delay statement. Change the amount of delay to suit your needs.

\section*{WARP In/Out 1}

The variable \(A\) on line 40 determines if the color will be a random number 1 to 15 or 0 which is black. A loop is set up on lines \(30-110\) to loop six times. The first time through the loop a color is selected, while the next time through the loop the color is black to erase the screen.
```

5 REM === WARP IN/OUT l ===
10 GR : HOME
20 N = 20:S = 1:A = 0
30 FOR T = 1 TO 6
40 COLOR= ( INT ( RND (1) * 15) + 1) * (A = 0)
50 FOR X = N * (A = 1) TO N * (A = 0) STEP S * (A = 0)
-S * (A = 1)
60 Y = 39 - X
70 HLIN Y, X AT Y: VLIN Y,X AT X
80 HLIN Y,X AT X: VLIN Y,X AT Y
80 HLIN Y,X AT X: VLIN Y,X
90 NEXT X
100 A = 1 * ( }\textrm{A}=0
110 NEXT T
199 END

```

MODIFICATION
If you want only one color, then delete lines 30 and 110 .

\section*{WARP IN/OUT 2}

This program lets you select your own three colors rather than letting the computer randomly select the colors. It is a modification of Warp In/Out 1.
Load Warp In/Out 1 and modify by adding line 25 and changing line 40 to use you selection of colors. Line 25 selects red (1), white (15), and blue (6). On the even times through the loop (30-110), black is used. On the odd times, your selected colors are used.
```

5 REM $===$ WARP IN/OUT $2==$
10 GR : HOME
$20 \mathrm{~N}=20: \mathrm{S}=1: \mathrm{A}=0$
$25 C(1)=1: C(3)=15: C(5)=6$
30 FOR T $=1$ TO 6
40 COLOR $=C(T) *(A=0)$
50 FOR $X=N *(A=1)$ TON * $(A=0) \operatorname{STEP} S *(A=0)$
-S * $(\mathrm{A}=1)$
$60 Y=39-X$
70 HLIN Y,X AT Y: VLIN Y,X AT X
80 HLIN $Y$,X AT $X: \operatorname{VLIN} Y, X$ AT $Y$
85 FOR $Z=1$ TO 50: NEXT Z
90 NEXT X
$100 \mathrm{~A}=1$ * $(\mathrm{A}=0)$
110 NEXT T
199 END

```
\(\qquad\)

\section*{Rectangular Spiral In/Out}

This program draws a set of concentric rectangles in six selected colors while creating the illusion that it is drawing a spiral in and out.

EXPLANATION
This program is a modification of the Warp In/Out programs. However, it draws the vertical and horizontal lines in the form of a spiral rather than a rectangle. Line 20 initializes the variables: HC represents horizontal center, VC stands for vertical center, N determines the number of times through the FOR. . .NEXT loop, and indicates a step size of 2, since you want every other line drawn to create a spiral effect.

Line 30 fills a five-dimensioned array C( ) to hold the five selected colors for the spiral. The variable A determines if a color \((2,6,7,3\), or 11\()\) or black ( 0 ) will be used.

The variables \(\mathrm{HI}, \mathrm{H} 2, \mathrm{~V} 1\), and V 2 determine the row or column of the horizontal and vertical lines, respectively.

The subroutine at lines 1000-1020 selects the color and provides a delay loop. The color used depends on the value of \(T\).
```

5 REM === RECTANGULAR SPIRAL IN/OUT ===
10 GR : HOME
20 HC = 19:VC= 19:N = 18:S = 2
30C(1)=14:C(2)=6:C(3)=11:C(4)=7:C(5)= = : C C(6)=
1
4 0 ~ F O R ~ T ~ = ~ 1 ~ T O ~ 6 ~
5 0 ~ G O S U B ~ 1 0 0 0 ~
60 FOR X =N * (A = 0) TON * (A = 1) STEP S * (A=1)
-S * (A = 0)
70 HI = HC - X:H2 = HC + X + I
8 0 \mathrm { VI } = \mathrm { VC } - \mathrm { X } : V 2 = V C + X ~ + ~ I ~
90 HLIN HI,H2 AT V1: GOSUB 1000
100 VLIN V1 + 1,V2 AT H2: GOSUB }100
110 HLIN H2 - 1,H1 AT V2: GOSUB 1000
l10
130 NEXT X
140 A = 1 * ( }\textrm{A}=0
150 NEXT T
299 END
995 REM --- SELECT COLOR \& DELAY ---
1000 COLOR=C(T)
1010 FOR Z = 1 TO 10: NEXT Z
1020 RETURN

```

SAMPLE OUTPUT


MODIFICATION
Vary the step size and the speed of the delay statement
\(\qquad\)

\section*{SPIRAL IN/COLOR OUT/BLACK}

This program draws a colored spiral inward in a clockwise direction and then erases the spiral in the reverse direction.

EXPLANATION
The loop at lines 20-110 draws the spiral in a random color starting at the position 0,0. The spiral is drawn in a clockwise direction ending in the center of the screen.

Lines 120-210 draw the spiral in reverse direction in black, giving the effect of erasing the spiral. It starts at the center of the spiral and ends at position 0,0 .
Lines 40-60 determine the beginning, ending, and row or column values of the vertical and horizontal lines for the colored spiral. Lines 140 and 180-190 determine these same values for the horizontal and vertical lines that erase the spiral.

The speed of the program can be adjusted by changing the constant 50 in the delay loop subroutine at line 1000
```

5 REM === SPIRAL IN/COLOR OUT/BLACK ===
10 GR : HOME
15 REM --- SPIRAL IN/COLOR ---
20 COLOR= INT ( RND (1) * 15) \&
30 FOR B = 0 TO 18 STEP 2
40E = 39-B
40 E = 39 - B
IF B > 0 THEN BB = B
60 IF B =0 THEN BB = 1
70 HLIN BB - 1,E AT B: GOSUB }100
80 VLIN B,E AT E: GOSUB 1000
80 VLIN B,E AT E: GOSUB 1000
100 VLIN B + 2,E AT B: GOSUB 1000
110 NEXT B
115 REM --- SPIRAL OUT/BLACK ---
120 COLOR= 0
130 FOR B = 18 TO O STEP - 2
140 E = 39 - B
150 VLIN B + 2,E AT B: GOSUB }100
160 HLIN B,E AT E: GOSUB 1000
170 VLIN B,E AT E: GOSUB 1000
180 IF B > O THEN BB = B
180 IF B >0 THEN BB = B
190 IF B =0 THEN BB = 1 GOSUB 1000
200 HLIN B
210 NEXT
299 END ( F = 1 TO 50: NEXT z: RETURN

```
\(\qquad\)


MODIFICATION
For a continual spiral of varied colors, delete the reverse routine at lines 115-210 and add an outer loop, where \(N\) equals the number of times that the spiral should be drawn.
\(16 \mathrm{~N}=5\)
\(18 \mathrm{FOR} \mathrm{X}=1 \mathrm{TO} \mathrm{N}\)

120 NEXT X

\section*{MOSAIC DIAMOND DESIGN}

This program draws a mosaic design in a diamond shape. There are many kaleidoscopic effects that you can get with low resolution graphics.

EXPLANATION
C is initialized to 1 and \(C 5\) holds the colors of the design expressed as two-digit numbers. The outer loop is executed five times for a variety of colors. The inner loops \(J\) and K determine the color and position of the dots to be drawn.
The subroutine at lines 1000-1050 selects a new color from CS. After a color number is used, the contents of CS are shifted so the used value goes to the end of the list and the next value in line is now in the beginning. The actual plotting is done within this routine. The four plots are symmetric for a balanced effect.

The keyboard is strobed after each completion of the inner loop J. You can stop the design whenever you like and save it as a binary file. See the next example.
```

5 REM === MOSAIC DIAMOND DESIGN ===
10 C = 1
20 C\$ = "020406081012141618202224262830"
30 POKE - 16368,0: REM SET STROBE TO ZERO
35 REM --- MAIN ROUTINE ---
40 GR : HOME
50 FOR T = 1 TO 5
60 FOR J = 0 TO 19
70 IF J / 2 = INT (J / 2) THEN GOSUB 1000
80 COLOR= C
90 FOR K = O TO J
100 X = K:Y = J - K: GOSUB 1000
110 X = 19 - K:Y = 19 - J + K: GOSUB 1000
120 NEXT K,J
130 IF PEEK ( - 16384) > 127 THEN 199
140 NEXT T
199 END
995 REM --- COLOR SELECTION \& PLOT DOTS ---
1000 C\$ = MIDS (C$,3)+ IEPT$ (C$,2)
1010 K$ = LEFT\$ (C$,2)
1020 C = VAL (K$)
1030 PLOT X,Y: PLOT 38-X,Y
1040 PLOT X,38 - Y: PLOT 38-X,38-Y
1050 RETURN

```

SAMPLE OUTPUT


MODIFICATION
Change the contents of CS to color numbers of your choice. The first example run through all the available colors, while the second example uses only red, white, and blue.
\[
C \$=" 00010203040506070809101112131415
\]
or
\(C \$=" 011506 "\)
\(\qquad\)

\section*{PADDLE ADJUSTMENTS}

The following statements adjust the paddles from a range of 0 to 255 to any desired range.

BACKGROUND
If you want to use the paddles for a low resolution etch-a-sketch program, you have probably used the following statements to obtain a range of 0 to 39 . The 6.5 was obtained by dividing 255 by 39 .
\[
\begin{aligned}
& X=\operatorname{PDL}(0) / 6.5 \\
& Y=\operatorname{PDL}(1) / 6.5
\end{aligned}
\]

The following two examples demonstrate another technique in general format to easily obtain any range.

\section*{EXPLANATION}

The standard range of the paddles is 0 to 255 . Often, you need a different range such as 1 to 100,13 to 19,0 to 39,0 to 279,0 to 159 , or 0 to 191 for number games or etch-a-sketch programs in low and high resolution graphics.

\section*{Range 0 TO N}

If you want to change the range of the paddle readout from 0 to 255 to a new range 0 to \(N\), where \(N\) is the highest number in the new range, use the following technique.

Divide the highest number available on the paddle (255) by 255 . This produces the range 0 to 1 . Multiply this value by the highest number in your new range ( N ). This produces a new range of 0 to N .
This program demonstrates this technique. The integer of the paddle readout is needed to return a whole number in the desired range.
```

5 REM === PADDLE ADJUSTMENT 0-N ===
10 HOME
20 N = 39
30 PO = INT (PDL (0) / 255 * N)
40 Pl = INT (PDL (1) / 255 * N)
50 PRINT PO,PI
60 GOTO }3

```

\section*{Range A to N}

If you want the new range to start at some number other than 0 , use the following technique to obtain a range of \(A\) to \(N\), where \(A\) is the starting value and \(N\) is the highest value in the new range.

Divide the paddle readout by 255 to produce a new range of 0 to 1 . Multiply this number by \(N-A\), where \(N\) is the highest number in the new range and \(A\) is the starting number. Add the starting value \(A\) to this number to produce the new range \(A\) to \(N\).

The following program demonstrates this technique.

5 REM === PADDLE ADJUSTMENT A-N ===
\(20 \mathrm{~N}=19: \mathrm{A}=13\)
\(30 \mathrm{PO}=\mathrm{INT}(\mathrm{PDL}(0) / 255\) * (N - A)) + A
\(40 \mathrm{Pl}=\mathrm{INT}(\mathrm{PDL}(\mathrm{I}) / 255\) * \((\mathrm{N}-\mathrm{A}))+\mathrm{A}\)
50 PRINT PO,P1
60 GOTO 30

\section*{ANimation}

\section*{Moving A Dot Across the Screen}

The following program moves a dot across the screen without leaving a trail.
EXPLANATION
If you want to make a candle on a cake look as if its flame is flickering, you would draw the dot orange, pause with a delay loop, draw the dot black, red, or yellow, and then replot the original orange dot.
In order to move a dot on the screen, you would perform a similar set of commands. Draw the dot at the desired location, execute a delay loop or ring a bell to stall for time, quickly erase the dot by drawing it in the background color, and redraw it at the new location.

In this program, B represents the starting (beginning) horizontal position, E is the ending horizontal position, and \(R\) is the row or vertical position.
```

5 REM === MOVE LORES DOT 1 ===
10 GR : HOME
$20 \mathrm{~B}=0: \mathrm{E}=39: \mathrm{R}=10$
30 FOR X $=$ B TO E
40 COLOR $=1$
50 PLOT X,R
60 FOR $Z=1$ TO 50: NEXT $Z$
70 COLOR $=0$
80 PLOT X,R
90 NEXT X
99 END

```
MODIFICATION

In order to move the dot from right to left, change line 30 to read to the following, where \(S\) has been defined in line 20 as the step value:
```

20 B = 30: E = 5: R = 10: S = -2
30 FOR X = B TO E STEP S

```
\(\qquad\)

\section*{MOVING A DOT Up AND DOWN THE SCREEN}

This program moves a dot down the screen.
EXPLANATION
This program is a modification of the previous program. The dot can move down the screen by switching the order of the X and Y coordinates on lines 50 and 80 and changing the \(R\) to a \(C\), where \(C\) represents the column or horizontal position.
```

5 REM === MOVE LORES DOT 2 ===
10 GR : HOME
20 B = 5:E = 30:C = 20
30 FOR X = B TO E
40 COLOR= 1
50 PLOT C,X
60 FOR Z = = TO 50: NEXT Z
70 FOR 2 =
70 COLOR= O
8 0 ~ P L O T ~ C , X ~
90 NEXT
99 END

```

MODIFICATION
The dot can move up the screen by changing the values of B, E, and S in line 20.
\(20 \mathrm{~B}=35: \mathrm{E}=5: \mathrm{C}=20: \mathrm{S}=-2\)
30 FOR X \(=\) B TO E STEP S

\section*{MOVING AN OBJECT WTH FOR . . . NEXT LOOP}

The following three programs demonstrate how to move an object on the screen using either a FOR. . .NEXT loop or the keyboard.

BACKGROUND


The object for the following three programs is a simple plus sign, although you can design any object of your choice. The larger the object, however, the slower it will move.

Draw the object to be moved. Select a central point and label it \(X\), \(Y\). Then identify the end points of the dots, horizontal lines, and vertical lines with respect to \(X\) and \(Y\). The starting point of X and Y could also be located in a corner such as upper left.


The following statements illustrate how to label the horizontal and vertical lines using \(X\) and \(Y\).

\section*{HLIN \(X-1, X+1\) AT \(Y\) \\ VLIN \(\mathrm{Y}-1, \mathrm{Y}+1\) AT X}

To move the object left and right, set the \(Y\) as a fixed value and change the value of \(X\). Conversely, to move the object up and down, set \(X\) as a fixed value and change the value of \(Y\).
You must check for screen boundaries to avoid an illegal quantity error message. The boundary limits vary depending on your design and which point you identify as the starting point \(X, Y\).

\section*{Across the Screen}

This program moves a plus sign from left to right without leaving a trail.

\section*{EXPLANATION}
\(\qquad\)
The subroutine 1000-1020 is used to plot the dots or lines. The advantage of the subroutine is that it saves you from retyping the same PLOT, HLIN, and VIN commands. Simply change the color and execute the subroutine for animation.

The program could easily be modified to move the dot from right to left. See Moving a Dot Across the Screen for an example of switching the starting and ending points of the FOR. . . NEXT loop and adding a STEP command.
```

5 REM === MOVE LORES OBJECT/LOOP 1 ===
10 GR : HOME
20 B = 1:E = 38:Y = 5
30 FOR X = B TO E
40 COLOR= 1: GOSUB 1000
50 FOR Z = 1 TO 50: NEXT Z
60 COLOR= 0: GOSUB 1000
70 NEXT X
199 HOME : END
995 REM --- DRAW ---
1000 HLIN X - 1,X + 1 AT Y
1010 VITN Y - 1,Y + 1 AT X
1020 RETURN

```

\section*{Up AND DOWN THE SCREEN}

This program is a variation of the previous program. It moves the plus sign up and down the screen.

\section*{EXPLANATION}

The subroutine at lines 1000-1020 draws the horizontal and vertical lines. The program could easily be changed to move the object from right to left.
```

R REM === MOVE LORES OBJECT/LOOP 2 ===
10 GR : HOME
20 B = 10:E = 30:X = 20
30 FOR Y = B TO E
40 COLOR= 1: GOSUB 1000
50 FOR Z = 1 TO 50: NEXT z
60 COLOR= 0: GOSUB 1000
70 NEXT Y
199 HOME : END
995 REM --- DRAW ---
1000 HLIN X - 1,X + 1 AT Y
1010 VLIN Y - 1,Y + 1 AT X
1020 RETURN

```

\section*{MOVING AN OBJECT WITH THE KEYBOARD}

This program uses the keyboard to move the plus sign up, down, left, and right.

\section*{EXPLANATION}
\(\qquad\)
The keys \(A\) and \(Z\) move the plus sign up and down, respectively, while the arrow keys move the object left and right. Line 60 checks illegal keypress.
If you have an Apple IIe/IIc, then you can use the up and down arrow keys in place of A and Z . Change lines 60,80 , and 90 .
```

60 IF A\$ <> CHR$(11) AND A$ <> CHR\$ (10) AND A\$ <> CHR$(21)
    AND A$ <> CHR$(8) THEN 40
80 IF A$ = CHR$(11) THEN Y = Y - I
90 IF A$ = CHR\$(10) THEN Y = Y + 1

```

The subroutine at lines 1000-1060 checks the end points of the plus sign to avoid an illegal quantity error. When the object reaches the edge of the screen it is drawn on the other side creating a wraparound effect. The commands to draw the plus sign are at 1040-1050.
```

5 REM === MOVE LORES OBJECT/KEYBOARD ===
10 GR : HOME
20 X = 20:Y = 20
30 COLOR= 1: GOSUB 1000
35 REM --- GET AND VERIFY KEYPRESS ---
40 VTAB 22: PRINT "ENTER COMMAND: ";: GET AS: PRINT
50 IF AS = CHRS (27) THEN 199
6 0 ~ I F ~ A S ~ < ~ > ~ C H R S ~ ( 6 5 ) ~ A N D ~ A S ~ < ~ > ~ C H R \$ ~ ( 9 0 ) ~ A N D ~ A \$ ~
< CHRS (21) AND AS < > CHRS (8) THEN }4
70 COLOR= O: GOSUB 1000
80 IF A\$ = CHR\$ (65) THEN Y = Y - l
90 IF A\$ = CHR\$ (90) THEN Y = Y + l
100 IF AS = CHR\$ (21) THEN X = X + 1
110 IF A\$ = CHRS (8) THEN X = X - 1
120 GOTO 30
199 HOME : END
995 REM --- CHECK BOUNDARIES \& DRAW ---
1000 IF X < 1 THEN X = 38
1010 IF X > 38 THEN X = 1
1020 IF Y < 1 THEN Y = 38
1030 IF Y > 38 THEN Y = 1
1040 HLIN X - 1,X + 1 AT Y
1050 VLIN Y - l,Y + I AT X
1060 RETURN

```

\section*{POKING THE GRAPHICS COLOR}

This program demonstrates how memory location 48 can be used to poke in color values. (See Appendix C for color chart.)

EXPLANATION
The program pokes in values from 0 to 255 into location 48. Different combinations of colors appear as alternating horizontal lines. The standard low resolution colors are represented as their value, which ranges from 0 to 15 times 17 . Line 30 is used to print the value of the number poked divided by 17. When the standard colors appear, the value is an integer.
```

5 REM === POKE ALL GR COLORS ===
10 GR : HOME
20 FOR C = O TO 255
30 VTAB 22: PRINT C,C / 17;"
40 POKE 48,C
50 FOR X = 0 TO 39: HLIN 0,X AT X: VLIN 0,X AT X: NEXT
l
60 VTAB 22: PRINT C,C / 17;"
70 GET AS
80 NEXT C
99 END

```

\section*{SCRN COMMAND}

\section*{SCRN DEMONSTRATION}

This program demonstrates the SCRN command
EXPLANATION
The SCRN(X,Y) command returns the color number of the dot plotted at coordinates \(X, Y\). The general form is the following statement, where \(X\) and \(Y\) represent the \(X\) and \(Y\) coordinates of the point plotted. The variable \(C\) can be replaced by any legal numeric variable name. C will return a number from 0 to 15
\[
\mathrm{C}=\operatorname{SCRN}(\mathrm{X}, \mathrm{y})
\]

This command can be used to locate enemy ships, targets, stars, et cetera. If there are several target objects, each of which is composed of various colors, you can test for the background color instead of the target colors.

The color of the target should differ from the object doing the shooting or moving
The program draws 40 horizontal lines of random colors at lines 20-50 and asks for a row number at lines \(60-80\). It then uses the SCRN command to return the number of the color of that row at lines 90-110.

The subroutine at lines 1000-1040 clears the indicated row to black and replots the row one dot at a time while ringing a bell.
```

5 REM $===$ SCRN DEMO $===$
10 GR : HOME
20 FOR Y $=0$ TO 39
30 COLOR $=$ INT ( RND (1) * 16)
40 HLIN 0,39 AT Y
5 NEXT Y
5 REM --- DETERMINE COLOR --
60 VTAB 23
70 INPUT "ENTER ROW (0-39) ";R
80 IF R > 39 THEN 199
$90 \mathrm{C}=\operatorname{SCRN}(\mathrm{R}, \mathrm{R})$
100 VTAB 23: HTAB 22
110 PRINT "COLOR NUMBER IS ";C
120 GOSUB 1000
130 GOTO 70
199 HOME : END
995 REME : END
995 REM --- PLOT DOTS ALONG ROW --- 15
1010 FOR X $=0$ TO 39: PLOT X,R:FOR $\mathrm{Z}=1$ TO 50: NEXT Z
: NEXT X
1020 COLOR $=C$
1030 FOR X = 0 TO 39: PLOT X,R: CALL - 198: NEXT X
1040 RETURN

```

This program draws 10 random dots along the right edge of the screen and you try to hit the targets using the zero paddle.

\section*{EXPLANATION}
\(\qquad\)
As lines 50-110 loop from 0 to 299,10 dots are randomly drawn along the right edge of the screen. The routine at 2000-2040 draws the 10 targets and rings a bell.
Line 100 checks if the button on paddle 0 is pressed. When the button is pressed, the routine at 1000-1070 is executed. This routine checks if there is a dot lit at the end of the laser and shoots the laser. If the dot is not lit, then the loop continues at 110 . If the dot is lit, then a sound is made at routine 3000-3020
The program ends when all 10 target dots are plotted and the loop at 50-110 terminates. The final score is printed.
```

R REM === LASER SHOOT ===
10 GR : HOME
20 NT = 0:H=0:F=0
30 PRINT TAB( 16)"USE PADDLE 0"
4 0 ~ H O M E
45 REM --- MAIN ROUTINE ---
50 FOR T = 0 TO 299
60 IF T / 30= INT (T / 30) THEN GOSUB 2000"DRAW TARG
70 X = 0: COLOR= 0: PLOT X,Y
80 Y = PDL (0) / 6.5
90 COLOR= 10: PLOT X,Y
100 IF PEEK ( - 16287) > 127 THEN GOSUB 1000"DRAW LAS
R"
10 NEXT T
120 HOME : PRINT "YOU HIT "H" TARGETS OUT OF A POSSIBLE
"NT
199 END
995. REM --- CHECK SCREEN POSITION \& SHOOT LASER ---
1000 IF SCRN ( 39,Y) = 6 THEN H=H + I:F = 1
IF SCRN( 39,Y) = 6 THEN H = H + 1:F = l
1010 FOR L = 1 TO 39: COLOR= 9: PLOT L,Y: NEXT
FOR L = 1 TO 39: COLOR= 0: PLOT L,Y: NEXT L
IF F = 1 THEN GOSUB 3000
070 RETURN
1995 REM --- DRAW TARGET ---
2000 TY = INT (RND (1) * 40)
2010 COLOR= 6: PLOT 39,TY
2020 NT = NT + I
2030 PRINT CHR\$ (7)
2040 RETURN
2995 REM --- SOUND --
3000 FOR B = 1 TO 10:S = PEEK ( - 16336):SOUND = S + S

+ S + S: NEXT B
3010 F = 0
3020 F = 0

```

\section*{ERASING THE GRAPHICS SCREEN}

The next four subroutines demonstrate different methods of erasing the low resolution graphics picture. These routines can be used at the end of a graphics picture that is to be erased or they can be used as subroutines to be reused throughout the program. In each program, the screen is filled with a solid color for demonstration purposes.

\section*{FROM UPPER LEFT CORNER}

This program is similar to the program of the same name in Chapter 3. The subroutine at \(1000-1040\) sets up a loop that will draw 40 black vertical and horizontal lines starting at the upper left corner
```

5 REM === ERASE GR UPPER LEFT CORNER ===
7 REM --- GRAPHIC PROGRAM ---
10 GR : HOME : COLOR= INT ( RND (1) * 15) + 1
FOOR X = 0 TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
30 GET AS
40 GOSUB 1000
499 END
995 REM --- ERASE ROUTINE ---
1000 COLOR=C
1010 FOR X = 0 TO 39
l020 VLIN 0,39 AT X: HLIN 0,39 AT X
1030 NEXT X
1040 RETURN

```

\section*{FROM LOWER RIGHT CORNER}

This program resembles the program of the same name in Chapter 3. Forty black vertical and horizontal lines are drawn starting at the lower right corner
```

5 REM === ERASE GR LOWER RIGHT CORNER ===
7RM --- GRAPHIC PROGRAM ---
10 GR : HOME : COLOR= INT ( RND (1) * 15) + 1
FOR X = 0 TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
30 GET A\$
40 GOSUB 1000
4 9 9 ~ E N D
995 REM --- ERASE ROUTINE ---
1000 COLOR= 0
1010 FOR X = 39 TO 0 STEP - 1
1020 VLIN 0,39 AT X: HLIN 0,39 AT X
1030 NEXT X
1040 RETURN

```

\section*{WIth Warp In}

This routine is a modification of the program Warp Erase in Chapter 3. The subroutine at 1000-1050 draws rectangles from the edges toward the center creating a warp effect.
```

5 REM === ERASE GR WARP IN ===
7 REM --- GRAPHIC PROGRAM ---
10 GR : HOME : COLOR= INT ( RND (1) * 15) + 1
FOR X = 0 TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
30 GET AS
40 GOSUB 1000
4 9 9 ~ E N D
995 REM ---- ERASE ROUTINE
1000 COLOR=0
1010 FOR X = 0 TO 19
1020 HLIN 0,39 AT X: HLIN 0,39 AT 39-X
1030 VLIN 0,39 AT X: VLIN 0;39 AT 39 - X
1040 NEXT X
1050 RETURN

```

\section*{WITH WARP OUT}

This program is also a modification of Warp Erase in Chapter 3. The subroutine at lines 1000-1050 draws the warp starting in the center, extending it to the screen edges.
```

5 REM === ERASE GR WARP OUT $===$
7 REM -.- GRAPHIC PROGRAM -..
10 GR : HOME : COLOR= INT (RND (1) * 15) +1
20 FOR $\mathrm{X}=0$ TO 39: HLIN 0,39 AT X: VLIN 0,39 AT X: NEX
T X
30 GET AS
40 GOSUB 1000
499 END
995 REM --- ERASE ROUTINE ---
1000 COLOR= 0
1010 FOR $\mathrm{X}=19$ TO 0 STEP - 1
1020 HLIN X,39-X AT X: HLIN X, 39 - X AT $39-\mathrm{X}$
1030 VLIN X,39-X AT X: VLIN X,39-X AT $39-\mathrm{x}$
1040 NEXT X
1050 RETURN

```
\(\qquad\)

\section*{SAVING A GRAPHICS PICTURE \\ in the Program Mode}

This shows you how to save a low resolution graphics picture to disk using the command BSAVE. You may have a design or picture that you would like to keep and use in other programs. Perhaps you only want the design and do not care to see the design being created. You can save the picture as a binary file and load that picture whenever needed.

This can be used in a quiz, adventure game, simulation, demonstration, slide show presentation of your artwork, or as the first display when your disk is booted.

\section*{BACKGROUND}

Saving a binary picture involves saving that portion of memory that holds the picture.
The command BSAVE saves the binary image. You must specify the picture name, starting address, and length. The length specifies the number of bytes in the image. You can express the address and length in either decimal or hexadecimal notation.

With low resolution graphics, the memory locations and addresses are always the same, unless you have changed some memory locations at the start of the program or are using page 2 of graphics. The standard starting address is \(\$ 400\) in hexadecimal notation or 1024 in decimal notation. The length is \(\$ 400\) in hexadecimal or 1024 in decimal. Hexadecimal notation is base 16 , and the dollar sign is the signal to the computer that the number is a hexadecimal number.

The disk drive will save the picture as a B file. A binary file is not a program itself. It is the binary image of the low resolution graphics screen. A binary file can be locked, unlocked, renamed, and deleted just as an Applesoft, Integer, or Text file.

Binary files allow you to use graphics pictures without having to watch them being drawn and they permit the same pictures to be easily used in different programs.

\section*{EXPLANATION}

Draw the picture on the screen. Type in one of the following statements, where picturename is the name of your picture. Follow the same rules for selecting a name for your binary file as you would when you save any other file or program.

If you try to BSAVE a picture in the immediate mode, the statement used to BSAVE the picture will be saved along with the picture in the text window. Therefore, use a shor program to clear the text screen and save the file.

\section*{With Blank TEXT WINDOW}

Either of the two sets of the following statements can be used alone in the immediate mode or added to the program as the last line. If you are saving the picture from within a BASIC program, the BSAVE command must be preceded by a CONTROL D command which is represented by \(\mathrm{CHRS}(4)\).

The HOME command clears the screen so only the picture is saved and the text window is blank. These pictures can then be used in an adventure game, where you will add text to the picture after it is loaded.

\section*{890 HOME}

900 PRINT CHR\$(4) "BSAVE picturename, \(\mathrm{A} \$ 400, \mathrm{~L} \$ 400\) "

\section*{or}

890 HOME
900 PRINT CHR\$(4) "BSAVE picturename, Al024,LlO24"

\section*{After Get with Blank Text Window}

If a GET command has been used before you BSAVE the picture, then concatenate a carriage return before the CHRS(4) command, since all disk drive commands must be preceded by a carriage return.

890 HOME
900 PRINT CHR\$(13)+CHR\$(4)"BSAVE picturename, \(\mathrm{A} \$ 400, \mathrm{~L} \$ 400\) "

\section*{WITH TITLE}

If you want a title or some writing at the bottom of the screen to identify the picture when it is loaded back, then place the title or message on the screen before you save the picture. This way the picture and title or message are saved together. This can be used to identify pictures, scenes, or the person who drew the picture for a slide show.
This can also be done in the immediate mode by using the following commands without line numbers. Either the hexadecimal or decimal notation can be used.

> 890 HOME
> 895 VTAB 22: HTAB 13: PRINT"THE BEST YET"
> 900 PRINT CHR \(\$(4)\); "BSAVE picturename, \(\mathrm{A} \$ 400, \mathrm{~L} \$ 400\) "
\(\qquad\)

\section*{With Variable Name}

You can write a program that lets the user draw interesting designs with an etch-asketch type of format. The user can use the keyboard, paddles, or a combination of keyboard and paddles to draw the picture. You can use the CONTROL S command to indicate that the user wants to save the picture. Ask the user for the name of the picture, center the title, and save the picture. The player can continue drawing on the picture or can erase the picture.
The following statements can be added to the program to indicate that the picture is to be saved as a binary file. The line numbers may differ in your program.

Line 300 gets your command to move the dot or draw a line. If a CONTROLS, which is equivalent to CHRS (19), is pressed, then branch to the subroutine at 1000 . The subroutine at 1000-1040 asks for the filename and verifies that a filename has been entered, saves the program, and returns to the main program.

The quotes are used on line 1060 to enclose the command. The string variable FS represents a string variable that holds the name of the picture and is not the name of the picture itself. So FS must not be included in quotes or the computer will interpet it literally.
You can add a title to the picture or leave the text window blank. If a title is added, then line 1050 centers the title automatically.

290 PRINT "ENTER COMMAND: ";
300 GET A\$
310 IF A\$=CHR\$ (19) THEN GOSUB 1000
320 rest of program
.
-
995 REM \(===\) SAVE BINARY FILE \(===\)
1000 HOME: VTAB 22: INPUT "ENTER FILENAME >>> "; F
1010 IF AS="n THEN 1000
1020 INPUT "ENTER TITLE (RETURN IF NONE) ";T\$
1030 HOME
1040 IF T \(\$=\) "" THEN 1060
1050 VTAB 22: HTAB 20-LEN(T\$)/2: PRINT T\$
1060 PRINT CHRS(13)+CHRS(4);"BSAVE";F\$;",A1024,L1024"
1070 RETURN

MODIFICATIONS
You might want to add a check that the filename begins with a letter of the alphabet, has no commas within the name, and has 30 characters or less. You can also check that the title is 39 characters or less.
1. Add this line to check the length of the filename.

\section*{1002 IF LEN \((F \$)>30\) THEN 1000}
2. Add this statement to check that the first character is a letter of the alphabet.
```

1004 IF ASC(LEFT(F$,1,1)<64 OR ASC(LEFT$(F\$,1,1)>90

```
THEN 1000
3. The following loop will check for a colon or quote.

1005 FOR X \(=1\) to LEN(F\$)
\(1006 \mathrm{M} \$=\mathrm{MID} \$(\mathrm{~F} \$, \mathrm{X}, \mathrm{I})\)
1007 IF M \(\$=\) ": " or \(\mathrm{M} \$=\operatorname{CHR} \$(34)\) THEN \(\mathrm{X}=\operatorname{LEN}(\mathrm{F} \$)\) : GOTO 1000 1008 NEXT X

\section*{Retrieving A Graphics Picture}

This demonstrates how to retrieve a saved graphics picture to be used in another program such as an adventure game, a quiz, a slide show, or as the title page of a program.

\section*{BACKGROUND}

To retrieve a picture that has been saved with a BSAVE command for use later, simply load it back into memory with a BLOAD command. The computer will load it at the same address that you originally saved it unless you specify a different location.

Unlike the LOAD command, the BLOAD command will not erase the program or data values unless they reside in the same memory location where the image is stored. Only the locations within the BLOAD range are changed. No other memory location is affected.

Do not BRUN a binary graphics image or you will get unpredictable results.

\section*{EXPLANATION}

You can retrieve a binary file in the immediate or the program mode. Enter the command GR to enter the graphics mode before loading the file. If you omit the GR command, the binary file will load in as text rather than graphics. Picturename refers to the name of the binary file that will store your picture. Substitute any legal filename for the word picturename.

\section*{GR}

BLOAD picturename
or
40 GR
50 PRINT CHR \$ (4)"BLOAD picturename"
When you BLOAD the picture, it will load it onto the screen exactly as it looked at the time it was saved, including text in the text window.

\section*{Special Effects with Machine LANGUAGE ROUTINES}

The following routines provide special effects that can be executed fast enough only in machine language. The same effects can be obtained with BASIC commands, but it would take so long that the effect would be lost.

You do not have to know anything about machine language to enter or access these routines, since the coding for the machine language routines has been entered into DATA statements for your convenience. Copy the DATA statements exactly because each number corresponds to a specific command.

Once all the data items have been poked into memory, you can access the special effects routine with a CALL command, which directs the computer to the starting address of the machine language routine.

The address locations have been selected so that all seven special effects routines can be in memory at the same time. The routines load above one another. This enables you to access multiple routines without having to BLOAD each one when needed.
You can use the keyboard or paddles/joystick to access more than one routine in your BASIC program.

The five Applesoft programs poke the actual special effects routine into memory. Thus, once the routine is poked in, it is ready for use.
All but the Switch Color routines leave the text window intact
The routines remain in memory until you turn off the computer or load another routine or program into their locations.

To view the full effect of the following special effects routines, BSAVE a low resolution picture that uses all the lo-res colors. Use that picture in the programs or write a simple etch-a-sketch program to draw a design.

In order to use the next five special effects routines, you must first follow certain steps. Step A need only be followed the very first time. Thereafter, start with Step 1.

\section*{Step A: Entering routines for the first time Only}

Type in each of the following programs: LORES SCREEN EOR.A, GV SCREEN FLIP.A GH SCREEN FLIP.A, LORES UPSCROLL.A, and LORES DOWNSCROLL.A. Save each program to disk and run each to set up the machine language routine in memory. The program will ask ifyou want to save the routine. If the routine has not already been saved, then answer \(Y\). The special effects routine is now ready for use. Type NEW after each program has been run.
After you follow this step for all five Applesoft programs, you will have five binary files that contain the machine language code for the special effects routines.
After you run and answer \(Y\) You will obtain this
to this Applesoft program: binary file:
LORES SCREEN EOR.A LORES SCREEN EOR
GV SCREEN FLIP.A GV SCREEN FLIP
GH SCREEN FLIP.A GH SCREEN FLIP
LORES UPSCROLL.A LORES UPSCROLL
LORES DOWNSCROLL.A LORES DOWNSCROLL

\section*{STEP 1: BLOADING A SPECIAL EFFECTS ROUTINE}

If you have followed the directions in Step A, then the routines are in memory and ready to use. However, if the routines have previously been BSAVEd and the computer has been turned off, or if a program has been loaded in its memory location, then a routine must be loaded into memory for you to access it. There are two ways to do this.

The first method is to run the Applesoft program again and answer N . The second technique is to BLOAD the routine with the following command, where filename is the name of the binary file saved when the Applesoft program was run and you answered \(Y\)

\section*{BLOAD filename}

\section*{STEP 2: LOADING a Lo-Res Graphics Picture}

Run a program to draw a low resolution graphics picture, or type GR and BLOAD a picture to get the image on the screen.

\section*{STEP 3: CALING A SPECIAL EfFECTS ROUTINE}

You are now ready to call the specific machine language routine by issuing a CALLA command, where \(A\) is the starting address of the special effects routine desired. The value for \(A\) will be provided for each routine.

\section*{Reversing Colors of the Graphics Screen}

This routine will change the colors of a graphics picture according to the number entered.

\section*{EXPLANATION}

This program pokes the values contained in the DATA statements into memory starting at address 768.

Load this routine in memory with the following command:

\section*{bload Lores screen eor}

After you get the graphics image on the screen, issue the command CALL 768,C (where C is a number 1-15). C can be a constant or a numeric expression that evaluates to a value of 1-15. For example, you could use CALL command

\section*{10 CALL 768,15}

\section*{20 HOME}
or
\(10 \mathrm{C}=5\)
20 CALL 768, C
30 HOME
or
```

$10 X=2$
20 CALL 768, $(\mathrm{X}=2) * 13$
30 HOME

```

If you enter a number such that \(C<1\) or \(C>15\), then this routine will not function properly.

To get the original colors back after calling this routine with a specific number, call it again with the exact same number

Since this routine affects the text window, issue a HOME command after you call the outine.
```

5 REM === LORES SCREEN EOR.A ===
10 HOME
20 FOR X = 0 TO 5l: READ V: POKE 768 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N" T
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHRS (13); CHR\$ (4);"BSAVE LORES SCREEN EOR,A
\$300,L\$34"
99 END
100 DATA 32,76,231,189,36,3,141,35,3,169
110 DATA 0,133,6,168,169,4,133,7,170,177
120. DATA 6,77,35,3,145,6,200,208,246,230
130 DATA 7,202,208,241,96,0,0,17,34,51
140 DATA 68,85,102,119,136,153,170,187,204,221
150 DATA 238,255

```

This routine flips the screen upside down.
EXPLANATION
Load this routine into memory with the command:

\section*{BLOAD GV SCREEN FLIP}

This routine loads into memory starting at address 24576. After your graphics image is on the screen, access this routine with a CALL 24576 command. To return the screen to its original position, reissue the CALL command.
```

5 REM === GV SCREEN FLIP. A ====
10 HOME
20 FOR X = 0 TO 79: READ V: POKE 24576 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N" T
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHR\$ (13); CHR\$ (4);"BSAVE GV SCREEN FLIP,A\$6
000,L\$50"
99 END
100 DATA 169,0,141,81,96,169,19,141,82,96
110 DATA 32,71,248,165,38,133,6,165,39,133
120 DATA 7,173,81,96,32,71,248,160,39,177
120 DATA 7,173,81,96,32,71,248,160,39,
140 DATA 145,6,104,145,38,136,16,237,238,81
150 DATA 96,206,82,96,173,82,96,201,9,208
160 DATA 205,96,170,74,74,74,74,141,80,96
170 DATA 138,10,10,10,10,24,109,80,96,96

```

\section*{FLIPPING THE SCREEN LEFT TO RIGHT}

This routine gives the mirror image of the original picture by flipping the screen (left becomes right and right becomes left).

\section*{EXPLANATION}

Load this routine into memory with the following command:
BLOAD GH SCREEN FLIP
After you have your graphics picture on the screen, use the CALL 24659 to flip the picture. This routine has been loaded in memory starting at address 24659. To return the image to its starting position, issue the same CALL command.

5 REM \(===\) GH SCREEN FLIP. \(\mathrm{A}===\) 10 HOME
20 FOR X = O TO 60: READ V: POKE \(24659+\mathrm{X}, \mathrm{V}:\) NEXT X 30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF A\$ = "N" T HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHRS (13); CHRS (4);"BSAVE GH SCREEN FLIP,A\$6
53 , L\$3D \({ }^{n}\)
99 END
100 DATA \(169,0,141,144,96,141,145,96,168,32\)
110 DATA 71,248,172,145,96,177,38,72,169,39
120 DATA \(56,237,145,96,168,177,38,170,104,145\)
130 DATA \(38,172,145,96,138,145,38,200,140,145\)
140 DATA \(96,192,20,208,226,160,0,140,145,96\)
150 DATA \(238,144,96,173,144,96,201,20,208,205,96\)

\section*{SCROLLING THE SCREEN UP}

This routine scrolls the graphics image up the screen.
EXPLANATION
Load this routine into memory with the following command

\section*{BLOAD LORES UPSCROLL}

This routine is loaded into memory at location 24722. Each time the routine is called. scrolls the screen up two horizontal lines. The top two horizontal lines reappear at the bottom to provide a wraparound effect. To access this routine, use CALL 24722
```

5 REM ==== LORES UPSCROLL.A ===
10 HOME
20 FOR X = O TO l36: READ V: POKE X + 24722,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N"
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHRȘ (13); CHRS (4);"BSAVE LORES UPSCROLL,A\$6
092,L\$89"
99 END
100 DATA 160,0,185,0,4,141,255,63,185,128
110 DATA 4,153,0,4,185,0,5,153,128,4
120 DATA 185,128,5,153,0,5,185,0,6,153
130 DATA 128,5,185,128,6,153,0,6,185,0
140 DATA 7,153,128,6,185,128,7,153,0,7
150 DATA 185,40,4,153,128,7,185,168,4,153
160 DATA 40,4,185,40,5,153,168,4,185,168
170 DATA 5,153,40,5,185,40,6,153,168,5
180 DATA 185,168,6,153,40,6,185,40,7,153
190 DATA 168,6,185,168,7,153,40,7,185,80
200 DATA 4,153,168,7,185,208,4,153,80,4
210 DATA 185,80,5,153,208,4,185,208,5,153
220 DATA 80,5,173,255,63,153,208,5,200,192
230 DATA 40,240,3,76,148,96,96

```
\(\qquad\)

This routine scrolls the graphics image down the screen.

\section*{EXPLANATION}

Load this routine with the following command

\section*{BLOAD LORES DOWNSCROLL}

This routine is stored starting at memory location 24859 . Each time this routine is accessed, it scrolls the screen down two horizontal lines. Use a CALL 24859 to use this routine. This routine also wraps the picture around.
```

5 REM ==== LORES DOWNSCROLL.A ===
20 FOR X = O TO 136: READ V: POKE 24859 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF A\$ = "N" T
HEN END
40 IF AS < > "Y" THEN 30
5 0 ~ P R I N T ~ C H R \$ ~ ( 1 3 ) ; ~ C H R S ~ ( 4 ) ; " B S A V E ~ L O R E S ~ D O W N S C R O L L , A ~
\$611B,L\$89"
99 END
100 DATA 160,0,185,208,5,141,255,63,185,80
110 DATA 5,153,208,5,185,208,4,153,80,5
120 DATA 185,80,4,153,208,4,185,168,7,153
130 DATA 80,4,185,40,7,153,168,7,185,168
140 DATA 6,153,40,7,185,40,6,153,168,6
150 DATA 185,168,5,153,40,6,185,40,5,153
160 DATA 168,5,185,168,4,153,40,5,185,40
170 DATA 4,153,168,4,185,128,7,153,40,4
180 DATA 185,0,7,153,128,7,185,128,6,153
190 DATA 0,7,185,0,6,153,128,6,185,128
200 DATA 5,153,0,6,185,0,5,153,128,5
210 DATA 185,128,4,153,0,5,185,0,4,153
DATA 185,128,4,153,6,5,185,0,4,150,192
220 DATA 128,140,3,76,29,97,96

```

\section*{Setting UP AND Accessing Left AND Right Scrolling ROUtines}

The following two special effects routines are entered in a manner different from the previous five. As mentioned earlier, each program creates a machine language generator routine that then creates the special effects routine.

This double creation method was designed with you in mind. It saves you from entering 100 additional data items.

In order to use the next two special effects routines, you must first follow these steps Step A need only be followed the very first time. Thereafter, start with Step 1.

\section*{Step A: Entering the Generator Routines for the First Time Only}

Type in each of the following two programs: LORES LEFTSCROLL.A and LORES RIGHTSCROLL.A. Save each program to disk and run each to set up the machine language generator routine in memory. The program will ask if you want to save the routine. If the routine has not already been saved, then answer \(Y\). Type NEW before typing in the next program.

After you follow this step for both Applesoft programs, you will have two binary files that contain the machine language code for the generator routines.
After you run and answer \(Y\) You will obtain this to this Applesoft program: binary file:

LORES LEFTSCROLL.A LORES LEFTSCROLL
LORES RIGHTSCROLL.A LORES RIGHTSCROLL

\section*{Step 1: Creating a Special Effects Routine}

If you have followed the directions in Step \(A\), then each generator routine has been saved to disk. The special effects routine is not yet ready for use. You must issue a BRUN filename command, where filename is either LORES LEFTSCROLL or LORES RIGHTSCROLL, depending on the routine you want loaded into memory. The BRUN command instructs the computer to execute the generator routine that creates the actual scrolling routine. The special effects routine is now ready for use.

\section*{Step 2: Loading a Lo-Res Graphics Pictures}

Run a program to draw a low resolution graphics picture, or type GR and BLOAD a picture to get the image on the screen.

\section*{STEP 3: CALling A Special Effects Routine}

After you have your graphics image on the screen, issue the command CALL A to activate the desired routine, where \(A\) is the starting address of the special effects routine. The value of A will be provided for each routine.

This routine scrolls the graphics screen left one line at a time.

\section*{EXPLANATION}

Load the routine into memory with the following command:

\section*{BRUN LORES LEFTSCROLL}

The machine language routine starts at address 24996. The command CALL 24996 scrolls the screen one line to the left with a wraparound effect.


This routine scrolls the graphics screen to the right.

\section*{EXPLANATION}

Load this routine into memory with this command:

\section*{BRUN LORES RIGHTSCROLL}

This routine starts at location 25387 and scrolls the screen right one vertical line with a wraparound effect each time it is called. To access this routine, use the command CALL 25387.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{5 REM \(===\) LORES RIGHTSCROLL.A \(===\)} \\
\hline 10 & HOME \\
\hline 20 & FOR X = 0 TO 228: READ V: POKE \(28672+\mathrm{X}, \mathrm{V}:\) NEXT \\
\hline 30 & PRINT "SAVE TO DISK (Y/N) : ";: GET AS: IF AS = "N" T \\
\hline HEN & END \\
\hline 40 & IF AS < > "Y" THEN 30 \\
\hline 50 & PRINT CHR\$ (13); CHR\$ (4);"BSAVE LORES RIGHTSCROLL, \\
\hline A\$70 & 000,L\$E5" \\
\hline 99 & END \\
\hline 100 & DATA \(169,43,133,6,160,0,169,99,133,7\) \\
\hline 110 & DATA 140,229,112,152,162,156,32,71,248,169 \\
\hline 120 & DATA \(173,145,6,200,165,38,24,105,39,145\) \\
\hline 130 & DATA \(6,200,165,39,145,6,200,169,141,145\) \\
\hline 140 & DATA 6,200,138,232,145,6,200,169,100,145 \\
\hline 150 & DATA 6,32,207,112,238,229,112,173,229,112 \\
\hline 160 & DATA 201,20,208,208,169,160,145,6,200,169 \\
\hline 170 & DATA 38,145,6,32,207,112,140,229,112,162 \\
\hline 180 & DATA 0,142,230,112,169,185,32,181,112,238 \\
\hline 190 & DATA \(230,112,169,153,32,181,112,206,230,112\) \\
\hline 200 & DATA \(238,229,112,173,229,112,201,20,208,230\) \\
\hline 210 & DATA \(160,5,185,223,112,145,6,136,16,248\) \\
\hline 220 & DATA \(160,5,32,207,112,140,229,112,152,162\) \\
\hline 230 & DATA \(156,32,71,248,169,173,145,6,200,138\) \\
\hline 240 & DATA \(145,6,200,169,100,145,6,200,169,141\) \\
\hline 250 & DATA \(145,6,200,165,38,145,6,200,165,39\) \\
\hline 260 & DATA \(145,6,32,207,112,232,238,229,112,173\) \\
\hline 270 & DATA 229,112,201,20,208,211,169,96,145,6 \\
\hline 280 & DATA \(96,72,173,229,112,32,71,248,160,0\) \\
\hline 290 & DATA \(104,145,6,200,165,38,24,109,230,112\) \\
\hline 300 & DATA \(145,6,200,165,39,145,6,200,24,152\) \\
\hline 310 & DATA 101,6,133,6,165,7,105,0,133,7 \\
\hline 320 & DATA \(160,0,96,136,48,3,76,165,99\) \\
\hline
\end{tabular}
\(\qquad\)
\(\qquad\)

\section*{PADDLE DEMONSTRATION OF SPECIAL Effects ROUTINES}

The following program demonstrates the use of the special effects routines with paddle control.

\section*{EXPLANATION}

This program assumes that you have run all the special effects routines and answered \(Y\) to save the binary files for the routines. It also assumes that they are all on the same disk, and that disk is inserted in the logged disk drive.

Lines \(20-70\) present a simple etch-a-sketch program to plot a design on the low resolution graphics screen. The button on paddle 0 changes the colors of the dots, while the button on paddle 1 ends the sketching routine and executes line 80. This design can then be flipped upside down, scrolled in the four directions, and have its colors switched.

Line 80 BLOADs the five special effects routines that are listed in the DATA statement on line 1000, while line 90 BRUNs the left and right scrolling routines.

The routine at lines 100-180 allows you to access the machine language routines with paddle and button controls. The ESC key ends the program. Depending on the button you press or the reading of your paddle, the program calls the appropriate routine.

Table 6-1 indicates how to access the special effects routines.

\begin{tabular}{ll} 
Special Effects Routine & How to Access It \\
Switching colors & C and number 0-15 (RETURN) \\
Flipping upside down & Button on paddle 0 \\
Flipping sideways & Button on paddle 1 \\
Scrolling up & Paddle 1 when it reads \(<87\) \\
Scrolling down & Paddle 1 when it reads \(>167\) \\
Scrolling left & Paddle 0 when it reads \(<87\) \\
Scrolling right & Paddle 0 when it reads \(>167\)
\end{tabular}

5 REM \(===\) LORES PADDLE DEMO \(==\)
10 D \(=\) CHRS (13) + CHRS (4)
15 REM --- DRAW LORES PICTURE ---
\(20 \mathrm{GR}: \mathrm{C}=2: \mathrm{COLOR}=\mathrm{C}: \mathrm{HOME}: \mathrm{VTAB} 21:\) PRINT "COLOR="C \(30 X=\) PDL (0) * . \(153: Y=\) PDL (1) *. \(153:\) PLOT \(X, Y:\) IF PEEK ( - 16286) > 127 THEN HOME : GOTO 80
40 IF PEEK ( -16287 ) < 128 THEN CH \(=0:\) GOTO 30
50 IF CH THEN 30
\(60 \mathrm{CH}=1: \mathrm{C}=\mathrm{C}+1:\) IF \(\mathrm{C}=16\) THEN \(\mathrm{C}=0\)
70 COLOR= C: VTAB 21: PRINT "COLOR="C" ": GOTO 30
75 REM --- BLOAD ROUTINES ---
80 FOR \(X=1\) TO 5: READ NS: PRINT D\$"BLOAD"NS: NEXT X
90 PRINT DS"BRUN LORES LEFTSCROLL": PRINT D\$"BRUN LORES RIGHTSCROLL": POKE - 16368,0
95 REM --- EXECUTE ROUTINES ---
100 IF PEEK \((-16384)=155\) THEN 199
110 IF PDL (0) > 167 THEN CALL 25387
120 IF PDL (0) < 87 THEN CALL 24996
130 IF PDL (1) > 167 THEN CALL 24859
140 IF PDL (1) < 87 THEN CALL 24722
150 IF PEEK ( - 16287) > 127 THEN CALL 2457
160 IF PEEK \((-16286)>127\) THEN CALL 24576
160
170 IF PEEK \((-16384)<>195\) THEN 100
180 POKE - 16368,0 : VTAB 21: INPUT "EOR FACTOR: ";N\$:N \(=\) VAL (N\$): CALL 768,N: HOME : GOTO 110
199 HOME : END
995 REM -- NAMES OF FIRST FIVE ROUTINES --
1000 DATA LORES SCREEN EOR,GV SCREEN FLIP,GH SCREEN FLI P,LORES UPSCROLL,LORES DOWNSCROLL

\section*{Keyboard Demonstration of Special \\ EFFECTS ROUTINES}

This program demonstrates the use of the special effects routines with keyboard control.

\section*{EXPLANATION}
\(\qquad\)
The program assumes that you have run all the special effects routines and answered \(Y\) to save the binary files for the routines. It also assumes that they are all on the disk that is inserted in the drive that you are logged onto.

Lines 20-90 draw a simple etch-a-sketch. The keys I, J. K, and M move the dot up, left, right, and down, respectively. Line 30 gets the keypress and adjusts the \(X\) and \(Y\) values accordingly. Line 40 prevents an illegal quantity error by keeping the dot on the graphics screen. The space bar at lines 50 and 80-90 changes the color, which can range from 0 to 15.

The ESC key executes line 100, which BLOADs the programs in DATA statement 100. Then line 100 BRUNs the left and right scrolling routines.

The routine at lines 120-210 allows you to access the machine language routines with keyboard control. The ESC key ends the program. Depending on the key you press, the program calls the appropriate routine

Table 6-2 indicates how to access the special effects routines. The space bar stops the scrolling or flipping.
\begin{tabular}{cl}
\hline TABLE E-2. ACCESSING SPECIAL EFFECTS \\
RDUTINES WITH KEYBDARD \\
\hline Special Effects Routine & How to Access It \\
Switching colors & C and number 0-15 \\
Flipping upside down & Q \\
Flipping sideways & W \\
Scrolling up & I \\
Scrolling down & M \\
Scrolling left & J \\
Scrolling right & K \\
\hline
\end{tabular}
```

5 REM === LORES KEYBOARD DEMO ===
10 D\$ = CHR\$ (13) + CHR\$ (4)
15 REM --- DRAW LORES PICTURE ---
20 GR :C = 2: COLOR= C:X = 20:Y = 20: HOME : VTAB 21: p
RINT "COLOR="C
30 GET A$:X = X + (AS = "K") - (AS = "J"):X = X + (X<
0) - (X > 39)
40 Y = Y + (AS = "M") - (AS = "I"):Y=Y + (Y<0) - (Y
> 39)
50 IF AS = " " THEN }8
60 IF ASC (AS) = 27 THEN HOME : GOTO 100
70 PLOT X,Y: GOTO 30
80 C = C + 1: IF C = 16 THEN C = 0
90 COLOR= C: VTAB 21: PRINT "COLOR="C" ": GOTO 30
95 REM --- BLOAD ROUTINES ---
100 FOR X = 1 TO 5: READ N$: PRINT D$"BLOAD"N$: NEXT X
110 PRINT DS"BRUN LORES LEFTSCROLL": PRINT D$"BRUN LORE
S RIGHTSCROLL": POKE - 16368,0
115 REM --- EXECUTE ROUTINES -
120 IF PEEK ( - 16384) = 155 THEN 299
130 IF PEEK ( - 16384) = 203 THEN CALL 25387
140 IF PEEEK ( - 16384) = 203 THEN CALL 25387
140 IF PEEK ( - 16384) = 202 THEN CALL 24996
150 IF PEEK ( - 16384) = 205 THEN CALL 24859
160 IF PEEK ( - 16384) = 201 THEN CALL 24722
170 IF PEEK ( - 16384) = 209 THEN CALL 24576: GOTO 12
0
180 IF PEEK ( - 16384) = 215 THEN CALL 24659: GOTO 12
0
190 IF PEEK ( - 16384) = 160 THEN 120
200 IF PEEK ( - 16384) < > 195 THEN 120
210 POKE - 16368,0: VTAB 21: INPUT "EOR FACTOR: ";N$:N
= VAL (N\$): CALL 768,N: HOME : GOTO 120
299 HOME : END
995 REM --- NAMES OF FIRST FIVE ROUTINES ---
l000 DATA LORES SCREEN EOR,GV SCREEN FLIP,GH SCREEN FLI
IOO DATA LORES SCREEN EOR,GV SC

```

\section*{HIGH RESOLUTION} GRAPHICS


High resolution graphics offers finer detail in your pictures than low resolution graphics, but fewer colors.
A machine language already built into Applesoft BASIC that gives you an instant background in the color of your choice is discussed, and a routine to erase the screen in a novel way is presented.

There are two pages of high resolution graphics-page 1 and page 2. The command HGR sets page 1, while the command HGR2 sets page 2 of graphics. You can draw full screen graphics on page 1 or page 2 of graphics.
This chapter introduces the set of soft switches that you can either POKE or PEEK to switch between low and high resolution graphics, between page 1 and
\(\qquad\) \(-161\) \(\qquad\)
page 2 of memory, between mixed screen and full screen graphics, or between the graphics and the text page.
You will be shown how to save and load hi-res graphics pictures for use in other programs or a slide show. The slide show will be explained in Chapter 9.
Shape tables will be used to change the colors of your picture to their complementary colors for an interesting effect. The complementary sets of colors are: black and white, blue and orange/red, and violet and green.
High resolution graphics offers eight colors, including two blacks and two whites. More colors can be obtained by alternating the colors of horizontal lines or poking in a value and calling a built-in routine to fill the screen with a variety of colored vertical lines.
Bit-mapped graphics is introduced to enable you to add alphanumeric characters to the high resolution graphics screen. You can also design any other character that fits on a grid 7 dots across by 8 dots down.

The addressing of the screen does not correlate exactly with the memory addresses. A formula is provided to convert any row and column to the correct memory address for that block on the graphics screen.
Several machine language programs are presented that allow you to take a high resolution graphics picture and reverse the colors to their complementary color, flip the picture from left to right, and turn it upside down. Routines to scroll the picture left or right in either the original color or the complementary color and to scroll the picture up and down the screen are also provided

\section*{BACKGROUND}

The following program draws a solid background, but it does so slowly.

\section*{10 HGR:HCOLOR=7}

20 FOR \(\mathrm{X}=0\) TO 279:HPLOT \(\mathrm{X}, 0\) TO \(\mathrm{X}, 159\) : NEXT X
There is another way of getting a solid background by using a built-in machine language routine that you can call when needed.

There are two methods. They are demonstrated in HGR on page 1, but you could also use HGR2.

\section*{INSTANT BACKGROUND METHOD}

The following program provides an instant background.
EXPLANATION \(\qquad\)
Both methods use a built-in machine language routine at address - 3082. Memory location -3082 is the same as memory location 62454.

With this method, you must plot a dot (anywhere) on the screen in the color that you want for the background. This program plotted a point at the origin 0,0 where it is least noticeable. Then, when you call the routine, it fills in the background in the last color plotted.

10 HGR: HCOLOR=6: HPLOT 0,0: CALL -3082
or
10 HGR: HCOLOR=6: HPLOT 0,0: CALL 62454

\section*{INSTANT BACKGROUND METHOD 2}

This program fills the screen instantly with a solid color.
EXPLANATION \(\qquad\)
With this method you poke in the value for the color. There is a different set of numbers to get the high resolution colors than the standard 0-7. Table 7-1 indicates the standard colors
\begin{tabular}{cl}
\hline TABLE 7 -1. & CDLDR CHART \\
\hline Number & Color \\
0 & Black \\
42 & Green \\
85 & Violet \\
127 & White \\
128 & Black \\
170 & Orange/red \\
213 & Blue \\
255 & White \\
\hline
\end{tabular}

10 HGR: \(X=213:\) POKE 28,X: CALL -3082
or
10 HGR: \(X=213:\) POKE 28,X: CALL 62454

\section*{Screen Eraser}

This subroutine erases a screen in high resolution graphics and provides a different effect than the standard HGR or HGR2 command to erase the screen.

\section*{EXPLANATION}

Black is the color selected, and vertical lines are drawn from each edge of the screen to the opposite edge.

Use this subroutine whenever you want to erase the screen in a different manner.
```

5 REM $===$ HIRES SCREEN ERASER $==$
7 REM --- YOUR HIRES PROGRAM ---
10 HGR2
20 FOR $T=1$ TO 50
$30 C=$ INT (RND (1) * 7) +1
40 IF $\mathrm{C}=4$ THEN 30
$50 \mathrm{HCOLOR}=\mathrm{C}$
$60 \times 1=\operatorname{INT}($ RND (1) * 280)
$70 \mathrm{YI}=$ INT (RND (I) * 192)
$80 \times 2=$ INT ( RND (1) * 280)
$90 \mathrm{Y} 2=$ INT (RND (1) * 192)
100 HPLOT X1,Y1 TO X2,Y2
110 NEXT T
120 GET AS
$\begin{array}{ll}120 & \text { GET AS } \\ 130 & \text { GOSUB } 1000\end{array}$
199 END 1000
199 END 1000 HCOLOR $=0$
1000 HCOLOR $=0$ TO 279 STEP
1020 FOR X $=0$ TO 279 STEP
1030 HPLOT X,0 TO X,191
1040 HPLOT 279 - X,0 TO 279 - X, 191
1050 NEXT
1060 TEXT : HOME
1070 RETURN

```

\section*{SOFT SWITCHES}

The video display is controlled by sets of soft switches that are located in the read only memory (ROM). These switches can be set in two different positions. They are located at eight reserved memory locations that are addressed by -16304 to -16297 or their positive equivalents, 49232 to 49239 (Table 7-2).
The addresses can be expressed as a positive number such as 49232 or its negative equivalent -16304 . The negative number is obtained by taking the positive number and subtracting 65536 (or 2 raised to the 16 th power) from it: \(49232-65536=-16304\).
\begin{tabular}{lll}
\hline \multicolumn{3}{c}{ TAELE } \\
\multicolumn{3}{c}{ SOFT } \\
\hline SET & FUNCTION & ADDRESS \\
1a & Graphics mode & -16304 or 49232 \\
1b & Text mode & -16303 or 49233 \\
2a & Full screen & -16302 or 49234 \\
2b & Mixed screen & -16301 or 49235 \\
3a & Page 1 & -16300 or 49236 \\
3b & Page 2 & -16299 or 49237 \\
4a & Text/lo-res & -16298 or 49238 \\
4b & Hi-res & -16297 or 49239 \\
\hline
\end{tabular}

You can access these locations by poking a 0 into their location or they can be toggled by peeking them.
When you issue the command HGR, the computer sets the switches tola, 2b, 3a, and 4b. When you issue the command HGR2, the computer automatically sets the switches to 1a, 2a, 3b, and 4b. The command TEXT sets the switches to 1b, 2a, 3a, and 4a

\(\qquad\)

\section*{Poking Memory Locations}

PAGE 1 WITH FULL SCREEN GRAphics
This statement uses the command HGR and a particular POKE command to get full screen graphics on page 1 .

\section*{BACKGROUND}

HGR uses page 1 of graphics, while HGR2 uses page 2. HGR also gives a mixed text/graphics screen, while HGR2 gives a full graphics screen with no text window.
The page refers to a specific area of memory and not whether it is mixed or full screen. See the memory map in Appendix B. It is possible to obtain full screen graphics on page 1 by adding a particular POKE command.

EXPLANATION
You can get full screen graphics on page 1 using the HGR command along with the POKE command POKE -16302,0, which sets full screen graphics.
```

HGR: POKE -16302,0

```

Full screen graphics extends the number of horizontal rows by adding on 32 additional lines of graphics. Mixed mode graphics ranges from 0 to 159 and full screen ranges from 0 to 191 lines.
However, ifyou try to access page 2 in the mixed text/graphics mode, you get garbage (a random mixture of characters) in the text window that cannot be erased with the HOME command. The text window normally holds the last four lines of page 1 of text. In this case, the last four lines of page 2 of text are being displayed.

You cannot easily write in the text window of page 2 in the mixed text/graphics unless you have a specific routine. Thus, page 2 is primarily for full screen graphics, whereas page 1 can be used for either full screen or mixed text and graphics.

Instead of the commands HGR or HGR2, you can use the equivalent POKE commands. The commands HGR and HGR2 erase the graphics screen, whereas the POKE commands do not affect the screen.

EXPLANATION
The commands HGR and HGR2 erase the high resolution page selected. You may want to use the graphics mode without erasing the display screen. This can be done by accessing the graphics mode with either POKE -16304,0 or K = PEEK (-16304) and then using additional POKE or PEEK commands to determine the full or mixed screen mode, page 1 or page 2, and low or high-resolution graphics.
Replace HGR with:
POKE -16304,0:POKE -16301,0:POKE -16300,0:POKE -16297,0
Replace HGR2 with:
POKE -16304,0:POKE -16302,0:POKE -16299,0:POKE -16297,0
If you switch pages with the POKE commands and want to go back to the original page and continue plotting on it, then you must enter an additional POKE command that tells the computer on which page the HPLOTs or HPLOT TOs will be drawn
To plot on page 1 enter:
POKE 230,32
To plot on page 2 enter:
POKE 230,64

This program allows you to switch between the text page and graphics screen. This can be used for an adventure program to switch between viewing the text description of the location and the high resolution graphics picture of the location without erasing either screen.

\section*{EXPLANATION}

The following commands switch between the text screen and the graphics screen.
\[
\begin{array}{ll}
\text { POKE }-16303,0 & \text { (graphics to text page) } \\
\text { POKE }-16304,0 & \text { (text to graphics page) }
\end{array}
\]

This can also be used for printing a message on the text page while waiting for a graphics design to be drawn on the graphics page. Once the design is drawn, it can then be viewed.

The next chapter introduces designs that are drawn using the sine and cosine functions. Some of these designs take a while to be HPLOTed. The text screen can give a description of the program or concept, and when the design is complete it can switch to the graphics screen.
```

5 REM === TEXT-GRAPHICS FLIP ==
7 REM --- GRAPHIC SCREEN ---
10 TEXT : HGR
20 HCOLOR=
30 HPLOT 0,0 TO 279,159
40 HPLOT 279,0 TO 0,159
45 REM --- STROBE KEYBOARD ---
50 POKE - 16368,0
60 HOME 22: PRINT "PRESS ANY KEY FOR TEXT SCREEN ",
80 WAIT - 16384,128
80 WAIT - 16384,128 ( TF K - 128 = 27 THEN 199
K K = PEEK ( - 16384): IF K - 128 = 27 THEN 199
100 POKE - 16368,0: REM RESET STROBE
05 REM --- TEXT SCREEN ---
110 TEXT : HOME : VTAB 12: HTAB }1
120 INVERSE : PRINT "THIS IS THE TEXT SCREEN": NORMAL
125 REM --- STROBE KEYBOARD ---
130 VTAB 22: PRINT "PRESS ANY KEY TO RETURN TO PICTURE
";
140 WAIT - 16384,128
150 K = PEEK ( - 16384): IF K - 128 = 27 THEN 199
160 POKE - 16368,0
165 REM --- DISPLAY HIRES PAGE I MIXED MODE ---
170 POKE - 16304,0: POKE - 16301,0: POKE - 16300,0:
POKE - 16297,0
180 GOTO 60
199 TEXT : HOME : END

```

The following statements show you how to save a high resolution graphics picture from either page 1 or page 2 , in the immediate mode or from a program.

EXPLANATION
Chapter6 explained how to save a low resolution graphics picture. Refer to that section for an explanation of how to BSAVE a picture

The hi-res picture can be saved from either page 1 or page 2 of graphics. This can be done in the immediate mode or from within a program

Since the hi-res graphics page 1 and page 2 are separate from the text window, you cannot save a picture with the text window displaying a title or message. The full hi-res picture gets saved whether you are viewing it as a full screen or mixed text/graphics screen. If you want a title or message, then you will have to add it after the picture is loaded.

\section*{FRom Page 1}

To save a hi-res picture from page 1 in the immediate mode, enter the following line, where picturename is the name of your hi-res picture. You can use either decimal or hexadecimal notation. The dollar sign ( \(\$\) ) indicates hexadecimal notation. The number after the letter A represents the starting address of memory, while the number following L represents the length of the binary file.

> BSAVE picturename, A8192,L8192
or

\section*{BSAVE picturename, A\$2000,L\$2000}

The numbering of line 990 may have to be adjusted for your program. If the command to BSAVE a picture is preceded by a GET command, be sure to concatenate a carriage return to the beginning of line 990

990 PRINT CHR\$(4)"BSAVE picturename,A8192,L8192"
or
990 PRINT CHR\$(4)"BSAVE picturename, \(\mathrm{A} \$ 2000\), L \(\$ 2000\) "

\section*{From Page 2}

To save a hi-res picture from page 2 in the immediate mode, enter the following line, where picturename is the name of your hi-res picture. Either the decimal or hexadecimal notation can be used. The number after the letter A represents the starting address of memory, while the number following \(L\) represents the length of the binary file.
```

BSAVE picturename,Al6384,L8192

```
or
BSAVE picturename, A \(\$ 4000, \mathrm{~L} \$ 2000\)

The numbering of line 990 may have to be adjusted for your program. If the command to BSAVE a picture is preceded by a GET command, be sure to concatenate a carriage return to the beginning of line 990.

990 PRINT CHR \(\$(4)\) "BSAVE picturename, Al6384,L8192"
or
990 PRINT CHR \(\$(4)\) "BSAVE picturename, \(\mathrm{A} \$ 4000, \mathrm{~L} \$ 2000\) "

\section*{SAVING AN EXTRA SECTOR ON THE DISK}

Normally, the high resolution graphics image takes 34 sectors on a disk. If you enter a length of 8184 (L8184) instead of 8192 , the image will take 33 sectors. By dropping the last eight bytes of the binary image, you save a sector on the disk without affecting the graphics picture. You can use the decimal length 8192 or the hexadecimal equivalent SIFF8.

From Page 1:

\section*{BSAVE picturename,A8192,L8184}
or
BSAVE picturename, A\$2000,L\$1FF8
From Page 2:
BSAVE picturename,A16384,A8184
or
BSAVE picturename, A \(\$ 4000\), L \(\$ 1\) FF 8

\section*{LOADING A PICTURE WITH BLOAD}

This presents the statement that retrieves a high resolution picture from disk and loads it into memory. A picture can be loaded to either page 1 or page 2 of memory regardless of the page on which it was originally saved. This is useful for page flipping, which is demonstrated in Chapter 9.

\section*{LOADING TO SAME PAGE}

The following statements load a hi-res picture to the page on which it was originally drawn and from which it was saved. Use the commands HGR or HGR2 or the equivalent POKE commands, depending on which page the picture was originally drawn and saved from. These sets of statements can be issued in either the immediate or program mode.
```

HGR or HGR2
BLOAD picturename

```
or
    980 HGR or HGR2
    990 PRINT CHR\$(4) "BLOAD picturename"

\section*{Loading to Different Page}

The following statements allow you to load a high resolution graphics picture to page 2 if it was saved on page 1 , and to page 1 if it was saved on page 2 . Enter the necessary POKE commands to get full screen graphics or mixed text and graphics.

\section*{Loading to Page 1 from Page 2}

These statements load a picture originally saved from page 2 onto page 1 and can be issued in either the immediate or program mode.

HGR: POKE -16302,0
BLOAD picturename,A8192
or
980 HGR: POKE -16302, 0
990 PRINT CHR\$(4)"BLOAD picturename, A8192"

\section*{LoAding to Page 2 from Page}

These statements load a picture originally saved from page 1 onto page 2 and can be issued in either the immediate or program mode.

\section*{HGR2}

BLOAD picturename, Al6384
or

\section*{980 HGR2}

990 PRINT CHR\$(4)"BLOAD picturename, Al6384"
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\section*{SHOWING FULL GRAPHICS}

This statement allows you to view the full graphics screen.
EXPLANATION
Ifyou load a picture onto page 1 after issuing the HGR command, you may only see part of the picture. This occurs if the picture was originally drawn on page 2 with full screen graphics using either HGR2 or HGR:POKE -16302,0.
If you type the following POKE command, the text window will close and allow the rest of the graphics picture to be displayed.
```

POKE -16302,0

```
or
POKE 49234,0

\section*{PICTURE INVERSER}

The following two subroutines can be added to the end of your program to change the colors of a graphics picture to their complementary colors: black to white, blue to orange/red, and violet to green, and vice versa.

Shape tables and the XDRAW command are used to produce the color flip.

\section*{VERTICAL INVERSER}

This subroutine draws the graphics picture in its complementary colors starting at the left edge of the screen.

EXPLANATION
This program uses a shape table to draw one shape. The shape moves and plots up one space. It is scaled to 192 so the line will fill the entire screen from top to bottom. When a shape is XDRAWn, it draws in the complement of the background color.
This program draws a random design at lines 10-100 in order to demonstrate the inverser subroutine. When you want to use your own graphics image, delete lines 10-110 and BLOAD the high resolution graphics picture to page 1 with full screen graphics or to page 2 using the following commands, where picturename is the name of the picture: Loading to page 1 :
```

HGR:POKE -16302,0
BLOAD picturename,A\$2000

```

Loading to page 2:

\section*{HGR2}

BLOAD picturename, A\$4000
Lines 1000-1040 set up the shape table at memory location 24576 with a zero rotation and scale size of 192. The loop at lines 1050-1070 XDRAWs the shape to create the complementary color effect.
```

5 REM === VERTICAL INVERSER ===
7 REM --- BLOAD OR DRAW HIRES PICTURE ---
10 HGR2
20 FOR N = 1 TO 25
30 C = INT ( RND (1) * 7) + 1: IF C = 4 THEN 30

```

```

50 X1 = INT (RND (1) * 280)
60 Y1 = INT (RND (1) * 192)
70 X2 = INT (RND (1) * 280)
80 Y2 = INT (RND (1) * 192)
90 HPLOT X1,Y1 TO X2,Y2
100 NEXT N
110 GET A\$
120 GOSUB }100
199 END
995 REM --- INVERSE COLORS ---
1000 L = 24576
1010 FOR X = L TO L + 5: READ V: POKE X,V: NEXT X
1020 DATA 1,0,4,0,4,0
1030 POKE 232,0: POKE 233,96
1040 ROT= 0: SCALE= 192
1050 FOR X = 0 TO 279
1060 XDRAW 1 AT X,0
1070 NEXT X
1080 RETURN

```
\(\qquad\)

\section*{HORIZONTAL INVERSER}

This subroutine draws the graphics picture in its complementary colors starting at the top edge of the screen.

\section*{EXPLANATION}

This program uses a shape table to draw one shape. The shape moves right and plots two spaces. It is scaled to 140 so the line will fill the entire screen from left to right. Two vectors are used, since the maximum value for the SCALE command is 255 and the screen is 280 dots across. With two vectors (move right and plot two times) the scale can be set at 140 for a full line across the screen.
This program draws a random design at lines 10-100 in order to demonstrate the inverser subroutine. When you want to use your own graphics image, delete lines 10-110 and BLOAD the high resolution graphics picture to page 1 with full screen graphics or to page 2 using the following commands, where picturename is the name of the picture:

\section*{Loading to page 1 :}
```

HGR:POKE -16302,0
BLOAD picturename, A\$2000

```

Loading to page 2 :

\section*{HGR2}

BLOAD picturename, A \(\$ 4000\)
Lines 1000-1040 set up the shape table at memory location 24576 with a zero rotation and scale size of 140. The loop at lines 1050-1070 XDRAWS the shape to create the complementary color effect.
```

5 REM === HORIZONTAL INVERSER ===
7 REM --- BLOAD OR DRAW HIRES PICTURE ---
10 HGR2
20 FOR N = 1 TO 25
30 C = INT (RND (1) * 7) + 1: IF C = 4 THEN }3
40 HCOLOR=C
50 XI = INT ( RND (1) * 280)
60 Y1 = INT ( RND (1) * 192)
70 X2 = INT (RND (1) * 280)
80 Y2 = INT (RND (1) * 192)
90 HPLOT X1,Y1 TO X2,Y2
100 NEXT N
110 GET AS
120 GOSUB 1000
199 END
995 REM _-- INVERSE COLORS ---
1000 L = 24576
1010 FOR X = L TO L + 6: READ V: POKE X,V: NEXT X
1020 DATA 1,0,4,0,5,5,0
1030 POKE 232,0: PORE 233,96
1040 ROT= 0: SCALE= 140
1050 FOR Y = 0 TO 191

```

\section*{PIXEL}

The resolution of the graphics screen is expressed in terms of pixels. Pixel is short for picture element, which represents the smallest unit that can be turned on or off on the video display screen. The Apple offers a resolution of \(280 \times 192\), which means 280 pixels or dots horizontally by 192 vertically.
The screen does not show every color in every location. Only black and white pixels can be plotted at every position. The remaining four colors appear in alternate columns. When you HPLOT a vertical line, you can plot the even colors 2 and 6 only at evennumbered columns, and the odd colors green and orange only at the odd-numbered columns.

Both page 1 and page 2 contain 8192 bytes of memory. Each of these bytes contains eight bits. Seven of these eight bits determine which pixels will be lit. Each pixel on the hi-res graphics screen has a bit in memory assigned to it. If the bit is a 1 , then the corresponding pixel on the screen is lit. If the bit is a 0 , then the pixel is not lit. The eighth bit, or high bit, determines the color

The color of a dot depends on its position on the screen and the value of the leftmost bit. The leftmost bit, often called the high bit or most significant bit, controls the color of the other seven bits by determining which color group will be displayed. Bits in even columns are either violet or blue, while bits in odd columns are either green or orange. If the leftmost bit (high bit) is off, the colors are violet and green. If the leftmost bit is on, the colors are blue and orange.

There is no white color per se. When blue and orange are next to each other they appear white, and when green and violet are next to each other they also appear white. Therefore, there are two different whites possible. There are also two different blacks. When the seven rightmost bits are 0 , the high bit can be on or off.
Any dot on an even \(X\)-coordinate will appear as white, black, violet, or blue, whereas any dot on an odd X -coordinate will appear as white, black, orange, or green. When the high bit is on you get blue, orange, white, or black. When the high bit is off you get violet, green, white, or black.
Table 7-3 indicates the color of the pixel (or dot) on the screen when it is in an even or odd column with its high bit on or off.
\begin{tabular}{lll}
\hline \multicolumn{3}{c}{ TABLE } \\
PIXEL COLO. \\
\hline
\end{tabular}

The command HGR turns all the dots off on page 1 , whereas HGR2 turns all the dots off on page 2. This is accomplished by changing every byte to 0 , thereby changing every bit to 0 and thus clearing the screen.

HIGH RESOLUTION GRAPHICS

\section*{Preventing the Loss of Vertical Lines}

These methods prevent the loss of vertical lines.

\section*{Fixed Color}

If you have set the color at a fixed color number, then use even columns to plot the even colors (colors 2 and 6 ) and odd columns to plot the odd colors (colors 1 and 5).

\section*{Random Colors}

If you use random colors and want to avoid losing the vertical lines, then double plot the vertical lines. Double plotting means plotting a line at location \(X\) and another at location \(X+1\). When the color number is even (colors 2 and 6 ), the line at the even column will be plotted, and when the color number is odd (colors 1 and 5 ), the line at the odd columns will be plotted
Line 40 draws a border at the screen limits; line 50 double plots the border. Omit line 50 to see why it is needed.

5 REM \(===\) RANDOM COLOR HIRES BORDER \(===\)
10 HGR : HOME
\(20 \mathrm{C}=\operatorname{INT}(\operatorname{RND}(1) * 7)+1: \operatorname{IF} \mathrm{C}=4\) THEN 20
30 HCOLOR \(=\) C
40 HPLOT 0,0 TO 279,0 TO 279,159 TO 0,159 TO 0,0
50 HPLOT 1,0 TO 278,0 TO 278,159 TO 1,159 TO 1,0
60 FOR Z \(=1\) TO 500: NEXT Z
70 GOTO 20

\section*{GETTING 36 HGR COLORS}

The following program alternates between two different colors for the horizontal lines creating a pattern of colors.

EXPLANATION
The nested loops at 40-90 draw 36 sets of vertical lines. Each set is composed of combinations of the six colors available (green, blue, white, black, orange, and violet)

The outermost loop counts from 20 to 140 in steps of 2 to set the row number. The middle loop (40-90) counts from 1 to 6 and places 36 horizontal lines five dots wide of that color plotting one row at a time. The innermost loop (50-90) counts from 1 to 6 and places 36 horizontal lines five dots wide of that color.

The following diagram indicates the combinations of the colors.
\begin{tabular}{ccccccc}
20 & 111111 & 22222 & 333333 & 444444 & 555555 & 666666 \\
21 & 123456 & 123456 & 123456 & 123456 & 123456 & 123456 \\
22 & 111111 & 222222 & 333333 & 444444 & 555555 & 666666 \\
23 & 123456 & 123456 & 123456 & 123456 & 123456 & 123456 \\
\(\ldots\) & \(\ldots\) & \(\ldots\) & \(\ldots\) & \(\ldots\) & \(\ldots\) & \(\ldots\) \\
140 & 123456 & 123456 & 123456 & 123456 & 123456 & 123456
\end{tabular}

5 REM \(===\) HGR 36 COLORS \(===\)
10 HGR : HOME
20 FOR \(\dot{Y}=20\) TO 140 STEP 2
\(30 \mathrm{XP}=13\)
40 FOR A \(=1\) TO 6
50 FOR B \(=1\) TO 6
60 HCOLOR \(=A:\) HPLOT XP,Y TO XP \(+4, Y\)
70 HCOLOR= B: HPLOT XP,Y +1 TO XP \(+4, Y+1\)
\(80 \mathrm{XP}=\mathrm{XP}+7\)
90 NEXT B,A
99 END

\section*{Mixing Colors}

This program demonstrates two ways to fill the background with a mix of two colors.
EXPLANATION
aws the full background in a variety of combinations of colors similar to
This program draws the full background in a variety of combinations of colors similarto the previous 1050 fills the background instantly with the command CALL -3082 (explained earlier in this chapter) and then fills in every other line with a different color.

The subroutine at lines 2000-2060 fills in one line with the first color and the next line with the second color, alternating until the screen is completely filled
```

5 REM === MIX HGR COLORS ===
HGR
HOME : VTAB 22 NO COLORS (0-7) n;Cl,C2
30}\mathrm{ INPUT "ENTER TWO COLORS (0-7) ";Cl,C2
HGR
60 ON A GOSUB 1000,2000,99
70 GOTO 20
99 HOME : END
995 REM --- INSTANT SCREEN AND FILL EVERY OTHER LINE -
--
1000 HCOLOR=Cl: HPLOT 0,0: CALL - 3082
1010 HCOLOR= C2
1020 FOR Y = O TO 159 STEP 2
1030 HPLOT O,Y TO 279,Y
1040 NEXT Y
1050 NEXT Y
1995 REM --- FILL EVERY OTHER LINE ---
1995 REM --- FILL EVERY OTH
2010 HCOLOR=Cl
2010 HCOLOR= C1 TO 279,Y
2030 HCOLOR=C2
2040 HPLOT O,Y + 1 TO 279,Y + 1
2040 HPLOT Y
2050 NEXT Y

```

\section*{MODIFICATION}

Subroutine 2000-2060 can be easily modified to draw any rectangular shape of a variety of colors.

\section*{POKE HGR COLORS}

This program demonstrates how you can use memory location 28 to poke in a value from 0 to 255 to obtain a variety of colored vertical lines.

\section*{EXPLANATION}

Memory location 28 holds the high resolution color. Table 7-4 indicates the values that return the eight standard hi-res colors.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{TABLE 7-4. HI-RES COLDR VALUES IN LDCATION 28} \\
\hline & Standard & No. in \\
\hline Color & Color No. & Location 28 \\
\hline Black 1 & 0 & \\
\hline Green & 1 & 42 \\
\hline Violet & 2 & 85 \\
\hline White 1 & 3 & 127 \\
\hline Black 2 & 4 & 128 \\
\hline Orange & 5 & 170 \\
\hline Blue & 6 & 213 \\
\hline White 2 & 7 & 255 \\
\hline
\end{tabular}

The loop at 30-80 loops through the numbers from 0 to 255 and pokes them into memory location 28. It then calls the routine to instantly fill in the background.
Eight of the numbers produce a solid screen, while the remaining 248 numbers produce a variety of colored vertical lines.
```

5 REM === POKE ALL HGR COLORS ===
10 HGR : HOME
20 HPLOT 0,0
30 FOR X = 0 TO 255
40 VTAB 22: PRINT X
50 POKE 28,X
60 CALL - 3082
70 GET AS
8 0 ~ N E X T ~ X ~
80 NEX'

```

\section*{PEEK HCOLOR AND POSITION OF LAST DOT PLOTTED}

This program demonstrates four POKE commands that return the color (coded) and the horizontal and vertical positions of the last dot plotted on the screen.

\section*{EXPLANATION}
\(\qquad\)
This program draws a line from the origin 00 to a random location on the screen in a random color \((0-8)\). Lines 80 and 90 print the value of the random color and the values of \(X\) and \(Y\) that determine the horizontal and vertical positions of the last dot HPLOTted.

Memory location 228 holds the value of the last HCOLOR command in the code format given in Table 7-5.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{TABLE 7-5. HCOLDR VALUES IN MEMDRY LDCATION 228} \\
\hline & Standard & No. in \\
\hline Color & Color No. & Location 228 \\
\hline Black 1 & 0 & 0 \\
\hline Green & 1 & 42 \\
\hline Violet & 2 & 85 \\
\hline White 1 & 3 & 127 \\
\hline Black 2 & 4 & 128 \\
\hline Orange & 5 & 170 \\
\hline Blue & 6 & 213 \\
\hline White 2 & 7 & 255 \\
\hline
\end{tabular}

Line 100 prints the value of the HCOLOR command by peeking location 228
Lines 110-120 print the horizontal and vertical values of the last dot HPLOTted. These values are obtained by peeking locations 225 (high byte ofX), 224 (low byte ofX), and 226 (Y).

The Apple has \(65536\left(2^{16}\right)\) possible memory locations. Two bytes are needed to store a number in the range \(0-65535\). If the number of the address is in the range \(0-255\), the low or least significant byte holds the address, and the high or most significant byte holds 0 When the number is in the range 256-65535, then two bytes are needed to express that number.
Memory location 225 returns the high byte of the \(X\)-coordinate, while 224 returns the low byte. To convert this to a number in the range 0-279, multiply the high byte by 256 and add the low byte.
Memory location 226 returns the low byte of the \(Y\)-coordinate. Since \(Y\) ranges from 0 to 191, only a low byte is needed.
\(\qquad\)
\(\qquad\) 181

\section*{BIT MAPPING}

A correspondence between the dots of light on the high resolution graphics screen and the value of the bit is called a map. This technique for generating video displays is called bit mapping. Each dot on the graphics screen is "mapped" into a certain bit in memory. If you set a certain bit in memory to 1, then the corresponding pixel on the screen will light up.

\section*{CORRELATION OF MEMORY ADDRESSING}

Adjacent screen columns on the hi-res graphics screen are consecutively numbered, but the rows are not.

Table 7-6 displays the screen numbering as it correlates with memory addressing. The memory locations assigned to the hi-res graphics screen are displayed on the screen as 40 columns and 24 rows of blocks. Each block represents 1 byte across and 8 bytes down. Each byte contains 8 bits. Seven of these bits control 7 pixels on the graphics screen and the 8th bit (high bit or most significant bit) controls the color group.

The 7 rightmost bits of each of these 40 bytes plot a dot for a total of 280 dots or pixels across the screen. Each of the 24 rows contains 8 bytes for a total of \(192(24 \times 8=192)\) dots or pixels down the screen.

Pages 1 and 2 of hi-res graphics use only 7680 bytes ( 24 rows \(\times 40\) blocks \(\times 8\) bytes/block) of the possible 8192 bytes allocated for those pages. There are 512 memory addresses that do not plot to the hi-res graphics screen.


\section*{Screen Addressing}

This program demonstrates how the memory addressing correlates with the screen addressing

EXPLANATION
The value of N , which can range from 0 to 255 , is poked into each memory location from 8192 to 16383.
The screen is not filled in from left to right and then down the screen as you might expect. One row of each triad is filled in at a time until the screen is completely filled in.
```

5 REM === SCREEN ADDRESSING DEMO ===
10 HGR : POKE - 16301,0: HOME
20 N = 255
30 FOR A = 8192 TO 1638
4 0 ~ P O K E ~ A , N
50 NEXT A
99 END

```

\section*{SpECIFIC BIT-MAPPED CHARACTER}

This program places the letter S at any position on the high resolution graphics screen that you specify.

\section*{EXPLANATION}

The program demonstrates the correlation of the pixels or dots on the hi-res screen with the bits in memory.
Bit pattern mapping is used to create the letter S. If you want to display the alphanumeric characters that appear on the text screen, use a block for each character Leave a border of unused bits on two edges so the characters can be spaced on the graphics screen.

Lines 20 and 30 let you enter the starting address of the block. Use addresses in Table 7-6. If you use addresses outside the range of page 1 , unpredictable results may occur, and you may have to reboot or enter FP and reload your program. This program is designed to end when an address of zero is entered.

Line 40 calculates the addresses of the 8 bytes in a block. The values for the bytes are read in and poked into the appropriate memory address.
You can place more than one S on the screen. The RESTORE command is needed to set the DATA statement pointer to the first data item again.
The image on the graphics screen is not exactly a bit-by-bit çorrelation of the pixels on the graphics screen and the bits in memory. The leftmost bit or most significant bit in memory controls the color leaving the remaining 7 bits to control 7 pixels on the graphics screen. However, the mapping of these 7 bits is not straightforward. The rightmost or least significant bit in memory controls the leftmost pixel in that set of 7 dots. The leftmost o most significant bit, which controls the color, is not displayed on the graphics screen.

No color command is needed, since you are poking in the information in the high bit for the color group. The color depends on the value of the high bit and the column on the screen.

5 REM \(===\) BIT MAPPED \(S==\)
10 HGR : POKE - 16301,0 : HOME
20 VTAB 22: INPUT "ENTER STARTING ADDRESS OF BLOCK ";AD
30 IF AD \(=0\) THEN 99
40 FOR \(A=A D T O A D+(7 * 1024)\) STEP 1024
50 READ B: POKE A, B
60 NEXT A
70 RESTORE : GOTO 20
99 HOME : END
1000 DATA \(0,28,34,2,28,32,34,28\)

\section*{DESIGN OF A CHARACTER}

You can design your own characters. If you look closely at the characters of text on a green or amber monitor, you can see the individual pixels or dots that make up that character. The dots appear fuzzy on a television set.
To display a specific pattern of 7 bits across by 8 bits down, shade in the appropriate squares to form a design of your choice. Interpret each shaded square as al and each blank square as a 0 , where a value of 1 represents the lit pixel and 0 the unlit pixel. Label the bits in reverse order using the binary place value, convert to their decimal equivalents, and poke the set of 8 numbers into the addresses of the block desired.
You are labeling the bits in reverse order, since the screen interprets the bits in memory in reverse order when plotting. The high bit is the color bit. In the following examples, the high bit equals 0 and is therefore off. If you want the other set of colors with the high bit on, set the high bit on and add 128 to every decimal number computed. Table 7-8 shows the bit pattern needed to create the letter \(S\).


\section*{Character Set}

Table 7-9 represents the 8 bytes needed to poke into memory for the corresponding characters. These characters vary slightly from the characters on the text screen. You can easily redefine your own set of characters. Enter the set of 8 bytes into a DATA statement.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{9}{|l|}{TABLE 7-9. BYTES HOLDING BIT PATTERN FOR EACH CHARACTER} \\
\hline \multirow[t]{2}{*}{Character} & \multicolumn{8}{|c|}{Bytes for DATA Statement} \\
\hline & 8* & 7 & 6 & 5 & 4 & 3 & 2 & 1 \\
\hline space & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline I & 0 & 4 & 4 & 4 & 4 & 4 & 0 & 4 \\
\hline & 0 & 20 & 20 & 0 & 0 & 0 & 0 & 0 \\
\hline \# & 0 & 20 & 20 & 62 & 20 & 62 & 20 & 20 \\
\hline S & 0 & 8 & 28 & 42 & 12 & 24 & 42 & 28 \\
\hline \% & 0 & 6 & 38 & 16 & 8 & 4 & 50 & 48 \\
\hline \& & 0 & 8 & 20 & 8 & 84 & 36 & 88 & 0 \\
\hline , & 0 & 8 & 8 & 4 & 0 & 0 & 0 & 0 \\
\hline 1 & 0 & 16 & 8 & 4 & 4 & 4 & 8 & 16 \\
\hline ) & 0 & 4 & 8 & 16 & 16 & 16 & 8 & 4 \\
\hline * & 0 & 8 & 42 & 28 & 62 & 28 & 42 & 8 \\
\hline + & 0 & 0 & 8 & 8 & 62 & 8 & 8 & 0 \\
\hline & 0 & 0 & 0 & 0 & 0 & 8 & 8 & 4 \\
\hline - & 0 & 0 & 0 & 0 & 62 & 0 & 0 & 0 \\
\hline & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 4 \\
\hline / & 0 & 0 & 32 & 16 & 8 & 4 & 2 & 0 \\
\hline 0 & 0 & 28 & 34 & 50 & 42 & 38 & 34 & 28 \\
\hline 1 & 0 & 2 & 8 & 8 & 8 & 8 & 8 & 28 \\
\hline 2 & 0 & 28 & 34 & 32 & 24 & 4 & 2 & 62 \\
\hline 3 & 0 & 28 & 34 & 32 & 24 & 32 & 34 & 28 \\
\hline 4 & 0 & 18 & 18 & 18 & 62 & 16 & 16 & 16 \\
\hline 5 & 0 & 62 & 2 & 2 & 28 & 32 & 32 & 30 \\
\hline 6 & 0 & 60 & 2 & 2 & 30 & 34 & 34 & 28 \\
\hline 7 & 0 & 62 & 32 & 16 & 8 & 8 & 8 & 8 \\
\hline 8 & 0 & 28 & 34 & 34 & 28 & 34 & 34 & 28 \\
\hline 9 & 0 & 28 & 34 & 34 & 60 & 32 & 34 & 28 \\
\hline & 0 & 0 & 0 & 8 & 0 & 8 & 0 & 0 \\
\hline & 0 & 0 & 0 & 8 & 0 & 8 & 8 & 4 \\
\hline \(<\) & 0 & 16 & 8 & 4 & 2 & 4 & 8 & 16 \\
\hline \(=\) & 0 & 0 & 0 & 62 & 0 & 62 & 0 & \\
\hline > & 0 & 4 & 8 & 16 & 32 & 16 & 8 & \\
\hline ? & 0 & 28 & 34 & 34 & 16 & 8 & 0 & 8 \\
\hline @ & 0 & 56 & 68 & & & 52 & 4 & 120 \\
\hline * Color bit. & & & & & - & & & \\
\hline
\end{tabular}
\(\qquad\)

The following are bit-mapped representations of all the characters.


\section*{AdDress Finder}

This program returns the value on page 1 or 2 of memory that represents the starting address of a block at column C, row \(R\) on the high resolution graphics screen. A formula is used to obtain the starting address of any block.

\section*{EXPLANATION}

The following formula calculates the starting address for a block on the hi-res graphics screen. You must provide the column and row number represented by \(C\) and \(R\), respectively. The value of the column is in the range 1-40 and is represented on the map of the graphics screen as the HTAB number. The range of the row is \(1-24\) and is represented on the graphics screen map as the VTAB or row number. The expression \(\operatorname{INT}((\mathbb{R}-1) / 8)\) holds a 0,1 , or 2 depending on the triad.
\[
A=8063-984 * \operatorname{INT}((\mathrm{R}-1) / 8)+128 * \mathrm{R}+\mathrm{C}
\]

Use Table 7-6 to correlate the row and column numbers with the starting address of a block.
```

5 REM === ADDRESS FINDER ===
HOME
20 PRINT TAB( 15)"ADDRESS FINDER": PRINT : PRINT
30 INPUT "ENTER PAGE 1 OR 2: n;P
40 IF P > < 1 AND P > < 2 THEN 199
50 IF P = T THEN AD = 8063
50 IF P = 1 THEN AD = 8063
70 INPUT "ENTER ROW \& COLUMNS NUMBERS R,C: ";R,C
80 IF (R<1) OR (R>24) OR (C<1) OR (C > 40) THEN 7
90A=AD - 984* INT ((R-1) / 8) + 128* R + C
100 PRINT "THE ADDRESS IS: ";A
110 PRINT : PRINT : GOTO 30
199 END

```

\section*{MODIFICATION}

If you want an address on hi-res graphics page 2, replace 8063 with 16255

\section*{Derivation of Formula}

The following mathematical calculations indicate how this formula was obtained.
Depending on the triad (rows 1-8, rows 9-16, or rows 17-24), the following mathematical statement indicates the value of the starting address in memory of the block at row R, column C on the graphics screen.

In this formula, row \(R\) represents the row or VTAB number (1-24), while column C represents the HTAB number ( \(1-40\) ). The VTAB and HTAB numbers were used to correlate the numbering of the graphics screen with the numbering of text screen, which uses the VTAB and HTAB commands.
\(\begin{array}{ll}\text { Rows 1-8: } & 8063+0+128 \times(\text { Row-0) }+ \text { Column } \\ \text { Rows 9-16: } & 8063+40+128 \times(\text { Row-8) }+ \text { Column }\end{array}\)
Rows 17-24: \(8063+80+128 \times(\) Row-16 \()+\) Column
These formulas can be further represented as:
Rows 1-8: \(\quad 8063+40 \times 0+128 \times(\) Row \(-(0 \times 0))+\) Column
Rows 9-16: \(\quad 8063+40 \times 1+128 \times(\) Row \(-(8 \times 1))+\) Column
Rows 17-24: \(8063+40 \times 2+128 \times(\) Row- \(8 \times 2) \mid+\) Column
If you let \(F=\operatorname{INT}((\mathbb{R}-1) / 8)\), then \(F\) can be used to multiply by 0,40 , or 80 to obtain the address. Whetheryou multiply by 0,40 , or 80 depends on which triad the block is located in.

Using formula \(F=\operatorname{INT}((\mathbb{R}-1) / 8)\)
If \(R=\) number in range \(1-8\), then \(F=0\)
If \(R=\) number in range \(9-16\), then \(F=1\)
If \(R=\) number in range \(17-24\), then \(F=2\)
The following is a general mathematical statement of the above formulas. It can be reduced to the formula presented that calculates the starting address for any block.
\(A=8063+40 \times F+128 \times(R-[8 \times F)]+C\)
\(A=8063+40 \times F+128 \times R-1024 \times F+C\)
\(A=8063-984 \times F+128 \times R+C\)

In BASIC, this would translate to:
\[
A=8063-984 * \operatorname{INT}((R-1) / 8)+128 * R+C
\]

\section*{Using Arrays to Hold Data for Bit-MAPPED CHARACTERS}

The following program lets you enter four bit-mapped characters anywhere on the screen. This is useful when you want to draw a few characters on the graphics screen, such as identifying the \(X\) and \(Y\) axis, or adding your initials or a short message.

EXPLANATION
The high resolution graphics screen on page 1 is used, since you need the text window for directions for this program. The starting address of page 1 is set at line 20 ,

The number of characters is entered in line 1000 . The bytes for the desired characters are stored in DATA statements. Lines \(30-60\) read in the data in a two-dimensional array. The row corresponds to the set of 8 bytes for each character. The column corresponds to the individual 8 bytes.
\begin{tabular}{crrrrrrrr}
\(\mathrm{A}(\mathrm{R}, \mathrm{C})\) & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
1 & 0 & 34 & 34 & 30 & 8 & 20 & 34 & 34 \\
2 & 0 & 34 & 34 & 20 & 8 & 8 & 8 & 8 \\
3 & 0 & 0 & 8 & 8 & 62 & 8 & 8 & 0 \\
4 & 0 & 0 & 0 & 0 & 62 & 0 & 0 & 0
\end{tabular}

Array element \(A(3,2)\) holds 0 , while array element \(A(2,3)\) holds 34 . The general form of a two-dimensional array element is \(A(R, C)\), where \(R\) represents the row and \(C\) the column.
Lines 70-80 draw a border to show how graphics and bit-mapped text characters can be mixed on the hi-res graphics screen.

Lines 90-140 ask for the character to be displayed, as well as the row and column. Lines 110 and 140 check for an invalid keypress. The rows are limited to \(1-20\), since the text window covers the bottom four rows of the graphics screen.

Line 120 calculates the value of CH to determine which character is to be displayed on the screen. If a Y was entered on line 100 , then line 120 calculates CH as:
\[
\mathrm{CH}=0+(1) * 2+0+0=2
\]

Since the second characters were selected, array element \(A(2, X)\) will be poked into memory, where \(X\) ranges from 1 to 8 ( 8 bytes in a block).

The routine at lines 150-190 determines the memory address and pokes in the 8 bytes for the character selected.

5 REM \(===\) BIT MAPPED \(\mathrm{XY}+-==\)
10 HGR : HOME
\(20 \mathrm{AD}=8063:\) REM PAGE 1
25 REM --- READ BYTES INTO ARRAYS --
REM --- READ BYTES
FOR \(X=1\) TO N: FOR \(B=1\) TO 8
READ A ( \(\mathrm{X}, \mathrm{B}\) )
NEXT B,X
REM --- DRAW BORDER ---
HCOLOR= 3
80 HPLOT 0,0 TO 279,0 TO 279,159 TO 0,159 TO 0,0
85 REM --- GET \& CHECK ENTRIES ---
90 VTAB 22: CALL - 958
100 INPUT "ENTER X Y + - ";AS
110 IF (AS><"X") AND (AS> < "Y") AND (AS> <"+"
) AND (AS > < "-") THEN 299
\(120 \mathrm{CH}=\left(\mathrm{A} \$={ }^{\prime} \mathrm{X}{ }^{n}\right)+(\mathrm{A} \$=" \mathrm{Y} ") * 2+(\mathrm{A} S="+") * 3+\)
(AS = "-") * 4
130 INPUT "ENTER ROW AND COLUMNS \(R, C\) "; R,C
140. IF \((\mathrm{R}<1) \mathrm{OR}(\mathrm{R}>20) \mathrm{OR}(\mathrm{C}<1) \mathrm{OR}(\mathrm{C}>40)\) THEN

145 REM --- PCKE CHARACTER INTO MEMORY --
150 FOR X \(=1\) TO N
\(160 \mathrm{~A}=\mathrm{AD}-984 * \operatorname{INT}((\mathrm{R}-1) / 8)+128 * R+C\)
170 FOR B \(=1\) TO 8
180 POKE \(A+(B-1) * 1024, A(C H, B)\)
190 NEXT B,X
200 GOTO 100
299 HOME : END
1000 DATA 4: REM \# OF CHARACTERS
1010 DATA \(0,34,34,20,8,20,34,34:\) REM X
1020 DATA \(0,34,34,20,8,8,8,8\) : REM Y
1030 DATA \(0,0,8,8,62,8,8,0:\) REM +
1040 DATA 0,0,0,0,62,0,0,0: REM -

\section*{MODIFICATION}

Enter any of the 59 characters defined or create some characters of your own design Line 1000 holds the number of characters.. Change lines 100, 110, 120, and 1000 if you change or add characters to the program.
\(\qquad\)

\section*{Character Generator}

This program demonstrates the character set shown on page 187. It prints any message in a vertical and a horizontal manner and also centers the message on the screen.

\section*{EXPLANATION}

Lines \(10-70\) set up the graphics screen and load the 8 bytes for each of the 59 characters into a two-dimensional array A(N,8). The memory is set for page 1 of graphics on line 80
Lines 100-120 accept your message and check that it is 24 characters or less. Your message can be made up of any of the 59 characters listed in the DATA statements, including the space. To use a colon or comma, enter your message with leading and ending quotes. The order of the DATA statements is important in this program. The ordering is in the same order as the ASCll code chart (Appendix A)

The routine at lines 130-160 takes the message apart, finds the ASCII code of each character, and converts that ASCII code to a number from 1 to 59 , where 1 represents the first character, 2 represents the second character, and \(X\) represents the \(X\) th character. This number is stored in array \(A(X)\). See Appendix \(A\)

The graphics screen is cleared on line 170. The routine at 180-250 prints the message across the screen starting at row 1 , column \(1 . R\) and \(C\) represent the row and column. The formula for finding addresses is used to determine the starting address of each byte.

The routine at lines 260-320 prints the message down the screen starting at row 1 , column 1. R and C represent the row and column. The formula computes the memory addresses.

The last routine at lines 330-410 uses the length of the message to calculate the center of the screen. The message is printed across the screen at row 12.
The program continues at line 90 and waits for you to enter a new message. If you enter QUIT as your message, the program ends.

If your message is printed at rows \(21-24\), it will not show up because of the text window. Exit from the program with a CONTROL C RETURN and enter POKE - 16302,0 for full screen graphics. If you wish to continue with the program, add the text window with the command POKE -16301,0 and issue the GOTO 90 command.
```

5 REM === CHARACTER GENERATOR ARRAYS ===
10 HGR : POKE - 16301,0: HOME
20 VTAB 22: HTAB 5: PRINT "LOADING IN CHARACTER GENERAT
OR"
30 READ N: DIM A(N,8),AS(24),N(24)
FOR C = 1 TO N
FOR B = 1 TO 8
60 READ A (C,B)
70 NEXT B,C
80 AD = 8063: REM PAGE 1
90 HOME
100 VTAB 22: INPUT "ENTER YOUR MESSAGE OR <QUIT> ";NS
110 IF N\$ = "QUIT" THEN 499
120 L = LEN (N$): IF L > 24 THEN 90
130 FOR X = 1 TO L
140 A$(X) = MIDS (N\$,X,1)
150 N(X)= ASC (AS(X)) - 31
160 NEXT X

```

170 HGR
175 REM --- ACROSS ---
180 FOR X \(=1\) TO L
\(190 \mathrm{R}=1: \mathrm{C}=\mathrm{X}\)
\(200 A=A D-984 * \operatorname{INT}((R-1) / 8)+128 * R+C\)
210 FOR B \(=1\) TO 8
220 POKE \(A+(B-1) * 1024, A(N(X), B)\)
230 NEXT B
\(240 A=A D+X\)
250 NEXT X
255 REM --- DOWN ---
260 FOR Y \(=1\) TO L
\(270 \mathrm{R}=\mathrm{Y}: \mathrm{C}=1\)
\(280 \mathrm{~A}=\mathrm{AD}-984 * \operatorname{INT}((\mathrm{R}-1) / 8)+128 * R+C\)
\(290 \mathrm{FOR} \mathrm{B}=1 \mathrm{TO}\)
300 POKE \(A+(B-1) * 1024, A(N(Y), B)\)
310 NEXT B
320 NEXT Y
325 REM --- CENTER ---
\(330 \mathrm{C}=\) INT \((20-(\mathrm{L} / 2))\)
\(340 \mathrm{R}=12\)
350 FOR X \(=1 \mathrm{TO} \mathrm{L}\)
\(360 A=A D-984 * \operatorname{INT}((R-1) / 8)+128 * R+C\)
380 POKE \(A+(B-1) * 1024, A(N(X), B)\)
390 NEXT B
\(400 \mathrm{C}=\mathrm{C}+1\)
410 NEXT X
420 GOTO 90
499 END
1000 DATA 59: REM NUMBER OF CHARACTERS
1010 DATA \(0,0,0,0,0,0,0,0\) : REM SPACE
\(\begin{array}{lll}1020 & \text { DATA } & 0,4,4,4,4,4,0,4: \text { REM ! } \\ 1030 & \text { DATA } & 0,20,20,0,0,0,0,0: \text { REM }\end{array}\)
1040 DATA \(0,20,20,62,20,62,20,20:\) REM \#
1050 DATA \(0,8,28,42,12,24,42,28:\) REM
1060 DATA \(0,6,38,16,8,4,50,48:\) REM \%
1070 DATA \(0,4,10,10,4,42,18,44:\) REM \&
1080 DATA \(0,8,8,4,0,0,0,0:\) REM '
1090 DATA \(0,16,8,4,4,4,8,16:\) REM (
1100 DATA \(0,4,8,16,16,16,8,4:\) REM )
1110 DATA \(0,8,42,28,62,28,42,8:\) REM *
1120 DATA 0,0,8,8,62,8,8,0: REM +
1130 DATA \(0,0,0,0,0,8,8,4:\) REM
1140 DATA \(0,0,0,0,62,0,0,0:\) REM -
1150 DATA \(0,0,0,0,0,0,0,4:\) REM
\(\begin{array}{llllll}1160 & \text { DATA } & 0,0,32,16,8,4,2,0: \text { REM } & \\ 1170 & \text { DATA } & 0,28,34,50,42,38,34,28: ~ R E M ~ & 0\end{array}\)
1180 DATA \(0,12,8,8,8,8,8,28\) : REM R
1190 DATA \(0,28,34,32,24,4,2,62\). REM
1200 DATA \(0,28,34,32,24,4,2,62:\) REM 2
1210 DATA \(, 28,34,32,24,32,34,28:\) REM 3
1220 DATA \(0,18,18,18,62,16,16,16:\) REM 4
1220 DATA \(0,62,2,2,28,32,32,30:\) REM 5
1230 DATA \(0,60,2,2,30,34,34,28:\) REM
1240 DATA \(0,62,32,16,8,8,8,8:\) REM 7

1250 DATA \(0,28,34,34,28,34,34,28:\) REM 8
1260 DATA \(0,28,34,34,60,32,34,28\) : REM 9
1270 DATA \(0,0,0,8,0,8,0,0:\) REM:
1280 DATA \(0,0,0,8,0,8,8,4:\) REM \(;\)
1290 DATA \(0,16,8,4,2,4,8,16:\) REM \(<\)
1300 DATA \(0,0,0,62,0,62,0,0:\) REM =
1310 DATA \(0,4,8,16,32,16,8,4:\) REM \(>\)
1320 DATA \(0,28,34,34,16,8,0,8:\) REM ?
1330 DATA \(0,56,68,84,116,52,4,120:\) REM
1340 DATA \(0,28,34,34,62,34,34,34:\) REM A
1350 DATA 0,30,34,34,30,34,34,30: RE
1370 DATA \(0,30,34,34,34,34,34,30:\) REM D
1380 DATA \(0,62,2,2,14,2,2,62\) : REM E
\(\begin{array}{ll}1380 \\ 1390 & \text { DATA } 0,62,2,2,14,2,2,2: ~ R E M ~\end{array}\)
1400 DATA \(0,62,2,2,14,2,2,2:\) REM \(F\) G
\(\begin{array}{llll}1400 & \text { DATA } & 0,60,2,2,2,50,34,28: \text { REM G } & \\ 1410 & \text { DATA } & 0,34,34,34,62,34,34,34: ~ R E M & H\end{array}\)
\(\begin{array}{lll}1410 & \text { DATA } & 0,34,34,34,62,34,34,34: \\ 1420 & \text { DATA } & 0,62,8,8,8,8,8,62: ~ R E M\end{array}\)
1420 DATA \(0,62,8,8,8,8,8,62:\) REM I
\(\begin{array}{lll}1430 & \text { DATA } & 0,32,32,32,32,34,34,28: ~ R E M ~ \\ 1440 & \text { DATA } & 0,34,18,10,6,10,18,34: ~ R E M ~ K\end{array}\)
1450 DATA \(0,2,2,2,2,2,2,62\) : REM L
1460 DATA \(0,34,54,42,34,34,34,34\) : REM \(M\)
1470 DATA \(0,34,38,42,50,34,34,34\) : REM
1480 DATA \(0,28,34,34,34,34,34,28:\) REM 0
1490 DATA \(0,30,34,34,30,2,2,2:\) REM \(P\)
1500 DATA \(0,28,34,34,34,42,18,44:\) REM \(Q\)
1510 DATA \(0,30,34,34,30,10,18,34:\) REM \(R\)
1520 DATA \(0,28,34,2,28,32,34,28:\) REM S
1530 DATA \(0,62,8,8,8,8,8,8:\) REM T
1540 DATA \(0,34,34,34,34,34,34,28:\) REM U
1550 DATA \(0,34,34,34,34,34,20,8:\) REM V
1560 DATA \(0,34,34,42,42,42,54,34:\) REM \(W\)
1570 DATA \(0,34,34,20,8,20,34,34:\) REM X
1570 DATA \(0,34,34,20,8,20,34,34:\) REM
1580 DATA \(0,34,34,20,8,8,8,8:\) REM \(\quad\) Z

\section*{Using a Binary file to Store} Character Generator

This program stores the 8 bytes for the bit-mapped characters as a binary file. This is convenient, since you do not have to enter the 60 DATA statements each time you want to use the character set.

EXPLANATION
A binary file is used to store the 8 bytes per character of the 59 available characters.
Enter and save the program entitled Character Generator Arrays. Run the program several times testing each of the characters. If you wish to change the design of a character, then change the 8 items in the appropriate DATA statement.

Delete lines 5-499 (DEL 5,499) and insert the following lines 5-199 to use the same DATA statements without having to retype them.

The routine at lines \(30-40\) reads in the data items as a one-dimensional array or list instead of a two-dimensional array. N holds the number of data lines, and NB holds the number of data elements.

The routine at lines 70-90 pokes the list into free memory starting at location 24576 Line 100 saves the contents of memory starting at 24576 and ending NB addresses later You can substitute any legal filename for the name CHARACTERS. Be sure that the name is not a duplicate of any other name on your disk.

Make certain you have a disk in the drive when you run this program because the program writes a binary file to the disk. The disk will spin for a while while it stores the data. Wait until the disk stops spinning or you may lose your data
Appropriate messages are printed at lines 20,60 , and 120 to let you know what is happening, since the screen would otherwise go blank during this program.
```

REM === CREATE CHARACTERS ===
10 HOME : VTAB 5: HTAB 5
20 PRINT "LOADING IN CHARACTER GENERATOR"
30 READ N:NB = 8 * N: DIM A(NB)
40 FOR X = 1 TO NB: READ A(X): NEXT X
50 HOME : VTAB 5: HTAB 5
60 PRINT "SAVING CHARACTERS AS BINARY 4FILE"
70 FOR X = 1 TO NB
80 POKE 24575 + X,A(X)
90 NEXT X
100 PRINT CHR\$ (4)"BSAVE CHARACTERS,A24576,L"NB
110 HOME
120 VTAB 5: HTAB 15: PRINT "FINISHED"
199 END

```

\section*{LOADING A Binary File Of Bit-MApped ChARACTERS}

This program loads the binary file that stored the bytes for the bit-mapped characters. It can be used to add bit-mapped characters to any image that you have saved as a binary file.

\section*{EXPLANATION}

The following program is one example of many programs that you can write to retrieve and use the data for the characters stored in the binary file called CHARACTERS.

This binary file contains the bytes that represent the bit-mapped characters. Line 50 instructs the computer to BLOAD this binary file into memory. It is loaded into the same memory locations that it was saved from. The routine at 60-90 peeks these addresses starting at location 24576 and stores the values in a two-dimensional array that is 59 rows by 8 columns.

Line 100 sets page 1 of hi-res graphics with a text window. The address for page 1 is 8063.

Lines 120-180 let you exit the program, clear the graphics screen, or continue with the program. Lines 190-220 accept your message. Lines 230-260 take the message apart, determine the ASCII code, and assign a number to the character depending on its position in the list of characters. The number ranges from 1 to 59

Lines 270 to 330 request either vertical or horizontal printing and the row and column number of the first character of the message. Row values range from 1 to 24 and column values range from 1 to 40 .

The subroutine at lines 1000-1070 prints the message vertically, while the subroutine at lines 2000-2070 prints the message horizontally.

\section*{loading a Binary Image or Creating a Hi-Res Picture}

You can BLOAD a binary image to the screen, run this program to add text characters to the image, and then BSAVE the image with the same or a different name. You can draw your own hi-res graphics picture by changing line 100 to:

100 HGR: HOME: GOSUB 3000 "DRAW HIRES PICTURE"
Then line 3000 should start your graphics picture.

\section*{Missing Four Lines}

The last four rows of the graphics screen are covered by the text window. The program will write to them, but they will not be visible unless you exit the program with a CONTROL C RETURN command and enter POKE - 16302,0 to obtain full screen graphics. Return to the program with a GOTO 100 command.

\section*{Erasing a Character}

If you print a character or characters and want to erase them, enter the appropriate number of spaces preceded by a leading quotation mark. Draw the blanks at the location to be blanked out.
```

REM === RETRIEVE CHARACTERS ==
REM --- LOAD IN TEXT FILE --
HOME : VTAB 5: HTAB 5
20 PRINT "LOADING IN CHARACTER GENERATOR"
30 N = 59
40 DIM A (N, 8),A$(24),N(24)
50 PRINT CHR$ (4)"BLOAD CHARACTERS"
60 FOR X = 1 TO N
70 FOR B = 1 TO 8
80 A (X,B) = PEEK (24567 + X * 8 + B)
90 NEXT B,X
95 REM -- SET HGR SCREEN PAGE 1 - DO NOT ERASE IMAGE
M - POKE - 16304,0: POKE - 16301,0: POKE - 16300,0:
POKE - 16297,0
110 AD = 8063: REM PAGE 1
115 REM --- GET \& CHECK ENTRIES ---
120 HOME
130 VTAB 21: PRINT "ENTER <ESC> TO QUIT"
140 PRINT "ENTER <C> TO CLEAR HGR SCREEN"
150 PRINT "ENTER <SPACE> TO CONTINUE ";
160 GET A$: IF A$ < > CHRS (32) AND AS < > CHR\$ (27
AND A\$ < > "C" THEN 160
170 IF A\$ = CHR\$ (27) THEN 399
180 IF AS = "C" THEN HGR
190 PRINT : HOME
200 VTAB 22: INPUT "ENTER YOUR MESSAGE ";NS
205 REM --- CALCULATE POSITION OF CHARACTER IN LIST --
210 L = LEN (N$)
220 IF L > 20 THEN }12
230 FOR X = 1 TO L
240 A$(X) = MIDS (N$,X,I)
250 N(X)=ASC (AS(X)) - 31
260 NEXT X
265 REM --- SELECT DIRECTION ---
270 INPUT "V)ERTICAL OR H)ORIZONTAL ";HV$
280 IF HV$<> "H"n AND HVS < > "V" THEN 270
290 INPUT "ENTER ROW & COLUMN R,C ";R,C
3 0 0 ~ I F ~ R ~ < ~ 1 ~ A N D ~ R ~ > ~ 4 0 ~ A N D ~ C ~ < ~ 1 ~ A N D ~ C ~ > ~ 2 0 ~ T H E N ~ 2 9 0 ~
310 IF LEFT$ (HV$,1) = "V" THEN GOSUB 1000"VERTICAL R
OUTINE"
320 IF LEFT$ (HV\$,1) = "H" THEN GOSUB 2000"HORIZONTAL
ROUTINE"
3 3 0 ~ G O T O ~ 1 2 0 ~
399 HOME : END
995 REM --- VERTICAL ROUTINE ---
1000 FOR X = 1 TO L
1010 A = AD - 984 * INT ((R - 1) / 8) + 128* R + C
1020 FOR B = 1 TO 8
1030 POKE A + (B - 1) * 1024,A(N(X),B)
1040 NEXT B
1050 R = R + 1
1060 NEXT X
1070 RETURN
1995 REM --- HORIZONTAL ROUTINE ---
2000A=AD - 984* INT ((R-1)/8) + 128*R + C

```
```

2010 FOR X = 1 TO L
2020 FOR B = 1 TO 8
2030 POKE A + (B - 1) * 1024,A(N(X),B)
2040 NEXT B
2050 A = A + 1
2060 NEXT X
070 RETURN

```

\section*{MODIFICATION}

If you wish to draw to page 2 , then change the address at line 110 to read
```

110 AD = 16255: REM PAGE 2

```

You will no longer have a text window. Change the input statements to assignment statements or poke the screen to get a text window and use the program as is. When you BSAVE the picture, you will get the full screen saved.

\section*{Special Effects with MAChine LANGUAGE ROUTINES}

The following routines provide high resolution effects that can only be achieved by using machine language routines, since Applesoft BASIC is too slow to accomplish the same effect.

You do not have to be familiar with machine language to enter or access these routines because the machine language coding has been transferred to DATA statements for your convenience. Since the values in the DATA statements correspond to specific commands in machine language, be sure to enter the values in the DATA statements exactly or the routine will produce unpredictable results.
To view the full effect of the following special routines, BSAVE a high resolution picture either from page 1 or page 2 that uses all the hi-res graphics colors. Use that picture in the programs or write a simple etch-a-sketch program to draw a design
The first four routines flip the screen and change its colors. The last six routines scroll the screen up, down, left, and right.

The memory locations have been arranged so that you can load three of the first four routines one above the other in memory. This enables you to use either the set of routines SCREEN EOR, HV SCREEN FLIP, HH SCREEN FLIP or the set composed of SCREEN EOR, HV SCREEN FLIP, HH SCREEN FLIP2 simultaneously.
In addition to this set of flipping routines, one of the six scrolling routines can also be used simultaneously. These scrolling routines are too lengthy for more than one to be in memory at a time

Two demonstration programs show how these special effects routines can be used in your programs. One program uses keyboard control, whereas the other uses paddle/button/keyboard control.

The last program of this chapter lets you display a hi-res graphics picture in a spiral fashion. This routine cannot be used with any of the preceding routines, since they all occupy the same memory locations.

In order to use the special effects routines, you must first follow certain steps. Step A need only be followed the very first time. Thereafter start with Step 1 .

Step A: Entering Routines for the First Time Only
First type in one of the programs, SCREEN EOR.A, HH SCREEN FLIP.A, HH SCREEN FLIP2.A or HV SCREEN FLIP.A. SAVE and run the program. The program will ask whether it should save the routine to disk. Answer Y if it has not already been saved. Now the routine is in memory and ready for use
When you run and answer \(Y\) You will obtain this to this Applesoft program: binary file:

\section*{SCREEN EOR.A}

HV SCREEN FLIP.A
HH SCREEN FLIP.A

SCREEN EOR
HV SCREEN FLIP
HH SCREEN FLIP
HH SCREEN FLIPZ

\section*{Step 1: BLOADing a Special Effects Routine}

If you have already saved the routine and it is not currently in memory, you can load it to memory with two different techniques.
The first method is to run the Applesoft program that corresponds to the routine and answer \(N\) to save it, since it is already on disk.
The second technique is to BLOAD the binary file from disk using the following command, where filename is the name of the special effects routine you want to use:

\section*{BLOAD filename}

\section*{Step 2: Loading a Hi-Res Graphics Picture}

To use the routine, enter either HGR or HGR2 or the equivalent POKE commands to set the proper page. Load your high resolution graphics picture with a BLOAD command or use your etch-a-sketch program.

\section*{poke Option for Setting Up Page 1 or Page 2}

In some situations you may already have a hi-res graphics picture on the screen and may want to use one of the following special effects routines. If you type TEXT in order to run one of the routines, your graphics picture is temporarily erased from the screen. However, the picture is still in memory and can be displayed with the POKE commands that are equivalent to HGR or HGR2.

The following POKE commands set page 1 or 2 without erasing the graphics screen. You must also poke values into location 230 to inform the special effects routines which page of hi-res graphics will be modified
The equivalent of HGR is:
POKE -16304,0:POKE -16301,0:POKE -16300,0:POKE
-16297,0:POKE 230,32
The equivalent of HGR2 is:
POKE -16304,0:POKE -16302,0:POKE -16299,0:POKE
-16297,0:POKE 230,64

\section*{STEP 3: CALING A SPECIAL EFFECTS ROUTINE}

If you omit the HGR or HGR2 command (or equivalent POKE commands), before you CALL the routines, the computer will not function properly and you will have to turn the computer off and reboot.

Issue a CALL A command, where A represents the starting address of the special effects routine. The value of \(A\) will be given for each routine.

\section*{INSTANT INVERSER}

This routine instantly switches the colors of a high resolution picture.

\section*{EXPLANATION}
\(\qquad\)
When you run the program SCREEN EOR.A, it will save a binary file called SCREEN EOR.

Load in this binary file with the following command

\section*{BLOAD SCREEN EOR}

To execute this routine, use the command CALL 768,C, where \(C\) represents a number from 0 to 6 and each number causes a different color switch. C can be a constant, variable, or any legal expression.

To reinstate the previous colors, issue the same CALL command
Table 7-10 shows the color changes.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{9}{|l|}{TABLE フ-1ロ. COLDR CHANGES} \\
\hline \multirow[b]{2}{*}{Value of C} & \multicolumn{8}{|c|}{Original Colors} \\
\hline & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 67 \\
\hline 0 & 7 & 6 & 5 & 4 & 3 & 2 & 1 & 0 \\
\hline 1 & 3 & 2 & 1 & 0 & 7 & 6 & 5 & 5 \\
\hline 2 & 4 & 5 & 6 & 7 & 0 & 1 & 2 & 3 \\
\hline 3 & 2 & 3 & 0 & 1 & 6 & 7 & 4 & 45 \\
\hline 4 & 1 & 0 & 3 & 2 & 5 & 4 & 7 & 76 \\
\hline 5 & 6 & 7 & 4 & 5 & 2 & 3 & 0 & 1 \\
\hline 6 & 5 & 4 & 7 & 6 & 1 & 0 & 3 & 32 \\
\hline
\end{tabular}
\(\qquad\)
```

5 REM === SCREEN EOR.A ===

```

20 FOR X = 0 TO 84: READ V: POKE \(768+\mathrm{X}, \mathrm{V}:\) NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET A\$: IF AS = "N" T HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHR\$ (13); CHR\$ (4);"BSAVE SCREEN EOR,A 300 , L
\$5 \({ }^{\prime \prime}\)
100 DATA \(32,76,231,189,71,3,141,85,3,14\)
110 DATA \(87,3,189,78,3,141,86,3,165,230\)
120 DATA \(133,7,169,0,133,6,168,162,32,177\)
130 DATA \(6,77,87,3,145,6,200,240,20,152\)
130 DATA \(6,77,87,3,145,6,200,240,20,152\)
150 DATA \(234,173,85,3,141,87,3,208,226,230\)
150 DATA \(234,173,85,3,141,87,3,208,226,230\)
160 DATA \(7,173,85,3,141,87,3,202,208,215\)
160 DATA \(7,173,85,3,141,87,3,202,208,215\)
170 DATA \(96,255,127,128,85,42,213,170,255,127\)
170 DATA \(96,255,127,128,85\),
180 DATA \(128,42,85,170,213\)

\section*{Flipping the Screen Left to Right And Preserving Color}

This program flips a picture left to right by rotating it around a vertical axis. It does not alter the colors.

EXPLANATION
When you run the program HH SCREEN FLIP.A, it saves the binary HH SCREEN FLIP.
Load in this binary file with the following command:
bload hy screen flip
To execute this routine, use the command CALL 24638, where 24638 is the starting address of the machine language routine.
If you issue the CALL command again, the original picture will be displayed.
This routine preserves the original colors, since it does not affect the seven rightmost graphics plot positions.
```

5 REM === HH SCREEN FLIP.A ===
10 HOME
20 FOR X = O TO 115: READ V: POKE 24638 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS= "N" T
HEN END ( < > "Y" THEN 30
50 PRINT CHR\$ (13); CHR\$ (4);"BSAVE HH SCREEN FLIP,A\$6
03E,L\$74"
100 DATA 169,0,141,180,96,141,178,96,168,32
110 DATA 17,244,172,178,96,177,38,32,137,96
120 DATA 169,38,56,237,178,96,168,177,38,170
130 DATA 173,181,96,145,38,138,32,137,96,172
140 DATA 178,96,145,38,200,140,178,96,192,19
150 DATA 208,219,1.77,38,32,137,96,145,38,160
160 DATA 0,140,178,96,238,180,96,173,180,96
170 DATA 201,192,208,191,96,162,0,142,181,96
180 DATA 74,144,16,141,179,96,189,170,96,24
180 DATA 74,144,16,141,179,96,189,170,96,24
190 DATA 109,181,96,141,181,96,173,179,96,2
200 DATA 224,8,208,232,173,181,96,96,64,32
210 DATA 16,8,4,2,1,128

```

Flipping the Screen Left to Right With COMPLEMENTARY COLORS

This program flips an entire picture left to right by rotating it around a vertical axis. The colors (excluding black and white) are switched to their complementary colors.

EXPLANATION
When you run the program HH SCREEN FLIP2.A, it saves the binary file HH SCREEN FLIP2.
Load in this binary file with the following command:

\section*{BLOAD HH SCREEN FLIPZ}

To execute this routine, use the command CALL 24638, where 24638 is the starting address of the machine language routine.
If you issue the CALL command again, the original picture will be displayed.
This routine does not affect the black or white colors. However, since it affects the seven rightmost graphics plot positions, blue and orange are swapped and violet and green are swapped.

Since both HH SCREEN FLIP and HH SCREEN FLIP2 occupy the same memory block, only one routine can be used at a time.
```

5 REM === HH SCREEN FLIP2.A ===
10 HOME
20 FOR X = 0 TO 108: READ V: POKE 24638 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N" T
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHRS (13); CHR\$ (4);"BSAVE HH SCREEN FLIP2,AS
603E,L\$6D"
100 DATA 169,0,141,173,96,141,171,96,168,32
110 DATA 17,244,172,171,96,177,38,32,130,96
120 DATA 169,39,56,237,171,96,168,177,38,170
130 DATA 173,174,96,145,38,138,32,130,96,172
140 DATA 171,96,145,38,200,140,171,96,192,20
150 DATA 208,219,160,0,140,171,96,238,173,96
160 DATA 173,173,96,201,192,208,198,96,162,0
170 DATA 142,174,96,74,144,16,141,172,96,189
180 DATA 163,96,24,109,174,96,141,174,96,173
190 DATA 172,96,232,224,8,208,232,173,174,96
200 DATA 96,64,32,16,8,4,2,1,128

```
\(\qquad\)

\section*{Setting up The Special Effects Scrolling Routines}

The six routines that are used to scroll the screen need to be set up differently than the previous four routines. The machine language scrolling routines are quite lengthy. Therefore, generator routines that create the actual scrolling routines are given. This saves you from entering approximately 8000 bytes of data.

The following directions explain how to set up and use the last six special effects routines that scroll the graphics screen in the four directions: up, down, left, and right.
You need to follow Step A only the first time you enter the programs. Afterwards, start with Step 1.

\section*{Step A: Entering the Generator routine for the First time Only}

First enter one of the following six Applesoft programs. Save and run the program. When it asks whether you want to save the routine to disk, answer Y if the program has not already been saved. This saves the generator routine, which is the binary file that creates the scrolling routine
When you run and answer \(Y\) You will obtain this
to this Applesoft program: binary file:
\begin{tabular}{ll} 
LEFTSCROLL.A & LEFTSCROLL \\
LEFTSCROLLLA.A & LEFTSCROLLZ \\
RIGHTSCROLL.A & RIGHTSCROLL \\
RIGHTSCROLLLA.A & RIGHTSCROLLZ \\
UPSCROLL.A & UPSCROLL \\
DOWNSCROLL.A & DOWNSCROLL
\end{tabular}

The special effects routine is not yet ready for use. This will be done in Step 2. Go to Step 1 next in order to set up the proper pages. This is necessary before you set up the special effects routine.

\section*{Step 1: Selecting Page 1 or Page 2}

Decide which page you want to scroll. Enter HGR to scroll page 1 or HGR2 to scroll page 2 . The equivalent POKE commands for setting up page 1 or page 2 mentioned earlier can be substituted for HGR or HGR2.

\section*{Step 2: Creating a Special Effects Routine}

The special effects routine is not yet ready for use. You must first BRUN the appropriate generator routine. This causes the generator routine to create the special effects routine For example, the following command will generate the Scroll Left Same Color routine:

\section*{BRUN LEFTSCROLL}
\(\qquad\) APPLESOFT BASIC SUBRDUTINES \& SECRETS

\section*{Step 3: Loading a hi-Res Graphics Picture}

Load the hi-res graphics picture into memory using the following statement, where picturename represents the name of the picture:

\section*{BLOAD picturename}

The picture must be loaded to the same page that you set in Step 1 , since only that page will be affected by the scrolling routines.

\section*{Step 4: Calling a Special Effects Routine}

Call the special effects routine with the command CALL 24758, where 24758 represents the starting address of the routine. The starting address is the same for all six scrolling routines.

The following routines scroll only the page that had been set when the generator routine was called. However, you may load other hi-res graphics pictures on the same page and use the scrolling routines without reloading them.

\section*{Scrolling Different Pictures on the Same Page}

To scroll another picture on the same page, load your picture on that page. Call the desired scrolling routine by issuing the CALL A command, where \(A\) is the starting address of the special effects routine.

\section*{SCROLING ON BOTH PAGES}

If you want to use the other hi-res graphics page, then you must set the new page with HGR, HGR2, or the equivalent POKE commands.

If the generator routine is in memory, you do not have to RUN the Applesoft program or BRUN the generator routine again. It will remain in memory until you turn off the computer or load in a different scrolling routine. Issue the CALL A command, where \(A\) is the starting address of the particular generator routine. This instructs the computer to execute the generator routine, which creates the scrolling routine.
Table 7-11 gives the starting addresses of the generator routines.
\begin{tabular}{ll}
\hline TARLE \(7-1\) 1. STARTING \\
ADDRESSES DF \\
GENERATDR RDUTINES \\
\hline Generator Routine & Starting Address \\
LEFTSCROLL & 28672 \\
LEFTSCROLL2 & 3260 \\
RIGHTSCROLL & 28672 \\
RIGHTSCROL2 & 32260 \\
UPSCROLL & 28672 \\
DOWNSCROLL & 28672 \\
\hline
\end{tabular}

The routine is now in memory and ready for use. Use the CALL 24758 command to access the particular scrolling routine.
If you adjust the HIMEM or use the MAXFILES command, the special effects routine may be written over and consequently not function properly. You will then have to return to Step 1.
\(\qquad\)

\section*{SCROLLING LEFT WITH COMPLEMENTARY COLORS}

This program scrolls a hi-res graphics design from right to left and continues on the right side of the screen. This creates a wraparound effect, since the leftmost 7 bytes become the rightmost 7 bytes. It changes the colors to their complementary colors in the process.

\section*{EXPLANATION}

To load this routine into memory use the command:

\section*{BRUN LEFTSCROLL}

Issue the CALL 24758 command each time you want to scroll the screen left 7 plot positions.

Since this program shifts an odd number of positions at a time, the colors flip between their normal and complementary colors. Blue switches with orange, while green switches with violet. Black and white are not affected.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|r|}{REM === LEFTSCROLL.A \(===\)} \\
\hline 10 & HOME & \\
\hline 20 & \multicolumn{2}{|l|}{FOR \(\mathrm{X}=0\) TO 247: READ V : POKE \(28672+\mathrm{X}, \mathrm{V}\) : NEX} \\
\hline 30 & PRINT & "SAVE TO DISK (Y/N) : "; GET A\$: IF A\$ = \\
\hline HEN & END & \\
\hline 40 & IF AS & < > "Y" THEN 30 \\
\hline 50 & PRINT & CHR\$ (13); CHR\$ (4);"BSAVE LEFTSCROLL,A\$7000, \\
\hline L\$F8 & & \\
\hline 100 & DATA & 169,182,133,6,162,0,160,0,169,96 \\
\hline 110 & DATA & 133,7,32,177,112,32,17,244,160,0 \\
\hline 120 & DATA & 169,173,32,212,112,200,169,141,32,225 \\
\hline 130 & DATA & 112,32,192,112,208,235,169,160,145,6 \\
\hline 140 & DATA & 200,169,0,145,6,32,161,112,140,248 \\
\hline 150 & DATA & 112,162,1,142,249,112,169,185,32,133 \\
\hline 160 & DATA & 112,206,249,112,169,153,32,133,112,238 \\
\hline 170 & DaTA & 249,112,238,248,112,173,248,112,201,192 \\
\hline 180 & DATA & 208,230,160,7,185,240,112,145,6,136 \\
\hline 190 & DATA & 16,248,160,7,32,161,112,32,177,112 \\
\hline 200 & DATA & 32,17,244,165,38,24,105,39,133,38 \\
\hline 210 & DATA & 160,0,169,173,32,225,112,200,169,141 \\
\hline 220 & DATA & 32,212,112,32,192,112,208,228,169,96 \\
\hline 230 & DATA & 145,6,96,72,173,248,112,160,0,32 \\
\hline 240 & DATA & 17,244,160,0,104,145,6,200,165,38 \\
\hline 250 & DATA & 24,109,249,112,145,6,200,165,39,145 \\
\hline 260 & DATA & 6,200,24,152,101,6,133,6,165,7 \\
\hline 270 & DATA & 105,0,133,7,160,0,96,169,65,141 \\
\hline 280 & DATA & 250,112,169,110,141,251,112,140,248,112 \\
\hline
\end{tabular}
\(\qquad\)

This program scrolls a hi-res graphics picture from right to left to create a wraparound effect. It keeps the same colors as the original picture and scrolls faster than the previous program. The routine scrolls 14 plot positions at a time. Since this is an even number, the colors remain intact

EXPLANATION
To load this routine into memory use the command:

\section*{BRUN LEFTSCROLLZ}

Issue the CALL 24758 command each time you want to scroll the screen left 14 plot positions
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{5 REM \(====\) LEFTSCROLL2. \(\mathrm{A}===\)} \\
\hline \multicolumn{3}{|c|}{HOME} \\
\hline 20 & FOR X & \(=0\) TO 341: READ V: POKE 32260 + X,V: NEXT \\
\hline 30 & PRINT & "SAVE TO DISK (Y/N): "; GET AS: IF AS = "N" T \\
\hline HEN & END & \\
\hline 40 & IF AS & < > "Y" THEN 30 \\
\hline 50 & PRINT & CHR\$ (13); CHR\$ (4);"BSAVE LEETSCROLL2,A\$7E04 \\
\hline , L\$ 1 & \(156{ }^{\prime \prime}\) & \\
\hline 100 & DATA & \(169,182,133,6,162,0,160,0,169,96\) \\
\hline 110 & DATA & 133,7,169,194,141,90,127,169,123,141 \\
\hline 120 & DATA & 94,127,138,141,93,127,32,252,126,169 \\
\hline 130 & DATA & \(130,141,90,127,169,124,141,94,127,169\) \\
\hline 140 & DATA & \(1,141,93,127,152,170,32,252,126,169\) \\
\hline 150 & DATA & 160,145,6,200,169,0,145,6,32,236 \\
\hline 160 & DATA & 126,140,91,127,162,2,142,92,127,169 \\
\hline 170 & DATA & 185,32,208,126,206,92,127,206,92,127 \\
\hline 180 & DATA & 169,153,32,208,126,24,169,3,109,92 \\
\hline 190 & DATA & \(127,141,92,127,169,185,32,208,126,206\) \\
\hline 200 & DATA & 92,127,206,92,127,169,153,32,208,126 \\
\hline 210 & DATA & 238,92,127,238,91,127,173,91,127,201 \\
\hline 220 & DATA & 192,208,202,160,8,185,81,127,145,6 \\
\hline 230 & DATA & 136,16,248,160,8,32,236,126,169,38 \\
\hline 240 & DATA & 141,93,127,169,194,141,90,127,169,123 \\
\hline 250 & DATA & \(141,94,127,152,32,185,126,169,39,141\) \\
\hline 260 & DATA & 93,127,169,130,141,90,127,169,124,141 \\
\hline 270 & DATA & 94,127,152,32,185,126,169,96,145,6 \\
\hline 280 & DATA & 96,141,91,127,32,67,127,169,173,32 \\
\hline 290 & DATA & 19,127,200,169,141,32,34,127,32,47 \\
\hline 300 & DATA & 127,208,237,96,72,173,91,127,160,0 \\
\hline 310 & DATA & \(32,17,244,160,0,104,145,6,200,165\) \\
\hline 320 & DATA & 38,24,109,92,127,145,6,200,165,39 \\
\hline 330 & DATA & \(145,6,200,24,152,101,6,133,6,165\) \\
\hline 340 & DATA & 7,105,0,133,7,160,0,96,141,91 \\
\hline 350 & DATA & 127,32,67,127,169,173,32,34,127,200 \\
\hline 360 & DATA & 169,141,32,19,127,32,47,127,208,237 \\
\hline 370 & DATA & \(96,145,6,200,173,90,127,145,6,200\) \\
\hline 380 & - DATA & 173,94,127,145,6,96,145,6,200,165 \\
\hline 390 & D DATA & \(38,145,6,200,165,39,145,6,96,32\) \\
\hline
\end{tabular}

\section*{SCROLLING RIGHT WITH COMPLEMENTARY COLORS}

This program scrolls the screen right 7 plot positions each time it is called. The rightmost 7 bytes become the leftmost 7 bytes, creating a wraparound effect. Since an odd number of positions are scrolled, the colors flip between their complementary and original colors.

\section*{EXPLANATION}

To load this routine into memory use the command:
BRUN RIGHTSCROLL
Issue the CALL 24758 command each time you want to scroll the screen right 7 plot positions.
```

5 REM === RIGHTSCROLL.A ===
10 HOME
20 FOR X = 0 TO 245: READ V: POKE 28672 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N" T
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHR\$ (13); CHR\$ (4);"BSAVE RIGHTSCROLL,A$7000
,L$F6"
100 DATA 169,182,133,6,162,0,160,0,169,96
110 DATA 133,7,32,177,112,32,17,244,165,38
120 DATA 24,105,39,133,38,160,0,169,173,32
130 DATA 212,112,200,169,141,32,225,112,32,192
140 DATA 112,208,228,169,160,145,6,200,169,38
150 DATA 145,6,32,161,112,140,246,112,162,0
150 DATA 145,6,32,161,112,140,246,112,162,0
160 DATA 142,247,112,169,185,32,133,112,238,247
170 DATA 112,169,153,32,133,112,206,247,112,238
180 DATA 246,112,173,246,112,201,192,208,230,160
190 DATA 7,185,240,112,145,6,136,16,248,160
200 DATA 7,32,161,112,32,177,112,32,17,244
210 DATA 160,0,169,173,32,225,112,200,169,141
220 DATA 32,212,112,32,192,112,208,235,169,96
230 DATA 145,6,96,72,173,246,112,160,0,32
240 DATA 17,244,160,0,104,145,6,200,165,38
2 5 0 ~ D A T A ~ 2 4 , 1 0 9 , 2 4 7 , 1 1 2 , 1 4 5 , 6 , 2 0 0 , 1 6 5 , 3 9 , 1 4 5
260 DATA 6,200,24,152,101,6,133,6,165,7
270 DATA 105,0,133,7,160,0,96,169,65,141
280 DATA 248,112,169,110,141,249,112,140,246,112
290 DATA 152,96,32,161,112,238,248,112,208,3
300 DATA 238,249,112,238,246,112,173,246,112,201
310 DATA 192,96,145,6,200,165,38,145,6,200
320 DATA 165,39,145,6,96,145,6,200,173,248
330 DATA 112,145,6,200,173,249,112,145,6,96
340 DATA 136,48,3,76,56,101

```
208

\section*{SCROLLING RIGHT WITH SAME COLOR}

This program scrolls the graphics picture from left to right 14 plot positions and wraps around on the left side of the screen. The colors remain intact.

\section*{EXPLANATION}

To load this routine into memory use the command:

\section*{BRUN RIGHTSCROLL2}

Issue the CALL 24758 command each time you want to scroll the screen right 14 plot positions.
```

REM === RIGHTSCROLL2.A ===
IO HOME
20 FOR X = O TO 339: READ V: POKE 32260 + X,V: NEXT
30 PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS = "N" T
HEN END
40 IF AS < > "Y" THEN 30
5 0 ~ P R I N T ~ C H R \$ ~ ( 1 3 ) ; ~ C H R \$ ~ ( 4 ) ; " B S A V E ~ R I G H T S C R O L L 2 , A \$ 7 E O ~
4,L\$154"
100 DATA 169,182,133,6,162,0,160,0,169,96
110 DATA 133,7,169,38,141,91,127,169,194,141
120 DATA 88,127,169,123,141,92,127,152,32,252
130 DATA 126,169,39,141,91,127,169,130,141,88
140 DATA 127,169,124,141,92,127,152,32,252,126
150 DATA 169,160,145,6,200,169,36,145,6,32
160 DATA 236,126,140,89,127,162,1,142,90,127
170 DATA 169,185,32,208,126,238,90,127,238,90
180 DATA 127,169,153,32,208,126,56,173,90,127
190 DATA 233,3,141,90,127,169,185,32,208,126
200 DATA 238,90,127,238,90,127,169,153,32,208

```

```

210 DA, 201,192,208,202,160,6,185,81,127,14
230 DATA 201,192,208,202,160,30,185,81,127,1
230 DATA 6,136,16,248,160,6,32,236,126,169
240 DATA 194,141,88,127,169,123,141,92,127,152
250 DATA 141,91,127,32,185,126,169,130,141,88
260 DATA 127,169,124,141,92,127,169,1,141,91
270 DATA 127,152,170,32,185,126,169,96,145,6
280 DATA 96,141,89,127,32,67,127,169,173,32
290 DATA 19,127,200,169,141,32,34,127,32,47
300
310
310
320 DATA 38,24,109,90,127,145,6,200,165,39
3 3 0 ~ D A T A ~ 1 4 5 , 6 , 2 0 0 , 2 4 , 1 5 2 , 1 0 1 , 6 , 1 3 3 , 6 , 1 6 5 ~
340 DATA 7,105,0,133,7,160,0,96,141,89
350 DATA 127,32,67,127,169,173,32,34,127,200
360 DATA 169,141,32,19,127,32,47,127,208,237
DATA 96,145,6,200,173,88,127,127,208,2
DATA 96,145,6,200,173,88,127,145,6,200
DATA 173,92,127,145,6,96,145,6,200,165

```
\(\qquad\)

DATA \(38,145,6,200,165,39,145,6,96,32\) DATA \(236,126,238,88,127,208,3,238,92,127\) DATA 238,89,127,173,89,127,201,192,96,32 DATA \(133,38,96,136,136,48,3,76,184,105\)

\section*{SCROLLING UP}

This program scrolls the graphics picture up the screen 1 plot position each time it is called. A wraparound effect is created, since the top byte becomes the bottom byte. Since it only moves one byte at a time, this program scrolls the screen slowly.

\section*{EXPLANATION}

To load this routine into memory use the command:
BRUN UPSCROLL
Issue the CALL 24758 command each time you want to scroll the screen up 1 plot position at a time.
```

    5 REM === UPSCROLL.A ===
    10 HOME
    10 HOME }20\mathrm{ FOR X = O TO 141: READ V: POKE 28672 + X,V: NEXT
    30 PRINT "SAVE TO DISK (Y/N): ";: GET A$: IF A$ = "N" T
    HEN END
    40 IF AS < > "Y" THEN 30
    50 PRINT CHR$ (13); CHR$ (4);"BSAVE UPSCROLL,A$7000,L$
    8E"
    L DATA 169,182,133,6,169,96,133,7,165,230
    100 DATA 169,182,133,6,169,96,133,7,165,230
    120 DATA 136,16,248,169,190,133,6,169,1,141
    130 DATA 142,112,169,185,32,81,112,206,142,112
    240 DATA 169,153,32,81,112,238,142,112,238,142
    150 DATA 112,173,142,112,201,192,208,230,169,191
    160 DATA 160,0,32,17,244,165,39,141,132,112
    170 DATA 160,14,185,127,112,145,6,136,16,248
    180 DATA 96,72,173,142,112,160,0,32,17,244
    DATA 96,72,18,142,112,160,0,32,17,24
    190 DATA 160,0,104,145,6,200,165,38,145,6
    200 DATA 200,165,39,145,6,200,152,24,101
    220 DATA 0,185,0,255,141,255,63,173,255,63
    230 DATA 153,208,255,200,192,40,240,3,76,184
    240 DATA 96,96
    180 DATA 96,72,173,142,112,160,0,32,17,244
    ```

\section*{SCROLLING DOWN}

This program scrolls the graphics picture down the screen with the bottom-most byte becoming the top. It scrolls the screen down 1 byte or plot position each time it is called. Therefore, this program scrolls the screen slowly.

\section*{EXPLANATION}

To load this routine into memory use the command:

\section*{BRUN DOWNSCROLL}

Issue the CALL 24758 command each time you want to scroll the screen down 1 plot position at a time.
```

5 REM $===$ DOWNSCROLL. $\mathrm{A}===$
10 HOME
20 FOR X $=0$ TO 141: READ V: POKE $28672+\mathrm{X}, \mathrm{V}:$ NEXT
30 PRINT "SAVE TO DISK $(\mathrm{Y} / \mathrm{N}):$ : ; : GET AS: IF AS $=" N " T$
HEN END
40 IF AS < > "Y" THEN 30
50 PRINT CHR\$ (13); CHR\$ (4);"BSAVE DOWNSCROLL,A\$7000,
L\$8E"
100 DATA $169,182,133,6,169,96,133,7,169,191$
110 DATA $160,0,32,17,244,165,39,141,123,112$
110 DATA $160,0,32,17,244,165,39,141,123,112$
130 DATA $169,190,133,6,169,190,141,142,112,169$
130 DATA $169,190,133,6,169,190,141,142,112,169$
140 DATA $185,32,81,112,238,142,112,169,153,32$
150 DATA $81,112,206,142,112,206,142,112,173,142$
160 DATA 112,201,255,208,230,165,230,141,132,112
170 DATA 160,14,185,127,112,145,6,136,16,248
180 DATA $96,72,173,142,112,160,0,32,17,244$
190 DATA $160,0,104,145,6,200,165,38,145,6$
200 DATA $200,165,39,145,6,200,152,24,101,6$
210 DATA $133,6,165,7,105,0,133,7,96,160$
220 DATA $0,185,208,255,141,255,63,173,255,63$
230 DATA $153,0,255,200,192,40,240,3,76,184$
240 DATA 96,96

```
\(\qquad\)

\section*{Keyboard Demonstration of Special} Effects ROUTINES

This program demonstrates the use of the special effects routines using keyboard control.

\section*{EXPLANATION}

The program demonstrates four special effects at a time. It loads the special effects outines SCREEN EOR and HV SCREEN FLIP. You can select one of the following scrolling routines: LEFTSCROLL, LEFTSCROLL2, RIGHTSCROLL, RIGHTSCROLL2, UPSCROLL, or DOWNSCROLL. And you can select one of the page flips, either HH SCREEN FLIP or HH SCREEN FLIP2.

The program includes an etch-a-sketch routine to draw a design. If you have a binary picture that you would like to use, then omit lines 30-160 from the program and save the program as HIRES KEYBOARD DEMO 2. Then BLOAD your picture to page 1 and run the program HIRES KEYBOARD DEMO 2.

Line 10 reads in the names of the special effects. Lines 30-160 provide an etch-a-sketch program to draw a design. The space bar allows you to change the color of the dot being HPLOTted. The keys I, J, K, and M move the dot up, left, right, and down, respectively. The keyboard is read on line 70. Lines 80-90 adjust the value of X or Y , depending on the keypress. Line 100 checks the color of the last dot HPLOTted.

The dot is HPLOTted from its old position XP,YP to its new position X,Y at line 110 .
There is an adjustment factor for the number of dots you move at a time. Enter any number 1-9 to set this factor at any time in the program. Line 120 checks for a digit 1-9 keystroke and sets the adjustment factor \(S\) to your selected number.

The ESC key at line 1030 terminates the etch-a-sketch routine and requests you to select two special routines

Lines 170-200 request that you specify a scrolling routine, and lines 210-240 request that you specify a flip routine. The routines are loaded into memory above one another, along with the color switch routine and upside down flip at line 250 . Line 260 BRUNs the scrolling routine.

Line 270 sets the graphics screen to full screen hi-res graphics without erasing the screen. The keyboard is read at lines 280-300 and the appropriate machine language routine is called.
The space bar, followed by a number from 0 to 6 , allows you to change the colors of the hi-res graphics picture. The RETURN key starts the scrolling routine, and any key stops the scrolling. The key O flips the picture upside down, while the key W flips the picture from side to side. CONTROL C RETURN stops the program.

5 REM \(===\) HIRES KEYBOARD DEMO \(=\)
10 FOR X = 1 TO 8: READ \(\mathrm{S} \$(\mathrm{X})\) : NEXT \(X\)
20 DS \(=\) CHRS (13) + CHRS (4)
25 REM --- ETCH A SKETCH --
30 HGR : HOME : PORE - 16302,0
\(40 \mathrm{HC}=6: \mathrm{S}=1: \mathrm{X}=127: \mathrm{Y}=96\)
50 HCOLOR= HC: HPLOT X,Y
60 POKE - 16368,0
67 REM --- READ KEYBOARD ---
\(70 \mathrm{~K}=\) PEEK ( - 16384): IF K < 128 THEN 70
\(80 \mathrm{~K} \$=\mathrm{CHR} \$(\mathrm{~K}-128): \mathrm{X}=\mathrm{X}+\left(\mathrm{K} \$={ }^{\prime} \mathrm{K}{ }^{\prime}\right)\) * \(\mathrm{S}-(\mathrm{K} \$=n\)
J") * \(S: K=X-(X>278) * S+(X<0)\) * \(S\)
Y \(Y\) * \(Y+(K \$=" M ") * S-(K \$=" I ") * S: Y=Y-(Y>\)
191) * S + (Y < 0) * S
\(100 \mathrm{XP}=\operatorname{PEEK}(224)+\operatorname{PEEK}(225) * 256: \mathrm{YP}=\) PEEK \((226\)
105 REM ---PLOT DOT ---
110 HPLOT XP,YP TO X,Y TO X + \(1, \mathrm{Y}\) TO XP + 1 ,YP: HPLOT X
120 IF VAL (K\$) < 11 AND VAL (K\$) > 0 THEN \(S=\) VAL (
K\$)
130 IF ASC (K\$) = 27 THEN POKE - 16368,0: GOTO 170
\(150 \mathrm{HC}=\mathrm{HC}+1 . \mathrm{HC}=\) THEN POKE - 16368,0: GOTO 70
\(150 \mathrm{HC}=\mathrm{HC}+1: \mathrm{HC}=\mathrm{HC}-(\mathrm{HC}=8)\) * 8: HCOLOR \(=\mathrm{HC}\)
160 POKE - 16368,0: GOTO 70
165 REM --- DISPLAY MENU --
170 TEXT : HOME : VTAB 13
180 FOR X = 1 TO 6: HTAB 7: PRINT "("X") "S\$(X): NEXT
190 PRINT : INPUT "CHOOSE A SCROLLING PROGRAM (1-6) "; P
(37) \(=\) VAL (P\$): IF P < 1 OR P > 6 THEN POKE 37, PEEK (37) - 2: GOTO 190

210 HOME : VTAB 13
220 FOR X = 1 TO 2: HTAB 7: PRINT "("X") "S\$(X + 6): NE
230 PRINT : INPUT "WHICH FLIP (1-2) "•FS
240 F \(=\) VAL (F\$): IF F < 1 OR \(\mathrm{F}>2\) THEN POKE 37, PEEK
(37) - 2: GOTO 230

245 REM --- LOAD MACHINE LANGUAGE ROUTINES --
250 PRINT D\$"BLOAD SCREEN EOR": PRINT D\$"BLOAD HV SCREE
N FLIP": PRINT D\$"BLOAD"S\$(F + 6)
260 PRINT D\$"BRUN"SS (P)
265 REM --- DISPLAY HIRES SCREEN ---
270 POKE - 16304,0: POKE - 16297,0: POKE - 16302,0:
POKE - 16368,0
275 REM --- READ KEYBOARD ---
\(280 \mathrm{~K}=\) PEEK ( - 16384): IF K \(=141\) THEN CALL 24758
290 IF K \(=209\) THEN CALL 24576
300 IF K \(=215\) THEN CALL 24638
310 IF PEEK \((-16384)\) < > 160 THEN 280
320 POKE - 16301,0: VTAB 21: INPUT "EOR FACTOR (0-6) "
; 330
CALL 768,F: POKE - 16302,0: GOTO 280
1000 DATA LEFTSCROLL,LEFTSCROLL2,RIGHTSCROLL,RIGHTSCRO
1010 DATA UPSCROLL,DOWNSCROLL,HH SCREEN FLIP,HH SCREE N FLIP2
\(\qquad\)

\section*{PADDLE DEMONSTRATION OF SPECIAL EfFECTS ROUTINES}

This program demonstrates the special effects routines using paddle, button, and keyboard control.

\section*{EXPLANATION}

The program is similar to HIRES KEYBOARD DEMO except it uses paddle, button, and keyboard controls. See the explanation for HIRES KEYBOARD DEMO. The etch-a-sketch uses paddle 0 to change colors rather than the space bar, and the paddles control the movement of the dot rather than the keys I, J, K, and M. There is no adjustment factor for spacing in this program.

The button on paddle 1 terminates the etch-a-sketch program and requests the specia effects routines. This is similar to HIRES KEYBOARD DEMO
The controls differ with the exception of the space bar followed by a number from 0 to 6 , which still controls the color switching. The movement of either paddle controls the scrolling. When the paddle reads in the middle range (87-167), the scrolling stops

Button 0 flips the picture upside down, while button 1 flips the picture from side to side If you have an Apple Ile/Ilc, the open and closed apples function the same as buttons 0 and 1 on the paddles. CONTROL C RETURN stops the program.
```

5 REM === HIRES PADDLE DEMO ==
10 FOR X = 1 TO 8: READ S$(X): NEXT X
20 D$ = CHR\$ (13) + CHRS (4)
25 REM --- ETCH A SKETCH --
30 HGR : HOME : POKE - 16302,0
40 HC = 1: HCOLOR= HC
50 HPLOT PDL (0) * 278 / 255, PDL (1) * 191 / 255
60 X = PDL (0) * 278/255:Y = PDL (1) * 191/ / 255
60 X = PDL (0) * 278 255:Y = PDL PEK (224) + PEEK (225) * 256:YP = PEEK (226)
70 XP = PEEK (224) + PEEK (225) * 256:YP = PEEK (226)
85 REM --- READ BUTTONS ---
90 IF PEEK ( - 16286) > 127 THEN }15
100 IF PEEK ( - 16287) < 128 THEN P = 0: GOTO 60
110 IF P = 1 THEN 60
120 HC = HC + 1:HC= HC - (HC = 8) * 8: HCOLOR= HC
130 POKE 28, PEEK (228):P = 1
140 GOTO 60
145 REM --- DISPLAY MENU
150 TEXT : HOME : VTAB 13
160 FOR X = 1 TO 6: HTAB 7: PRINT "("X") "S\$(X): NEXT X
170 PRINT : INPUT "CHOOSE A SCROLIJINC PROGRAM (1-6) ";P
\$
180 P = VAL (P$): IF P < I OR P > 6 THEN POKE 37, PEEK
    (37) - 2: GOTO 170
    HOME : VTAB 13 NTAB 7. PRTNT "("X") "S$(X + 6):NE
FO0 FOR X = 1 TO 2: HTAB 7: PRINT "("X") "S$(X + 6): NE
    XT
    210 PRINT . TNPUT nWHICH FLIP (1-2) n.FS
    220 F = VAL (F$):IF F < I OR F > 2 THEN POKE 37, PEEK
220F = VAL (F\$): I
225 REM --- LOAD MACHINE LANGUAGE ROUTINES --

```
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\(\qquad\)

PRINT D\$"BLOAD SCREEN EOR": PRINT D\$"BLOAD HV SCREE N FLIP": PRINT D\$"BLOAD"S\$(F + 6)
240 PRINT D\$"BRUN"S\$(P)
245 REM --- DISPLAY HIRES SCREEN ---
250 POKE - 16304,0: POKE - 16297,0: POKE - 16302,0
POKE - 16368,0
255 REM --- READ PADDLES/BUTTONS/KEYBOARD --
260 IF PDL ( 0 ) < 87 OR PDL ( 0 ) > 167 OR PDL (1) < 87 OR PDL (1) > 167 THEN CALL 24758
270 IF PEEK ( - 16286) > 127 THEN CALL 24638
280 IF PEEK \((-16287)>127\) THEN CALL 24576
290 IF PEEK \((-16384)<>160\) THEN 260
300 POKE - 16301,0: VTAB 21: INPUT "EOR FACTOR (0-6) " ; F
310 CALL 768,F: POKE - 16302,0: GOTO 260
1000 DATA LEFTSCROI,L,LEFTSCROLL2,RIGHTSCROLL,RIGHTSCRO LL2
1010 DATA UPSCROLL,DOWNSCROLL,HH SCREEN FLJP,HH SCREEN FLIP2

\section*{SpIRAL DISPLAY OF SCREEN}

This routine displays the high resolution graphics screen in a spiral that moves in a counterclockwise direction.

\section*{EXPLANATION}

The routine takes the picture from page 1 and spirals it onto page 2, starting at the center of the screen.

DATA statements are used to enter the directions for a machine language program. These instructions are poked into memory starting at address 24576. Run the program and answer \(Y\) to save it, if it has not already been saved. This creates a binary file.

When you wish to use this routine, load in a hi-res graphics image to page 1 with the following command, where picturename is the name of the binary file:

\section*{BLOAD picturename,A\$2000}

Then BLOAD the spiral routine with the command:

\section*{BLOAD SPIRAL DISPLAY}

Issue the HGR2 command or the equivalent pokes to set page 2 . Use the command CALL 24576 to access the machine language routine.

This routine cannot be used with the scrolling or page flipping routines, since they occupy the same memory locations.

You can adjust the speed of this spiraling routine by poking in two additional values Enter these two commands, where H represents the counter for an outer loop and L represents the counter for an inner loop. The values of \(L\) and \(H\) can be in the range \(0-255\), where 0 equals a count of 256 . This routine is initially set up so \(\mathrm{H}=4\) and \(\mathrm{L}=0\). By entering the following two POKE commands, you change the values of H and L .

\section*{POKE 24776, \\ POKE 24781,L}

To obtain the starting values again, enter the following two POKE commands:
```

POKE 24776,4

```

POKE 24781,0
```

EM ==== SPIRAL DISPLAY.A ===
HOME
FOR X = O TO 259: READ V: POKE 24576 + X,V: NEXT
PRINT "SAVE TO DISK (Y/N): ";: GET AS: IF AS= "N" T
END
PRINT CHR\$ (13); CHR\$ (4);"BSAVE SPIRAL DISPLAY,A\$6
000,L\$103"
100 DATA 169,32,133,230,169,0,141,5,97,141
110 DATA 6,97,160,0,32,17,244,172,6,97
120 DATA 165,38,153,10,97,165,39,153,38,97
130 DATA 238,6,97,24,173,5,97,105,8,141
140 DATA 5,97,201,192,144,222,169,28,141,8
150 DATA 97,169,11,141,7,97,169,1,141,4
160 DATA 97,169,17,141,9,97,32,153,96,32
170 DATA 233,96,206,8,97,32,153,96,32,249
180 DATA 96,208,245,32,233,96,238,7,97,32
90 DATA 153,96,32,239,96,208,245,238,4,97
200 DATA 238,9,97,173,9,97,201,40,208,3
210 DATA 76,215,96,32,233,96,238,8,97,32
220 DATA 153,96,32,249,96,208,245,32,233,96
230 DATA 206,7,97,32,153,96,32,239,96,208
240 DATA 245,238,4,97,238,9,97,32,233,96
250 DATA 76,72,96,172,7,97,185,10,97,133
260 DATA 6,133,8,185,38,97,133,7,24,105
270 DATA 32,133,9,172,8,97,162,7,177,6
280 DATA 145,8,24,165,7,105,4,133,7,24
290 DATA 165,9,105,4,133,9,202,16,235,169
300 DATA 4,141,66,97,160,0,136,208,253,206
310 DATA 66,97,208,248,96,206,9,97,32,233
320 DATA 96,238,8,97,32,153,96,32,249,96
330 DATA 208,245,96,169,0,141,3,97,96,238
340 DATA 3,97,173,3,97,205,4,97,96,238
350 DATA 3,97,173,3,97,205,9,97,96,0

```
\(\qquad\)

\section*{CHAPTER}

\section*{CIRCLES, SINES, COSINES,} AND DESIGNS


The Apple computer can generate numerous interesting designs, images, illusions, and portraits of people. Many beautiful designs can be obtained by cyclical repetition of math functions with slight variations between cycles. Art shows now include computer-generated art as another form of creative expression.
The sine and cosine are built-in trigonometric functions that can produce sine waves, circles, spirals, and other geometric designs. The sine wave can be used for a border in high resolution graphics or to display your name or message in text. A variation of the circle routine can produce ellipses and spirals.

Computer art can be generated by combinations of the sine and cosine functions to produce designs that resemble flowers, spheres, and spirals.

The following programs give suggested values for the variables. After running the programs with the suggested values, try changing them to obtain additional designs.

It is advisable to read the first several pages of this chapter, including the explanation of the Circle program, in order to understand sine and cosine functions, amplitude, frequency, and the adjustment factor. These variables are used in most of the programs but are only explained thoroughly in the beginning of the chapter.

\section*{DEGREES AND RADIANS}

The computer uses radians rather than degrees to measure angles. This shows the conversion between degrees and radians.

\section*{EXPLANATION}

We use degrees to measure angles, but the computer uses radians. A complete revolution of a circle is \(360^{\circ}\) or \(2 \pi\) radians, where \(\pi=3.14159\).
\(\quad 2 \pi\) radians \(=360^{\circ}\)
\(\frac{2 \pi}{360}\) radians \(=1\) degree \(\quad 1\) radian \(=\frac{360}{2 \pi}\) degrees
\(\frac{\pi}{180}\) radians \(=1\) degree 1 radian \(=\frac{180}{\pi}\) degrees

\section*{CONVERSION}

To convert from degrees to radians, multiply degrees by \(\pi / 180\)
\[
\mathrm{RAD}=\mathrm{DEG} * \pi / 18 \mathrm{C}
\]

To convert from radians to degrees, multiply radians by \(180 / \pi\) :
\[
D E G=R A D * 18 O / \pi
\]

SINE AND COSINE

This graphically illustrates the built-in functions of sine and cosine waves.

\section*{EXPLANATION}
\(\qquad\)
The following diagrams illustrate the sine and cosine wave functions.



As the argument (value within parentheses) goes from 0 to \(2 \pi\) radians, the values of the sine and cosine functions range from 1 to -1 , as shown in Table 8-1.


\section*{FREOUENCY}

Frequency represents how often the sine wave is completed as \(A\) goes from 0 to \(2 \pi\) radians.

The following figures represent a frequency of 1,2 , and 3

Frequency \(=1\)
Frequency \(=2\)
Frequency \(=3\)

\(Y=\operatorname{SiN}(A)\)
\(Y=\operatorname{SIN}\left(2^{*} A\right)\)
\(Y=\operatorname{SIN}\left(3^{*} A\right)\)



\section*{AMPLITUDE}

Multiplying the sine and cosine functions by AM, where AM represents the value of the amplitude, adjusts the functions so the amplitude ranges from AM to - AM. AM can be considered a scaling factor. This is illustrated by the figures below.


\section*{Vertical Star Sine Wave}

This program prints an asterisk or star on the text screen in a sine wave formation. This sine wave moves down the screen rather than across, since the axis of the sine wave is vertical rather than horizontal.

\section*{EXPLANATION}

The sine function is usually viewed moving across the screen. This program rotates the function \(90^{\circ}\) so it will snake down the screen while it prints an asterisk. A curve is completed as \(A\) goes from 0 to \(2 \pi\) radians. This is called a cycle. \(N\) controls the number of cycles.

The variables are:
PI Value of \(\pi\)
N Number of cycles
S Step size
AM Amplitude or scaling factor
XC Center of sine wave on text screen
Z Counter for delay loop
A Value of angle from 0 to \(N \times 2 \pi\) radians
Tabbing value
Since the sine of an angle can only have values from 1 to -1 , you must expand its scale in order to see its shape. AM represents the amplitude and adjusts the scaling. To obtain a range that contains the maximum number of points on the text screen, let \(A M=19\). When you multiply the sine value by \(A M\) in line 90 , you expand the range from -1 through 1 to a new range of -19 through 19. This range, including 0 , takes 39 print positions.

Since you cannot tab a negative number or plot a negative value, you must add a factor to bring the values of the sine wave within tabbing or plotting limits. XC represents the desired center. When you add \(X C\) in line 90 , where \(X C=20\), you bring the range from -19 through 19 to a new adjusted range of 1 - 39 . This shifts the center from 0 toXC or 20. You now have the tabbing range across the screen.

The step size \(S\) in line 70 determines the number of points plotted along the curve. A larger step size means fewer points, and a smaller step size means more points.
```

5 REM === STAR SINE WAVE ===
10 PI = 3.14159
20 N = 4:S = .2:AM = 19:XC = 20
30 TEXT : HOME
40 HTAB (15): VTAB (12): PRINT "SINE WAVE"
50 FOR Z = 1 TO 500: NEXT Z
60 HOME
70 FOR A = O TO N * PT STEP S
80 X = AM * SIN (A) + XC
80 X = AM * SIN (A) +
100 FOR Z = 1 TO 50: NEXT Z
100 FOR Z =
110 NEXT

```
\(\qquad\)

*

MODIFICATIONS
1. Change the number of cycles graphed by changing the value of \(N\).
2. Change the number of points plotted by changing the step sizes.
3. Change what is printed from an asterisk to another symbol, your name, or a message. You may have to change the scale factor AM from 19 to another number, and change the \(X\) center XC from 20 to another number to enable your message to fit on the screen.

This program draws a sine wave border around the screen in high resolution graphics.

\section*{EXPLANATION}
\(\qquad\) sine waves. The subroutine at 1000-1060 draws the sine wave down the screen, while the sine waves. The subroutine at 1000-1060 draws the sine wave down
subroutine at 2000-2060 draws the sine wave across the screen.

The variables are set in lines 50-160 for each sine wave and the appropriate subroutine is executed.

\section*{The variables are:}

N Number of cycles
INC Step size
XC Center on \(X\)-axis
\(\mathrm{YC} \quad\) Center on Y -axis
AM Amplitude or scaling factor
F Frequency
\(X \quad\) Value on \(X\)-axis
\(\mathrm{Y} \quad\) Value on Y -axis
XS Increment or step size on X-axis
YS Increment or step size on Y -axis
A Value of angle from 0 to \(2 \pi\) radians
The variable AM represents the amplitude and adjusts the range of the values of the sine wave from - AM to AM. The variable F stands for the frequency and adjusts how often the sine wave is completed as \(A\) varies from 0 to \(2 \pi\) radians.

Since the origin of the hi-res screen is in the upper left corner, you will have to add a constant to the horizontal and vertical values in order to position the center of the figure on the screen at the desired location. XC adjusts the horizontal position, while YC adjusts the vertical position.

XS determines the increment or step size on the \(X\)-axis as the sine function moves across the screen, while \(Y S\) does the same on the \(Y\)-axis as the function moves down the screen.
\(N\) determines the number of cycles of the sine function that will be drawn. Different values of N are used for the X -axis and Y -axis and these values must be adjusted if you change the frequency \(F\).
```

5 REM === SINE WAVE BORDER ===
10 PI = 3.14159
20 HGR2
30 HCOLOR= 3
35 REM --- BORDER ---
40 HPLOT 0,0 TO 279,0 TO 279,191 TO 0,191 TO 0,0
45 REM --- SINE WAVES ---
50 N = 14:INC = .5:XC = 10:AM = 5
60 F = 5:YS = 1:Y = 5
70 GOSUB 1000"SINE DOWN"
80 N = 21:INC = .5:YC = 10:AM = 5
90 F= .5:XS = 1:X = 5
100 GOSUB 2000"SINE ACROSS"
110 N = 14:INC = .5:XC = 270:AM = 5

```
\(\qquad\) APPLESOFT BASIC SUBROUTINES \& SECRETS
\(120 \mathrm{~F}=.5: Y \mathrm{Y}=1: \mathrm{Y}=5\)
130 GOSUB \(1000^{\text {"SINE DOWN" }}\)
\(140 \mathrm{~N}=21: I N C=.5: Y C=180: A M=5\)
\(140 \mathrm{~N}=21: I N C=.5: Y C=\)
\(150 \mathrm{~F}=.5: X S=1: X=5\)
\(160 \mathrm{~F}=.5: X S=1: X=5\)
160 GOSUB 2000"SINE ACROSS"
460 GOS
995 REM \(===\) DOWN \(==\)
1000 HPLOT XC + AM * SIN (0),0
1010 FOR \(A=0\) TO N * 2 * PI STEP INC
\(1020 \mathrm{X}=\mathrm{AM} * \operatorname{SIN}(\mathrm{~A} * \mathrm{~F})+\mathrm{XC}\)
\(1030 \mathrm{Y}=\mathrm{Y}+\mathrm{YS}\)
1040 HPLOT TO X,Y
1050 NEXT A
1060 RETURN
1995 REM
1995 REM \(===\) ACROSS \(===\)
2000 HPLOT \(0, A M\) * SIN ( 0\()+\mathrm{YC}\)
2010 FOR A = 0 TO N * 2 *PI STEP INC
\(2020 X=X+X S\)
\(2030 \mathrm{Y}=\mathrm{AM}\) * \(\operatorname{SIN}(\mathrm{A} * \mathrm{~F})+\mathrm{YC}\)
2040 HPLOT TO X,Y
2050 NEXT A
2060 RETURN

SAMPLE OUTPUT


MODIFICATION
To change the border, you can change the step size \(I N C\), the amplitude \(A M\), the frequency F , and the number of cycles N to other values.

\section*{CIRCLES}

\section*{Circles Using Trigonometric Method}

This program draws a circle using the trigonometric method.

\section*{EXPLANATION}

There are various ways of drawing a circle-estimation method, algebraic method, and trigonometric method. This program uses the latter technique.

\section*{The variables are:}

PI Value of \(\pi\)
AF Adjustment factor for circle/ellipse
R Radius or amplitude of sine and cosine functions
XC Center on X -axis
YC Center on \(Y\)-axis
A Value of angle from 0 to \(2 \pi\) radians
INC Step size or increment
\(X \quad\) Distance on \(X\)-axis
Distance on \(Y\)-axis
The value of \(X\) is determined by the cosine function, while the value of \(Y\) is determined by the sine function. \(\operatorname{Cos}(A)\) represents the horizontal distance from the center of the circle; \(\operatorname{SIN}(A)\) represents the vertical distance from the center of the circle.

The variable A represents the angle in radians. The value of A ranges from 0 to \(2 \pi\) radians, where \(2 \pi\) represents one complete rotation of the circle and INC is the step size.


The value of INC determines the number of points that will be plotted. Table 8-2 indicates the number of points plotted for various values of INC. Add one additional point for the starting point.
\begin{tabular}{ll}
\hline \multicolumn{2}{c}{ TABLE 8-2. INC PLDTTED POINTS } \\
\hline Value of INC & Number of points plotted \\
INC \(=.1\) & \(10 \times 2 \times 3.14=10 \times 6.28=62.8=62+1=63\) points \\
INC \(=.5\) & \(2 \times 2 \times 3.14=2 \times 6.28=12.56=12+1=13\) points \\
INC \(=.01\) & \(100 \times 2 \times 3.14=100 \times 6.28=628+1=629\) points \\
\hline
\end{tabular}

In order to adjust the radius of the circle to the desired value, multipy the functions byR, where R represents the amplitude.

\(\qquad\)

The variables XC and YC shift the center of the circle from the upper left corner of the screen 0,0 to the center of your choice XC,YC.


Since the screen is not a square, the circles appear as ellipses or flattened circles. On a printer, however, they would appear as circles. To make them appear as circles on the screen, change the values of the adjustment factor to accommodate the adjustment of your TV screen or monitor. Try values such as \(1.13,1.15\), or 1.18 .

The value of \(R * \operatorname{COS}(A) * A F+X C\) represents the distance on the \(X\)-axis, while the value of \(R * \operatorname{SIN}(A)+Y C\) represents the value on the \(Y\)-axis.

The first point is HPLOTted. The remaining points on the circumference are connected to the preceding point. The last point is connected to the first point to complete the circle.
```

5 REM === CIRCLE ===
10 PI = 3.14159
20 AF = 1.17
AF=1.17
30 HGR : POKE - 16302,0
40 HCOLOR=3
50R=80:XC=140:YC = 96:INC = .1
60 GOSUB 1000"DRAW CIRCLE"
999 END
1000 HPLOT R * AF * COS (0) + XC,R * SIN (0) + YC
1010 FOR A = 0 TO 2*PI STEP INC
1020 HPLOT TO R * AF * COS (A) + XC,R * SIN (A) + YC
1025 J = J + I
1030 NEXT A
1040 HPLOT TO R * AF * COS (0) + XC,R * SIN (0) + YC
1050 RETURN

```

MODIFICATIONS
1. Try changing the value of the radius, where 95 is the maximum value.
2. Change the increment INC to other values such as .7, .9, or .5.
3. You can get different shaped ellipses by changing the value of AF to .5 or 2 . Adjust the value of the radius accordingly.
4. Input the values for the variables. Change line 50 and add lines 7, 45,52, and 54. Line 7 avoids the range error message and program termination when an illegal value for X or Y is HPLOTted.

7 ONERR GOTO 45
or
7 ONERR GOTO 999
45 TEXT: HOME
50 INPUT "ENTER THE RADIUS ";R
52 INPUT "ENTER THE CENTER FOR X AND Y AXIS "; XC, YC 54 INPUT "ENTER THE INCREMENT"; INC
\(\qquad\)
\(\qquad\) 233

\section*{SPOKES}

This program draws spokes emanating from the center to the circumference of a circle.

\section*{EXPLANATION}

This program is a variation of the Circle program. Instead of connecting each point on the circumference to each other, it connects each point on the circumference to a point in the center XC,YC of the circle.
\begin{tabular}{ll} 
The variables are: \\
PI & Value of \(\pi\) \\
AF & Adjustment factor for circle/ellipse \\
R & Radius of circle or amplitude \\
XC & Center on X-axis \\
YC & Center on Y-axis \\
A & Value of angle from 0 to \(2 \pi\) radians \\
INC & Step size or increment \\
X & Distance on X-axis \\
Y & Distance on Y-axis
\end{tabular}

See the explanation of the Circle program for a description of this program.
```

REM === CIRCLE/SPOKES ===
10 PI = 3.14159
20 AF = 1.17
30 HGR : POKE - 16302,0
40 HCOLOR=3
50R= 80:XC= 140:YC = 96:INC = .1
60 GOSUB 1000"DRAW CIRCLE/SPOKES"
999 END
1000 HPLOT R * AF * COS (0) + XC,R * SIN (0) + YC
1000 HPLOT R * AF * COS (0) + XC,
1010 FOR A = 0 TO 2 * PI STEP INC
l020 HPLOT XC,YC TOR * AF * COS (A) + XC,R * SIN (A)
+ YC
1030 NEXT A
1040 RETURN

```
SAMPLE OUTPUT

\[
\mathrm{AF}=.75
\]
\(\qquad\) APPIESOFTBASIC SUBROUTINES \& SECRETS


MODIFICATIONS
1. Change the adjustment factor \(A F\) to get an elliptical figure
2. Change the center of the spoke to a point other than the center of the screen. You need to add a line 35 , which may be one of the following:
\[
35 X=0: Y=0
\]
or
\[
35 X=20: Y=130
\]
or
\[
35 X=100: Y=60
\]
or
\(35 \mathrm{X}=140: \mathrm{Y}=0\)
Then change line 1020 to:
1020 HPLOT X,Y TO R \(* \operatorname{COS}(\mathrm{~A}) * \mathrm{XF}+\mathrm{XC}, \mathrm{R} * \operatorname{SIN}(\mathrm{~A})+\mathrm{YC}\)
where \(X\) and \(Y\) represent a point within the circle or outside the circle. The values of \(X\) and \(Y\) do not have to be equal to \(X C\) and \(Y C\), respectively.

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\section*{Drawing Circle faster with Arrays}

This program uses arrays to store the calculated values of the circle in order to draw the circle quickly.

EXPLANATION
The computer does calculations quickly-almost always faster than we could even with the aid of a calculator. But it still takes some time to make the calculations. If you calculate as you draw, the drawing will be slow.

The program first calculates the values and, when all the values are calculated and stored, it draws the circle. This program is a modification of the program that draws a circle.

The variables are:
PI Value of \(\pi\)
N Number of points
S Step size
\(R \quad\) Radius or amplitude of sine and cosine functions
AF Adjustment factor for circle/ellipse
XC Center on \(X\)-axis
YC \(\quad\) Center on \(Y\)-axis
\(Y(N) \quad V\) alue on \(Y\) axis
\({ }_{A}^{Y(N)}\)
Value on \(Y\)-axis
Subroutine 1000-1050 stores the X and Y values as array elements. Line 100 lets you position the circle at the center of your choice XC, YC. Lines 110-150 draw the circle using the array elements that have already been calculated. Line 110 draws the starting point, while line 150 connects the last point or endpoint to the starting point.
```

5 REM === DRAW CIRCLE FASTER ===
10 DIM X(63),Y(63)
20 TEXT : HOME
30 PI = 3.14159
40 VTAB 8: HTAB 17: PRINT "CIRCLE"
50 VTAB 12: HTAB 11: INVERSE : PRINT "ONE MOMENT PLEASE
": NORMAL
60 N = 0:S = .1:R = 95:AF = 1.17
7 0 GOSUB 1000"'SET UP ARRAYS
75 REM --- DRAW CIRCLE ---
80 HGR : POKE - 16302,0
90 HCOLOR= }
100 XC = 140:YC = 96
110 HPLOT X(1) + XC,Y(1) + YC
115 REM --- DRAW CIRCLE ---
120 FOR C = 1 TO N
130 HPLOT TO X(C) + XC,Y(C) + YC
140 NEXT C
150 HPLOT TO X(1) + XC,Y(1) + YC
160 HPLOT TO X(I) + XCYY(1) + YC
199 END
995 REM --- SET UP ARRAYS WITH X,Y ---
1000 FOR A = 0 TO 2 * PI STEP S
1010 N = N + I
1020 X(N) = INT ( COS (A) * R * AF)
1030 Y(N) = INT (SIN (A) * R)
1040 NEXT A
1050 RETURN

```
\(\qquad\)

\section*{String Circle of N POINTS}

This program draws a string circle of N points as N ranges from 1 to 15 .

\section*{EXPLANATION}
\(\qquad\)
The program uses string art to draw a quasi-circle. It is a modification of the Circle program.
\begin{tabular}{ll} 
The set of variables are: \\
PI & Value of \(\pi\) \\
ND & Number of designs \\
R & Radius of design \\
AF & Adjustment factor for circular design rather than elliptical shape \\
XC & Center on X-axis \\
YC & Center on Y-axis \\
N & Counter for number of designs \\
C & Value of angle from 0 to \(2 \pi\) radians \\
F & Counter that determines frequency of the sine and cosine functions \\
A & Angle \(C\) in radians times frequency \(F\) \\
\(J, K\) & Counter for endpoints \\
X \((J), X(K)\) & Array elements for \(X\) value \\
\(Y(J), Y(K)\) & Array elements for \(Y\) value \\
Z & Delay counter
\end{tabular}

This program uses arrays to store the values so the designs can be drawn quickly. Lines \(70-110\) set up the arrays \(\mathrm{X}(\) | and \(\mathrm{Y} \mid\) | with the cosine and sine values that represent the values of the \(X\) and \(Y\) coordinates for \(N\) designs.

The loop at 140-170 plots a circle of \(N\) points, where \(N\) ranges from 1 to 15 , since \(N D=15\).

Even values for N create a circle pattern in the center of the design, while with odd values for \(N\) the strings cross through the center of the design.
```

5 REM === STRING CIRCLE N POINTS ===
10 DIM X (30),Y(30)
15 REM --- INITIALIZATION ---
20 PI = 3.14159
30 ND = 15:R = 95:AF = 1.17
40 XC = 140:YC = 96
45 REM -- SET UP ARRAYS ---
50 FOR N = 1 TO ND
60 FOR N = 1 TO ND
70 FOR F = 0 TON N-1
70 FOR F = F
80 A = C *F F AF * COS (A) + XC
90X(F)=R**AF* COS (A) + X
100 Y(F) = R * SIN (A) + YC
110 NEXT F
120 HGR2
130 HCOLOR= 3
135 REM --- DRAW CIRCLE N POINTS ---
140 FOR J = 0 TO N - 1
150 FOR K = O TO N - 1
160 HPLOT X(J),Y(J) TO X(K),Y(K)

```
    NEXT K, J
190 FOR Z \(=1\) TO 500: NEXT Z
199
END

SAMPLE OUTPUT

\(\mathrm{N}=7\)

\(N=12\)
MODIFICATIONS
1. Change the value of ND, which determines the number of designs.
2. Change the adjustment factor AF to get an elliptical design.

\section*{CIRCLE FILL 1}

This program draws a circle and fills it in.

\section*{EXPLANATION}

The program uses trigonometric functions to determine the values of the \(X\) and \(Y\) coordinates. It is a modification of the Circle program.

The set of variables are:
PI Value of \(\pi\)
S Step size
XC Center on X -axis
\(\mathrm{YC} \quad\) Center on Y -axis
\(R \quad\) Radius or amplitude of sine and cosine functions
AF Adjustment factor for circle/ellipse
A Value of angle in range of 0 to \(2 \pi\) radians
\(X \quad\) Value on \(X\)-axis
Value on \(Y\)-axis
A line is drawn from the center of the circle \(X C, Y C\) to a point on the radius with a small step size \(S=.01\). This fills in the circle as the radius swings around.
```

5 REM === CIRCLE FILL l ===
10 PI = 3.14159
20 HGR : POKE - 16302,0
30 S=.01:XC=140:YC=96:R=50:AF=1.17
40 HCOLOR= 3: POKE - 16302,0
50 FOR A = 0 TO 2 * PI STEP S
60 X = R * AF * COS (A)
70 Y = R * SIN (A)
80 HPLOT XC,YC TO X + XC,Y + YC
9 0 ~ N E X T ~ A ~ A
99 END

```

SAMPLE OUTPUT


\section*{This program also draws a circle and fills it in.}

EXPLANATION \(\qquad\)
The Pythagorean theorem is used to draw this circle. The Pythagorean theorem states that the square of the hypotenuse of the right triangle is equal to the sum of the squares of the other two sides.
Right triangle:
\[
c^{2}=a^{2}+b^{2}
\]

Circle triangle:
\[
\begin{aligned}
R^{2} & =X^{2}+Y^{2} \\
Y^{2} & =R^{2}-X^{2} \\
Y & =\sqrt{R-X}
\end{aligned}
\]

The set of variables are:
XC Center on \(X\)-axis
YC Center on Y-axis
\(R \quad\) Radius or amplitude of sine and cosine functions
AF Adjustment factor to create circle/ellipse
\(X \quad\) Value on \(X\)-axis
Value on Y -axis
This circle is filled in in a zig-zag manner.
5 REM \(===\) CIRCLE FILL \(2==\)
\(10 \mathrm{XC}=140: \mathrm{YC}=80: \mathrm{R}=50: \mathrm{AF}=1.17\)
20 HGR : POKE - 16302,0
30 HCOLOR \(=3:\) POKE \(-16302,0\)
40 HPLOT ( -R * AF) + XC,YC
60 FOR X \(=\) - R TO R STEP \(1 / A F\)
\(70 \mathrm{Y}=\operatorname{SQR}\left(\mathrm{R}^{\wedge} 2-\mathrm{X}^{\wedge} 2\right)\)
80 HPLOT TO AF * X + XC,YC - Y
90 HPLOT TO AF * X + XC,YC +Y
100 NEXT X
199 END
SAMPLE OUTPUT


CIRCLES, SINES, COSINES, AND DESIGNS \(\qquad\) 241

\section*{Designs Using Sine And Cosine}

The following programs use the sine and cosine functions to draw geometric designs.

\section*{FLOWER MAKER}

This program draws flowers of varying petal size.
EXPLANATION
The program is a modification of the Circle program. Two nested loops are used. The outer loop 50-120 determines the radius that affects the size of the petals. The inner loop \(60-120\) draws the modified circle.

The set of variables are.
PI Value of \(\pi\)
F Frequency of sine and cosine functions
\(X C \quad\) Center on \(X\)-axis
YC Center on Y -axis
\(R \quad\) Counter that determines radius
A Angle that ranges from 0 to \(2 \pi\)
AM Amplitude of cosine and sine functions
\(X \quad\) Value on \(X\)-axis
\(\mathrm{Y} \quad\) Value on Y -axis
The amplitude AM of the cosine and sine functions is determined in line 70. The amplitude changes each time the angle changes. The angle \(A\) varies from 0 to \(2 \pi\) in \(1^{\circ}\) increments. Recall that \(\pi / 180\) radians is equivalent to \(1^{\circ}\).

Line 100 determines if the point to be plotted is the first point or any of the remaining points. The HPLOT command is used only with the first point, while the HPLOT TO command is used with the remaining points.
```

5EM === FLOWER MAKER ===
10 HGR2
20 HCOLOR=7
30 PI = 3.14159
40 F = 1:XC = 140:YC = 96:AF = 1.17
45 REM --- DRAW PETALS ---
FOR R = 20 TO 96 STEP 20
60 FOR A = 0 TO 2 * PI STEP PI / 180
70 AM = R * COS (4 * F * A)
80 X =AM * AF * COS (F * A)
90 Y = AM * SIN (F * A)
100 IF A = 0 THEN HPLOT X + XC,Y + YC
110 HPLOT TO X + XC,Y + YC
120 NEXT : NEXT
199 END

```
\(\qquad\)


50 FOR R \(=20\) TO 96 STEP 20 \(70 \mathrm{AM}=\mathrm{R} * \operatorname{COS}(4 * \mathrm{~F} * \mathrm{~A})\)


50 FOR R \(=20\) TO 96 STEP 10 \(70 \mathrm{AM}=\mathrm{R} * \operatorname{COS}(4 * \mathrm{~F} * \mathrm{~A})\)


50 FOR R \(=20\) TO 96 STEP 10 \(70 \mathrm{AM}=\mathrm{R} * \operatorname{COS}(2 * \mathrm{~F} * \mathrm{~A})\)

\section*{SpHERICAL DESIGN}

This program draws a spherical design that resembles the globe.

\section*{EXPLANATION}
\(\qquad\)
Two spiral patterns intertwine to give a global effect. The spirals move outward and then inward

The set of variables are:
PI Value of \(\pi\)
RX Radius on \(X\)-axis
RY Radius on \(Y\)-axis
AM Amplitude of sine function
XF Frequency of cosine function
YF Frequency of sine function
XC Center on \(X\)-axis
YC Center on \(Y\)-axis
N Number of completed cycles
Z Increment to value of \(Y\)
A Factor that adjusts the step size for drawing the design
A Value of angle in radians from 0 to \(2 \pi\) radians
Two user-defined functions define the values for \(X\) and \(Y\). \(F N C(A)\) defines the cosine function, while FNS(A) defines the sine function. The third function, FN \(Z(A)\), is used to modify the value of Y .
\(R X\) * \(\operatorname{SIN}(A /(N * 2))\) represents the amplitude of the cosine in line 50, while RY * \(\operatorname{SIN}(A /(N * 2))\) represents the amplitude of the sine function in line 60.
```

5 REM === SPHERICAL ===
REM --- INITIALIZATION ---
10 PI = 3.14159
20 RX = 100:RY = 50:AM = 2:XF=2:YF = 2
30 XC = 140:YC = 70:N = 7: Z = 0:S = 32
35 REM --- DEFINE FUNCTIONS ---
40 DEF FNC(A) = RX * SIN (A/ (N * 2)) * COS (XF *
A) + XC FN FN S(A) = RY * SIN (A/ (N * 2)) * SIN (YF *
A) + YC
60 DEF FN Z (A) = AM * SIN (A/ (N * 2))
60 DEF FN Z(A) = AM * SIN (A / (N *
80 HGR : POKE - 16302,0
90 HCOLOR=3
100 HPLOT XC,YC
110 FOR A = 0 TO N * 2 * PI STEP PI / S
120X=FNC(A):Y=FNS(A):Z=Z Y FN Z(A)
130 HPLOT TO X,Y + Z
140 NEXT A
199 END

```
\(\qquad\)


MODIFICATIONS \(\qquad\)
1. Modify the values of \(A M, R X\) and \(R Y, ~ X F\) and YF, N, and \(S\) to obtain different spheres. The values of \(X C\) and \(Y C\) may have to also be modified to center the new spherical design
2. If you change line 130 to the following statement, you will get a spiral

130 HPLOT TO X,Y

This program generates Lissajous patterns.

\section*{EXPLANATION}

This program is a modification of the program that draws circles and ellipses. The frequency of the sine and cosine differ, whereas with the circle/ellipse program the frequency is the same for both functions.

The set of parameters are:
\begin{tabular}{ll} 
R & Radius \\
PI & Value of \(\pi\) computed by arctangent function \\
AF & Adjustment factor for circle/ellipse shape \\
XC & Center on \(X\)-axis \\
YC & Center on Y-axis \\
A & Frequency for cosine function \\
B & Frequency for sine function \\
N & Number of rotations \\
ANG & Angle that ranges 0 - \(2 \pi\) radians called theta \\
X & Value on \(X\)-axis \\
Y & Value of \(Y\) Yaxis \\
Z & Counter for delay loop
\end{tabular}

The angle ANG varies from 0 to \(2 \pi\) radians in increments of \(2^{\circ}\left(2^{*} \pi / 180\right)\). Remember that \(\pi / 180\) is equivalent to \(1^{\circ}\). N cycles are generated.
\(R\) represents the radius and determines the amplitude for the cosine and sine functions on lines 110-120. The variables \(A\) and \(B\) determine the frequency of the cosine and sine functions, respectively. A adjusts the speed up and down on the \(X\)-axis, while \(B\) adjusts the speed back and forth on the \(Y\)-axis. When \(A=B\), a circle or ellipse is drawn depending on the value of AF . If \(\mathrm{AF}=1.17\), then square/circular designs will be drawn instead of rectangular/elliptical designs.
Line 90 HPLOTs the first point, while line 130 uses the HPLOT TO command to connect the remaining points.

The value of \(\pi\) was calculated by the computer instead of being assigned a value. The trigonometric function arctangent ATN () can be used to compute the value of \(\pi\). Here is how this is done.
\begin{tabular}{rl}
\(360^{\circ}\) & \(=2 \pi\) \\
\(180^{\circ}\) & \(=\pi \quad\) radians \\
\(90^{\circ}\) & \(=\pi / 2\) radians \\
\(45^{\circ}\) & \(=\pi / 4\) radians
\end{tabular}\(\quad\left\{\begin{array}{l}\text { lonversion } \\
\text { from } \\
\text { degrees } \\
\text { to radians }\end{array}\right.\)
\begin{tabular}{rlrl}
\(\operatorname{TAN}\left(45^{\circ}\right)\) & \(=1\) & & (trig fact] \\
\(\operatorname{TAN}(\pi / 4)\) & \(=1\) & & (substitution) \\
ATN \((1)\) & \(=\pi / 4\) & & (trig fact) \\
ATN \((1) * 4\) & \(=\pi\) & & (computation
\end{tabular}

The CALL command on line 150 rings a bell when the design is finished.
\(\qquad\) APPLESOFT BASIC SUBROUTINES \& SECRETS
REM \(===\) LISSAJOUS PATTERNS \(==\)
\(20 \mathrm{PI}=\) GOTO 199
\(20 \mathrm{PI}=\mathrm{ATN}(1) * 4\)
\(30 \mathrm{R}=90: \mathrm{AF}=1.5: \mathrm{XC}=140: \mathrm{YC}=96\)
40 TEXT : HOME : VTAB 20
50 INPUT "ENTER A AND B ";A,B
60 INPUT "ENTER NUMBER OF CYCLES ";N
65 REM --- DRAW DESIGN ---
70 HGR : POKE - 16302,0
80 HCOLOR \(=3\)
90 HPLOT \(R * A F * \operatorname{COS}(A * 0)+X C, R * \operatorname{SIN}(B * 0)+\)
YC
100 FOR ANG \(=0\) TO N * 2 * PI STEP 2 * PI / 180
\(110 \mathrm{X}=\mathrm{R} * \mathrm{AF} * \operatorname{COS}(\mathrm{~A} * \mathrm{ANG})+\mathrm{XC}\)
\(120 \mathrm{Y}=\mathrm{R} * \operatorname{SIN}(\mathrm{~B} *\) ANG) + YC
130 HPLOT TO X,Y
140 NEXT ANG
150 CALL - 1052
160 GET A\$: GOTO 40
199 END

SAMPLE OUTPUT \(\qquad\)
Table 8-3 lists a few of the designs that can be generated by the program Lissajous Patterns.
\begin{tabular}{clll}
\hline \multicolumn{5}{c}{ TABLE } & B-3. \\
LISSAJDUS & DESIGNS \\
\hline Design & A & B & N \\
Playpen & 3 & 7 & 1 \\
& 5 & 13 & 1 \\
& 6 & 13 & 1 \\
Spring & 7 & 2 & 1 \\
& 10 & 2 & 1 \\
& 13 & 2 & 1 \\
3-D Net & 3.5 & 7.5 & 2 \\
& 9 & 10 & 1 \\
& 13 & 17 & 1 \\
Ribbons & 3.1 & 7.3 & 1 \\
\hline
\end{tabular}
\(\qquad\) 247


Playpen


MODIFICATIONS
1. Change the value of the adjustment factor AF to obtain the circular/elliptical or square/rectangular designs.
2. Change the value of the radius \(R\) for a smaller design.

\section*{SUPEROSE}

This program draws a great variety of designs made with curves.

\section*{EXPLANATION}

The program is a modification of Lissajous Patterns. Both the amplitude and frequency of the functions differ, whereas in the Lissajous Patterns program only the frequency varied. In Lissajous Patterns, the amplitude of the functions was the radius, whereas in this program the amplitude is determined by the radius and sine function and changes throughout the program.

Think of a pen mounted on a rotating arm of varying length. The radius or location of the pen is a function of the angle \(A\). If the radius remains constant a circle is drawn.

\section*{The set of variables are:}
\(\begin{array}{ll}\mathrm{PI} & \text { Value of } \pi \\ \mathrm{R} & \text { Radius }\end{array}\)
AF Adjustment factor to get circle/ellipse shape
XC Center on X-axis
YC Center on \(Y\)-axis
A Frequency for cosine function
B \(\quad\) Frequency for sine function
EF Envelope factor: determines number of petals
ANG Value of angle from 0 to \(2 \pi\) radians
AM Amplitude or adjusted radius
\(X \quad\) Value on \(X\)-axis
Value on \(Y\)-axis
\(A\) and \(B\) determine the frequency of the cosine and sine functions, respectively, on lines 130 and 140 . When \(A=B\), a circle or ellipse is drawn depending on the value of \(A F\) The envelope factor \(E F\) controls the frequency for the sine function in line 90 . When \(E F\) is odd, you will get EF leaves or petals, whereas an even EF yields 2*EF leaves or petals.
Line 100 HPLOTs the first point. The remaining points are connected with the command HPLOT TO in line 150.
AM represents the amplitude and is a function of the radius R and the sine function with a frequency of EF . Throughout the loop 110-160 the value of the amplitude varies.

The program rings a bell at line 170 when the design is complete.

5 REM \(===\) SUPEROSE \(==\)
10 ONERR GOTO 199
\(20 \mathrm{PI}=3.14159\)
\(30 \mathrm{R}=90: \mathrm{AF}=1.17: \mathrm{XC}=140: \mathrm{YC}=96\)
40 TEXT : HOME : VTAB 20
50 INPUT "ENTER A AND B SUCH THAT A<=B "; A,B
60 INPUT "ENTER ENVELOPE FACTOR "; EF
70 REM --- DRAW DESIGN ---
70 HGR : POKE - 16302,0
80 HCOLOR \(=3\)
\(90 \mathrm{AM}=\mathrm{R} * \operatorname{SIN}(\mathrm{EF} * 0)\)
100 HPLOT AM * AF * \(\operatorname{COS}(A * 0)+X C, A M * \operatorname{SIN}(B * 0)\)
+ YC
110 FOR ANG \(=0\) TO 2 * PI STEP 2 * PI / 180
120 AM \(=\mathrm{R}\) * SIN (EF * ANG)
\(130 \mathrm{X}=\mathrm{AM} * \mathrm{AF}\) * \(\operatorname{COS}(\mathrm{A} * \mathrm{ANG})+\mathrm{XC}\)
\(140 \mathrm{Y}=\mathrm{AM}\) * SIN (B * ANG) + YC
150 HPLOT TO X,Y
160 NEXT ANG
170 CALL - 1052
180 GET A\$: GOTO 40
199 END
SAMPLE OUTPUT \(\qquad\)
Table 8-4 lists a few of the many designs that the Superose program can generate
\begin{tabular}{lllll}
\hline \multicolumn{5}{c}{ TABLE B-4. SUPEROSE } \\
DESIGNS
\end{tabular}
\(\qquad\)


Lotus


Butterfly


Star-Triangle


MODIFICATIONS
1. Vary the value of R to adjust the size of the design, where 90 is the maximum radius that can be used.
2. Change the variable AF, which adjusts the circle/ellipse factor as in the previous Circle programs.
\(\qquad\)

\section*{SpIRAL DESIGN}

This program draws a solid background in a random color and a spiral design that varies.

\section*{EXPLANATION}

The spiral design varies from a circular spiral to a triangular star-like spiral, while the direction varies from clockwise to counterclockwise.

The set of variables is:
Pl Value of \(\pi\)
\(X C \quad\) Center on \(X\)-axis
YC Center on \(Y\)-axis
PT Number of points
S Step size for drawing background
\(\mathrm{N} \quad\) Number of complete rotations of spiral design
XM Midpoint of \(X\)-axis
YM Midpoint of Y -axis
\(R \quad\) Radius of the design
AF Adjustment factor for circular/elliptical design
C Random color
B Counter for background
ST Step size for drawing spiral
A Value of angle in radians from 0 to \(2 \pi\) radians
\(\mathrm{Y} \quad\) Value on \(X\)-axis
BL Counter for drawing spiral design in black
Lines 50-70 draw the background. Line 80 determines the step size for the spiral design. The loop from 90 to 160 draws a black spiral design and a white spiral design. Lines 120-130 draw the black spiral, while lines 140-150 draw the white spiral design.

Line 170 waits for a keypress. If the ESC key is pressed, then the design ends. Any other key enables the next random design to be drawn.
```

5 REM $===$ SPIRAL DESIGN $===$
REM --- INITIALIZATION --
$10 \mathrm{PI}=3.14159$
$20 \mathrm{XC}=140: \mathrm{YC}=96: \mathrm{PT}=105: \mathrm{S}=2: \mathrm{N}=30$
$30 \mathrm{XM}=140: Y \mathrm{YM}=96: \mathrm{R}=50: \mathrm{AF}=1.17$
40 HGR2
45 REM -- BACKGROUND ---
$50 \mathrm{C}=$ INT (RND (1) * 6) + 1: HCOLOR $=C$
60 IF C $=0$ OR $C=4$ THEN 80
70 FOR B $=0$ TO 191 STEP S: HPLOT 0,B TO 279,B: NEXT B
75 REM --- SPIRAL DESIGN ROUTINE ---
$80 \mathrm{ST}=\mathrm{INT}($ RND (1) * 300) + 50
90 FOR $A=0$ TO N * 2 * PI STEP ST * (2 * PI / 360)
$100 X=R * A F * A / P T * \operatorname{COS}(A)+X C$
$110 \mathrm{Y}=\mathrm{R}$ * $\mathrm{A} / \mathrm{PT}$ * SIN (A) + YC
115 REM --- BLACK SPIRAL ---
120 HCOLOR=0
130 FOR BL = 1 TO A / 22: HPLOT XM + BL,YM + BL TO X +
$\mathrm{BL}, \mathrm{Y}+\mathrm{BL}:$ NEXT BL

```

140 HCOLOR \(=3\)
150 HPLOT XM,YM TO X,Y:XM \(=X: Y M=Y\)
160 NEXT A
165 REM --- WAIT FOR KEYPRESS ---
170 WAIT - 16384,128
\(180 \mathrm{~K}=\operatorname{PEEK}(-16384):\) IF K - \(128=27\) THEN 299
190 POKE - 16368,0
200 GOTO 20
299 END

MODIFICATIONS
1. Omit the background by deleting lines 55-80.
2. Omit drawing the spiral design in black by deleting lines 130-140
3. Add an ONERR GOTO statement at line 9 if you input variables.

9 ONERR GOTO 199

SAMPLE OUTPUT

\(\qquad\)

\section*{CHAPTER}

SLIDE SHOWS


A slide show can be used to display your graphics pictures. This chapter introduces five slide show programs, each of which can be modified to suit your needs.
The first slide show program links your graphics and text programs together to make a presentation or display. The next program uses text files so you can readily change the order of the programs of your slide show.
The third slide show displays low, high, or mixed low and high resolution pictures. A menu gives the viewer the choice of the standard presentation of the pictures or the opportunity to view individual pictures.
The last two programs use page flipping to display low and high resolution graphics pictures, respectively.
The speed of the show can be under control of the program or the user. For program control, a delay loop can be used to pace the viewing of the pictures.
\(\qquad\)
\(\qquad\)

User control can be achieved with the use of the keyboard or paddle buttons or both.
The slide show ends automatically when the last picture is viewed, while allowing the user to stop the show at any time throughout the program.
Bells or clicks can be made after the picture has been loaded. While waiting for a program to load, the program name or number can be displayed. If a text window is available, the title or description of the picture can be displayed.

The first two slide shows use programs in Applesoft BASIC. The last three shows require the pictures to be saved as binary files. To use the last three programs, save three or more pictures in lo-res graphics and three or more pictures in hi-res graphics.

\section*{Applesoft Programs}

\section*{Linking Lo- And Hi-Res (POOR MAN'S SLIDE SHOW)}

This program allows you to run a slide show with your graphics programs, mixing both high and low resolution programs.

\section*{EXPLANATION}

At the end of each program, whether it be text or lo-res or hi-res graphics, enter a command to RUN the next program. When you run a program from a program, you must first issue a CONTROL D by using CHRS(4).

Assume that the programs to be connected are: DESIGN 1, DESIGN 2, DESIGN 3, etc.
At the end of your program enter the following lines. The line numbering may be different for your program.

5 REM === DESIGN \(1==\)
997 HOME: VTAB 23: PRINT "PRESS RETURN TO CONTINUE ";
998 GET A\$
999 PRINT CHR\$(13)+CHR\$(4)"RUN DESIGN 2"
At the end of DESIGN 2, enter a command to RUN DESIGN 3. Continue until all the programs have been chained or linked together.

Each text program should begin with the TEXT command to clear the screen from the graphics mode and set the standard window dimensions.

The last program can end the program or be linked to the first program for a continual display.

MODIFICATIONS
1. Instead of the GET command at line 998, you can enter a delay statement to pause between pictures. Adjust the speed of the delay loop to suit your viewing needs. Or ask the viewer for a slow, moderate, or fast viewing and use a variable in place of 3000 on line 998

998 FOR X = 1 TO 3000:NEXT Z
999 PRINT CHR \$(4) "RUN DESIGN 2"
2. You can use the buttons on the paddle to control the pause between pictures.

998 IF PEEK (-16287) >128 THEN PRINT CHR\$(4) "RUN DESIGN 2" 999 GOTO 998

\section*{SAVING A TEXT PAGE}

The following statements allow you to save a text page. In Chapters 5 and 6 you were shown how to save a low and high resolution graphics picture.

EXPLANATION
You may have a text page with the text attractively displayed with a border or inverse or flashing characters. This can be saved as a binary file and loaded when needed. This is useful for a title page.

If you have a text page that you would like to save, then save it with either of the following statements where filename is any legal name.
In the immediate mode you can use:
\[
\text { BSAVE filename, } \mathrm{A} \$ 400, \mathrm{~L} \$ 400
\]
or
BSAVE filename,Al024,Llo24
In a program you can use:
900 PRINT CHR\$ (4) "BSAVE filename, A\$400,L\$400"
or
900 PRINT CHR\$(4) "BSAVE filename, Al024,Ll024"

\section*{Retrieving a Text Page}

This statement shows you how to retrieve a text page that has been saved as a binary
file.
EXPLANATION
Enter this statement when you want to retrieve a text page:
BLOAD filename
or
50 PRINT CHR\$(4) "BLOAD filename"
SLIDE SLOWS

\section*{SWITCHING TO GR AFTER HGR2}

This helps avoid the problem of switching from a high resolution graphics picture on page 2 to a low resolution graphics picture on page 1 .

\section*{BACKGROUND}

If you load a lo-res graphics picture on page 1 after viewing a hi-res picture on page 2 . you will view page 2 of lo-res graphics. If you list the program you will see the listing of the lo-res program, yet cannot view the lo-res graphics picture on the screen. Page 2 has been set by the HGR2 command or its equivalent POKE commands. You want to view page 1.

EXPLANATION
 running a program that uses page 2 of hi-res graphics. Either enter the command TEXT or POKE \(-16300,0\) between the HGR2 and GR commands. The POKE command switches to page 1.
\[
\begin{aligned}
& 10 \text { TEXT: GR } \\
& 20 \text { (continue with low resolution graphics) }
\end{aligned}
\]

\section*{or}

10 POKE - 16300,0: GR
20 (continue with low resolution graphics)
This program will demonstrate a flip from a simple program in hi-res graphics on page 2 to a lo-res graphics picture on page 1 . Omit line 30 to see why it is needed.
```

5 REM === HGR2 }->\mathrm{ GR ===
S REM === HGR2 -> GR ====
10 HGR2 :
20 GET AS - 16300,0
30 POKE - 16300,0
50 VLIN 0,39 AT 20: HLIN 0,39 AT 20
99 END

```

\section*{EXECING A TEXT FILE WITH A DELAY STATEMENT}

This presents an easier and more flexible method of presenting a slide show.
EXPLANATION
This program sets up a text file that contains the names of the programs to be included in your slide show.

Enter the names of your programs starting at line 50 . Save this program as SLIDE EXEC STARTER and run it. A text file called SLIDES is created. Then enter EXEC SLIDES, and the computer takes over the presentation.

The advantage of this method is that you can see the program being printed or plotted. You do not need to BSAVE the pictures, and you can easily change the order and the programs by changing the text file.
If you change the arrangement of the program in SLIDE EXEC STARTER and want to keep this version also, then change the name of the text file from SLIDES to another name.
\begin{tabular}{lll}
5 & REM \(===\) SLIDE EXEC STARTER \(===\) \\
10 & PRINT & CHRS (4) "OPEN SLIDES" \\
20 & PRINT & CHRS (4) "DELETE SLIDES" \\
30 & PRINT & CHRS (4) "OPEN SLIDES" \\
40 & PRINT & CHRS (4)"WRITE SLIDES" \\
50 & PRINT & "RUN SPIRAL IN/COLOR OUT/BLACK" \\
60 & PRINT & "RUN STAR SINE WAVE" \\
70 & PRINT & "RUN DRAW CIRCLE FASTER" \\
80 & PRINT & CHRS (4) "CLOSE SLIDES" \\
99 & END &
\end{tabular}

MODIFICATION
You can add a delay to your program by typing in the following program and saving it with the DELAY or any other legal filename of your choice.

5 REM \(====\) DELAY \(===\)
10 FOR Z \(=1\) TO 500: NEXT Z
Then enter the following lines to run the delay program between each text or graphics program.

55 PRINT CHR\$ (4) "RUN DELAY"
65 PRINT CHRS (4) "RUN DELAY"

The slide show program with delays then becomes:
5 REM \(===\) SLIDE EXEC STARTER/DELAY \(===\)
10 PRINT CHRS (4)"OPEN SLIDES"
20 PRINT CHR\$ (4) "DELETE SLIDES"
30 PRINT CHR\$ (4) "OPEN SLIDES"
40 PRINT CHR\$ (4)"WRITE SLIDES"
50 PRINT "RUN SPIRAL INWARD CLOCKWISE"
55 PRINT "RUN DELAY"
60 PRINT "RUN STAR SINE WAVE"
65 PRINT "RUN DELAY"
70 PRINT "RUN DRAW CIRCLE FASTER"
75 PRINT "RUN DELAY"
80 PRINT CHR\$ (4)"CLOSE SLIDES"
99 END
\(\qquad\)

\section*{Binary Files}

\section*{Lo- And Hi-Res Pictures Using Menu AND STROBE}

This program sets up a slide show of low and high resolution graphics pictures that have been saved as binary files. A menu is provided to allow the viewer to see the standard presentation or an individual picture.

\section*{EXPLANATION}

This program requires that you save your graphics pictures as binary files. Lo-res graphics pictures take 6 sectors on the disk, whereas hi-res binary files take 34 sectors.

Lines 20-40 enter the names of the pictures into array FS(X) and store the type of graphics (low or high) in TS(X). GR represents low resolution graphics, and HGR represents high resolution graphics.

The pictures are loaded in the order that they appear in the DATA statements. You can easily change the order by rearranging the items in the DATA statements.

A menu lists the picturenames in two columns under the headings GR and HGR. Lines 50-150 set up the menu and decide in which column the picturename should be printed

The viewer has the option of viewing the programs in the order in which they are stored in the DATA statements or viewing an individual picture.

Lines 160-200 obtain the viewer's choice and determine the routine to execute. Lines 210-270 allow the viewer to see an individual picture. Lines 280-320 present the standard order. The subroutine at lines 1000-1020 sets up the graphics screen and loads the picture. The POKE commands on line 1010 set up page 1 and full screen graphics, respectively

Line 1020 does not include the array element \(F S(X)\) in quotes. \(\mathrm{FS}(X)\) represents the string element that holds the name of the picture and is not the name of the picture itself.

After the last picture is viewed in the standard format, the program returns to the menu. The subroutine at lines 2000-2030 strobes the keyboard. While viewing the pictures whether in individual or standard format, an ESC keypress terminates the program, whereas pressing any other key continues the slide show

To use the program for your own slide shows, enter the names of your binary files and their type: GR or HGR in the DATA statements starting at line 3010 . On line 3000, insert the number of pictures in your slide show. These pictures must first be saved as binary files. Refer to Chapters 5 and 6 on how to BSAVE and BLOAD files. You can use both low and high resolution pictures in this slide show.
```

5 REM ==== MENU SLIDE SHOW ===
ONERR GOTO 399
REM --- READ IN ARRAY ELEMENTS --
READ N: DIM F$(N),T$(N)
FOR X = 1 TO N: READ F$(X),T$(X)
NEXT X
REM --- PRINT MENU ----
TEXT : HOME : POKE 48,32
HLIN 0,39 AT 1: HLIN 0,39 AT 47
VLIN 0,47 AT 0: VLIN 0,47 AT 39
POKE 32,1: POKE 33,38: POKE 34,1: POKE 35,22
HOME : VTAB 3: PRINT TAB( 8) "<<< GRAPHIC PICTURES >
>>"

```

100 VTAB 5: INVERSE : VTAB 5: INVERSE : HTAB 3: PRINT " GR \({ }^{\prime \prime}\) : HTAB 20: PRINT " HGR ": NORMAL
110 VTAB 7: FOR X = 1 TO N: IF T\$(X) = "GR" THEN PRINT TAB ( 3) LEFT\$ (F\$(X),15)
120 NEXT X
130 VTAB 7: FOR \(X=1\) TO \(N:\) IF \(T S(X)=\) "HGR" THEN HTAB 20: PRINT LEFT\$ (F\$(X),15)
140 NEXT X
150 VTAB 20: CALL - 958: PRINT TAB( 3)"S)TANDARD I)N DIVIDUAL Q)UIT ";
155 REM --- EVALUATE RESPONSE ---
160 GET A\$: PRINT AS
170 IF AS = "Q" THEN 399
180 IF AS = "S" THEN 280
190 IF AS = "I" THEN 210
200 GOTO 150
205 REM --- INDIVIDUAL PICTURES --
210 VTAB 21: CALL - 958 : HTAB 3
220 INPUT "NAME OF THE PICTURE: ";P\$
230 FOR T = I TO N: IF LEFT \((F \$(T), 15)=P \$\) THEN X \(=\)
\(\mathrm{T}: \mathrm{T}=\mathrm{N}:\) GOTO 260
240 NEXT T
250 GOTO 210
260 TEXT : HOME : GOSUB 1000: GOSUB 2000
270 GOTO 50
275 REM --- STANDARD PRESENTATION ---
280 HOME
290 FOR X \(=1\) TO N
300 GOSUB 1000: GOSUB 2000
310 NEXT X
320 GOTO 50
399 TEXT : HOME: VTAB 12: HTAB 14: PRINT "T HE E N D": END
995 REM --- SET GRAPHIC SCREEN/LOAD PICTURE --
1000 IF T\$(X) \(=\) "GR" THEN GR : HOME : PRINT CHR\$ (13) + CHRS (4);"BLOAD";F\$(X): RETURN
1010 IF TS(X) \(=\) "HGR" THEN HGR : POKE 16300,0: POKE 16302,0
1020 PRINT CHRS (13) + CHRS (4)"BLOAD";F\$(X);",A\$2000
": RETURN
1995 REM --- STROBE KEYBOARD --
2000 POKE - 16368,0
\(2010 \mathrm{~K}=\) PEEK \((-16384):\) IF K < 128 THEN 2010
2020 IF K - \(128=27\) THEN 399
2030 RETURN
2995 REM -- NAMES AND TYPES OF PICTURES --
3000 DATA 6 : REM NUMBER OF PICTURES
3010 DATA A LETTER OF THE ALPHABET, GR,FLOWER, HGR
3020 DATA MOSAIC,GR,NET 3-D,HGR
3030 DATA RECTANGLES,GR,DRAGONFLY,HGR

\section*{MODIFICATION}
1. Change the keyboard strobe to a delay statement for the standard presentation. Change line 300 to read the following, where 500 represents the amount of delay:

\section*{300 GOSUB 1000: FOR Z \(=1\) TO 500:NEXT Z}
2. Add a bell when the picture is loaded by changing line 1020 to
```

1020 PRINT CHR$(13) + CHR$(4);"BLOAD";F\$(X);
",A\$2000":CALL -198:RETURN

```

CALL - 1052 can be used in place of CALL -198.

\section*{Lo-Res Slide Show Using PAge Flipping}

This program provides a smoother slide show for low resolution graphics pictures by using page flipping either by user or program control.

\section*{BACKGRDUND}

There are two pages for lo-res graphics-page 1 and page 2. A page is simply a portion of memory needed to hold a screen of graphics or text. Pages 1 and 2 of 1 -res graphic start at different memory locations. Page 1 starts at address 1024 (in decimal) or 5400 (in hexadecimall, and page 2 starts at address 2048 (in decimal) or \(\$ 800\) (in hexadecimall. Both pages are 1024 bytes long or 5400 in hexadecimal. See the memory map in Appendix B.
Page 1 of lo-res graphics and the text page occupy the same memory location: address 024 (decimal) or 5400 (hexadecimal). When you type TEXT after a graphics program, the computer is interpreting the graphics instructions and returns an interesting screen display of text characters in standard, inverse, and flashing mode.
Page 2 of lo-res graphics occupies the same memory locations as your Applesoft BASIC program.

\section*{Lo-Res Slide Show Starter}

To use page flipping with low resolution graphics pictures, you must relocate you Applesoft program that provides the slide show routines. You can locate it above page 2 of text starting at memory location 3073. See the memory map in Appendix B.
There must be a starter program before the slide show program to set two memory locations so your slide program does not run into page 2 of low resolution graphics/text. Memory location 104 holds the starting page of the program address (3072/256=12). The term page, in this context, refers to a block of 256 bytes of memory. A zero is placed in location 3072 to place the start of the slide show program at 3073.

Enter the starter program and save it as LORES SLIDE SHOW STARTER or any other legal filename of your choice. Then type in the second program, LORES SLIDESHOW, using the names of your own binary files that you have previously BSAVEd.
Any time you want to make a change to LORES SLIDE SHOW, be sure to run LORES SLIDE SHOW STARTER first. This will load the LORES SLIDE SHOW program above page 2 of lo-res graphics. If you fail to do this and enter the program directly, make changes, and run the program, you will lose the program. Page 2 of lo-res graphics will write over your program when you run the page flipping program.

\footnotetext{
5 REM \(====\) LORES SLIDE SHOW STARTER \(==\)
10 POKE 104,12
20 POKE 3072,0
PRINT CHR\$ (4);"RUN LORES SLIDE SHOW"
99 END
}

\section*{Lo-Res Slide Show}

In the previous program, MENU SLIDE SHOW, you saw the picture being loaded onto the screen. This program uses page flipping and loads a picture onto one page while you are viewing the other page.
This slide show starts by loading and displaying the first graphics picture on page 1. While you are viewing this picture, the next picture is loaded onto page 2.
Then the programs alternate between page 1 and page 2 . While you are viewing page 1, page 2 is being loaded. While you are viewing page 2 , page 1 is being loaded. This continues until you have exhausted the supply of pictures.

To inform the computer that it should display the contents of page 1 or 2 , you need to use the appropriate POKE command on lines 1000 and 2000. POKE -16300,0 displays the contents of page 1 , and POKE \(-16299,0\) displays the contents of page 2 . You must precede this with the command for lo-res graphics (either the familiar GR command or POKE \(-16298,0)\).

The mixed text/graphics mode is set on lines 1000 and 2000. This program allows only mixed text/graphics pictures; you cannot use full screen graphics pictures. However, you cannot add text to the bottom of the screen, since it is difficult to display text in the window on page 2. If you want the title with a picture, then you must save the picture with the title.
Line 20 reads the names of the pictures into an array NS(1. TN represents the total number of pictures to be displayed.
Lines 40-260 set up the type of control for the slide show. The viewer has a choice of user control or program control. If the viewer selects program control, then he has a choice of speeds. If the viewer chooses user control, he has a choice of keyboard or paddle control. With keyboard control the space bar advances the slide show and the ESC key returns to the menu. With paddle control, the button on paddle 0 or 1 advances to the next picture and the ESC key returns to the menu. On the Apple Ile/llc, either the open or closed apple can be used in place of the buttons on paddle 0 or 1 .

Line 270 initializes the page \(P\), picture number N, first time flag F, and end flag E. Lines 280-290 load the picture to the proper page so pages are alternated throughout the program. Line 300 branches to line 320 if \(F\) equals 0 and continues with line 310 if \(F\) equals 1 .
Depending on the page \(P\). line 310 sets up either page 1 or 2 . Line 310 is used only once, when \(\mathrm{F}=1\). Line 320 presents keyboard/paddle control starting at subroutine 3000 or program control starting at subroutine 4000, depending on the value of \(A\), where \(A\) can be 1,2 , or 3 as determined in line 100 .
The command POP is used in lines 3040,3080, and 3110 to "pop" the return address for the GOSUB commands from the stack. POP is used when you branch to another line rather than returning with the RETURN command.

Line 330 checks for the last picture. Lines 340-360 set up the alternate page, advance to the next picture, and check if all the pictures have been displayed.
Insert the names of your lo-res graphics pictures in line 4010 and the number of pictures in line 4000.
Remember that the program LORES SLIDESHOWSTARTER must be run first, i.e., do not run the LORES SLIDE SHOW first.
```

REM === LORES SLIDE SHOW ==
DS = CHRS (13) + CHR\$ (4)
X X TN: DI
30 TEXT : HOIME
35 REM --- DETERMINE USER/PROGRAM CONTROL -..-
40 PRINT TAB( ll)"<<< SLIDE SHOW >>>"
50 VTAB 5: PRINT "WOULD YOU LIKE THE SHOW TO BE UNDER:"
: PRINT : PRINT
60 PRINT TAB( 10)"1. USER CONTROL"
70 PRINT : PRINT TAB( 10)"2. PROGRAM CONTROL"
80 PRINT : PRINT TAB( 10)"3. QUIT PROGRAM"
90 VTAB 14: PRINT "SELECT \# ";
100 GET A$:A = VAL (AS)
110 IF A < I OR A > 3 OR A < > INT (A) THEN PRINT :
GOTO 90
120 PRINT A
130 VTAB 5: CALL - 958
140 ON A GOTO 150,210,499
145 REM --- SET UP USER CONTROL ---
150 PRINT "K(KEYBOARD OR P)PADDLES ";
160 GET A$: IF AS < > "K" AND A\$ < '> "P" THEN 160
170 PRINT AS
180 IF AS = "K" THEN UC = 1
190 IF AS = "P" THEN UC = 2
200 GOTO 270
205 REM --- SET UP PROGRAM CONTROL ---
210 PRINT "ENTER AMOUNT OF DELAY:": PRINT : PRINT
220 PRINT TAB( 10)"FAST (1-150)": PRINT
230 PRINT TAB( 10)"MODERATE (151-750)": PRINT
240 PRINT TAB( 10)"SLOW (751-1500)": PRINT
250 INPUT "SELECT \# ";T
260 IF T < I OR T > 1500 THEN VTAB 14: CALL - 958: GO
TO 250
265 REM --- LOAD PICTURES --
270 P=2:N=1:F=1:E=0
280 IF P = I THEN PRINT D$;"BLOAD";N$(N);",A$400"
280 IF P = 1 THEN PRINT DS;"BLOAD";N$(N);",A$400"
290 IF P = 2 THEN PRINT D$;"BLOAD";N\$(N);",A\$800"
300 IF NOT F THEN }32
310 ON P GOSUB 1000,2000:P=1:N=N + 1:F=0: GOTO 28
320 ON A GOSUB 3000,3100
330 IF E = 1 THEN 30
340 ON P GOSUB 1000,2.000
350 P = 3-P:N = N+1
360 IF N = TN + 1 THEN E = 1: FOR Z = 1 TO 100: NEXT Z:
GOTO }32
370 GOTO 280
499 TEXT : HOME : END
995 REM --- DISPLAY PAGE 1 ---
1000 POKE - 16304,0: POKE - 16300,0: POKE - 16298,0:
POKE - 16301 % O
995 - 16301,0: RETURN
1995 REM --- DISPLAY PAGE 2 ---
POKE POKE - 16304,0: POKE - 16299,0: POKE - 16298,0:
POKE - 16301,0: RETURN

```
\begin{tabular}{|c|c|}
\hline 2995 R & REM --- KEYBOARD/PADDLE CONTROL --- \\
\hline 3000 & ON UC GOTO 3010,3060 \\
\hline 3005 R & REM --- CHECK KEYBOARD --- \\
\hline 3010 P & POKE - 16368,0 \\
\hline 3020 K & \(K=\operatorname{PEEK}(-16384):\) IF K < 128 THEN 3020 \\
\hline 3030 & IF \(\mathrm{K}=160\) THEN RETURN \\
\hline 3040 I & IF \(\mathrm{K}=155\) THEN POP : GOTO 30 \\
\hline 3050 & GOTO 3010 \\
\hline 3055 R & REM --- CHECK PADDLES --- \\
\hline 3060 P & POKE - 16368,0 \\
\hline 3070 I & IF PEEK \((-16286)>127\) OR PEEK ( - 16287) > 12 \\
\hline 7 THEN & EN RETURN \\
\hline 3080 & IF PEEK \((-16384)=155\) THEN POP : GOTO 30 \\
\hline 3090 & GOTO 3070 \\
\hline 3095 & REM --- CHECK FOR ESC KEYPRESS --- \\
\hline 3100 & POKE - 16368,0 \\
\hline 3110 & FOR X = 1 TO T: IF PEEK \((-16384)=155\) THEN X = \\
\hline T: POP & POP : GOTO 30 \\
\hline 3120 & NEXT X: RETURN \\
\hline 4000 & DATA 3: REM NUMBER OF PICTURES \\
\hline 4010 & DATA RECTANGLES,L,MOSAIC \\
\hline
\end{tabular}

3000 ON UC GOTO 3010,3060
REYBOARD ---
\(3020 \mathrm{~K}=\operatorname{PEEK}(-16384):\) IF K < 128 THEN 3020
3030 IF \(K=160\) THEN RETURN
3040 IF \(K=155\) THEN POP : GOTO 30
3050 GOTO 3010
3055 REM --- CHECK PADDLES
3070 IF PEEK \((-16286)>127\) OR PEEK \((-16287)>12\)
7 THEN RETURN
PEEK -16384 ) \(=155\) THEN POP : GOTO 30
3095 REM --- CHECK FOR ESC KEYPRESS ---
3100 POKE - 16368,0
3110 FOR \(X=1\) TO T: IF PEEK \((-16384)=155\) THEN \(\mathrm{X}=\)
T: POP: GOTO 30
4000 DATA 3: REM NUMBER OF PICTURES
4010 DATA RECTANGLES,L,MOSAIC

\section*{Hi-Res Slide Show Using Page Flipping [FORWARD AND REVERSE]}

This program lets you view a slide show of your high resolution pictures with either paddle button control or keyboard control.

\section*{EXPLANATION}

The program is similar to the slide show for lo-res graphics in that page flipping is used for a smooth effect. However, you do not need a starter program because page 1 and page 2 of hi-res graphics and your Applesoft program do not share the same memory.

The program displays a menu of the pictures available. The S key starts the slide show. Page flipping is used to load another picture while one is being viewed

Button 1 displays the next picture, while button 0 displays the previous picture. The space bar returns to the text page and displays the name of the picture that was just viewed in inverse mode. The ESC key returns the original menu and allows the viewer to restart the program or quit.
If you have an Apple Ile/Ic, you can use either button 0 and 1 or the open and closed apple keys. If you do not have paddles or a joystick, the left and right arrow keys can be used instead of buttons 0 and 1 .
Line 10 stores the values from DATA statement 5000 for the vertical and horizontal lines on the menu text screen. Line 20 stores the names of the binary files in an array FS (). Lines 30-140 set up the main menu. Line 70 sets the border, while line 90 freezes the screen. Lines 100-130 determine the tabbing for the binary file names and print only the left 12 characters of the filename.
The subroutine at lines 150-160 gets the response and executes the routine at 170-230 to start the slide show if an S was pressed and exits the program with a O keypress.

The routine at lines 240-250 checks for reverse direction, while the routine at lines 260-270 checks for the ESC key or space bar. Lines 280-290 check for the forward direction.

Lines 300-350 advance to the next picture. The first time through the loop, when \(T=1\), the program loads the first two pictures. X holds the number of the picture in memory, but not currently displayed. \(\mathrm{D}=1\) indicates the last picture has been reached.

Line 200 directs the computer to load the picture to the proper page. P holds the page, where \(P=1\) indicates page 1 and \(P=2\) indicates page 2 .
Line 330 determines if the last picture has been displayed. Dis initialized as 0 at line 220 and is set to 1 at line 330 when the last picture has been displayed.
Line 340 checks the value of U and reverses direction of the slide show presentation when \(U=1\).
Lines 360-499 hold the quit routine. The command CALL -1036 moves the cursor right one position.
The subroutine at line 1000 displays page 1 , while 2000 displays page 2 , and line 3000 displays the text page. The routine at lines 4000-4050 displays the name of the picture in inverse mode when the space bar is pressed.

5 REM === HIRES SLIDE SHOW ===
10
20 20
X X
25
2 REM --- MENU ---
30 TEXT : HOME
40 POKE 48,42: FOR \(X=0\) TO 5: HLIN 0,39 AT \(V(X):\) NEXT X
50
50
60
60
70 AB 3. HTAB 15: PRINT "SLIDE SHOW"
N 26,39 AT 5
26,39 AT 5 AT 4: HLIN 0,11 AT 5: HLIN 26,39 AT 4: HLI
90 POKE 32,2: POKE 33,36: POKE 34,8: POKE 35,22
100 HOME : FOR X \(=1\) TO N
110 VTAB \(9+\mathrm{X}-(\mathrm{X}-.5>\mathrm{N} / 2)\) * \(\mathrm{N} / 2\)
120 HTAB \(8+15\) * ( \(\mathrm{X}-.5>\mathrm{N} / 2\) )
130 PRINT LEFT\$ (F\$(X),12): NEXT X
140 GOSUB \(3000^{\prime \prime}\) TEXT"
\(\begin{array}{llllll}145 & \text { REM --- GET RESPONSE -~- } \\ 150 & \text { VTAB 20: CALL - 958: HTAB 12: PRINT "S)TART Q)UIT }\end{array}\)
150 VTAB 20: CALL -
TO 15
\(160^{\circ}\) ON AS = "O" GOTO 360: ON AS \(=" S^{\prime \prime}\) GOTO 170: GOTO 15
0
165 REM - START SLIDE SHOW --
170 POKE - \(16368,0: \mathrm{X}=1: T=1\)
180 IF X / \(2=\operatorname{INT}(X / 2)\) THEN AS \(={ }^{\prime} 4000^{n}: P=2:\) GOT 0200
\(190 \mathrm{AS}={ }^{n} 2000 \mathrm{n}: \mathrm{P}=1\)
200 PRINT CHRS (13); CHRS (4);"BLOAD";FS(X);",AS";A\$
210 IF NOT T THEN 240
\(220 \mathrm{~T}=0: \mathrm{D}=0\)
230 GOTO 300
235 REM --- CHECK REVERSE DIRECTON --
240 IF ( ( PEEK ( - 16287) > 127 AND PEEK ( - 16286) <
128) OR PEEK \((-16384)=136)\) AND \(X>2\) THEN \(X=X-2\)
\(: T=1: U=1:\) GOTO 180
250 IF \(\mathrm{U}=1\) THEN \(\mathrm{U}=0\) : GOTO 180
255 REM --. CHECK FOR ESC/SPACE BAR --
260 IF PEEK ( - 16384) = 155 THEN 100
270 IF PEEK \((-16384)=160\) THEN GOSUB 4000
275 REM --- CHECK FOR FORWARD DIRECTION …
280 IF (PEEK \((-16286)>127\) AND PEEK \((-16287)<1\)
28) OR PEEK \((-16384)=149\) THEN GOTO 300

290 GOTO 240
300 IF D \(=1\) THEN GOSUB 3000: GOTO 100
310 ON P GOSUB 1000,2000
\(320 \mathrm{X}=\mathrm{X}+1\)
330 IF \(X=N+1\) THEN \(D=1:\) POKE \(-16368,0: P=(X / 2\) INT \((X / 2)) * 2+(X / 2<>\operatorname{INT}(X / 2)):\) GOTO 2
40
340 POKE - \(16368,0:\) IF U \(=1\) THEN 240
350 GOTO 180
355 REM --- OUIT ROUTINE -.-
360 TEXT : HOME : VTAB 13: HTAB 14
\(370 \mathrm{AS}=\mathrm{\# T} H E\) END". FOR \(\mathrm{X}=1 \mathrm{TO}\) LEN (AS): TF MID


380 INVERSE : PRINT MIDS (AS,X,I) : : NEXT X
390 NORMAL
499 END
995 REM --- DISPLAY PAGE 1 --
1000 POKE - 16304,0: POKE - 16297,0: POKE - 16302,0 POKE - 16300 .
1995 REM --- DISPLAY PAGE
2000 POKE - 16304,0 : POKE 2-
POKE - 16299,0 : RETURN
2995 REM --- DISPLAY TEXT -
3000 POKE - 16303,0: POKE - 16300,0: RETURN
3995 REM --- DISPLAAY NAME OF PICTURE --
4000 HOME : FOR \(Z=1\) TO N: VTAB \(9+Z-(Z-.5>N /\)
2) \(* N / 2: \operatorname{HTAB} 8+15 *(\mathrm{Z}-.5>N / 2)\)

4010 IF \(\mathrm{X}-1=\mathrm{Z}\) THEN INVERSE : PRINT F\$(Z): NORMAL
4020 IF X - \(<\gg\) THEN PRINT FS \((Z)\)
4030 NEXT Z: GOSUB \(3000^{\text {"TEXT" }}\)
4040 VTAB 20: PRINT "PRESS ANY KEY TO CONTINUE:";: POKE - 16368,0: GET AS: ON P GOSUB 2000,1000

4050 RETURN
4995 REM --- DATA FOR TEXT DISPLAY --
5000 DATA \(0,1,8,9,46,47\)
6000 DATA 4: REM NUMBER OF PICTURES
6010 DATA LOTUS,FLOWER,NET 3-D,DRAGONFLY
\(\qquad\)

\section*{BELLS, CLICKS, SOUNDS, AND TUNES}


Simple sound can be obtained with the G-bell and by peeking a particular location to click the speaker
Bells can be embedded within a message, and the speaker can be clicked after each character is printed to simulate a typewriter or ticker tape machine
For a greater variety of sound, you need to enter a machine language routine that can click the speaker more quickly to generate tones. You control the frequency, or pitch, and the duration, or length of tone. There are several machine language tone-generating routines. One of these routines will be introduced in this chapter.
Ascending or descending tunes can easily be obtained. If you can read music, you can enter songs. The frequencies and durations for the following songs will
be given: theme from Star Wars, "Charge," Beethoven's Ninth Symphony, "Mary Had a Little Lamb," "Twinkle Twinkle Little Star," Brahms' Lullaby, and "Take Me Out to the Ball Game."

You will benefit most from the section on musical tunes if you follow the programs in sequence. Each program introduces a new concept and uses the ideas presented in previous programs as well.

\section*{Bells}

This subroutine embeds bells within a message.

\section*{EXPLANATION}

You can add G-bells to your program, but if you edit the line, the bells are erased or eliminated. In place of CONTROL Gyou can use CHRS(7) or call a machine routine that is permanently stored in ROM with the CALL - 198 command or its equivalent CALL 65338.
Both subroutines start at line 1000 , take the message MS apart, and ring a bell after each character is printed.

\section*{MESSAGE WITH BELS 1}

This program uses CHRS(7) to represent a bell. The SPEED command is used to slow down the printing of AS.


\section*{MESSAGE WITH BEUS 2}

This program uses CALL -198 to ring the bell. You can replace this CALL command with its equivalent CALL -1052.

5 REM \(===\) MESSAGE WITH BELLS \(2==\)
10 HOME
\(20 \mathrm{~A}=\) "THIS IS THE END ... GOOD-BYE"
55 VTAB 12
60 HTAB 20 - LEN (A\$) /
70 GOSUB 1000
99 END
995 REM --- BELL ROUTINE --
1000 FOR \(X=1\) TO LEN (AS)
1010 PRINT MIDS (AS, \(\mathrm{X}, 1)\);
1020 IF MIDS (AS,X,1)=CHRS (32) THEN 1050
1030 CALL - 198
1040 FOR Z \(=1\) TO 10: NEXT Z
1050 NEXT X: PRINT : RETURN

\section*{CLICKS}

\section*{ALARM}

This program makes an alarm sound
EXPLANATION \(\qquad\)
When you PEEK memory location -16336 or its equivalent, 49000, you toggle the speaker. The toggle is like a light switch-every other toggle clicks the speaker to produce a sound. To get 10 clicks, the speaker must be toggled \(2 * 10\) or 20 times
The speaker is clicked at lines 30 and 40 to produce the alarm sound
```

5 REM === ALARM ===
10S = - 16336
20 FOR X = 1 TO 10
30 B = PEEK (S) - PEEK (S) + PEEK (S)
40 FOR Z = 1 TO 50:B = PEEK (S): NEXT Z
50 NEXT X
99 END

```

This program simulates the sound of a typewriter as characters are printed to the screen.

\section*{EXPLANATION}

The subroutine at lines 1000-1070 takes the message AS apart. After each nonblank character is printed, the speaker is toggled 4 times to produce 2 clicks. The variable H represents the starting tab position that centers the As message.
```

5 REM === TYPEWRITER ===
10 A\$ = "I AM AN APPLE II COMPUTER"
20 HOME
30 H = (40 - LEN (AS)) / 2 + 1
40 GOSUB 1000
50 VTAB 22
99 END
995 REM --- CLICK SPEAKER AS PRINT CHARACTER ---
1000 SPEED=50
1010 HTAB H
1020 FOR X = 1 TO LEN (A$)
1030 PRINT MIDS (AS, X,I):
1040 IF MIDS (AS,X,I) = CHR$ (32) THEN 1070
1040 IF MIDS (AS,X,1) = CHRS ( - 16336): NEXT T
1050 FOR T = 1 TO 4:S = PEEK ( - 16336): NEXT T
1060 FOR Z = 1 TO 55: NEXT Z
1070 NEXT X
1080 SPEED=255
1090 RETURN

```

MODIFICATION
Delete the delay statement at line 1060 for a different effect.

\section*{TICKER TAPE}

This program simulates a ticker tape machine. It prints out a message with sound effects.

EXPLANATION \(\qquad\) A border is printed at line 50 to simulate a strip of tape. As repres to be printed. The message is continually printed within the border.
If the message is less than 40 characters, line 70 pads it with dots to obtain a message of 40 characters. Line 80 pads five additional dots to the end of the message to separate the end of message from the beginning.

Lines 90-110 print the first 40 characters and click the speaker. The routine at 1000-1010 clicks the speaker N times, where N is a random number from 2 to 10 . SP is defined in line 30 as -16336 . Lines 120-180 continue printing the message and clicking the speaker. Any keypress will terminate the program. The keyboard is strobed in line 160.
\(\qquad\)
```

5 REM === TICKER TAPE ===
10 POKE - 16368,0
20 SP = - 16336
30 S\$ = ":
4 0 ~ T E X T ~ : ~ H O M E ~
45 REM --- DRAW TAPE ---
50 INVERSE : VTAB 10: FOR X = 1 TO 2: FOR Y = 1 TO 40:
PRINT S$;: NEXT Y: PRINT : PRINT : PRINT : NEXT X: NORMA
MRI
60 AS = "I HOPE THAT YOU HAVE ENJOYED THE TIPS AND TRICK
60 AS = "I HOPE THAT YOU HAVE ENJOYED
65 REM --- PAD AS WITH PERIODS ---
70 IF LEN (AS) < 40 THEN FOR X = 1 TO 40 - LEN (AS):
AS = AS + "'": NEXT X
80 AS = AS + "\ldots..."
85 REM --- PRINT MESSAGE ROUTINE ---
90 FOR X = 1 TO 40: VTAB 12: HTAB 41 - X: PRINT LEFT$
(A$,X)
100 GOSUB 1000
110 NEXT X
120 FOR X = 1 TO LEN (AS)
130 VTAB 12
140 Z$ = MIDS (AS,X, LEN (A$) - 1) + MIDS (AS,1,X - 1)
150 PRINT LEFT$ (Z\$,40)
160 K = PEEK ( - 16384): IF K > 128 THEN 190
170 GOSUB 1000
180 NEXT X: GOTO 120
190 POKE - 16368,0: HOME : VTAB 12: HTAB 18: PRINT "BY
E"
199 END
995 REM --- CLICK SPEAKER ---
1000 FOR N = 1 TO INT (RND (1) * 11) + 2:S = PEEK (S
P):FOR Z = 1 TO 25: NEXT Z: NEXT N
1010 RETURN

```
MODIFICATIONS
1. Change the speaker subroutine so the speaker is clicked twice each time the subroutine is accessed:
```

1000 FOR N = 1 TO 2:S = PEEK(SP):S = PEEK(SP):FOR Z = 1 TO
25:NEXT Z,N
1010 RETURN

```
2. A SPEED command can be added to the program at lines 115 and 195:
```

115 SPEED = 50
195 SPEED = 255

```

\section*{SOUND}

\section*{MAChine LANGUAGe TONE GENERATOR}

There are a limited number of sounds available from the G-bell and from peeking location -16336. For a greater variety of sound and musical tunes you can use a routine in BASIC that will generate a machine language routine. There are various machine language routines to generate sound. One such routine is presented in the following programs.

You can use the machine language routine in your BASIC programs by setting two variables-frequency and duration-and then issuing a CALL command.

The frequency refers to the pitch and is represented in the following programs by \(F\), where \(F\) can range from 1 to 255 , with 255 representing the lowest pitch and 1 the highes pitch. Duration refers to the length of time the tone is played and is represented by D where \(D\) ranges from a value of 1 to 255 , with 255 the longest duration and the shortest.

The sounds generated by the G-bell and by peeking location-16336 are limited to low frequency sounds. With a machine language program you can obtain a higher frequency resulting in a greater range of sounds. Poke in the values for frequency and duration and call the subroutine, and you have a sound. Put this in a loop that pokes a pattern of frequencies and durations and you have music.

Although many memory locations are dedicated to particular functions, there are several unused or free locations in which to place your own machine language routines The following music generator routine is stored at address 770-790. Address 768 hold the frequency, address 769 stores the duration, and the CALL 770 command accesses the routine. The routine is not relocatable. If you want to use a different memory location for the music program, you will have to use a different machine language program.

\section*{AsCending/Descending}

This program uses the machine language sound routine to generate ascending and descending tones.

\section*{EXPLANATION}

The machine language routine is poked into memory at lines 10-30, starting at address 770. The values of the DATA statements represent instructions in machine language.

Lines 60,80 , and 100 let you enter the beginning, ending, and step size. The values are checked in lines 70 and 90 to verify that they are within the limits 1-255. Line 110 determines if the step is positive or negative. The duration is entered in line 130 and checked in line 140.

The routine at lines 160-180 plays the sequence of sounds.
The frequency is determined by the counter F as F ranges from ST to EN in increments of INC. When the value of the frequency F increases, the pitch decreases, and when the value of the \(F\) decreases, the pitch increases.
```

REM === ASCENDING/DESCENDING ===

```
REM --- POKE IN MACHINE LANGUAGE TONE GENERATOR .--
    FOR L \(=770\) TO 790: READ V: POKE L, V: NEXT L
    DATA \(173,48,192,136,208,5,206,1,3,240,9\)
    DATA \(202,208,245,174,0,3,76,2,3,96\)
    REM --- USER ENTERS VALUES FOR LOOP
    HOME
    HTAB 18: PRINT "MUSIC": VTAB 6
    INPUT "ENTER STARTING VALUE (1-255) "; ST
    IF ST < 1 OR ST > 255 THEN 60
    INPUT "ENTER ENDING VALUE (1-255) "; EN
    IF EN < 1 OR EN > 255 THEN 80
    INPUT "ENTER STEP SIZE ";INC
    IF INC \(>\) ABS (EN - ST) THEN 100
    IF ST \(>\) EN THEN INC \(=\) - INC
    INPUT "ENTER DURATION VALUE (1-255) ";D
    IF D < I OR D > 255 THEN 130
    PRINT: PRINT
    PRINT : PRINT
    155 REM --- PLAY TONES ---
    160 FOR \(F=\) ST TO EN STEP INC
    170 POKE 768,F: POKE 769,D: CALL 770
    180 NEXT F
190 PRINT "PRESS ANY TO CONTINUE-SPACE BAR TO END ";
200 GET RS: IF R\$ = CHR\$ (32) THEN 299
210 GOTO 40
299 END

MODIFICATIONS \(\qquad\)
Run the program several times with different values for the starting, ending, and increment variables. When you find a sequence of sounds that you like, set up a loop and use that sequence in your program.

\section*{MENU WITH SOUND Effects for WRONG Response}

This program displays a menu and plays a set of tones when an illegal response is made.

\section*{EXPLANATION}
\(\qquad\)
The program demonstrates one way to use the sound routine to produce random sound effects.

Lines 10-30 poke the machine language into memory. Lines 40-50 read the names of the programs available. The menu is printed at lines 60-110

The subroutine starting at line 1000 selects a random number from 34 to 255 to represent the frequency. It assigns a duration of 64 and plays the set of tones when an illegal entry is made.

Line 130 captures the keypress. Line 140 checks for invalid entries. If an invalid entry is made, the subroutine at 1000 is called and the program waits for the user to make another entry. When a valid entry is made, the program runs the program associated with that number.
Line 2000 contains the number of programs available. Line 2010 holds the Quit option, while lines 2020-2030 store the names of the programs available

To use this program, enter the number and names of your programs in lines 2000 and 2020-2030, respectively.
```

5. REM $===$ MENU WITH SOUND EFFECTS $==$
REM --- POKE IN MACHINE LANGUAGE TONE GENERATOR ---
10 FOR L $=770$ TO 790: READ V: POKE L,V: NEXT L
20 DATA $173,48,192,136,208,5,206,1,3,240,9$
30 DATA 202,208,245,174,0,3,76,2,3,96
35 REM --- DISPLAY MENU --
40 READ N: DIM A\$(N)
50 FOR X = O TO N - 1: READ AS (X) : NEXT X
60 HOME : VTAB 5:H $=10$
70 INVERSE : HTAB 5: PRINT "<<< PROGRAMS AVAILABLE >>>"
: NORMAL
80 VTAB 8
90 FOR $X=0$ TO N - 1
100 HTAB H: PRINT $X ; "$ ) n;AS(X): PRINT
110 NEXT X
115 REM --- GET RESPONSE ---
120 HTAB H - 7: CALL - 868: PRINT "SELECT:";
130 GET R\$:R = VAL (R\$)
$140 \mathrm{IF} \mathrm{R}>\mathrm{N}-1 \mathrm{OR} \operatorname{ASC}(\mathrm{R} \$)<48 \mathrm{OR} \operatorname{ASC}(\mathrm{R} \$)>57 \mathrm{TH}$
EN VTAB PEEK (37) $+1:$ HTAB H: FLASH : PRINT "ILLEGAL
ENTRY ": NORMAL : GOSUB 1000: FOR $z=1$ TO 100: NEXT $Z:$
VTAB PEEK (37): GOTO 120
150 VTAB 18: HTAB H: PRINT R
160 IF $\mathrm{R}=0$ THEN 199
170 PRINT CHR\$ (4)"RUN"AS(R)
199 TEXT : HOME : END
995 REM --- PLAY RANDOM SET OF TONES --
1000 FOR $S=1$ TO $3 \cdot F=$ (RND (1) * 222) + 34: POK
E 768,F: POKE 769,40: CALL 770: NEXT S
```
\(\qquad\)

\section*{Frequency Chart}

Table 10-1 lists the values for F that correspond to the frequency of musical notes.

\(\qquad\) 283

Table 10-2 indicates the values for \(D\) that correspond to the duration of different notes.
\begin{tabular}{ll}
\hline \multicolumn{2}{c}{ TABLE } \\
1ロ-2. \\
DURATION & CHART \\
\hline Length of Note & D \\
Whole note & 255 \\
Dotted half note & 192 \\
Half note & 127 \\
Dotted quarter note & 96 \\
Quarter note & 64 \\
Dotted eighth note & 48 \\
Eighth note & 32 \\
Dotted sixteenth note & 24 \\
Triplet & 21 \\
Sixteenth note & 16 \\
\hline
\end{tabular}

\section*{PLAYING A TUNE}

\section*{DATA StAtements to Hold Frequency} AND DURATION

The following programs store the values for the frequency and duration in DATA statements.

Since the computer reads the DATA statements in the order in which they appear in the program, the order is important, especially if your program contains other DATA statements.

The DATA statements can be placed anywhere in a program (beginning, middle, or end); however, they must be placed in the order in which they will be read. The data for the machine language sound generator routine must precede the data that contain the frequency and duration.

\section*{ChANGING TEMPO (THEME FROM STAR WARS)}

The following program plays the theme from Star Wars and allows you to change the tempo.

\section*{EXPLANATION}

The machine language routine is poked into memory at line 10 . The values for the machine language tone generator are at lines 1000-1010. Line 2000 holds the number of notes to be played. The values in the DATA statements on lines 2010-2030 represent the values for frequency and duration, respectively.

To enter your own song, use Table 10-1 and Table 10-2 to determine the values for the frequency and duration of the notes. If you want to change the tempo, you can multiply the duration value by a number such as 2,3 , or 3.5 . This was done on line 70.

However, a problem arises when you try to use a duration greater than 255. The computer will respond with a range error message. Line 80 checks for a value greater than 255 and stores the value in variable DU (duration). It then sets a flag FL equal to 1 and sets the duration \(D\) to the maximum 255.

Line 100 checks the value of the flag FL. If the value is 1 , the program sets a delay loop of length DU -255 .
```

5 REM === STAR WARS ===
10 FOR L = 770 TO 790: READ V: POKE L,V: NEXT L
20 TEXT : HOME
30 VTAB 12: HTAB 14: PRINT "** STAR WARS **"
4 0 ~ R E A D ~ N ~
50 FOR X = 1 TO N
60 READ F,D
70 D = D * 3
80 IF D > 255 THEN DU = D:FL = 1:D = 255
90 POKE 768,F: POKE 769,D: CALL 770
100 IF FL = 1 THEN FOR Z = 1 TO DU - 255: NEXT Z:FL =
0
110 NEXT X
199 END
995 REM --- SOUND ROUTINE DATA ---
1000 DATA 173,48,192,136,208,5,206,1,3,240,9
1010 DATA 202,208,245,174,0,3,76,2,3,96
1010 DATA 202,208,245,174,0,3,76,2,3,
1995 REM --- FREQUENCY, DURATION
2000 DATA 42: REM NUMBER OF NOTES
2010 DATA 170,21,170,21,170,21,128,127,85,127,96,21,10
2,21,114,21,64,127,85,64,96,21,102,21,114,21
2020 DATA 64,127,85,64,96,21,102,21,96,21,114,127,170
,21,170,21,170,21,128,127,85,127,96,21,102,21,114,21
2030 DATA 64,127,85,64,9.6,21,102,21,114,21,64,127,85,64
,96,21,102,21,114,21,128,64,128,21,128,21,128,21,128,64

```
\(\qquad\)
\(\qquad\)

\section*{Adding A Rest ("ChARGE!"]}

This shows you how to add a rest to your song.

\section*{EXPLANATION}

If you want to add a rest, add a piece of dummy data and check for that value during the program. When the computer reads the dummy data on line 90 , it sets up a delay loop so the computer will pause to simulate a rest. The ending value of the delay loop will be the value of the duration. It takes the duration value and doubles it to arrive at the rest. If you want a longer rest, change the 2 in line 90 to a larger number.

This program uses a dummy value of a negative number to flag the rest. Use Table 10-3 to enter the values for the duration that will determine the type of rest.
\begin{tabular}{lc}
\hline TAELE & 10-3. RESTS \\
\hline Type of Rest & Duration Value \\
Whole & 255 \\
Half & 127 \\
Quarter & 64 \\
Eighth & 32 \\
Sixteenth & 16 \\
\hline
\end{tabular}

\footnotetext{
5 REM \(===\) CHARGE! \(==\)
7 REM -- POKE IN MACHINE LANGUAGE TONE GENERATOR ---
10 FOR L \(=770\) TO 790: READ V: POKE L,V: NEXT L
20 DATA \(173,48,192,136,208,5,206,1,3,240,9\)
30 DATA \(202,208,245,174,0,3,76,2,3,96\)
40 HOME
50 HTAB 18: PRINT TAB ( 18) "CHARGE!"
55 REM --- PLAY SONG ---
60 READ T
70 FOR X \(=1\) TO T
80 READ F,D
90 IF F < 0 THEN FOR \(\mathrm{z}=1\) TO 2 * D: NEXT Z: GOTO 160
\(100 \mathrm{D}=\mathrm{D} * 1\)
110 IF \(D>255\) THEN DU \(=D: F L=1: D=255\)
120 POKE 768,F
130 POKE 769,
140 CALL 770
150 IF FL \(=1\) THEN FOR \(Z=1\) TO DU \(-255:\) NEXT Z:FL \(=\)
0
160 NEXT X
199 END
995 REM --- FREQUENCY AND DURATION OF TUNE ---
1000 DATA 7 : REM NUMBER OF NOTES
1010 DATA \(128,64,96,64,76,64,64,64\)
1020 DATA -1,96
1030 DATA 76,64,64,255
}
\(\qquad\)

This presents a statement to use CALL MUSIC or CALL SOUND in place of CALL 768
EXPLANATION
When you call a machine language routine by name, be sure to use a name that does not contain any reserved words. TONE contains the reserved word ON and therefore cannot be used in this case.

Make the following changes to set up variables such as MUSIC or SOUND to be equal to 770 and then CALL the variable name rather than its value. Add line 35 and change line 140 :

35 MUSIC \(=770\)
140 CALL MUSIC
or
35 SOUND \(=770\)
140 CALL SOUND
\(\qquad\)

\section*{One Array to Store Tune (Beethoven's 9th]}

This program uses an array to store a tune to be used throughout your program. This is useful when the program has other DATA statements. It is also convenient when the same tune is to be played more than once in your program. The tune is "Ode to Joy" from Beethoven's Ninth Symphony.

\section*{EXPLANATION}
\(\qquad\)
The arrays \(F(X)\) and \(D(X)\) hold the values for the frequency and duration, respectively. Be sure that the first set of DATA statements contains the machine language routine, since the computer reads the DATA statements in the order in which they physically appear in the program.

The DATA statements at lines 20 and 30 hold the machine language routine, while the statements at 1000-1040 store the number of notes and the frequency and duration of each note of the song.

Line 130 issues the command CALL MUSIC, since MUSIC has been assigned the value 770 in line 40.
```

5 REM === BEETHOVEN'S 9TH ===
REM --- POKE IN MACHINE LANGUAGE TONE GENERATOR ---
O FOR L = 770 TO 790: READ V: POKE L,V: NEXT L
20 DATA 173,48,192,136,208,5,206,1,3,240,9
30 DATA 202,208,245,174,0,3,76,2,3,96
40 MUSIC = 770
50 TEXT : HOME
60 HTAB 12: PRINT "BEETHOVEN'S 9TH"
65 REM --- READ FREQUENCY/DURATION INTO ARRAY ---
70 READ N: DIM F(N),D(N)
80 FOR X = 1 TO N: READ F(X),D(X): NEXT X
85 REM --- PLAY TUNE ---
90 FOR X = 1 TO N
100 IF F(X) < O THEN FOR Z = 1 TO 2 * D(X): NEXT Z: GO
TO 150
110 D(X) = D(X) * 2
TF D(X) > 255 THEN DU = D (X):FL = 1:D (X) = 255
30 POKE 768 F(X) : OOKE 769 D (X) : CALL MUSIC
140 IF FL = 1 THEN FOR Z = 1 TO DU - 255: NEXT Z:FL =
O
150 NEXT X
199 END
995 REM --- FREQUENCY AND DURATION OF TUNE ---
1000 DATA 63: REM NUMBER OF NOTES
1010 DATA 102,64,102,64,96,64,85,64,85,64,96,64,102,64
114,64,128,64,128,64,114,64,102,64,102,96,114,32,114,127
1020 DATA 102,64,102,64,96,64,85,64,85,64,96,64,102,64,
114,64,128,64,128,64,114,64,102,64,114,96,128,32,128,127

```

1030 DATA \(114,64,114,64,102,64,128,64,114,64,102,32,96\) \(32,102,64,128,64,114,64,102,32,96,32,102,64,114,64,128,6\) 4,114,64,170,64,102,64
1040 DATA \(102,64,102,64,96,64,85,64,85,64,96,64,102,64\) \(114,64,128,64,128,64,114,64,102,64,114,96,128,32,128,127\)

\section*{Multiple Arrays to Store Tune \\ ("MARY" AND "Twinkle")}

This program shows you how to store two songs in arrays and play either song. This is seful ifyou want to play the songs in any sequence and not the order listed in the DATA statements.

\section*{EXPLANATION}

When you have several tunes to play at various points in a program, use different arrays to store the tunes at the start of the program and use the appropriate array when needed.

The arrays FM( ) and DM( ) store the frequency and duration for "Mary Had a Little Lamb"; the variable NM holds the number of notes for that song. The arrays FT| | and DT| | store the frequency and duration for "Twinkle, Twinkle Little Star," with NT holding the number of notes

The loop at lines 50-60 sets up the array with the notes of "Mary Had a Little Lamb," while the loop at lines 70-80 sets up the array with the notes from "Twinkle, Twinkle Little Star."

This program sets up a menu of the two songs available and lets the user enter the number of the song or a 0 to quit the program. Lines 90-130 set up the menu and line 140 accepts the viewer's selection.

Line 150 checks for the zero entry to quit the program. Line 160 instructs the computer to execute the subroutine that plays the song requested. After the song is played, the program returns to the menu.

This is an example of how you can use arrays to play two different tunes. Your program may play one tune for a correct answer and another tune for an incorrect answer. You could have your program select the tunes to coordinate the graphics pictures with the music. For example, if you are showing scenes of different countries or cities, you might want an appropriate tune. If your program involves different teams in football or the Olympics, you might want to play the appropriate theme, college song, or national anthem.
```

5 REM === MARY AND TWINKLE ===
10 TEXT : HOME : PRINT TAB( 18) "MUSIC"
15 REM --- POKE IN MACHINE LANGUAGE TONE GENERATOR --
20 FOR L = 770 TO 790: READ V: POKE L,V: NEXT L
30 DATA 173,48,192,136,208,5,206,1,3,240,9
40 DATA 202,208,245,174,0,3,76,2,3,96
45 REM --- READ FREQUENCY/DURATION INTO ARRAY ---
47 REM --- READ MARY ---
50 READ NM: DIM FM (NM),DM (NM)
60 FOR X = 1 TO NM: READ FM(X),DM(X) : NEXT X
65 REM --- READ TWINKLE ---
70 READ NT: DIM FT(NT),DT(NT)
80 FOR X = 1 TO NT: READ FT(X),DT(X): NEXT X
85 REM --- PRINT MENU ---
90 TEXT : HOME
100 PRINT TAB( 18)"MUSIC": PRINT : PRINT
110 PRINT "O. QUIT PROGRAM": PRINT
120 PRINT "l. MARY HAD A LITTLE LAMB": PRINT
130 PRINT "2. TWINKLE TWINKLE LITTLE STAR": PRINT : PRI

```
\(\qquad\)
\begin{tabular}{|c|c|}
\hline NT & PRINT \\
\hline 140 & INPUT "ENTER THE NUMBER OF THE SONG "; NS \\
\hline 150 & IF NS \(=0\) THEN 299 \\
\hline 160 & ON NS GOSUB 1000,2000 \\
\hline 170 & GOTO 90 \\
\hline 299 & END \\
\hline 995 & REM --- PLAY MARY --- \\
\hline 1000 & FOR X = 1 TO NM \\
\hline 1010 & IF \(\mathrm{FM}(\mathrm{X})<0\) THEN FOR \(\mathrm{Z}=1 \mathrm{TO} \mathrm{DM}(\mathrm{X}):\) NEXT \(\mathrm{X}:\) GO \\
\hline \multicolumn{2}{|l|}{01060 (x) 0} \\
\hline 1020 & \(\mathrm{DM}(\mathrm{X})=2\) * DM (X) \\
\hline 1030 & IF DM \((\mathrm{X})>255\) THEN DU \(=\) DM (X) :FL \(=1: \mathrm{DM}(\mathrm{X})=255\) \\
\hline \[
\begin{gathered}
1040 \\
0
\end{gathered}
\] & IF FL \(=1\) THEN FOR \(\mathrm{Z}=1\) TO DU - 255: NEXT Z:FL \(=\) \\
\hline 1050 & POKE 768,FM(X) : POKE 769,DM(X) : CALL 770 \\
\hline 1060 & NEXT X \\
\hline 1070 & RETURN \\
\hline 1995 & REM --- PLAY TWINKLE --- \\
\hline 2000 & FOR \(X=1\) TO NT \\
\hline 2010 & IF \(\mathrm{FT}(\mathrm{X})<0\) THEN FOR \(\mathrm{z}=1 \mathrm{TO} \mathrm{DT}(\mathrm{X}):\) NEXT X: GOT \\
\hline \multicolumn{2}{|l|}{02060 (x)} \\
\hline 2020 & DT \((\mathrm{X})=2\) * DT( X ) \\
\hline 2030 & IF DT(X) > 255 THEN DU \(=\) DT(X):FL \(=1: D T(X)=255\) \\
\hline \[
\begin{gathered}
2040 \\
0
\end{gathered}
\] & IF FL \(=1\) THEN FOR \(\mathrm{Z}=1 \mathrm{TO}\) DU - 255: NEXT Z:FL \(=\) \\
\hline 2050 & POKE 768,FT(X) : POKE 769,DT(X) : CALL 770 \\
\hline 2060 & NEXT X \\
\hline 2070 & RETURN \\
\hline 4993 & REM --- FREQUENCY AND DURATION OF TUNE \\
\hline 4995 & REM --- MARY HAD A LITTLE LAMB \\
\hline 5000 & DATA 26: REM NUMBER OF NOTES \\
\hline 5010 & DATA \(102,64,114,64,128,64,114,64,102,64,102,64,102\) \\
\hline . 127 & \\
\hline 5020 & DATA \(114,64,114,64,114,128\) \\
\hline 5030 & DATA \(102,64,85,64,85,127\) \\
\hline 5040 & DATA \(102,64,114,64,128,64,114,64,102,64,102,64,102\) \\
\hline \multicolumn{2}{|l|}{,64,102,64} \\
\hline 5050 & DATA \(114,64,114,64,102,64,114,64,128,127\) \\
\hline 5995 & REM --- TWINKLE TWINKLE LITTLE STAR --- \\
\hline 6000 & DATA 42: REM NUMBER OF NOTES \\
\hline 6010 & DATA \(128,64,128,64,85,64,85,64,76,64,76,64,85,127\) \\
\hline 6020
127 & DATA \(96,64,96,64,102,64,102,64,114,64,114,64,128\), \\
\hline \[
\begin{aligned}
& 6030 \\
& 7
\end{aligned}
\] & DATA \(85,64,85,64,96,64,96,64,102,64,102,64,114,12\) \\
\hline \[
\begin{aligned}
& 6040 \\
& 7
\end{aligned}
\] & DATA \(85,64,85,64,96,64,96,64,102,64,102,64,114,12\) \\
\hline 6050 & DATA \(128,64,128,64,85,64,85,64,76,64,76,64,85,127\) \\
\hline 6060 & DATA \(96,64,96,64,102,64,102,64,114,64,114,64,128\), \\
\hline
\end{tabular}

MODIFICATION
The naming of the arrays is up to you. The arrays F1 ), D1 (),F2( ), D2 (), and F3( ), D3| I can be used to store the frequency and duration, respectively, for the different tunes. The variables N1, N2, and N3 can represent the number of notes for each tune.

\section*{CHANGING PITCH (BRAHMS' LULLABY)}

This program lets you change the pitch of a song. The tune is Brahms' Lullaby.

\section*{EXPLANATION}

The program allows you to change the pitch of a song by changing the adjustment factor AF. The range of the values of AF vary with different programs.
Assign an adjustment factor AF, where AF ranges from a negative number to a positive number, such as -5 through 5. If \(A F=0\), then the original pitch will be played. If the value of AF is a negative number, then the pitch will be lower, while a positive value of AF will result in a higher pitch.

Line 50 calculates the pitch factor based on the value of AF in line 40 . The value of \(2^{12}\) represents the ratio between the frequencies of two adjacent notes. AF represents the number of half tones of change. PF represents the ratio of the original note and the adjusted note.
```

5 REM === BRAHM'S LULLABY ===
REM --- POKE IN MACHINE LANGUAGE TONE GENERATOR ---
10 FOR L = 770 TO 790: READ V: POKE L,V: NEXT L
20 TEXT : HOME
30 VTAB 12: HTAB 11: PRINT "** BRAHM'S LULLABY **"
40 AF = 2: REM ADJUSTMENT FACTOR FOR PITCH
50 PF = 2 * ((1 / 12) * ( - AF))
5 5 ~ R E M ~ - - - ~ R E A D ~ F R E Q U E N C Y / D U R A T I O N ~ I N T O ~ A R R Y ~ - - - ~
60 READ N: DIM F (N),D(N)
70 FOR X = 1 TO N: READ F(X),D(X) THEN PRINT nTRY A SM
80 F(X) = PF * F (X): IF F(X) > 255 THEN PRINT "TRY A SM
ALLER AF": GOTO 199
90 NEXT X
95 REM --- PLAY SONG ---
100 FOR X = 1 TO N
110 IF F(X) < O THEN FOR Z = 1 TO 2 * D(X): NEXT Z: GO
TO 160
120 D(X) = 3 * D(X)
130 IF D(X) > 255 THEN DU = D (X):FL = 1:D (X) = 255
140 POKE 768,F(X): POKE 769,D(X): CALL 770
150 IF FL = 1 THEN FOR Z = 1 TO DU - 255: NEXT Z:FL =
0
160 NEXT X
199 END
995 REM --- SOUND ROUTINE DATA ---
1000 DATA 173,48,192,136,208,5,206,1,3,240,9
1010 DATA 202,208,245,174,0,3,76,2,3,96
1995 REM _-- FREOUENCY, DURATION ---
1995 REM --- FREQUENCY, DURATION -
2010 DATA 102,32,102,32,85,127,102,32,102,32,85,127,10
2,32,85,32
2020 DATA 64,64,68,64,76,64,76,64,85,64,114,32,102,32
2030 DATA 96,64,114,64,114,32,102,32,96,127,114,32,96
, 32
2040 DATA 68,32,76,32,85,64,68,64,64,127,128,32,128,32

```
\(\qquad\)

\section*{SAVING THE MACHINE LANGUAGE Tone Generator Routine}

This statement demonstrates how to save the machine language generator as a binary file, which allows you to use the tone generator without having to include it in every program. This is useful for a game, quiz, or adventure game.

\section*{EXPLANATION}
\(\qquad\)
Run one of the programs with the tone generator to get the routine in memory. The following statement saves the machine language routine with a BSAVE command. It uses the filename SOUND GENERATOR, although you could replace that name with any legal filename of your choice. You can express the address and length in either decimal or hexadecimal notation.

BSAVE SOUND GENERATOR,A770,L21
or
BSAVE SOUND GENERATOR,A\$302,L\$15
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\section*{Accessing the tone routine} ("TAKE ME OUT TO THE BALL GAME")

This statement shows you how to access the machine language tone generator that has been saved as a binary file and play the song "Take Me Out to the Ball Game."

\section*{EXPLANATION}
\(\qquad\)
The tone generator routine saved as SOUND GENERATOR is BLOADed in line 30. The frequency and duration are stored in arrays. The adjusted tune is played at lines 100-160.

The binary file SOUND GENERATOR must be on every disk that has programs that access it.
```

5 REM === BALL GAME ===
10 TEXT : HOME
20 VTAB 12: HTAB 3: PRINT n** TAKE ME OUT TO THE BALL G
AME **"
30 PRINT CHRS (4)"BLOAD SOUND GENERATOR"
35 MUSIC = 770
40 AF = - 2: REM ADJUSTMENT FACTOR FOR PITCH
50 PF = 2 ^ ((1 / 12) * ( - AF))
5 5 ~ R E M ~ - - - ~ R E A D ~ F R E Q U E N C Y / D U R A T I O N ~ I N T O ~ A R R A Y ~ . - - ~
60 READ N: DIM F (N),D(N)
70 FOR X = 1 TO N: READ F (X),D(X)
80 F(X)=PF * F(X): IF F(X)>255 THEN PRINT "TRY A LA
RGER AF": GOTO 199
90 NEXT X
95 REM --- PLAY SONG
100 FOR X = 1 TO N
110 IF F (X) < O THEN FOR Z = 1 TO D(X): NEXT Z: GOTO 1
6
120 D(X) = 1 * D(X)
130 IF D(X) > 255 THEN DU = D(X):FL = 1:D(X) = 255
140 POKE 768,F(X): POKE 769,D(X): CALL MUSIC
150 IF FL = 1 THEN FOR Z = 1 TO DU - 255: NEXT Z:FL =
0
160 NEXT X
199 END
995 REM --- FREQUENCY, DURATION --
1000 DATA 62: REM NUMBER OF NOTES
1010 DATA 128,127,64,64,76,64,85,64,102,64,85,192,114,1
92
1020 DATA 128,127,64,64,76,64,85,64,102,64,85,319,81,64
1030 DATA 76,64,81,64,76,64,102,64,96,64,85,64,76,127,9
6,64,114,192
1040 DATA 76,127,76,64,76,64,68,64,64,64,57,64,68,64,7
6,64,85,64,102,64,114,64
1050 DATA 128,127,64,64,76,64,85,64,102,64,85,192,114,1
1060 DATA 128,64,128,64,114,64,102,64,96,64,85,64,76,19
2,-1,64,76,64,68,64
2,-1,64,76,64,68,64
85,64
1080 DATA 76,192,68,192,64,192

```
\(\qquad\) APPLESOFT BASIC SUBROUTINES \& SECRETS
\left.\begin{tabular}{lll|lll}
\hline \multicolumn{5}{c}{ ASCII CHARACTER CODES FOR } \\
APPLE I/II PLUS
\end{tabular}\(\right]\)
na \(=\) not available
\(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{ASCII CHARACTER CODES FOR APPLE I/II PLUS (CDNT.)} \\
\hline ASCII & & Screen & ASCII & & Screen \\
\hline Code & Keystroke & Display & Code & Keystroke & Display \\
\hline 64 & @ & @ & 96 & na & \\
\hline 65 & A & A & 97 & na & 1 \\
\hline 66 & B & B & 98 & na & " \\
\hline 67 & C & C & 99 & na & \# \\
\hline 68 & D & D & 100 & na & S \\
\hline 69 & E & E & 101 & na & \% \\
\hline 70 & F & F & 102 & na & \& \\
\hline 71 & G & G & 103 & na & \\
\hline 72 & H & H & 104 & na & 1 \\
\hline 73 & 1 & 1 & 105 & na & 1 \\
\hline 74 & J & J & 106 & na & * \\
\hline 75 & K & K & 107 & na & + \\
\hline 76 & L & L & 108 & na & . \\
\hline 77 & M & M & 109 & na & - \\
\hline 78 & N & N & 110 & na & , \\
\hline 79 & \(\bigcirc\) & 0 & 111 & na & / \\
\hline 80 & P & P & 112 & na & 0 \\
\hline 81 & Q & O & 113 & na & 1 \\
\hline 82 & R & R & 114 & na & 2 \\
\hline 83 & S & S & 115 & na & 3 \\
\hline 84 & T & T & 116 & na & 4 \\
\hline 85 & U & U & 117 & na & 5 \\
\hline 86 & V & V & 118 & na & 6 \\
\hline 87 & W & W & 119 & na & 7 \\
\hline 88 & X & X & 120 & na & 8 \\
\hline 89 & Y & Y & 121 & na & 9 \\
\hline 90 & Z & z & 122 & na & : \\
\hline 91 & na & [ & 123 & na & , \\
\hline 92 & na & 1 & 124 & na & \(<\) \\
\hline 93 & SHIFT M & ] & 125 & na & \(=\) \\
\hline 94 & , & n & 126 & na & \(>\) \\
\hline 95 & na & - & 127 & na & ? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{ASCII CHARACTER CODES FOR APPLE Ile/llc} \\
\hline ASCII & & Screen & ASCII & & Screen \\
\hline Code & Keystroke & Display & Code & Keystroke & Display \\
\hline 0 & CTRL @ & & 32 & space bar & space \\
\hline 1 & CTRL A & & 33 & ! & \\
\hline 2 & CTRL B & & 34 & " & " \\
\hline 3 & CTRL C & & 35 & \# & \# \\
\hline 4 & CTRL D & & 36 & S & S \\
\hline 5 & CTRL E & & 37 & \% & \% \\
\hline 6 & CTRL F & & 38 & \& & \& \\
\hline 7 & CTRL G & Bell & 39 & & \\
\hline 8 & CTRL H & Backspace or - & 40 & 1 & 1 \\
\hline 9 & CTRLI & TAB key & 41 & 1 & ) \\
\hline 10 & CTRL J & Linefeed or ! & 42 & * & * \\
\hline 11 & CTRL K & \(\dagger\) & 43 & + & + \\
\hline 12 & CTRLL & & 44 & & \\
\hline 13 & CTRL M & Carriage return & 45 & - & - \\
\hline 14 & CTRL N & & 46 & . & \\
\hline 15 & CTRL O & & 47 & 1 & 1 \\
\hline 16 & CTRLP & & 48 & 0 & 0 \\
\hline 17 & CTRL O & & 49 & 1 & 1 \\
\hline 18 & CTRL R & & 50 & 2 & 2 \\
\hline 19 & CTRLS & & 51 & 3 & 3 \\
\hline 20 & CTRL T & & 52 & 4 & 4 \\
\hline 21 & CTRL U & Forward space or \(\rightarrow\) & 53 & 5 & 5 \\
\hline 22 & CTRL V & & 54 & 6 & 6 \\
\hline 23 & CTRL W & & 55 & 7 & 7 \\
\hline 24 & CTRL X & Line cancel & 56 & 8 & 8 \\
\hline 25 & CTRL Y & & 57 & 9 & 9 \\
\hline 26 & CTRL Z & & 58 & : & : \\
\hline 27 & ESC key & & 59 & ; & ; \\
\hline 28 & na & & 60 & \(<\) & < \\
\hline 29 & CTRL SHIFT M & & 61 & \(=\) & \(=\) \\
\hline 30 & CTRL \({ }^{\wedge}\) & & 62 & > & > \\
\hline 31 & na & & 63 & ? & ? \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{ASCII CHARACTER CODES FDR APFLE lle/llc [CDNT.)} \\
\hline ASCII & & Screen & ASCII & & Screen \\
\hline Code & Keystroke & Display & Code & Keystroke & Display \\
\hline 64 & @ & @ & 96 & 1 & 1 \\
\hline 65 & A & A & 97 & a & a \\
\hline 66 & B & B & 98 & b & b \\
\hline 67 & C & C & 99 & c & c \\
\hline 68 & D & D & 100 & d & d \\
\hline 69 & E & E & 101 & e & e \\
\hline 70 & F & F & 102 & \(f\) & \(f\) \\
\hline 71 & G & G & 103 & g & 9 \\
\hline 72 & H & H & 104 & h & h \\
\hline 73 & 1 & 1 & 105 & i & J \\
\hline 74 & J & J & 106 & j & j \\
\hline 75 & K & K & 107 & k & k \\
\hline 76 & L & L & 108 & 1 & 1 \\
\hline 77 & M & M & 109 & m & m \\
\hline 78 & N & N & 110 & n & n \\
\hline 79 & \(\bigcirc\) & \(\bigcirc\) & 111 & \(\bigcirc\) & \(\bigcirc\) \\
\hline 80 & P & P & 112 & p & p \\
\hline 81 & Q & Q & 113 & q & q \\
\hline 82 & R & R & 114 & r & r \\
\hline 83 & S & S & 115 & s & s \\
\hline 84 & T & T & 116 & \(t\) & \(t\) \\
\hline 85 & U & U & 117 & \(u\) & u \\
\hline 86 & V & V & 118 & \(v\) & \(v\) \\
\hline 87 & W & W & 119 & w & w \\
\hline 88 & X & X & 120 & \(\times\) & x \\
\hline 89 & Y & Y & 121 & \(y\) & y \\
\hline 90 & Z & Z & 122 & z & z \\
\hline 91 & [ & [ & 123 & \{ & \{ \\
\hline 92 & \(\checkmark\) & 1 & 124 & I & 1 \\
\hline 93 & SHIFT M & ] & 125 & , & , \\
\hline 94 & \(\cdots\) & \(\ldots\) & 126 & \(\sim\) & \\
\hline 95 & - & - & 127 & Delete key & 萛 \\
\hline
\end{tabular}
na \(=\) not available.

APPENDIX

\section*{APPLE MEMORY MAP}

The following chart is a simplified version of the Apple's memory map. It indicates the addresses that hold graphics, text, and Applesoft programs, along with free memory that you can use for your own machine language routines. It assumes 64 K of memory and Applesoft in ROM. If you have 48K of memory with Applesoft in ROM, the same map can be used, except that the addresses above 49151 are not available.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{MEMDRY MAP} \\
\hline \multirow[t]{3}{*}{Address in Decimal 65535} & & Address \\
\hline & Function & in Hexadecimal \\
\hline & INT BASIC/FP BASIC (only with 64K) & \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 49152 \\
& 49151
\end{aligned}
\]} & & SCOOO \\
\hline & Disk operating system (DOS) & SBFFF \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 38400 \\
& 38399
\end{aligned}
\]} & & 59600 \\
\hline & & S95FF \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& 24576 \\
& 24575
\end{aligned}
\]} & Unused & \$6000 \\
\hline & & S5FFF \\
\hline & Hi-res graphics page 2 & \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 16384 \\
& 16383
\end{aligned}
\]} & & \$4000 \\
\hline & Hi-res graphics page 1 & S3FFF \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 8192 \\
& 8191
\end{aligned}
\]} & & \$2000 \\
\hline & & SIFFF \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& 3072 \\
& 3071
\end{aligned}
\]} & Unused & SCOO \\
\hline & & SBFF \\
\hline & Text/lo-res graphics page 2 Start of Applesoft program & \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 2048 \\
& 2047
\end{aligned}
\]} & & 5800 \\
\hline & Text/Io-res graphics page 1 & S7FF \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 1024 \\
& 1023
\end{aligned}
\]} & & 5400 \\
\hline & & S3FF \\
\hline & DOS vectors & S3C0 \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 960 \\
& 959
\end{aligned}
\]} & & S3BF \\
\hline & Unused & \\
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& 768 \\
& 767
\end{aligned}
\]} & & \$300 \\
\hline & & S2FF \\
\hline 0 & System functions & \$0 \\
\hline
\end{tabular}

\section*{COLOR CHARTS}

The following two charts represent the colors available in low and high resolution graphics, respectively.
\begin{tabular}{ll|ll}
\hline \multicolumn{3}{c}{ LOW RESDLUTION } \\
\multicolumn{3}{c}{ COLDAR }
\end{tabular}
\begin{tabular}{cl}
\begin{tabular}{c} 
HIGH RESOLUTION \\
GRAPHICS \\
COLDRS
\end{tabular} \\
\hline \multicolumn{2}{c}{ Number }
\end{tabular} Color

\section*{APPENDIX}

\section*{PEEK, POKE, AND CALL COMMANDS}

\section*{MEMORY LOCATIONS}

A 64K Apple computer has 65536 possible memory addresses numbered 0-65535
The memory locations are expressed as either a positive number from 0 to 65535 or as an equivalent negative number. The negative address is often used when the address is greater than 32767

To convert a positive number to its equivalent negative number subtract 65536 from it.
positive number \(-65536=\) negative address
\(49152-65536=-16384\)
49152 is equivalent to -16384
To convert a negative number to its positive equivalent, add 65536 to it.
negative address \(+65536=\) positive address
\(-16384+65536=65536-16384=49152\)
-16384 is equivalent to 49152

\section*{PEEK}

The PEEK command allows you to examine the contents of a memory address. The general form is the following command, where A represents the address: \(\operatorname{PEEK}(A)\).
PEEK(A) is equivalent to PEEK(A - 65536) and returns the contents of memory location A or A - 65536

\section*{POKE}

The POKE command allows you to change the contents of a memory location. The general form is the following command, where \(A\) represents the address and \(V\) the value to be entered: POKE \(A, V\).
POKE \(A, V\) is equivalent to POKE \(A-65536, V\) and pokes the value \(V\) into location \(A\) or A - 65536 .

\section*{CALL}

The CALL command transfers control from BASIC to a machine language subroutine that starts at the memory location accessed. This subroutine can be a routine resident in ROM or one you create and store in RAM such as the Sound Generator routine.
The general format of the CALL command is the following command, where \(A\) is the starting address of the machine language subroutine: CALL A.

CALL \(A\) is equivalent to CALL \(A-65536\) and accesses the machine language subroutine that starts at memory location \(A\).
The following charts present some of the commonly used PEEK, POKE, and CALL commands. The list is not complete but represents the commands used in this book.

\section*{PEEK AND POKE MEMDRY LOCATIONS}

\section*{Command Equivalent Explanation}

\section*{Page Zero}

Last HCOLOR value
CALL - 3082 fills hi-res screen if
POKE 28,V is used where
\(\begin{array}{lll}0=0 & 127=3 & 213=6 \\ 42=1 & 128=4 & 255=1\end{array}\)
\(\begin{array}{lll}42=1 & 128=4 & 255=7 \\ 85=2 & 170=5\end{array}\)
\(85=2 \quad 170=5\)
Left edge of text window 0-39
Width of text window 1-40
Top edge of text window 0-23
Bottom edge of text window 1-24
Horizontal cursor position 0-39
Vertical cursor position 0-23
Lo-res color value * 17
Holds ASCII value of text character if GR, HLIN, or VLIN was used in text mode where 0-63 Inverse character 64-127 Flashing character 128-191 Standard characte
Text output format where. POKE 50,63 \(\qquad\) Inverse POKE 50,127:POKE 243,64 Flash POKE 50,255 POKE 50,128 POKE 50,255 Norma nvisible listing/catalog

Program line where DATA is read
Memory address of DATA
RUN flag
POKE 214,255 disables CTRL C and
interprets any command as RUN
ONERR flag
POKE 216,0 cancels ONERR
Returns error code (see Tables 2-1 and 2-2)
X-coordinate of last HPLOT high byte in 225 low byte in 224
Y-coordinate of last HPLOT
Last HCOLOR value where: \(0=0 \quad 127=3 \quad 213=6\) \(42=1 \quad 128=4 \quad 255=7\) \(85=2 \quad 170=5\)
i-res plotting page where. \(32=\) Page \(1 \quad 64=\) Page 2

PEEK AND POKE MEMDRY LDCATIDNS CCDNT.)
\begin{tabular}{|c|c|c|}
\hline Command & Equivalent & Explanation DOS \\
\hline 1010-1012 & & \begin{tabular}{l}
RESET vector \\
POKE 1010,102:POKE 1011,213:POKE 1012,112 \\
makes RESET RUN program (can disable with CTRL C) \\
POKE 1012.1 makes RESET boot disk
\end{tabular} \\
\hline 1013-1015 & & \begin{tabular}{l}
\(\&\) vector
\[
\&=\text { CATALOG: }
\] \\
POKE 1013,76:POKE 1014,110:POKE 1015,165
\[
\&=\operatorname{LIST}:
\] \\
POKE 1013,76:POKE 1014,165:POKE 1015,214 \& = RUN: \\
POKE 1013,76:POKE 1014,18:POKE 1015,217
\end{tabular} \\
\hline 40286-7 & -25250/-25249 & \[
\begin{aligned}
& \text { POKE - 25250,105:POKE - } 25249,0 \\
& \text { traps and disables CTRL C }
\end{aligned}
\] \\
\hline \[
\begin{aligned}
& 43624 \\
& 45999-46010
\end{aligned}
\] & & Disk drive number Disk volume heading \\
\hline 49152
49168 & -16384
-16368 & \begin{tabular}{l}
Keyboard \\
Holds ASCll value of keypress +128 \\
POKE \(-16384,0\) resets keyboard reader POKE \(-16368,0\) clears high bit of keyboard reader
\end{tabular} \\
\hline & & Display Soft Switches address, V or \(\mathrm{K}=\mathrm{PEEK}\) (address) \\
\hline 49232 & -16304 & Sets graphics mode \\
\hline 49233 & -16303 & Sets text mode \\
\hline 49234 & -16302 & Sets full screen graphics \\
\hline 49235 & -16301 & Sets mixed text/graphics mode \\
\hline 49236 & -16300 & Sets page 1 \\
\hline 49237 & -16299 & Sets page 2 \\
\hline 49238 & -16298 & Sets lo-res mode \\
\hline 49239 & -16297 & Sets hi-res mode \\
\hline 49250 & -16336 & \begin{tabular}{l}
Speaker \\
\(X=\operatorname{PEEK}(-16336)\) clicks speaker
\end{tabular} \\
\hline 49249 & -16286 & \begin{tabular}{l}
Paddles \\
X \(=\) PEEK \((-16286)\) reads button on paddle 0 where \(X>127\) if button pressed
\end{tabular} \\
\hline 49250 & -16287 & \(X=\) PEEK ( -16287 ) reads button on paddle 1 where \(X>127\) if button pressed \\
\hline
\end{tabular}
\(\qquad\)

COMMONLY USED CALL COMMANDS
\begin{tabular}{|c|c|c|}
\hline Command & Equivalent & Explanation \\
\hline 64353 & -1184 & Prints Apple Il at top of screen \\
\hline 64484 & -1052 & Rings bell \\
\hline 64500 & -1036 & Moves cursor right Same as ESC K \\
\hline 64528 & -1008 & Moves cursor left Same as ESC J or CTRL H \\
\hline 64538 & -998 & Moves cursor up Same as ESC I \\
\hline 64578 & -958 & Clears from cursor to bottom of page Same as ESC F \\
\hline 64600 & -936 & Clears text screen Same at HOME and ESC @ \\
\hline 64614 & -922 & Moves cursor down Same as ESC M \\
\hline 64624 & -912 & Scrolls up one line by issuing linefeed \\
\hline 64661 & -875 & Clears entire text line \\
\hline 64668 & -868 & Clears text line from cursor to right edge of screen window Same as ESC E \\
\hline 64780 & -756 & Waits for keypress \\
\hline 64858 & -678 & Waits for carriage return \\
\hline 64860 & -676 & Rings bell and waits for carriage retum \\
\hline 65381 & -155 & Enters monitor with bell \\
\hline 65385 & -151 & Enters monitor with no bell \\
\hline
\end{tabular}

\section*{SUMMARY OF COMMANDS TOSAVE GRAPHICS ORTEXT}

The following commands can be used in the immediate mode or in a program, where filename is the name of the file being saved.
Save high resolution graphics page 1:

\section*{BSAVE filename, A\$2000,L\$2000}

BSAVE filename, A8192, L8192
Save high resolution graphics page 2:
```

BSAVE filename, A\$4000,L\$2000
BSAVE filename,A16384,L8192

```

Save low resolution graphics page 1 :
BSAVE filename, \(\mathrm{A} \$ 400, \mathrm{~L} \$ 400\)
BSAVE filename, Al024,L1024
Save low resolution graphics page 2:
BSAVE filename, A\$800,L\$400
BSAVE filename, AZ048, L1024
Save primary text page:
BSAVE filename, A\$400,L\$400
BSAVE filename, Al024,Ll024
\(\qquad\)


APPLESOFT BASIC SUBR
OUTINES \& SECRETS

Technical Book 0810467569

\title{
Subroutinesa Applesot Basc \\ A. Coilection of Programming Tips, Tricks, and Techniques Jeanette Sullivan \& Dave Sullivan
}

Unravel the secrets of intermediate-level programming and abandon the tedium of repetitive programming tasks with this time-saving collection of programming tips and tricks for the Apple.
Here's a handy compendium of over 200 programming techniques that can sharpen your programming skills. This invaluable resource contains a wealth of subroutines and secrets not readily obtainable in owner's manuals or documentation booklets, but easily accessible here for fast reference and quick learning.
The authors explain how to add new dimensions to \%our Applesoft programs and improve their performance. You will learn how to enhance your programs with eye-catching special effects, dazzling graphics, music, ṣpeed, and many other features.
Discover techniques that programming pros use:
- Rare subroutines to clear the text or graphics screens in spectacular ways:
- Tips on how to personalize disk catalogs and protect your programs.
- "Slide show" techniques that flip the hi-res and lo-res pages to make graphics crisp and clear.
- Bit-mapping tricks that allow you țo mix both text and graphics on a hires screen.
- Seldom-used PEEKs, POKEs, and CALLs, and how to apply them.
- Commands necessary to save any text or graphics screen on your disk, for instant retrieval at a later time.

Also of interest to Apple owrers...

\section*{AppleAssembly Language Programming}

\section*{Malcolm Whapshott}

This complete course in assembly language programming provides the beginner with a self-paced, structured learning experience. Here are all the essentials of assembly language programming:branching, screen display, addressing modès, interrupts, macro instructions, floating point calculations, and using the built-in subroutines of your machine.
The software has a full-featured assembler plus a binary/hexadecimal conversion tutor. The book contains carefully sequenced instruction in assembly language programming, detailed explanations, and exercises along with their solutions.
7120-5, Book/Software, 1 disk
```


[^0]:    BSAVE filename, Astarting address,Llength

